DEPARTMENT OF MUSIC

MUSIC MAJOR
The study of music affords the student opportunities not only to develop self-discipline, creativity, critical thinking, and an appreciation for human achievement, but also yields life-long intellectual and personal benefits. Students majoring in music are expected to gain knowledge and skill in the areas of performance, aural skills and analysis, composition and improvisation, history and repertory, and technology. Lander’s music curriculum focuses on heightening the student’s musical awareness and sensitivity to the broadest possible spectrum of music in preparation for possible graduate study and the pursuit of a career in music.

GOALS
Fully accredited by the National Association of Schools of Music, the Department of Music offers a comprehensive program of music study designed to promote musical literacy and artistry.

Graduates in music should:

1. demonstrate proficiency in performing music and an appreciation of the technique and artistry essential to performance at a professional level;
2. demonstrate a working knowledge of the theoretical concepts associated with the creation of music; and
3. demonstrate a working knowledge of the historical contexts associated with the creation of music.

Teacher Certification Program Goals:
The program of studies in music with teacher certification is accredited by both the National Association of Schools of Music and the National Council for Accreditation of Teacher Education (NCATE). Students graduating from Lander University with recommendation for teacher certification complete student teaching, coursework and testing requirements for recommendation for certification in South Carolina consistent with the College of Education’s conceptual framework. This framework provides direction for programs, courses, teaching and teacher candidate assessment. The framework is built on the conceptual model of the “Professional Educator” as one who demonstrates these Learner Outcomes:

The Professional Educator

1. integrates content knowledge and skills of scholarly inquiry to teach all students;
2. plans, provides and assesses learning experiences that are supported by research, knowledge of best practice and professional standards;
3. communicates and collaborates with diverse populations (students, educators, families and community members) exhibiting professional behaviors and dispositions; and
4. engages in reflection and professional development to foster student learning and inform instructional decisions.

Student Eligibility

Students enrolled in Secondary or PK-12

Initial Level (First Year)

1. Participate in initial Advising and Induction.
2. Take PRAXIS Core or exempt with 22 ACT or 1100 SAT score.
3. Maintain a 3.0 GPA in all professional courses; achieve a grade of "B" or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).

Provisional Level (Second Year)

1. Complete Initial Level requirements.
2. Complete a SLED check.
3. Display professional dispositions and behavior at target levels.
4. Obtain a minimum 2.75 GPA on Lander coursework; maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
5. Pass PRAXIS Core or exempt with 22 ACT or 1100 SAT score.
7. Gather and submit references.
8. Successfully complete an (April) oral interview with Teacher Education faculty.
9. Successfully complete other reviews as required by departments in specific content areas.

**Formal Level (Third Year)**
1. Complete Provisional Level requirements.
2. Display professional dispositions and behavior at target levels.
3. Obtain a minimum 2.75 GPA on Lander coursework; maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
4. Participate in Induction and Pinning Ceremony.
5. Successfully complete departmental requirements for PRAXIS II.
6. Successfully complete other departmental requirements, reviews, projects, or milestones.

**Candidate Level (Fourth Year)**
1. Complete Formal Level requirements.
2. Complete FALS requirements before student teaching semester.
3. Enter candidacy with formal admission to the teacher education program.
4. Display professional dispositions and behavior at target levels.
5. Obtain a minimum 2.75 GPA on Lander coursework; maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
6. Successfully complete departmental requirements for PRAXIS II.
7. Successfully complete departmental requirements for PLT.
8. Successfully complete other departmental requirements, reviews, projects, or milestones.

**CAREER OPPORTUNITIES IN MUSIC**

Lander music students gain valuable experience assisting with on-campus activities presented by National Association for Music Education, South Carolina Music Teachers Association, Lander Piano Festival, Lander Choral Festival, and South Carolina Band Clinics. Possible career paths for students who have earned a degree in music include, but are not limited to:

- **Educator**
  - Collegiate educator/administrator
  - Private studio management
  - Primary or secondary education and administration

- **Performer**
  - Accompanying/collaborative performance
  - Conducting
  - Military band/chorus
  - Opera and music theatre
  - Orchestral or band performer

- **Music Business**
  - Advertising and public relations
  - Arranging
  - Composition: radio, TV, movie, commercials
  - Computer musician
  - Concert manager/artist representative
  - Instrumental manufacturer representative
  - Instrument repair technician
  - Music administration/arts commissions
  - Music and copyright law
  - Production and stage management
MUSIC DEGREE OPTIONS

Bachelor of Science in Music

Conceived within the tradition of a liberal arts education, the Bachelor of Science in Music degree combines a strong music component with a broad menu of elective courses, allowing the student to tailor the program to individual needs and career goals. The program is divided into three components: 1) general education requirements, 2) core music requirements, and 3) electives. Students may choose electives from any combination of music and non-music courses. Elective hours may be used to satisfy requirements for a minor in a non-music field.

