DEPARTMENT OF ENGLISH AND FOREIGN LANGUAGES

The mission of the Department of English and Foreign Languages emerges from Lander’s rich liberal arts tradition. Through writing, textual analysis, and intercultural experiences, students develop the language skills and cultural fluency necessary for professional success and personal fulfillment.

The Department of English and Foreign Languages encompasses the disciplines of English, modern languages (French and Spanish), and humanities. Majors are offered in English and Spanish and minors in English, Writing, French, Latin American Studies, and Spanish. Courses in English and foreign languages are concerned with the ideas of civilization as expressed in the language and literature of the world. These courses address several areas of the general education program and also are excellent electives.

A grade of “C” or better is required in all courses in the discipline in the major and minor programs.

ENGLISH MAJOR
Students majoring in English study literature, writing, and language. This study prepares students for careers in education, law, theology, business, public relations, mass media, and public service. Although the British-American heritage is central, African-American, Native American, European, and non-western contributions to this literary tradition are also studied in relevant courses.

English majors begin their program with Introduction to Literary Studies (ENGL 200). In advanced literature courses (all of which are writing intensive), they study genres, texts in historical contexts, and major authors. In advanced writing courses they may create fiction, nonfiction, and poetry. In reading/writing seminars they study one kind of text by both analyzing published works and creating texts of their own. In language and rhetoric courses, including Introduction to Language and Linguistics (ENGL 345, required of all English majors), students learn the history and working structures of language and study the influences of audience and style that have shaped discourse at different times. Students end their program with the Senior Seminar (ENGL 499) in which they reflect on their coursework and consider professional issues.

Students declare this major by filling out an advisor card in the department office. All English majors have members of the English faculty as academic advisors.

The major program requires at least 30 hours of 300-level and 400-level English courses. Three specific courses are required: Introduction to Literature Studies (ENGL 200), Introduction to Language and Linguistics (ENGL 345), and Senior Seminar (ENGL 499). English courses are distributed among five course types (genre study, rhetoric, major authors, historical contexts, or reading/writing seminars). The Professional Writing emphasis includes a selection of specific English courses (ENGL 251, 275, 276, 350, 353, 354, 364, 373, 413, 450, 490) particularly useful to students who plan careers in professional settings; the emphasis requires that students complete at least three credit hours in courses selected from other disciplines. English majors must demonstrate proficiency at the intermediate level in one foreign language.

Teacher Certification
Students may pursue a major in English with a BA in English with Secondary Certification. They will take the approved sequence of education courses common to all secondary education concentrations at Lander and a course in methods of teaching secondary English (ENGL 451). Students will include Introduction to Language and Linguistics (ENGL 345) and Studies in Rhetoric (ENGL 413) as part of their upper-level English coursework. The Teacher Certification Program meets National Council of Teachers of English (NCTE) and National Council for Accreditation of Teacher Education (NCATE) standards of English Teacher Education programs.

Teacher Certification Program Goals:
Students will complete student teaching, coursework and testing requirements for recommendation for certification in South Carolina consistent with the College of Education’s conceptual framework. This framework provides direction for programs, courses, teaching and teacher candidate assessment. The framework is built on the conceptual model of the “Professional Educator” as one who demonstrates these Learner Outcomes:
The Professional Educator:

1. integrates content knowledge and skills of scholarly inquiry to teach all students;
2. plans, provides, and assesses learning experiences that are supported by research, knowledge of best practice and professional standards;
3. communicates and collaborates with diverse populations (students, educators, families and community members) exhibiting professional behaviors and dispositions; and
4. engages in reflection and professional development to foster student learning and inform instructional decisions.

Student Eligibility

Students enrolled in Secondary or PK-12

Initial Level (First Year)

1. Participate in initial Advising and Induction.
2. Take PRAXIS Core or exempt with 22 ACT or 1100 SAT score.
3. Maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).

Provisional Level (Second Year)

1. Complete Initial Level requirements.
2. Complete a SLED check.
3. Display professional dispositions and behavior at target levels.
4. Obtain a minimum 2.75 GPA on Lander coursework; maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
5. Pass PRAXIS Core or exempt with 22 ACT or 1100 SAT score.
7. Gather and submit references.
8. Successfully complete an (April) oral interview with Teacher Education faculty.
9. Successfully complete other reviews as required by departments in specific content areas.

