Lander University Alumni Survey

Click on the "New Pg" button to add a new item on a new first page.

Survey Introduction

INTRODUCTION - Lander University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Every ten years, accredited institutions must undergo a review of their compliance with accreditation principles. We are currently preparing for our next review in 2017. A key component of that Review is the development of a program, a Quality Enhancement Plan (QEP), to improve student learning at Lander. Lander University has completed the Quality Enhancement Plan (QEP) selected for the 2007 reaccreditation and approved by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in the 2012 Fifth-Year Review. That QEP, the Experience Your Education (EYE) Program, will continue at Lander and provide future benefits to the institution and its students. However, Lander University must now begin a process to identify a student learning outcome(s) topic(s) for a new QEP for the 2017 reaccreditation process and develop a program to address the learning outcome(s) over the succeeding five years.

CURRENT ACTIONS TAKEN - A QEP topic selection committee composed of faculty, staff, students, and community representatives has been appointed. The committee has met and reviewed several SACSCOC resource documents and started to review available Lander University assessment data relating to student learning outcomes and possible QEP topics. The committee would like to survey alumni for input regarding a QEP topic.

REQUEST - Please take a few minutes to provide your input in this phase of the process by answering the following survey questions. There are two quick rating questions and four open-ended questions for written comments or suggestions.

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Quality Enhancement Plan Topic Ideas

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) has published the following list of Quality Enhancement Plan (QEP) topics from various institutions. Given your time as a student at Lander, what are the top three topics that you think would improve the quality of a student's experience at Lander University? (You may add an unlisted topic/topics name in the next question.)

Rank only three topics and leave others blank.

<table>
<thead>
<tr>
<th>Topic</th>
<th>1</th>
<th>2</th>
<th>3</th>
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<tbody>
<tr>
<td>Critical Thinking/Inquiry/Analysis</td>
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<tr>
<td>Written and Oral Communication</td>
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<tr>
<td>Math/Science</td>
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<tr>
<td>Knowledge/Quantitative Literacy/Information Literacy</td>
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<tr>
<td>Teamwork and Problem Solving</td>
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<tr>
<td>College Reading</td>
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<tr>
<td>Technology Literacy</td>
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<tr>
<td>Civic Knowledge and Engagement - Local and Global</td>
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<tr>
<td>Intercultural Knowledge and Competence</td>
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<tr>
<td>Ethical Reasoning and Action/Leadership</td>
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<tr>
<td>Foundational Skills for College Success and Lifelong Learning</td>
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<tr>
<td>Integrative and Applied Learning</td>
<td></td>
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</tbody>
</table>
2. Please provide additional Quality Enhancement Plan topics not listed in the previous question. Optional and limited to 100 characters. Please separate multiple topics with a semicolon.

3. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) has published the following list of high impact practices used by various institutions to improve the quality of students' college experience. Given your time as a student at Lander, what are the top three high impact practices that you think would improve the quality of a student's experience at Lander University? (You may add an unlabeled high impact practice in the next question.)

Rank only three high impact practices and leave the others blank.

4. Please provide additional high impact practices not listed in the previous question. Optional and limited to 100 characters. Please separate multiple high impact practices with a semicolon.

5. Regarding what you know as an alumna about Lander's academic programs and/or practices, what do you think could help Lander enhance the quality of its programs?

6. Regarding preparedness for the real world, in what areas do you think Lander does well? In what areas do you feel Lander should improve?
7. If you were in a position to hire a Lander graduate, what knowledge, skills, or values do you think are most important for your workplace?

8. What university experiences do you think are vital for Lander to provide in order to produce the highest quality graduates?

Click on the 'Insert' button to add an item here.
Click on the 'New Pg' button to add an item here on a new page.
## Results Overview

### Lander University Alumni Survey

**Respondent:** 237 displayed, 237 total  
**Status:** Archived  
**Launched Date:** 05/11/2015  
**Closed Date:** 06/05/2015  
**Displays:**  
- Active Report Filters: None  
- Ad Hoc Filters: 0 filters