Bachelor of Science in Music, K-12 Teacher Certification

The Bachelor of Science in Music, K-12 teacher certification curriculum prepares students for the organization and administration of school music programs in grades K-12. The degree is divided into three components: 1) general education requirements, 2) core music requirements, and 3) teacher certification requirements. Music majors pursuing teacher certification will be assigned co-advisors from the Department of Music and from the College of Education. Students are encouraged to become familiar with “Guidelines for All Teacher Education Programs.” Upon completion of the degree, the student will be certified in instrumental or choral music by the South Carolina State Department of Education. Students wishing certification in both areas will pursue a suitable course of study approved by the music faculty.

APPLIED MUSIC

Applied music is available in:

- Baritone Horn, Euphonium
- Bassoon
- Clarinet
- Flute
- French Horn
- Guitar, Bass Guitar
- Oboe
- Organ
- Percussion
- Piano
- Saxophone
- Strings
- Trombone
- Trumpet
- Tuba
- Voice

Applied music fees: (10-12 hours of private instruction) Students majoring or minoring in music and taking applied music will be charged an additional $200.00 per semester for one hour applied lessons (MUSK, MUSN, MUSV: 150, 151, 250, 251, 350, 351, 450, 451).

Students majoring or minoring in music and taking applied music will be charged an additional $100.00 per semester for 30-minute applied lessons (MUSK, MUSN, MUSV: 152, 153, 154, 155, 252, 253, 254, 255, 352, 353, 354, 355, 452, 453, 454, 455).

All applied students pursuing the Bachelor of Science in Music degree must complete eight semesters of private study on the major instrument. They must also demonstrate keyboard proficiency by enrolling for two semesters of piano class or by passing the Piano Proficiency Examination.

All applied students pursuing the Bachelor of Science in Music, K-12 Teacher Certification degree must adhere to the following sequence of private and class instruction.

Choral Emphasis

a) Seven semester hours of private instruction.

b) A total of six semester hours of class and/or private piano instruction. Students may satisfy all or part of the requirement by passing the Piano Proficiency Examination.
Instrumental Emphasis
   a) Seven semester hours of private instruction on major instrument.
   b) Three semester hours of secondary wind/percussion/string private instruction with advisor’s approval.
   c) One semester hour of voice class.
   d) A total of two semester hours of piano class. Students may satisfy all or part of the keyboard requirement by passing the Piano Proficiency Examination.

Keyboard Emphasis
   a) Seven semester hours of private instruction in piano or organ.
   b) A total of six semester hours of class and/or private voice instruction. Students may satisfy all or part of the requirement by vocal audition.

PERFORMANCE

The Department of Music provides many opportunities for students to participate in solo and chamber performances. Monthly departmental recitals are scheduled throughout the academic year. Students may also be selected by competitive audition for the annual Honors Recital. Advanced students may, with permission of the applied instructor, perform a solo or chamber recital during the junior or senior year for which credit may be received by enrolling in MUSI 390 Recital or MUSI 389 Performance Project. Specific regulations concerning recitals may be obtained from the applied instructor.

Students pursuing the Bachelor of Science in Music degree participate in the appropriate principal ensemble every semester. Customarily the student must accumulate eight semester hours of ensemble credit. Because the program prepares students for a broad range of career options, a music faculty committee will consider requests for alternative ways to satisfy the ensemble requirement.

Students pursuing the Bachelor of Science in Music, K-12 Teacher Certification degree participate in the appropriate principal ensemble every semester except when student teaching. Customarily, teacher certification students must take a minimum of seven semester hours of ensemble credit.

