

**Lander University
BSN Nursing Assessment Plan**

Students graduating from Lander University with a baccalaureate degree in nursing should be prepared to:

1. Apply the nursing process within the Neuman Systems Model to promote an optimal level of wellness through the use of primary, secondary, and tertiary prevention/intervention strategies for individuals, families, groups, and communities across the lifespan;
2. Synthesize nursing theory with knowledge from selected other disciplines as a basis for care giving, communication, therapeutic interventions, and critical thinking;
3. Use appropriate problem-solving approaches in varied settings to promote wellness for diverse client systems;
4. Demonstrate leadership strategies to advance nursing practice and the nursing profession;
5. Utilize nursing research findings to improve the quality of evidence-based nursing practice;
6. Incorporate established standards of professional nursing as the foundation for one's own nursing practice; and
7. Prelicensure option graduates are eligible to take the licensing examination to qualify as registered nurses.

Program Outcomes to be reviewed each academic year. In table, document date review occurred and where review is documented.

Academic Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Date										
Documented										

Curriculum Review: Each required course in the nursing curriculum will be reviewed for content, relevancy, placement in curriculum, and appropriate clinical placements using the following schedule. Course Design Maps will be updated with each course review. NFO Minutes will reflect course review and recommendations.

Fall Odd Years	Spring Even Years	Fall Even Years	Spring Odd Years
NURS 165	NURS 232	NURS 392	NURS 412 & NURN 412
NURS 235	NURS 303	NURS 345	NURS 417 & NURN 417
NURS 240 & NURN 340	NURS 304 & NURN 304	NURS 408	NURS 499 & NURN 499
NURS 242	NURS 393	NURS 409	NURS 460
NURS 233	NURN 307	NURS 346	

Means of Assessment	Program Outcomes Addressed	Frequency of Measurement	Date of Analyses	Percent Achieving Benchmark	Group Scores in Major Content Areas	Recommendation Following Analyses	Documentation of Implementation of Recommendations	Evaluation of changes and Recommendations
Formative Outcomes in Prelicensure Option								
ATI Fundamentals	1,2, 3, 6	Each Semester	NFO Minutes		Course Report and ATI Report NURS 242			
ATI Medical/Surgical	1,2,3,6	Each Semester	NFO Minutes		Course Report and ATI Report NURS 460			
ATI Maternal/Newborn	1,2,3,6	Each Semester	NFO Minutes		Course Report and ATI Report NURS 392			
ATI Mental Health	1,2,3,6	Each Semester	NFO Minutes		Course Report and ATI Report NURS 393			
ATI Pharmacology	1,2,3,6	Each Semester	NFO Minutes		Course Report and ATI Report NURS 233			
ATI Care of Children	1,2,3,6	Each Semester	NFO Minutes		Course Report and ATI Report NURS 409			
ATI Leadership	1,2,3,6	Each Semester	NFO Minutes		Course Report and ATI Report NURS 412			
ATI Community Health	1,2,3,6	Each Semester	NFO Minutes		Course Report and ATI Report NURS 417			

Means of Assessment	Program Outcomes Addressed	Frequency of Measurement	Date of Analyses	Percent Achieving Benchmark	Group Scores in Major Content Areas	Recommendation Following Analyses	Documentation of Implementation of Recommendations	Evaluation of changes and Recommendations
Clinical Laboratory Evaluations	1-7	Each Semester	Course Reports NURS 235 NURS 240 NURS 242 NURS 345 NURS 393 NURS 346 NURS 392 NURS 408 NURS 409 NURS 412 NURS 417					