Formal Level (Third Year)

1. Complete Provisional Level requirements.
2. Display professional dispositions and behavior at target levels.
3. Obtain a minimum 2.75 GPA on Lander coursework; maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
4. Participate in Induction and Pinning Ceremony.
5. Successfully complete departmental requirements for PRAXIS II.
6. Successfully complete other departmental requirements, reviews, projects, or milestones.

Candidate Level (Fourth Year)

1. Complete Formal Level requirements.
2. Complete FALS requirements before student teaching semester.
3. Enter candidacy with formal admission to the teacher education program.
4. Display professional dispositions and behavior at target levels.
5. Obtain a minimum 2.75 GPA on Lander coursework; maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
6. Successfully complete departmental requirements for PRAXIS II.
7. Successfully complete departmental requirements for PLT.
8. Successfully complete other departmental requirements, reviews, projects, or milestones.
ENGLISH MINOR
Students who are pursuing a major in an area other than English may minor in English by taking 18 hours of upper-level English courses (300- or 400-level courses), including one course from each of the following groups:

I. Literature: ENGL 303-339, 406-414
II. Language: ENGL 345 or 413
III. Writing: ENGL 350-373; 417

WRITING MINOR
The Writing Minor is open to students from all majors; it is a flexible minor that allows students to choose coursework aligning with their own interests. Students are free to follow a creative writing track or a business/technical writing one, but they should consult with their academic advisor in selecting the courses most useful for their major. English majors who minor in Writing must carefully select specific writing courses in addition to the 300- or 400-level English classes used to complete their major requirements.

The prerequisite for a Writing Minor is a “C” or better in ENGL 102.

Students enrolled minoring in writing should take 18 hours from the following course list; of these courses, at least 3 hours must come from ENGL 251, ENGL 275, or ENGL 276.

- ENGL 251
- ENGL 275 or ENGL 276
- ENGL 350
- ENGL 344 or ENGL 413
- ENGL 353
- ENGL 354
- ENGL 364 or JOUR 375
- ENGL 373
- ENGL 450
- ENGL 490 (3 credits)
- JOUR 201
- MEDA 360
- THTR 390

SPANISH MAJOR
Lander University’s Spanish program emphasizes language acquisition and the study of Hispanic cultures, civilizations, and literatures. Spanish majors gain proficiency in reading, listening, writing, and speaking the language. By the time they graduate, majors can converse with native speakers on a variety of topics, such as sports, cinema, art, and even politics and religion. They also have studied and experienced Hispanic culture to a point where they can distinguish similarities and differences between various Hispanic societies.

There is no doubt that the best way to become fluent in a language and a culture is to live in the middle of that culture for an extended period of time. Spanish majors are required to study in a Spanish-speaking country and thus gain first-hand experience participating in everyday life in another culture. Through its affiliation with Academic Studies Abroad, Lander offers home-stay programs in Argentina, Chile, and Spain. In addition to normal coursework, students with an advanced level of Spanish may choose to take part in an internship overseas. The Financial Aid Office at Lander works closely with students to help make this opportunity available.

The Spanish major program aims to develop the linguistic and analytical skills that can be utilized in any career. Students may choose to be a double major and concurrently pursue another program of study, such as Biology, Business, English, History, or Psychology. The range of occupations in which ability in Spanish will be an advantage is already great, and it continues to grow every day. These are some of the occupations in which knowing another language and culture will put the Lander graduate ahead of the competition: Banking and Insurance; Business (advertising, market research, personnel, labor, public relations); Clerical (bookkeeping, secretarial, reception); Education (elementary and secondary teachers, college professors, library staff); Engineering; Health Practices (physicians, dentists, therapists, nurses); Counseling; Journalism and Communications (reporters, interpreters, translators, technical writers); Ministry and Clergy; Social Services; Travel and Tourism (travel and ticketing agents, pilots and flight attendants, tour guides); and Government (foreign service, the armed forces, federal, state, and local government offices and agencies). Your Spanish degree tells prospective employers more than that you can speak Spanish. It tells them that you are familiar with another culture, that you can adapt to a foreign setting, and that you have a sense of adventure. All of these are traits of the kind of people that companies are seeking as they compete in the global marketplace.
The major program requires at least 30 hours of Spanish coursework beyond the 100 level. If a student does not test into the 300 level, Intermediate Spanish (SPAN 203) will be required. Five other specific courses are required: Grammar and Composition (SPAN 305), Hispanic Civilizations (SPAN 308), Introduction to Hispanic Literature (SPAN 310), Overseas Study (SPAN 330) and Senior Project (SPAN 499). Further coursework is required in the areas of Hispanic culture and civilization (SPAN 350 or 380 or 410) and Hispanic literature (SPAN 313 or 314 or 360 or 410). In addition to coursework, the Spanish major requires a semester of overseas study on an approved program, and the successful completion of the DELE Language Proficiency Evaluation.