Principal performing ensembles include:
   - University Singers (required for choral emphasis)
   - Lander Wind Ensemble or Chamber Strings (required for instrumental emphasis)

Additional music performance opportunities in which music majors are expected to participate include:
   - Old Main Singers (by audition)
   - Lander Jazz Ensemble
   - Opera Workshop
   - Chamber Winds
   - Woodwind Ensemble
   - Brass Ensemble
   - Piano Ensemble
   - Percussion Ensemble
   - Guitar Ensemble
   - String Ensemble

AUDITIONS: STUDIO, SCHOLARSHIP, ENSEMBLE

All students interested in being admitted to the music degree program are required to audition in order to demonstrate their level of performance and familiarity with music fundamentals. Auditions are required of all students who wish to be considered for music scholarships. Information from auditions is used by music faculty advisors to plan each student’s course of study, to make recommendations for scholarships and other forms of financial aid, and to make decisions regarding performance opportunities and participation in choral and instrumental ensembles.

Audition information, dates, and application forms may be obtained from the Department of Music, Lander University, Greenwood, South Carolina 29649-2099, 864-388-8323, or on the web at http://www.lander.edu/sites/college-of-arts-humanities/music.
MUSIC MINOR

The music minor is intended to serve students of other majors who wish to study music for personal enrichment. The minor requires a minimum of 18 credit hours in music:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSI 017 (two semesters)</td>
<td>0</td>
</tr>
<tr>
<td>MUSI 111-112, 113-114</td>
<td>8</td>
</tr>
<tr>
<td>MUSI 201</td>
<td>3</td>
</tr>
<tr>
<td>Applied Music (two semesters)</td>
<td>2</td>
</tr>
<tr>
<td>Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>Electives in Music</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

Electives may be selected from courses in music theory, music history, applied music, ensemble, methods, and conducting. Students interested in the music minor should contact the chair of the Department of Music to schedule an audition.

PART-TIME STUDENTS

Music majors enrolled for less than 12 semester hours are classified as part-time students and will be charged tuition according to Lander University’s fee schedule for part-time students. Each part-time student will develop with a music faculty advisor a long-range plan of study to include a projected date of completion of studies. Part-time music majors are expected to demonstrate steady progress toward the completion of all general education, core music, and elective/teacher certification requirements.
## 2018-2019 PROGRAM REQUIREMENTS

**DEGREE:** BACHELOR OF SCIENCE  
**MAJOR:** MUSIC  
**EMPHASIS:** INSTRUMENTAL  

### General Education Requirements
(For approved courses see the General Education section.)

<table>
<thead>
<tr>
<th>Category</th>
<th>Requirement</th>
<th>Credit Hours</th>
</tr>
</thead>
</table>
| A. | Humanities and Fine Arts  
(6 hours selected from 2 different disciplines)  
MUSI 201* | 3 |
| | Humanities and Fines Arts elective | 3 |
| B. | Behavioral and Social Perspectives  
(6 hours selected from 2 different disciplines)  
HIST 101, HIST 102, HIST 121, or HIST 122 | 3 |
| | Behavioral and Social Perspectives elective | 3 |
| C. | Scientific and Mathematical Reasoning  
(7 hours selected from 2 different subcategories; 1 lab science required) | 7 |
| D. | Core Academic Skills  
ENGL 101 | 3 |
| | ENGL 102 | 3 |
| | Mathematics | 3 |
| | Foreign Language | 3 |
| | LINK 101 | 1 |
| | FALS 101 (15 FALS-approved events) | 0 |
| E. | General Education Electives  
MUSI 333* | 3 |

A sufficient number of additional General Education Electives must be taken to meet a total of 42 hours of General Education Requirements.  
(Select from categories A, B, or C; Global Issues and Cultures; or Foreign Language; or courses approved for category E)

### Global Issues and Cultures: Students are required to take at least one of these courses prior to graduation.

**Total General Education Requirements:** 42

### Major Program Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSI 111</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 112</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 113</td>
<td>1</td>
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<tr>
<td>MUSI 114</td>
<td>1</td>
</tr>
<tr>
<td>MUSI 211</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 212</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 213</td>
<td>1</td>
</tr>
<tr>
<td>MUSI 214</td>
<td>1</td>
</tr>
<tr>
<td>MUSI 342</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 343</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 344</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 401</td>
<td>2</td>
</tr>
<tr>
<td>MUSI 017</td>
<td>0</td>
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<tr>
<td>MUSI 017</td>
<td>0</td>
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<tr>
<td>MUSI 017</td>
<td>0</td>
</tr>
<tr>
<td>MUSI 017</td>
<td>0</td>
</tr>
</tbody>
</table>