### 1. Topic (rating)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>Response Total</th>
<th>Response Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual/Inquiry/Analytic</td>
<td>25.58% (19)</td>
<td>29.12% (24)</td>
<td>31.25% (25)</td>
<td>28.36% (21)</td>
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<tr>
<td>Written and Oral Communication</td>
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<td>17.36% (14)</td>
<td>34.31% (27)</td>
<td>28.69% (20)</td>
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<tr>
<td>Interdisciplinary Knowledge/Quantitative Literacy/Information Literacy</td>
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<td>10.29% (8)</td>
<td>33.04% (26)</td>
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<tr>
<td>Teamwork and Problem Solving</td>
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<td>41.61% (34)</td>
<td>37.38% (29)</td>
<td>35.47% (26)</td>
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<td>College Reading</td>
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<tr>
<td>Technology Literacy</td>
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<tr>
<td>Civic Engagement and Community Engagement - Local and Global</td>
<td>20% (15)</td>
<td>46% (36)</td>
<td>35% (27)</td>
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<tr>
<td>Intercultural Knowledge and Competence</td>
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<td>41.67% (33)</td>
<td>50% (38)</td>
<td>32.79% (25)</td>
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<tr>
<td>Critical Reasoning and Action/Leadership</td>
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<td>13.79% (11)</td>
<td>56.92% (44)</td>
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<tr>
<td>Foundations/Skills for College Success and Lifelong Learning</td>
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<td>46.52% (36)</td>
<td>21.88% (17)</td>
<td>33.16% (25)</td>
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<tr>
<td>Integrative and Applied Learning</td>
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<td>15% (12)</td>
<td>44% (33)</td>
<td>36.59% (28)</td>
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Total Respondents (For this Question): 112

### 2. Topic (unlisted)

- View responses to this question

Total Respondents (For this Question): 17

### 3. Practice (rating)

<table>
<thead>
<tr>
<th></th>
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<th>2</th>
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<th>Response Total</th>
<th>Response Average</th>
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<tr>
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<td>31.59% (25)</td>
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<tr>
<td>Internship/Simulations/Case-Based Learning</td>
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<td>20.73% (17)</td>
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<tr>
<td>Service-Learning and Community-Based Learning</td>
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<td>40% (32)</td>
<td>33.33% (26)</td>
<td>33.33% (26)</td>
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<tr>
<td>Diversity/Gender Learning</td>
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<td>44% (34)</td>
<td>36% (29)</td>
<td>34.62% (27)</td>
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<tr>
<td>Undergraduate Research/Faculty Mentoring</td>
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<td>46.86% (36)</td>
<td>38.1% (30)</td>
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<tr>
<td>Collaborative Assignments and Projects/Peer Tutoring/Supplemental Instruction</td>
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<td>20% (16)</td>
<td>70% (56)</td>
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<td>&quot;(Skill) Across the Curriculum&quot;/Writing/Information Literacy/Critical Thinking/Reading/Innovative Courses</td>
<td>21.66% (17)</td>
<td>50% (40)</td>
<td>28.33% (22)</td>
<td>30.3% (23)</td>
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<tr>
<td>Learning Communities</td>
<td>16.67% (13)</td>
<td>47.78% (38)</td>
<td>35.53% (28)</td>
<td>35.53% (28)</td>
<td>35.53</td>
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<tr>
<td>Common Interdisciplinary/Curriculum Redesign/Common Reading</td>
<td>11.11% (9)</td>
<td>44.44% (35)</td>
<td>44.44% (35)</td>
<td>44.44% (35)</td>
<td>44.44</td>
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<tr>
<td>Freshman Year Seminars &amp; Experiences/Reflection/Recovery/Developmental Ed/Advising</td>
<td>45% (35)</td>
<td>26.67% (21)</td>
<td>22.5% (18)</td>
<td>27.5% (21)</td>
<td>27.5</td>
</tr>
</tbody>
</table>

Total Respondents (For this Question): 114

### 4. Practice (unlisted)

- View responses to this question

Total Respondents (For this Question): 4

### 5. Regarding what you know as an alumni about Lander's academic programs and/or practices, what do you think could help Lander enhance the quality of its programs?

- View responses to this question

Total Respondents (For this Question): 113

### 6. Regarding preparedness for the real world, in what areas do you think Lander does well? In what areas do you think Lander should improve?

- View responses to this question

Total Respondents (For this Question): 172

### 7. If you were in a position to hire a Lander graduate, what knowledge, skills, or values do you think are the most important for your workplace?

- View responses to this question

Total Respondents (For this Question): 176

### 8. What university experiences do you think are vital for Lander to provide in order to produce the highest quality graduates?