Means of Assessment	Program Outcomes Addressed	Frequency of Measurement	Date of Analyses	Percent Achieving Benchmark	Group Scores in Major Content Areas	Recommendation Following Analyses	Documentation of Implementation of Recommendations	Evaluation of changes and Recommendations
Formative Outcomes for RN-BSN Option								
Nursing Care Plan	1,3	Each Semester	NFO Minutes	N/A	N/A	NFO Minutes Course Report NURN 307		
Case Studies	1	Each Fall	NFO Minutes	N/A	N/A	NFO Minutes Course Report NURN 340		
Family Assessment	1,3	Each Fall	NFO Minutes	N/A	N/A	NFO Minutes Course Report NURN 417		
Analyses of Journal Articles	2	Each Spring	NFO Minutes	N/A	N/A	NFO Minutes Course Report NURN 499		
Analysis of Neuman (NSM)	2	Each Semester	NFO Minutes	N/A	N/A	NFO Minutes Course Report NURN 307		
Clinical Evaluation of Student	4,6	Each Semester	NFO Minutes	N/A	N/A	NFO Minutes Course Reports NURN 340 NURN 412 NURN 417		
Critical Thinking Exercises	4	Each Spring	NFO Minutes	N/A	N/A	NFO Minutes Course Report NURN 412		
Research Utilization Project	5	Each Spring	NFO Minutes	N/A	N/A	NFO Minutes Course Report NURN 303		
Annotated Bibliography Assignment	5	Each Semester	NFO Minutes	N/A	N/A	NFO Minutes Course Report NURN 307		
Discussion: Standards of Practice	6	Each Spring	NFO Minutes	N/A	N/A	NFO Minutes Course Report NURN 499		

Summative Outcomes: Aggregate Student Outcomes							
Means of Assessment	Frequency	Program Outcome Addressed	Expected Student Outcome	Results	Documentation of Analysis incl. Date	Recommendations Including Documentation	Evaluation of change
Graduation Rates	Annually	7	80% of each cohort will graduate within 5 years of admission to major				
National NCLEX Predictor Exams	Each Semester	1-7	Students must pass at score predictive of 95% probability of NCLEX success				
Employment Rates	Bi-annually	7	100% of graduates will be employed by 6 months after graduation				
NCLEX- RN Pass rates	Bi-annually	1-7	Pass rate will be maintained within 5% of national mean				
Critical Thinking Assessment	Each Semester	1-3	Students will demonstrate Achievement of critical thinking at each level of program	Level 1 Level 2 Level 3			

Student/Alumni/Community of Interest Feedback							
Means of Assessment	Frequency	Date of Assessment	N=	Response Rate	Date of Analysis	Recommendations after Analysis	Documentation and Follow-up
Program Exit Survey	Each semester						
Alumni Survey @ 1 year	Each Spring						
Alumni Survey @ 5 years	Each Spring						
Nursing Advisory Board	Each Semester						
Employer Survey	Annually in December						
Clinical Site Survey	Each Semester						

Faculty Aggregate Outcomes								
Means of Assessment	Frequency	Outcome Addressed	Expected Outcome	N=	Results	Date of Analysis	Recommendations after Analysis	Documentation and Follow-up
Faculty Evaluation	Annually	SON Goal 2, Outcome 1: Teaching	90% of F/T faculty in at least 2 nd year at LU will achieve "satisfactory"					
Faculty Evaluation	Annually	SON Goal 2, Outcome 2: Academic Advising	90% of F/T faculty in at least 2 nd year at LU will achieve "satisfactory"					
Faculty Evaluation	Annually	SON Goal 2, Outcome 3: Professional Development	90% of F/T faculty will role model professional development					
Faculty Evaluation	Annually	SON Goal 3, Outcome 1: Scholarship	90% of F/T faculty will have at least 10 activities over a 6 year period with at least one activity in each level					
Faculty Evaluation	Annually	SON Goal 3, Outcome 2: Practice	90% of F/T faculty in at least 2 nd year at LU will demonstrate Practice					
Faculty Evaluation	Annually	SON Goal 3, Outcome 3: Service	90% of F/T faculty in at least 2 nd year at LU will demonstrate Service					

Narrative Summary of Annual Assessment and Recommendations for Program Improvement		
Academic Year	Completed by:	Date:
Review of Program Outcomes		
Course Reviews		
Formative: ATI		
Clinical/Laboratory Evaluations		
Formative: RN-BSN Assessments		
Aggregate Student Outcomes		
Feedback from students/alumni/ community of interest		
Faculty Aggregate Outcomes		
Recommendations for Program Improvement		