119
MAJOR PROGRAM ADDITIONAL REQUIREMENTS

SPCH 101
MUSI 499
Applied Major Instrument (MUSN 150, 151, 250, 251, 350, 351, 450, 451) 8
Piano Class I-II* (MUSI 123, 124 or MUSK 154, 155) 0-2
Ensemble (MUSI 149 and/or 143, 145) 8

TOTAL MAJOR PROGRAM REQUIREMENTS 47-49

ADDITIONAL ELECTIVES 29-31

TOTAL FOR BS DEGREE 120

Students must earn a “C” or better in all major program requirement courses.

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

*Students may satisfy this two hour piano requirement by passing the Piano Proficiency Exam or by completing MUSI 123-124 or MUSK 154, 155.

**Music majors must earn a “C” or better in MUSI 201 and MUSI 333.

See 4-year major guides for recommended order in which to take courses
http://www.lander.edu/Academics/Registrar-Office/Resources/Major-Guides.aspx
2018-2019 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: MUSIC
EMPHASIS: KEYBOARD

GENERAL EDUCATION REQUIREMENTS
(For approved courses see the General Education section.)

A. Humanities and Fine Arts
   (6 hours selected from 2 different disciplines)
   MUSI 201* 3
   Humanities and Fines Arts elective 3

B. Behavioral and Social Perspectives
   (6 hours selected from 2 different disciplines)
   HIST 101, HIST 102, HIST 121, or HIST 122 3
   Behavioral and Social Perspectives elective 3

C. Scientific and Mathematical Reasoning
   (7 hours selected from 2 different subcategories; 1 lab science required) 7

D. Core Academic Skills
   ENGL 101 3
   ENGL 102 3
   Mathematics 3
   Foreign Language 3
   LINK 101 1
   FALS 101 (15 FALS-approved events) 0

E. General Education Electives
   △ MUSI 333* 3

   A sufficient number of additional General Education Electives must be taken to meet a total of 42 hours of General Education Requirements.
   (Select from categories A, B, or C; Global Issues and Cultures; or Foreign Language; or courses approved for category E)

△ Global Issues and Cultures: Students are required to take at least one of these courses prior to graduation.

TOTAL GENERAL EDUCATION REQUIREMENTS 42

MAJOR PROGRAM CORE REQUIREMENTS

MUSI 111 3
MUSI 112 3
MUSI 113 1
MUSI 114 1
MUSI 211 3
MUSI 212 3
MUSI 213 1
MUSI 214 1
MUSI 342 3
MUSI 343 3
MUSI 344 3
MUSI 401 2
MUSI 017 0
MUSI 017 0
MUSI 017 0
MUSI 017 0
MUSI 017 0
MUSI 017 0

121
MUSI 017

MAJOR PROGRAM ADDITIONAL REQUIREMENTS
  SPCH 101  3
  MUSI 499  1
  Applied Piano/Organ (MUSK 150, 151, 250, 251, 350, 351, 450, 451)  8
  Ensemble (MUSI 141)  8

  TOTAL MAJOR PROGRAM REQUIREMENTS  47

ADDITIONAL ELECTIVES  31

  TOTAL FOR BS DEGREE  120

Students must earn a “C” or better in all major program requirement courses.

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

*Music majors must earn a “C” or better in MUSI 201 and MUSI 333.

See 4-year major guides for recommended order in which to take courses
DEGREE:   BACHELOR OF SCIENCE
MAJOR:    MUSIC
EMPHASIS: VOCAL

Credit Hours

GENERAL EDUCATION REQUIREMENTS
(For approved courses see the General Education section.)

