### Results Overview

#### Quality Enhancement Plan Survey

**Respondents:** 51 displayed, 547 total

- **Launched Date:** 01/28/2015
- **Display:** Display all pages and questions

**Active Report Filters:**
- **Filter Type:** Comparison, "Completed"
- **Question ID:** 6507
- **Answer ID:** 21167

Note: "(skipped this question)" can mean that the question was skipped, or that the user closed the browser without saving the page.

#### 1. Topic (Rating)

<table>
<thead>
<tr>
<th>Topic</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>Total</th>
<th>Response Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking/Inquiry/Analytic</td>
<td>21.74%</td>
<td>16.67%</td>
<td>21.74%</td>
<td>23%</td>
<td>1.78</td>
</tr>
<tr>
<td>Written and Oral Communication</td>
<td>30.28%</td>
<td>44.44%</td>
<td>16.67%</td>
<td>36%</td>
<td>2.12</td>
</tr>
<tr>
<td>History/Science</td>
<td>20.42%</td>
<td>22.22%</td>
<td>22.22%</td>
<td>20%</td>
<td>2.3</td>
</tr>
<tr>
<td>Knowledge/Quantitative</td>
<td>37.5%</td>
<td>37.5%</td>
<td>37.5%</td>
<td>37.5%</td>
<td>2.75</td>
</tr>
<tr>
<td>Literacy/Informational Literacy</td>
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<td>18.85%</td>
<td>27.64%</td>
<td>18%</td>
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<tr>
<td>Teamwork and Problem Solving</td>
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<td>37.5%</td>
<td>37.5%</td>
<td>37.5%</td>
<td>2.75</td>
</tr>
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<td>College Reading</td>
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<td>20.42%</td>
<td>20%</td>
<td>2.3</td>
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<tr>
<td>Technology Literacy</td>
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<td>22.22%</td>
<td>22.22%</td>
<td>2.3</td>
</tr>
<tr>
<td>Civic Knowledge and Engagement - Local and Global</td>
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<td>30%</td>
<td>30%</td>
<td>30%</td>
<td>2.3</td>
</tr>
<tr>
<td>Intercultural Knowledge and Competence</td>
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<td>50%</td>
<td>2.3</td>
</tr>
<tr>
<td>Ethical Reasoning and Adherence/Leadership</td>
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<td>25.82%</td>
<td>37.51%</td>
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<td>2.75</td>
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<tr>
<td>Foundations/Role for College</td>
<td>27.64%</td>
<td>27.64%</td>
<td>27.64%</td>
<td>27.64%</td>
<td>2.75</td>
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<tr>
<td>Success and Lifelong Learning</td>
<td>37.3%</td>
<td>15.88%</td>
<td>15.88%</td>
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<td>1.88</td>
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<tr>
<td>Integrative and Applied Learning</td>
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<td>50.72%</td>
<td>50.72%</td>
<td>50.72%</td>
<td>2.44</td>
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</table>