- View responses to this question

Total Respondents (For this Question): 177

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http://digest.lander.edu/survey/ResultsOverview.aspx?SurveyID=ll21m06  
9/23/2015
Lander University Alumni Survey

Respondents: 237
Launched Date: 05/11/2015

Status: Archived
Closed Date: 06/05/2015

4. Practice (unlisted)
1. Better communication between advisors and students
2. N/A
3. Internships in the major. One of my children attended a college that required this. Major impact
4. None at this time
Lander University Alumni Survey

Respondents: 22

Launched Date: 05/11/2015
Closed Date: 04/05/2015

8. Regarding what you know as an alumna about Lander's academic programs and/or practices, what do you think could help Lander enhance the quality of its programs?

1. Recruit and retain high achieving students. Promote the accomplishments of LU graduates. Provide opportunities to develop relationships with faculty and staff prior to and during the freshman year.

2. Fewer adjunct professors and more tenured professors whom have worked in their field.

3. Lander does a great job with hands on experiences versus what I have heard from other universities. They should continue to find ways to do this just as often or more often.

Students should have more hands on, real life experiences that will help them apply what they are learning.

4. For example, education majors would benefit from starting the school year in a classroom to gain the experience of setting up a classroom and gathering information about new students.

Allow students to be more involved in the classroom at the beginning of the school year. Many important things go on during the first few weeks of school that many people miss out on when they are not in their placement until a few weeks after school begins.

5. I believe the physical education department does an excellent job preparing the students for their future roles.

6. I think the education department could model their clinical hours after the physical education department.

7. I think the education department could model their clinical hours after the physical education department.

8. Increase the rigor with respect to written work.

9. More life experiences. Have more teacher come in and share about some of the extra things they do for students.

10. Inquiry based learning is teaching held in public education. Mirroring that in college setting would be extremely helpful for education majors and also beneficial for a listeners in the college setting.

11. Exposure for education majors of the "best practices" that are being implemented in the schools.

12. Provide research on the soft skills needed to thrive in the workplace and add value to the organization.

13. Increase the requirements and prerequisites for acceptance. Some students cannot even form a complete sentence and struggle with the common grammatical format. Students need more writing skills.

14. Providing as much real life experience in what ever field the students are majoring in. Hands on, on site experience through out the course of study.

15. Smaller instructor to student ratios if at all possible to allow for more one-on-one learning and assessing.

16. As an education major, more active engagement in the classroom with curriculum and management focus would be beneficial for future teachers.

17. Include more practical experiences.

18. More enhanced technology, tap onto and take advantage of opportunities within the community. More collaboration.

19. More real world experiences.

20. I think there should be programs/mentors to help graduates get jobs.

21. Helping students find and use scholarships.

22. Better advisement. Students are taking course unrelated to their major or being told they see on the right track only to discover that the can not graduate because they have not met requirements.

23. Update classes as new programs are introduced in the schools.

24. Faculty to be hands on in the schools to understand best practices that are user friendly in the current classroom setting.

25. More internships into the real world.

26. More programs that promote technology in the classroom for education majors.

27. More real life experiences in your given major would help. An enhancement would occur if you could take a major such as an educator and be aware of all of the other jobs at a school that affect a child's education. For example during a practicum, a LU student could focus on how the janitor, cafeteria worker, guidance counselor, case manager, etc. also affect the students' education. A small paper could be written on how the other jobs at a school could also help the teacher and her students. Similar activities with other majors could be done as well. I believe "Teamwork makes dreams work!" Do activities which you get to know the "team mates" and their duties in your future jobs?

28. Preparing for problem situations that could occur.

29. Provide more teaching of practices used in classroom and background about how and why done this way (educators).

30. Allowing students more range of freedom in five classrooms to make sure they truly want to be a teacher.

31. As an education major, I had a good basis of general knowledge. I would have liked to have more education about actual programs being taught in our local schools (guided reading, Lucy Calkins reading and writing workshop). When I entered the classroom, I had to take several classes just to know how to teach those certain areas.

32. Hire tenured public school teachers to fill education positions...Real world perspective.

33. Lander's education department is great and comprehensive for the field of choice. As a student, I was provided with guidance and opportunities. I would encourage Lander to continue the academic programs and practices currently being used or enriched programs to maintain current education criteria.

34. Programs that give students the more opportunities to volunteer within the community to gain a better understanding of the culture that makes up this area.

35. Realistic connection between a major and a career. Internship programs that are required in the student's major.
35. Continue to hire professors that truly care about the students they serve. Mentoring and leadership are very important. Farmers put time and care into growing their crops in order to get the best yield. Continue to put time and care into the students, because they will be a reflection of the community and in the world.