Students graduating with a major in Spanish will have acquired the following competencies:

1. to communicate verbally and in writing in Spanish on a variety of topics in different settings, at the ACTFL Advanced level;
2. to understand the relationship between practices, products, and perspectives of Hispanic cultures;
3. to understand the nature of language and how it works; and
4. to understand the nature of culture.

**SPANISH MINOR**
To obtain a minor in Spanish, students must complete between 18 and 24 hours in Spanish which must include

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 305</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 308</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 310</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>9-15</td>
</tr>
</tbody>
</table>

Students who begin the minor with SPAN 101 must complete 24 hours in Spanish; students who begin the minor with SPAN 102 must complete 21 hours in Spanish; students who begin with SPAN 203 or higher must complete 18 hours in Spanish.

Students are strongly urged to participate in an approved overseas study program.

**LATIN AMERICAN STUDIES MINOR**
Latin American Studies is an interdisciplinary minor consisting of 18 semester hours of credit in courses from a variety of disciplines in the following distribution:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 306 Latin America</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 308 Hispanic Civilizations</td>
<td>3</td>
</tr>
<tr>
<td>Minor Electives</td>
<td>12</td>
</tr>
</tbody>
</table>

Electives may be chosen from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 280 or 380 (Spanish-American topic)</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 313</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 350 (completed in Spanish America)</td>
<td>1-9</td>
</tr>
<tr>
<td>SPAN 410 (Spanish-American topic)</td>
<td>3</td>
</tr>
</tbody>
</table>

**FRENCH MINOR**
Instruction in the beginning French courses is designed primarily to increase proficiency in the listening, speaking, reading, and writing skills. Courses on the 200- and 300-levels emphasize the study of the French language and European culture. While they are designed for students wishing to pursue the French minor, they are also appropriate for any students wanting electives.

To obtain a minor in French, a student must complete 12 hours of French courses numbered 200 and above. Six of these hours must be in courses numbered 300 and above.

Study abroad is available to all students through the Study Abroad Program.
DEGREE: BACHELOR OF ARTS
MAJOR: ENGLISH

GENERAL EDUCATION REQUIREMENTS
(For approved courses see the General Education section.)

A. Humanities and Fine Arts
   (6 hours selected from 2 different disciplines) 6

B. Behavioral and Social Perspectives
   (6 hours selected from 2 different disciplines) 6

C. Scientific and Mathematical Reasoning
   (7 hours selected from 2 different disciplines, 1 lab science required) 7

D. Core Academic Skills
   ENGL 101  3
   ENGL 102     3
   Mathematics 3
   Foreign Language 3
   LINK 101 1
   FALS 101 (15 FALS-approved events) 0

E. General Education Electives
   A sufficient number of additional General Education Electives must be
taken to meet a total of 42 hours of General Education Requirements.
(Select from categories A, B, or C; Global Issues and Cultures; Foreign
Language; or courses approved for category E)

A Global Issues and Cultures: Students are required to take at least one of
these courses prior to graduation.

TOTAL GENERAL EDUCATION REQUIREMENTS 42

MAJOR PROGRAM CORE REQUIREMENTS
   ENGL 200  3
   ENGL 201  3
   ENGL 202  3
   ENGL 345  3
   ENGL 499 3

MAJOR PROGRAM ADDITIONAL REQUIREMENTS
   102-level Foreign Language 0-3*
   200-level Foreign Language 0-3*

MAJOR PROGRAM ELECTIVES
   300-level English courses 9
   400-level English courses 9
   Upper-level English electives 9

TOTAL MAJOR PROGRAM REQUIREMENTS 42-48*

*English majors are required to complete foreign language study through the
intermediate level (SPAN or FR 203). Students who place into a 101-level foreign
language course for general education will also be required to take the 102-level
course before proceeding to a 200-level foreign language course. Students who
place above the 203 Intermediate level are exempt from the major requirement for
foreign language; they will still need to meet the General Education Core
Academic Skills foreign language requirement.