**Total Respondents (For this Question):** 51

#### 2. Topic (Unrated)

#### 3. Practice (Rating)

<table>
<thead>
<tr>
<th>Topic</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>Total</th>
<th>Response Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone Courses and Projects/Integrative Learning</td>
<td>53.33%</td>
<td>53.33%</td>
<td>53.33%</td>
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<td>2.44</td>
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<tr>
<td>Internships/Co-Supervision</td>
<td>16.67%</td>
<td>16.67%</td>
<td>16.67%</td>
<td>16.67%</td>
<td>1.78</td>
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<tr>
<td>Career-Based Learning</td>
<td>22.22%</td>
<td>22.22%</td>
<td>22.22%</td>
<td>22.22%</td>
<td>2.3</td>
</tr>
<tr>
<td>Service-Learning and Community-Based Learning</td>
<td>41.44%</td>
<td>41.44%</td>
<td>41.44%</td>
<td>41.44%</td>
<td>2.75</td>
</tr>
<tr>
<td>Diversity/Global Learning</td>
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<td>100%</td>
<td>100%</td>
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<tr>
<td>Undergraduate Research/Faculty Mentoring</td>
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<td>15.88%</td>
<td>15.88%</td>
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<td>1.88</td>
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<tr>
<td>Collaborative Assignments and Projects/Peer</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
<td>2.44</td>
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<tr>
<td>&quot;Skill&quot; Across the Curriculum/Innovation</td>
<td>27.64%</td>
<td>27.64%</td>
<td>27.64%</td>
<td>27.64%</td>
<td>2.75</td>
</tr>
<tr>
<td>Literacy/Informational Literacy/Critical Thinking/Reading Intensive Courses</td>
<td>27.64%</td>
<td>27.64%</td>
<td>27.64%</td>
<td>27.64%</td>
<td>2.75</td>
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<tr>
<td>Learning Communities</td>
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<td>27.64%</td>
<td>27.64%</td>
<td>27.64%</td>
<td>2.75</td>
</tr>
<tr>
<td>Common Intellectual Experiences/Curriculum Redesign/Common Reading</td>
<td>27.64%</td>
<td>27.64%</td>
<td>27.64%</td>
<td>27.64%</td>
<td>2.75</td>
</tr>
<tr>
<td>Freshman Year Seminars &amp; Experiences/Orientation/Placement/Developmental EQ/Arbitration</td>
<td>27.64%</td>
<td>27.64%</td>
<td>27.64%</td>
<td>27.64%</td>
<td>2.75</td>
</tr>
</tbody>
</table>

**Total Respondents (For this Question):** 51

#### 4. Practice (Unrated)

#### 5. Relationship

<table>
<thead>
<tr>
<th>Relationship</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>Total</th>
<th>Response Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student</td>
<td>50%</td>
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<td>50%</td>
<td>50%</td>
<td>2.44</td>
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<tr>
<td>Faculty</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
<td>2.44</td>
</tr>
<tr>
<td>Staff</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
<td>2.44</td>
</tr>
<tr>
<td>Other, please specify</td>
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<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

**Total Respondents (For this Question):** 51

#### 6. General Comments

- View responses to this question
- Total Respondents (For this Question): 51
- (skipped this question)

2/11/2015 8:36 AM
Quality Enhancement Plan Survey

Respondents: 51
Launched Date: 01/28/2015
Closed Date: 02/11/2015

Status: Closed

1. Diet management awareness
2. Social Skills/Civility Training
3. General Education - a rational and coherent curriculum?
4. Work Ethics
5. Add prep or refresher courses in MATH & ENGLISH for students who test low on the placement tests.
6. Plato and Aristotle would have been good. 100 years from now no one will care much about Harry Potter...
7. Life skills such as check writing, budgeting money and time, independent living etc.
Quality Enhancement Plan Survey

Respondent: St
Launched Date: 03/28/2015
Status: Closed
Closed Date: 03/21/2015

- Practice (initiated)
  1. Big Brother Big Sister mentoring (not tied to Greeks); guaranteed work-study position placement
  2. Guide students to expect a challenging environment where they will learn and mature.
Quality Enhancement Plan Survey

Respondents: 51
Status: Closed
Launched Date: 01/20/2015
Closed Date: 02/11/2015

6. General comments
   a. Actually TRAIN advisors how to advise students and make it part of their job description - they may know their
       area but have no clue how to advise or could care less about making themselves available. The top 5
       departments should have a Coleman Archiedo coach.
   b. Lander should develop a mentor program which pairs upperclassmen with incoming freshmen. They will serve
       as role models and as guides to help first-time freshmen with transitioning issues from high school to college
       life (e.g., time management, goal-setting, prioritizing on tutoring, note-taking, and test-taking strategies).
   c. Seminar against the dangers of Greek Life: Hazing, Dangers of Alcoholism, and Drug's Campus Rape and the
      Need to REPORT ALL CASES.
   d. I personally believe it is more important for any University to focus more on establishing real-world
      knowledge (e.g., team work, public speaking, interaction with others, organization skills). It isn't "fair" to
      require those who perform poorly in math to take tests of math courses nor is it "fair" to require those who
      perform well in math to become better writers. If you judge a fish by its ability to climb a tree, the fish will
      believe it isn't capable of performing.