36. A more updated Education and Nursing program - the two are out of date and do not teach the current trends in either topic.

37. Students going through the education program should be familiar with specific curriculums being used in the classroom. Also, having more training in behavior management for the classroom would be beneficial.

38. Allow student input, bring in members of the community to work with students (in addition to content area professors), provide opportunities for students to work on real world assignments and projects.

39. I wish I had found more guidance in making my major choices.

40. I believe it would better a student's experience if Lander would work with community business to place students in jobs that allow them to feel a feel for the field in which they are studying.

41. Hiring the best qualified instructors

42. Community problem solving which will encompass world issues.

43. I graduated a long time ago and I am not sure how to answer this.

44. I really think Lander was great for me considering I was not a traditional student. Never did I feel neglected.

45. If I was to make a single recommendation, I would be a team recommendation because that is a lot of control to give to one person.

46. Offer programs that would be exclusive to Lander and nationally recognized. An example would be study abroad while collaborating the experience with local schools as alumni Cameron B. did when he visited Peru.

47. Local businesses

48. I believe student teaching should be a full year experience.

49. Provide more courses on discipline in the education department

50. Constructive faculty mentoring and/or community internships during freshman year

51. Being an education major, all of my responses are based on the Education Program and what preservice teachers need. I think the Education Department does a wonderful job preparing students to teach. It is very important that they continue to focus more on teaching with technology, critical thinking, problem-based learning, and collaboration. The best way to do this is for professors to model the type of teaching in their classrooms.

52. strive to be the best in each major or unit of study. Pick out successes. Have staff to go the extra mile to help students to succeed and improve academically.

53. I received an excellent education at Lander and think Lander puts out quality graduates.

54. more behavior management training

55. Continued and increased collaboration between Lander Education department and local SC school districts.

56. A more rigorous screening for acceptance into programs is imperative. This would help prevent embarrassment to the professors.

57. In my case, for the first 3 years, I attended evening and weekend classes.

58. Provide more opportunities to accommodate (encourage) older learners to REG II college. If not for the evening and weekend program offered at the time, I may not have attended 4 years of college.

59. Higher expectations.

60. Improve the overall academic programs, accept a higher quality of student...anybody can get into Lander as they have been just taking anyone over that past 5+ years to get the enrollment up and look good on paper. They need to work on retention of students.

61. In my year at Lander I learned a lot and enjoyed my college experience. What could enhance the quality of the program is more work readiness skills being taught in a classroom setting.

62. As far as the educational department, I feel that students would benefit from longer practicum and student teaching experiences.

63. More focused attention in preparing students for the workplace. Examples include: professionalism, accepting constructive criticisms, work ethic etc.

64. Educators need tips for classroom management strategies.

65. The faculty should include more rigor into their classes.
6. Regarding preparedness for the real world, in what areas do you think Lander does well? In what areas do you feel Lander should improve?

Lander provides exciting and rich opportunities for their students. Unfortunately many students do not take advantage of these opportunities. Making some of the opportunities available for graduation may help (often hard to do). Promoting these opportunities from the beginning of the freshman year would also be beneficial.