A. Humanities and Fine Arts
   (6 hours selected from 2 different disciplines)
   MUSI 201* 3
   Humanities and Fine Arts elective 3

B. Behavioral and Social Perspectives
   (6 hours selected from 2 different disciplines)
   HIST 101, HIST 102, HIST 121, or HIST 122 3
   Behavioral and Social Perspectives elective 3

C. Scientific and Mathematical Reasoning
   (7 hours selected from 2 different subcategories; 1 lab science required) 7

D. Core Academic Skills
   ENGL 101 3
   ENGL 102 3
   Mathematics 3
   Foreign Language 3
   LINK 101 1
   FALS 101 (15 FALS-approved events) 0

E. General Education Electives
   A MUSI 333* 3

A sufficient number of additional General Education Electives must be
taken to meet a total of 42 hours of General Education Requirements.
(Select from categories A, B, or C; Global Issues and Cultures; or Foreign
Language; or courses approved for category E)

A Global Issues and Cultures: Students are required to take at least one of
these courses prior to graduation.

TOTAL GENERAL EDUCATION REQUIREMENTS 42

MAJOR PROGRAM CORE REQUIREMENTS

MUSI 111 3
MUSI 112 3
MUSI 113 1
MUSI 114 1
MUSI 211 3
MUSI 212 3
MUSI 213 1
MUSI 214 1
MUSI 342 3
MUSI 343 3
MUSI 344 3
MUSI 401 2
MUSI 017 0
MUSI 017 0
MUSI 017 0
MUSI 017 0

123
MAJOR PROGRAM ADDITIONAL REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SPCH 101</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 499</td>
<td>1</td>
</tr>
<tr>
<td>Applied Voice (MUSV 150, 151, 250, 251, 350, 351, 450, 451)</td>
<td>8</td>
</tr>
<tr>
<td>Piano Class I-II* (MUSI 123, 124 or MUSK 154, 155)</td>
<td>0-2</td>
</tr>
<tr>
<td>Ensemble (MUSI 141)</td>
<td>8</td>
</tr>
</tbody>
</table>

TOTAL MAJOR PROGRAM REQUIREMENTS 47-49

ADDITIONAL ELECTIVES 29-31

TOTAL FOR BS DEGREE 120

Students must earn a “C” or better in all major program requirement courses.

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

*Students may satisfy this two hour piano requirement by passing the Piano Proficiency Exam or by completing MUSI 123-124 or MUSK 154, 155.

** Music majors must earn a “C” or better in MUSI 201 and MUSI 333.

See 4-year major guides for recommended order in which to take courses [http://www.lander.edu/Academics/Registrar-Office/Resources/Major-Guides.aspx](http://www.lander.edu/Academics/Registrar-Office/Resources/Major-Guides.aspx).
## 2018-2019 PROGRAM REQUIREMENTS

**DEGREE:** BACHELOR OF SCIENCE  
**MAJOR:** MUSIC  
**CERTIFICATION:** K-12 TEACHER CERTIFICATION  
**EMPHASIS:** CHORAL

### GENERAL EDUCATION REQUIREMENTS
(For approved courses see the General Education section.)

<table>
<thead>
<tr>
<th>A. Humanities and Fine Arts</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>(6 hours selected from 2 different disciplines)</td>
<td></td>
</tr>
<tr>
<td>MUSI 201*</td>
<td>3</td>
</tr>
<tr>
<td>Humanities and Fine Arts elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Behavioral and Social Perspectives</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>(6 hours selected from 2 different disciplines)</td>
<td></td>
</tr>
<tr>
<td>HIST 101, HIST 102, HIST 121, or HIST 122</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>C. Scientific and Mathematical Reasoning</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>(7 hours selected from 2 different disciplines, 1 lab science required)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D. Core Academic Skills</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>LINK 101</td>
<td>1</td>
</tr>
<tr>
<td>FALS 101 (15 FALS-approved events)</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E. General Education Electives</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSI 333*</td>
<td>3</td>
</tr>
</tbody>
</table>

A sufficient number of additional General Education Electives must be taken to meet a total of 42 hours of General Education Requirements. (Select from categories A, B, or C; Global Issues and Cultures; or Foreign Language; or courses approved for category E)

| A Global Issues and Cultures: Students are required to take at least one of these courses prior to graduation. |  |

| TOTAL GENERAL EDUCATION REQUIREMENTS | 42 |

### MAJOR PROGRAM CORE REQUIREMENTS

| MUSI 111 | 3 |
| MUSI 112 | 3 |
| MUSI 113 | 1 |
| MUSI 114 | 1 |
| MUSI 211 | 3 |
| MUSI 212 | 3 |
| MUSI 213 | 1 |
| MUSI 214 | 1 |
| MUSI 342 | 3 |
| MUSI 343 | 3 |
| MUSI 344 | 3 |
| MUSI 401 | 2 |
| MUSI 017 | 0 |
| MUSI 017 | 0 |
| MUSI 017 | 0 |
| MUSI 017 | 0 |