ADDITIONAL ELECTIVES 30-36
Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

See 4-year major guides for recommended order in which to take courses
http://www.lander.edu/Academics/Registrar-Office/Resources/Major-Guides.aspx
# 2018-2019 PROGRAM REQUIREMENTS

**DEGREE:** BACHELOR OF ARTS  
**MAJOR:** ENGLISH  
**EMPHASIS:** PROFESSIONAL WRITING

## GENERAL EDUCATION REQUIREMENTS

(For approved courses see the [General Education section](#).)

<table>
<thead>
<tr>
<th>A. Humanities and Fine Arts</th>
<th>6 hours selected from 2 different disciplines</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Behavioral and Social Perspectives</td>
<td>6 hours selected from 2 different disciplines</td>
<td>6</td>
</tr>
<tr>
<td>C. Scientific and Mathematical Reasoning</td>
<td>7 hours selected from 2 different disciplines, 1 lab science required</td>
<td>7</td>
</tr>
</tbody>
</table>

### D. Core Academic Skills (13 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>LINK 101</td>
<td>1</td>
</tr>
<tr>
<td>FALS 101 (15 FALS-approved events)</td>
<td>0</td>
</tr>
</tbody>
</table>

### E. General Education Electives

A sufficient number of additional General Education Electives must be taken to meet a total of 42 hours of General Education Requirements.

(Select from categories A, B, or C; Global Issues and Cultures; or Foreign Language; or courses approved for category E)

Δ **Global Issues and Cultures:** Students are required to take at least one of these courses prior to graduation.

**TOTAL GENERAL EDUCATION REQUIREMENTS:** 42

## MAJOR PROGRAM CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 200</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 201</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 202</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 345</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 499</td>
<td>3</td>
</tr>
</tbody>
</table>

## MAJOR PROGRAM ADDITIONAL REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>102-level Foreign Language</td>
<td>0-3*</td>
</tr>
<tr>
<td>200-level Foreign Language</td>
<td>0-3*</td>
</tr>
</tbody>
</table>

*English majors are required to complete foreign language study through the intermediate level (SPAN or FR 203). Students who place into a 101-level foreign language course for general education will also be required to take the 102-level course before proceeding to a 200-level foreign language course. Students who place above the 203 Intermediate level are exempt from the major program foreign language requirement.
MAJOR PROGRAM ELECTIVES
  300-level courses (selected from ENGL 303-364)  6
  400-level courses (selected from ENGL 401-450)  6

MAJOR PROGRAM EMPHASIS REQUIREMENTS
  ENGL 275, ENGL 276, or ENGL 251      3
  ENGL 353, ENGL 354, or ENGL 364     3
  ENGL 350, ENGL 373, or ENGL 450     3
  ENGL 413         3
  ENGL 490         3

  TOTAL MAJOR PROGRAM REQUIREMENTS  42-48

*ADDITIONAL ELECTIVES
  TOTAL FOR BA DEGREE  30-36

*Students in the Professional Writing Emphasis are strongly encouraged to choose a minor and/or take electives in
  the field in which they would like to write professionally.

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the
  major.

See 4-year major guides for recommended order in which to take courses
  http://www.lander.edu/Academics/Registrar-Office/Resources/Major-Guides.aspx
## 2018-2019 PROGRAM REQUIREMENTS

**DEGREE:** BACHELOR OF ARTS  
**MAJOR:** ENGLISH  
**CERTIFICATION:** SECONDARY CERTIFICATION

### GENERAL EDUCATION REQUIREMENTS

(For approved courses see the General Education section.)

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Code</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Humanities and Fine Arts</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>B. Behavioral and Social</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Perspectives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Scientific and Mathematical</td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>Reasoning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Core Academic Skills</td>
<td>ENGL 101</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENGL 102</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>LINK 101</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>FALS 101</td>
<td>0</td>
</tr>
<tr>
<td>E. General Education Electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Global Issues and Cultures</td>
<td></td>
<td>42</td>
</tr>
</tbody>
</table>

TOTAL GENERAL EDUCATION REQUIREMENTS 42

### MAJOR PROGRAM CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 200</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 201</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 202</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 345</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 499</td>
<td>3</td>
</tr>
</tbody>
</table>

### MAJOR PROGRAM ADDITIONAL REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>102-level Foreign Language</td>
<td>0-3*</td>
</tr>
<tr>
<td>200-level Foreign Language</td>
<td>0-3*</td>
</tr>
<tr>
<td>ENGL 402</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 413</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 451</td>
<td>3</td>
</tr>
</tbody>
</table>
MAJOR PROGRAM ELECTIVES

300-level English courses 6
400-level English courses 6
Include U.S., British, and world literature and works by female writers. Must be approved by an advisor.