1. Positive: Wide variety of coursework, integration of fine arts
2. I was highly prepared for my career in teaching with Lander. I was offered so much experience in a classroom
3. While in college that I knew exactly what to expect. I think Lander could have a freshman course to inform students more about finances; things such as credit cards, buying cars and houses, and budgeting.
4. See above.
5. After working in the school system, the was Lander has the student complete their TWS is very similar to how District 50 compiles their induction classes.
6. I think Lander does a good job getting the students out in real life experiences but they must also prepare them for when they go into less than ideal situations.
7. In the physical education department the faculty prepares the student early to teach and during student teaching they are ready to apply what they have learned.
8. Internships
9. Excellent in training teachers. Practical experiences are varied and many!
10. Great teaching and group projects.
11. Field experiences that involve the level of hands on involvement are beneficial for education majors.
12. Lander works to provide excellent clinical experiences for students and supervises these experiences well.
13. Increasing the amount of clinical experiences might increase the likelihood that the graduate will understand workplace expectations.
14. Lander does well in exposure to jobs and businesses in the community. Could improve by creating field
15. studies and internships and apprenticeships where students learned first hand the real requirements of the career they are seeking.
16. Lander offers comprehensive classroom experience for their students. More clinical experiences is needed to help the graduating student be ready for the real world.
17. Lander is involved in many community projects, but more students need to become involved—not just students who belong to a fraternity or sorority.
18. When applying for jobs after graduation, I knew how to apply for teaching positions but I wasn’t properly
19. prepared to create a résumé. I was trained very well in curriculum and instruction but management should be
20. more of a focus, considering that teaching requires management to implement the curriculum successfully.
21. Lander does well with career assistance. Lander should improve the vigor of its programs.
22. Academic preparedness is strong, but the transfer from the classroom to the real world setting is weak.
23. My experience with the teacher education department was great. I think they should really work on enhancing
24. the Math Comm. department because my sister graduated from their in 2012 and hasn’t had any luck or help
25. finding a job in her field.
26. I feel like I was prepared to live on my own and work within a community.
27. I would have liked help finding a career within my field of study. Instead of having three years changing jobs
28. trying to get closer to my career path.
29. the techniques that are being taught in education is not really what goes on in the real world of teaching. They
30. do not have enough hours to really grasp the scope of teaching.
31. Leadership is great! Scheduling of classes need to be closely observed so that students can take what is
32. needed and still be able to work.
33. Students are book ready, need more hands on with students.
34. More Clinical experiences for students that is hands on and provides adequate opportunities for practice not
35. just observing.
36. The practical experiences are great. However, Lander should require a CPR course for education majors since
37. we spend many hours a day with our students.
38. Lander should improve its teacher preparation program to minimize the shock that young teachers face.
39. I learned a lot at Lander. It was helpful to be told to prepare my classroom library, to practice lesson plans for
40. different grade levels and subjects, and have lots of clinical experiences. Lander should help students prepare
41. for problems such as behavior issues, how to prepare for a substitute, learn more about technology, etc. how to
42. use iPads with younger children.
43. Allow more real world experiences. Student teaching needs to be a little longer to truly get a taste of what it
44. takes to be a teacher.
45. As an education major at Lander, I feel as though I had a lot of experience in public school classrooms. From
46. what I understand, other colleges do not offer as much time in elementary classrooms.
47. Not sure, been too long..........Too much technology
48. Lander does a great job allowing students to complete internships and clinicals (education).
49. Providing highly qualified instructors that provide real life advice in the chosen professions.
50. Connection between major at college and a career.
51. Speeds prepared me to speak in front of audiences. I also have always been complimented on my writing
52. skills. Some of my classes offered annunciations of projects we were working on. As Improvement is making sure
53. that all professors are readily available to students. Professors must remember that they have their degree(s
and in order to prepare students, they have to break down for us what exactly they want. Someone did it for them one day so please do that in return. We pay tuition for professors to "teach" us, not sit back and feel privileged in their position.

35. Lander does well in this except when preparing students for real life experience as a teacher or nurse, dealing with administration and bosses, and managing time.

36. Clinical experiences and student teaching is very beneficial. Students would benefit by teaching more lessons before their actual student teaching.

37. Job placement

38. Lander has a wonderful record preparing future teachers, nurses, and business leaders. The emphasis on technology in education and the workplace may indicate an area for improvement.

39. To prepare one for the real world is to live it. What better way to learn.

40. Not sure

41. Service learning and real life situations in the classroom. Real life expectations as well.

42. I was in the first group to study abroad and it was the main reason for deciding to attend Lander for my choice for higher education along with the small staff to student ratio. Lander does well because one feels like they are a part of another family; however, not all students get the studying abroad experience. Lander could improve and has in this area by offering this type of study experience to all Bearcats.

43. Community service. Continue to raise awareness of Lander as a high quality institution.

Having a strong faculty

44. I wish the Alumni Association had better contact with Alumni. I have lived in Greenwood all my life and graduated from Lander and never hear anything about Alumni events until after they happen.

45. Well I believe Lander could do better with recruiting more minorities for their education programs and their sports programs besides basketball. My sons play soccer and when I take them to a game they have lots of questions as to why there are not more African American players and I don't know how to answer that question, because when you look at real world soccer and baseball it is very diverse.

46. Lander prepares its education students academically but could use more time in the field.

47. Pre- strong nursing program

48. Con- need a stronger visual and performing arts curriculum

49. I am not sure that what I have to say is relevant to today's students since I graduated in 1993; however, looking back, I was very prepared when I went into the classroom to teach and the program has obviously continued to improve, judging from the student teachers I've observed.