125
MAJOR PROGRAM ADDITIONAL MUSIC REQUIREMENTS

- MUSI 131            1
- MUSI 132            1
- MUSI 222            2
- MUSI 303            2
- MUSI 304            2
- MUSI 311            2
- MUSI 315            3
- MUSI 389            0
- Applied Voice (MUSV 150, 151, 250, 251, 350, 351, 450) 7
- Piano Class I-IV* (MUSI 123, 124, 223, 224 or MUSK 154, 155, 254, 255) 2-4
- Secondary Applied Piano (MUSK 354, 355) 2
- Ensemble (MUSI 141) 7

TOTAL MAJOR PROGRAM REQUIREMENTS  58-60

TEACHER CERTIFICATION REQUIREMENTS

- EDUC 203            0.5
- EDUC 223            3
- EDUC 240            3
- EDUC 300 or EDUC 320 3
- EDUC 329            0.5
- EDUC 429            1
- EDUC 461            11
- EDUC 499            1
- SPED 223            3

TOTAL TEACHER CERTIFICATION REQUIREMENTS 26

TOTAL FOR BS DEGREE 126-128

Students must earn a “C” or better in all major program requirement courses.

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

*Students may satisfy this two hour piano requirement by passing the Piano Proficiency Exam or by completing MUSI 123-124 or MUSK 154, 155.

**Music majors must earn a “C” or better in MUSI 201 and MUSI 333.

Freshman Year: Take PRAXIS Core or provide proof of 1120+ SAT or 22+ ACT

Sophomore Year: Application for admission to major in Teacher Education; Screening Interview; cumulative GPA of 2.75 or higher

Junior Year: Application for student teaching; professional education GPA of 3.00 or higher; cumulative GPA of 2.75 or higher

Senior Year: Content Area Exams (PRAXIS II) taken before student teaching and PLT taken during student teaching; professional education GPA of 3.00 or higher; cumulative GPA of 2.75 or higher; Graduation Application; FALS

See 4-year major guides for recommended order in which to take courses.

2018-2019 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: MUSIC
CERTIFICATION: K-12 TEACHER CERTIFICATION
EMPHASIS: INSTRUMENTAL

GENERAL EDUCATION REQUIREMENTS
(For approved courses see the General Education section.)

A. Humanities and Fine Arts
(6 hours selected from 2 different disciplines)
MUSI 201* 3
Humanities and Fine Arts elective 3

B. Behavioral and Social Perspectives
(6 hours selected from 2 different disciplines)
HIST 101, HIST 102, HIST 121, or HIST 122 3
PSYC 101 3

C. Scientific and Mathematical Reasoning
(7 hours selected from 2 different disciplines, 1 lab science required) 7

D. Core Academic Skills
ENGL 101 3
ENGL 102 3
Mathematics 3
Foreign Language 3
LINK 101 1
FALS 101 (15 FALS-approved events) 0

E. General Education Electives
Δ MUSI 333* 3
A sufficient number of additional General Education Electives must be taken to meet a total of 42 hours of General Education Requirements.
(Select from categories A, B, or C; Global Issues and Cultures; or Foreign Language; or courses approved for category E)

Δ Global Issues and Cultures: Students are required to take at least one of these courses prior to graduation.

TOTAL GENERAL EDUCATION REQUIREMENTS 42

MAJOR PROGRAM CORE REQUIREMENTS
MUSI 111 3
MUSI 112 3
MUSI 113 1
MUSI 114 1
MUSI 211 3
MUSI 212 3
MUSI 213 1
MUSI 214 1
MUSI 342 3
MUSI 343 3
MUSI 344 3
MUSI 401 2
MUSI 017 0
MUSI 017 0
MUSI 017 0