TOTAL MAJOR PROGRAM REQUIREMENTS 36-42*

*English majors are required to complete foreign language study through the intermediate level (SPAN or FR 203). Students who place into a 101-level foreign language course will also be required to take the 102-level course before proceeding to a 200-level foreign language course. Students who place above the 203 Intermediate level are exempt from the Major Program Additional Requirements for foreign language; they will still need to meet the General Education Core Academic Skills foreign language requirement.

TEACHER CERTIFICATION REQUIREMENTS

EDUC 203 0.5
EDUC 204 3
EDUC 223 3
EDUC 240 3
EDUC 320 3
EDUC 321 3
EDUC 329 0.5
SPED 223 3
EDUC 429 1
EDUC 461 11
EDUC 499 1

TOTAL TEACHER CERTIFICATION REQUIREMENTS 32

ADDITIONAL ELECTIVES

TOTAL FOR BA DEGREE 4-10

TOTAL FOR BA DEGREE 120

Freshman Year: State Basic Skills Exam (PRAXIS Core)

Sophomore Year: Application for admission to major in Teacher Education; screening interview; cumulative GPA of 2.75 or higher

Junior Year: Application for student teaching; professional education GPA 3.00 or higher; cumulative GPA of 2.75 or higher

Senior Year: Content Area Exams (PRAXIS II) and PLT; professional education GPA of 3.00 or higher; cumulative GPA of 2.75 or higher; Graduation Application; FALS

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

See 4-year major guides for recommended order in which to take courses
DEGREE: BACHELOR OF ARTS
MAJOR: SPANISH

GENERAL EDUCATION REQUIREMENTS
(For approved courses see the General Education section.)

A. Humanities and Fine Arts
   (6 hours selected from 2 different disciplines) 6

B. Behavioral and Social Perspectives
   (6 hours selected from 2 different disciplines) 6

C. Scientific and Mathematical Reasoning
   (7 hours selected from 2 different disciplines, 1 lab science required) 7

D. Core Academic Skills (13 hours)
   ENGL 101 3
   ENGL 102 3
   Mathematics 3
   Foreign Language 3
   LINK 101 1
   FALS 101 (15 FALS-approved events) 0

E. General Education Electives
   A sufficient number of additional General Education Electives must be
taken to meet a total of 42 hours of General Education
   Requirements. (Select from categories A, B, or C; Global Issues and
   Cultures; Foreign Language; or courses approved for category E)

   Δ Global Issues and Cultures: Students are required to take at least one of
   these courses prior to graduation.

TOTAL GENERAL EDUCATION REQUIREMENTS 42

MAJOR PROGRAM CORE REQUIREMENTS

**SPAN 102 0-3
***SPAN 203 3
SPAN 204 3
SPAN 301 3
SPAN 305 3
SPAN 310 3
SPAN 330 1
SPAN 499 3

MAJOR PROGRAM ELECTIVES
SPAN 308 or 350 or SPAN 380 or SPAN 410 3
SPAN 313 or SPAN 314 or SPAN 360 or SPAN 410 3
SPAN 200-, 300- or 400-level electives 6

TOTAL MAJOR PROGRAM REQUIREMENTS 31-34

ADDITIONAL ELECTIVES
TOTAL FOR BA DEGREE 44-47

*The Global Issues and Cultures requirement will be waived for students who spend a semester at an approved
study abroad site, but each student must still earn the minimum number of hours required for a degree in
Spanish (121).

**Students who place into SPAN 101 will be required to take SPAN 102 before proceeding to upper-level SPAN
courses. Those who have placed above SPAN 102 are not required to take this course.
***Students who place into SPAN 204 will not take 203, but will take three additional hours of major electives.

Spanish majors must spend a minimum of one semester living and studying on an approved overseas residential study program. Majors must also successfully complete the Departmental Comprehensive Evaluation by passing the *Examen Básico de la Diploma de Español como Lengua Extranjera* (DELE), Level B2, or its equivalent.

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

See 4-year major guides for recommended order in which to take courses