50. Provides opportunity for knowledge to be learned. Provide more real life / work day type experiences and situations.

51. Felt very prepared for the real world.

52. Well- pedagogy

53. Improve- behavior management strategies

54. Lander does an excellent job in preparing graduates for job searches (resume workshops, mentoring, mock interviews, etc.) I would like to see more emphasis placed on assistance for the non-traditional student who is returning or starting college for the first time. Speaking with experience, the transition is confusing, and at times overwhelming. There should be a freshman focus type class (or workshop) for the new non-traditional students addressing their particular needs.

55. I was NOT prepared adequately for classroom management. Students need MORE time in classrooms early on with teachers who have strong classroom management skills. Making a seating chart is only a tiny component.

56. There was also way too much emphasis on busy work given to students to complete. A better use of student time would be learning how to develop relevant materials to use in the classroom or more time in an actual classroom.

57. Lander professors incorporated team work and collaborative projects well.

58. An area for improvement would be to have more social options for "nonypical" students to feel more connected to campus activities.

59. Hold students accountable for their actions and grades. Students know that Lander will not kick them out based on grades

60. I feel that Lander has done a great job of preparing me for the real world.

61. Lander teaches teamwork, have internship opportunities and studies abroad. A work readiness class may be a good way to further prepare individuals for their jobs ahead.

62. I felt well prepared to take my teaching exams. I had LOTS of classes in pedagogy. However, I felt out of touch with the current practices in the classroom at that time. I understand that education trends change but students need to know what is expected of them and students in a real world classroom.

63. Students have the content knowledge needed. Lander could work on providing more real world experiences and opportunities for its students.

64. Lander provided a good variety of courses in content and related area.

65. Question 1 - I do not think Lander excels in preparing students for the real world. Lander can and should do a better job in preparing students for the real world work experience.

66. Question 2 - Admission requirements should be raised for students. Just because someone makes the minimum for admission does not mean they should be in college at Lander. Quality education can not, nor should it be about the numbers - students nor money. I am embarrassed by our low ACT and SAT scores. The university should go for quality, not quantity. Lander should be a small school which awards diplomas for academic excellence.
Lander University Alumni Survey

Respondents: 237
Closed Date: 05/01/2015

1. GPA, hard work, integrity, certifications, and practical experiences
2. Dependability, self-determination (work ethic), problem solving skills
3. Communication and work place competency.
4. Good communication skills (oral and written), collaborative work skills, stress management, and conflict resolution skills.
5. The use of technology is vital in so many jobs now. Also, team work and critical thinking/problem solving are very important as well.
6. Team work, organizational skills, and the ability to adapt to all new programs that are thrown your way.
7. I would like them to have hands on experience and be able to find things out on their own - how and where to look for answers.
8. Knowledge of national and state standards, assessment of student learning, best teaching practices
9. good work ethics
10. communication and collaboration
11. Determination, hard work, kindhearted.
12. Communication and problem solving skills, organizational skills, strong ethical base for dealing fairly and equitably with diverse attitudes.

13. I consider a strong work ethic to be critical for the success of graduates. Graduates need to be able to express themselves well orally and in writing and be able to present themselves clearly during interviews. Graduates need to send impression about the workplace for which they are applying.
14. I think it is very important to be aware of the community around them and actively participate in the community. I think college graduates should be able to write and speak using correct English grammar.
15. The ability to communicate clearly and effectively, use correct grammar, have social skills and knowledge of the content required to complete the job.

Strong work ethic
16. Must be willing to go above and beyond the required minimum work hours to have a passion for the chosen career.
17. Efficient at technology, excellent manners and values, and the ability to communicate and work well with others.
18. Talents, intelligence, personality, experiences
19. Teamwork, perseverance through problems, integrity, responsibility.
20. Critical and creative thinker, work ethic, appreciation of diversity, and strong foundation in technology.
21. People and communication skills.
22. Professional
23. Being a team player and hard worker
24. understanding curriculum that is needed and what is good appropriate for the students, student teacher, if had more hours, you could possibe have the skills to supply information.
25. In a school setting, knowledge in reading literacy, and lesson plans.
26. Common sense is vital.
27. Grammatically correct communication-both written and spoken in all media.

Emphasis on respect--have manners in that workplace--common courtesy.

28. Strong leadership skills.
29. Important skills needed include both verbal and written communication skills, problem solving skills, and multileveling skills.
30. Personal relationship skills and the ability to problem solve
31. Impeccable character and integrity
32. Strong work ethic
33. Ability to get along with people from all socio-economic levels
34. Professionalism, flexible, fun, knowledgeable about technology
35. Energetic, motivated, honest and well spoken
36. ability to build positive relationships with peers and students
37. Professionalism, teamwork/collaboration
38. Interpersonal skills
39. In education, the Lander graduate would need to have great communication, data analysis and content knowledge skills. Lander does a great job preparing teachers for the workplace.
40. Communication skills, work ethic, organizational skills, and their desire to continual learn more to improve themselves.