127
### MAJOR PROGRAM ADDITIONAL MUSIC REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MUSI 131</td>
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<tr>
<td>MUSI 132</td>
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<tr>
<td>MUSI 222</td>
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</tr>
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<td>MUSI 303</td>
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<td>MUSI 304</td>
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<td>MUSI 311</td>
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<td>MUSI 317 or MUSI 318</td>
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<tr>
<td>MUSI 389</td>
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<tr>
<td>Applied Major Instrument (MUSN 150, 151, 250, 251, 350, 351, 450)</td>
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<tr>
<td>Piano Class I-II* MUSI 123, 124 or MUSK 154, 155)</td>
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<td>Voice Class I (MUSI 125) or MUSV 154</td>
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<td>Secondary Applied Instrument (MUSN 255, 354, 355)</td>
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<tr>
<td>Ensemble (MUSI 149 and/or 143, 145)</td>
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</table>

**TOTAL MAJOR PROGRAM REQUIREMENTS** 58-60

### TEACHER CERTIFICATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 203</td>
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<td>EDUC 300 or EDUC 320</td>
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<td>EDUC 329</td>
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<td>EDUC 429</td>
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<tr>
<td>EDUC 461</td>
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<tr>
<td>EDUC 499</td>
<td>1</td>
</tr>
<tr>
<td>SPED 223</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL TEACHER CERTIFICATION REQUIREMENTS** 26

**TOTAL FOR BS DEGREE** 126-128

Students must earn a “C” or better in all major program requirement courses.

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

*Students may satisfy this two hour piano requirement by passing the Piano Proficiency Exam or by completing MUSI 123-124 or MUSK 154, 155.

** Music majors must earn a “C” or better in MUSI 201 and MUSI 333.

**Freshman Year:** Take PRAXIS Core or provide proof of 1120+ SAT or 22+ ACT

**Sophomore Year:** Application for admission to major in Teacher Education; Screening Interview; cumulative GPA of 2.75 or higher

**Junior Year:** Application for student teaching; professional education GPA of 3.00 or higher; cumulative GPA of 2.75 or higher

**Senior Year:** Content Area Exams (PRAXIS II) taken before student teaching and PLT taken during student teaching; professional education GPA of 3.00 or higher; cumulative GPA of 2.75 or higher; Graduation Application; FALS

See 4-year major guides for recommended order in which to take courses [here](http://www.lander.edu/Academics/Registrar-Office/Resources/Major-Guides.aspx).
### GENERAL EDUCATION REQUIREMENTS
(For approved courses see the General Education section.)

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>Humanities and Fine Arts</td>
<td>6 hours selected from 2 different disciplines&lt;br&gt;MUSI 201*&lt;br&gt;Humanities and Fine Arts elective</td>
</tr>
<tr>
<td>B.</td>
<td>Behavioral and Social Perspectives</td>
<td>6 hours selected from 2 different disciplines&lt;br&gt;HIST 101, HIST 102, HIST 121, or HIST 122&lt;br&gt;PSYC 101</td>
</tr>
<tr>
<td>C.</td>
<td>Scientific and Mathematical Reasoning</td>
<td>7 hours selected from 2 different disciplines, 1 lab science required</td>
</tr>
<tr>
<td>D.</td>
<td>Core Academic Skills (13 hours)</td>
<td>ENGL 101&lt;br&gt;ENGL 102&lt;br&gt;Mathematics&lt;br&gt;Foreign Language&lt;br&gt;LINK 101&lt;br&gt;FALS 101 (15 FALS-approved events)</td>
</tr>
<tr>
<td>E.</td>
<td>General Education Electives</td>
<td>Δ MUSI 333*</td>
</tr>
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A sufficient number of additional General Education Electives must be taken to meet a total of 42 hours of General Education Requirements.<br>(Select from categories A, B, or C; Global Issues and Cultures; or Foreign Language; or courses approved for category E)

### Δ Global Issues and Cultures: Students are required to take at least one of these courses prior to graduation.

**TOTAL GENERAL EDUCATION REQUIREMENTS**: 42

### MAJOR PROGRAM CORE REQUIREMENTS

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<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>MUSI 111</td>
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<tr>
<td>MUSI 112</td>
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<td>MUSI 315</td>
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<td>MUSI 389</td>
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</table>

Applied Piano/Organ (MUSK 150, 151, 250, 251, 350, 351, 450) 7
Voice Class I-IV (MUSI 125, 126, 225, 226) or MUSV 154, 155, 254, 255 4
Secondary Applied Voice (MUSV 354, 355) 2
Ensemble (MUSI 141) 7

TOTAL MAJOR PROGRAM REQUIREMENTS 60

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