Presentation is key. A Lander graduate should be able to speak and dress well, even in the midst of being nervous.
41. Being familiar with curriculum and guided reading in the elementary level
42. A solid knowledge of the content matter, flexibility, a desire to be a lifelong learner, a drive to do the best they can possibly do.
43. Communication and teamwork
44. The most important qualities for prospective employees are having content knowledge, willingness to work, creativity, and being a team player.
45. Critical thinking, problem solving and team work.
46. Good work ethic, team player, thinker, and self-motivated.
47. Experience even when they are just graduating. They really need experience in working a professional job along with people skills.
48. The job description is not necessarily what you will be doing or all that you will be doing so one needs to be flexible, a team player, willing to take the leader and problem solve, and continue to be that life-long learner.
49. The workplace is always changing and one needs to be able to want to learn and adapt to these changes.
50. Integrity, previous experience through internships, ability to work within a team, problem solving skills, willingness to follow leadership to achieve a common goal
51. Student teachers are not prepared to be placed in schools if their communication, reading, and math skills are not equivalent to a teacher's.
52. Professionalism, being respectful, cordial, friendly, and knowledgeable.
53. Team work
54. Ability to work with others; sufficient knowledge of discipline study
55. Written and oral communication is of utmost importance in someone I would consider hiring. The candidate must be proficient in technology, be able to collaborate with colleagues, and be a problem-solver. Finally, I would look for someone who is motivated, has a good attendance record in college, and who takes the interview seriously enough to be dressed appropriately.
56. Knowledge of subject matter as it relates to the major, knowledge of technology and how it applies to the workforce. The importance of values such as to do your best, be honest, be able to get along with others and encourage others.
57. Knowledge and teamwork.
58. Good communication (both oral and written), collaboration, hands-on experience
59. Report with students
60. Excellent oral and written communication skills! Additionally, organizational skills, global knowledge and diversity training.
61. Honesty and work ethic are imperative. Too many students and graduates now don’t have initiative and think they need to only do what they are specifically told to do. They do not do what needs to be done. I think the graduate’s skills should include communication, organizational, computer, interpersonal, analytical, leadership, problem-solving, time management, and the ability to listen effectively.
62. Critical thinking, ability to take and apply constructive feedback.
63. The skills of time management and working with others are very important.
64. Teamwork, appropriate work ethic, effective communication skills
65. Flexibility is key to teaching.
66. A good work ethic and professional knowledge is important for me.
67. A graduate should be well trained in their field and have a professional attitude about the challenges that will come with their profession.
68. Excellent writing and communication skills, a thorough knowledge of content, general knowledge of local, national, and global happenings. A Lander graduate should exhibit a thorough grasp of soft skills (oral presentation, written presentation, manners for the workplace, excellent listening and speaking skills, etc.). Also, a Lander graduate should have the following values: honesty, integrity, compassion, trust and a sense of what is right and what is wrong (a moral compass).
69. Communication and use of proper grammar, written and orally.
70. Team player mentally to do anything necessary and not "that's not my job". Dressing appropriately even though clothing trends today are “skinny”, and personal appearance.
71. Honesty, and a positive attitude!! Using phones, etc. at proper times and not thinking they have to be able to text and surf the internet at all times. Ability to think and reason well.
Lander University Alumni Survey

Respondents: 237  Status: Archived
Launched Date: 05/11/2015  Closed Date: 06/05/2015

8. What university experiences do you think are vital for Lander to provide in order to produce the highest quality graduates?

- Freshman 101 course
- Project-based learning

1. Cultural experiences
- Study-abroad
- Volunteering/giving back to U/L and/or community

2. Culture and community experiences, service learning

3. Researched based projects and real world experiences

4. Well-rounded, applicable learning that helps students be truly ready for work experiences. So much time is spent in books with situations that aren’t realistic or relevant to what’s really going on.

5. I feel that “hands-on” project based learning is key.

6. More time in the classroom working along side teachers and observing.

7. It first starts out with how to be successful at college, freshmen focus and guidance should be a priority, giving the students the tools to succeed and help when they are struggling.

8. To get the students into clinical hours earlier in the program.

9. Responsibility

10. Internships

11. Rigor or content and expectations; collaborative work that is based in workplace realities.

Graduates need strong communication skills and need to understand the process of learning to read if they are education majors. They need to understand how to teach and support reading across the curriculum, regardless of the education major, Project CRESS is an example of a professional development program that we use in our district to try and help with this need.

13. Hold students at a higher level of rigor in the courses, hold students accountable to complete assignments on time and in correct format, and to teach cultural awareness and race relations

14. Lander offers a good well rounded program for its students. They need to continue to provide all the cultural events, athletic events, student activities, as well as providing all the academic support programs.

15. Group projects and interactions — not just within each department, but through your all majors.

16. Intellectual growth and higher standards/expectations and career experience.

17. Quality real-world classes and experiences.

18. Internships locally and internationally.

19. Cooperative learning experiences within the community

20. Providing students with work like experience

21. There is a need for graduate courses. Lander has a great undergraduate program and many of us work right here but can take upper level courses for earning our plus 30.

22. Lander does a great job; My concern is the fact that fraternities seem to be making bad choices that can impact their lives.

23. Team work and a complete understanding of the standards.

24. More clinical practice in the student’s field of choice.

25. Exposing education majors to the different types of technologies now in the school system is critical.

26. 1. Challenging classroom experiences

27. Requirement for public/community service

28. Again, preparing for problem situations and a diverse population of students-learning how to handle autism, OCD (oppositional defiant disorder), behavior problems, classroom disruptions, ADHD, etc.

29. Love how future teachers have multiple internships.

30. I enjoyed attending the FALS events when I was at Lander. I think they provided an opportunity to become a more well rounded individual. I also think more “real world” experiences were a real advantage for Lander.

31. Collaborative opportunities

32. Continued emphasis on academic knowledge and professionalism within chosen field.

33. Activities allow diversified groups to interact together.

34. Activities that involve students in the community.

Lander offers varied activities, but I do not remember if there was a requirement to attend a certain amount of events. I attended North Greenville College my freshman year and we were required to attend a certain number of cultural events. Being exposed to all types of cultural events, as well as quality classroom instruction has made me a better person. For a student, especially their first time away from home, it helps to ground you and keep you focused. When it’s required, we may not see the worth in it. When it’s required, we may not see the worth in it, but after we will reflect on how that requirement shaped our future.

35. How to manage time, accept criticism, and study better

36. Experience and time in the classroom to see what really goes on during a full school day.

37. Real world experiences, including internships, teamwork projects, etc.
38. Access to current technology
Opportunities for mentoring
Collaborative experiences
Global Learning

39. Rigor in the academic areas and exposure to many diverse teachers.

40. Clinicals

41. Same as stated above

42. On-the-job training and being exposed to the community and the world

43. Study and internships abroad so they can realize how fortunate they are to live in America and so the student may discover opportunities in other parts of the world.

44. Communication about things happening on campus as well as study group times for each major

45. I believe that Lander should continue to hire a diverse knowledgeable staff to represent all of its students and continue to educate our children because they are our future.

46. Lander should make sure every discipline gives every student quality education that can compete with other colleges prepare them for workforce.

Relevant course work, high expectations, good role models, opportunities for collaboration, problem-solving, and critical thinking as well as current, appropriate technology, and numerous real-life internship opportunities are vital in producing the highest quality graduates.

48. Offer students opportunities to learn outside of the university campus in various workforce settings other than internships. Have classroom to be conducted at a workforce site.

49. Team building exercises.

50. Prepare them for real world teaching

51. See response to #7.

For humility, service to others
For a better picture of the job for which they are training, internships - early

52. For knowledge, internships and adjunct professors who are actually in the profession they are preparing to enter

53. Writing.

54. Student Life

55. I found that my focus on classes that were related to my major, instead of general education classes, were of most quality.

56. Cultural experiences

57. I feel that graduates need lots of experiences in the school setting. I would love to see Lander students volunteering in the classrooms to see what actually happens on a daily basis.

58. Field experiences in their selected majors are very beneficial to young adults, who are focused on learning the content and may not have as much experience in a real work/job setting.

59. In-field experience as part of the training is important.

1. Requirements to attend more cultural programs (art, music, theater, lectures, etc.) at the university and/or in the local community.

2. More varied internship opportunities

3. More abroad opportunities for more students (from 2 weeks, a month, and/or a year)

4. More involvement in the local community

5. Project Based Learning activities