



**UNIT/PROGRAM NAME:** Department of Psychological Science  
**OFFICE OF PRIMARY RESPONSIBILITY:** College of Behavioral and Social Sciences  
**ASSESSMENT COORDINATOR:** Jonathan Bassett  
**SUBMISSION DATE OF THE REPORT:** Monday, October 01, 2018

---

### **ACADEMIC YEAR 2017-2018**

#### **INSTRUCTIONS:**

To comply with institutional effectiveness expectations, units/programs **MUST**:

- identify expected outcomes,
- assesses the extent to which it achieves these outcomes, and
- provide evidence of improvement based on analysis of the results

Guidance for preparing Unit Goals and Indicators of Success Reports:

- Use multiple assessments (Indicators of Success) for each Unit Goal.
- Reports must demonstrate engagement in on-going planning and assessment which is consistent over time to enable the unit to evaluate students, courses or a program. Shared widely within and across programs, the results of this assessment must be used to inform decisions about curricular and programmatic revisions. At appropriate intervals, program and learning outcomes and assessment methods should be evaluated and revised.
- Develop and/or use methods and instruments that are uniquely suited to the goal statements/Indicators of Success and that are supported by faculty/unit.
- Each Report must contain “mature data” (at least five years - sufficient information used as a basis for sound decision making).
- Each Report must provide evidence of improvement, based on the analysis of the assessment results, as opposed to a plan for improvement.

# TABLE OF CONTENTS AND SUMMARY

(Edit document below this Table of Contents and then press Ctrl+8 to update the Table of Contents.)

1.	<b>UNIT/PROGRAM GOAL 1: Demonstrate Scientific Inquiry and Critical Thinking Skills</b> .....	10
1.1.	<b>STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: 1. High Demand, Market-Driven Programs</b> .....	10
1.2.	<b>TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: Academic year 2017-2018</b> .....	10
1.3.	<b>INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES</b> .....	10
1.4.	<b>AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS: outcome 1 score = 3, outcome 2 score = 1, outcome 3 score = 1, outcome 4 score =1; average score = <math>3+1+1+1/4 = 6/4 = 1.5</math></b> .....	13
1.5.	<b>ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:</b> .....	13
1.6.	<b>REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/27/2018</b> .....	13
1.6.1.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1: \$0. No additional resources are required</b> .....	14
1.6.1.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED: N/A</b> .....	14
1.6.2.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2: \$0. No additional resources are required.</b> ....	14
1.6.2.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED: N/A</b> .....	14
1.6.3.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3: \$0. No additional resources are required.</b> .....	14
1.6.3.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED: N/A</b> .....	14
1.6.4.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4: \$0. No additional resources are required.</b> ....	14
1.6.4.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED: N/A</b> .....	15
1.6.5.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5: Click here to enter dollar amount/other resources required</b> .....	15
1.6.5.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results</b> .....	15
1.7.	<b>SUMMARY COMMENTS FOR OUTCOMES 1-5:</b> .....	15

1.8.	<b>CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:</b> No curricular changes were proposed at this time. The data indicate that this goal is not being met. We just made a change to our research sequence curriculum and are waiting to see how this change alters assessment data before making any further curricular changes. We did discuss the fact that burden of teaching scientific reasoning and critical thinking skills does fall too heavily to the research sequence courses. We agreed for the need to embed assignments focusing on building these skills across the curriculum. ....	15
<b>2.</b>	<b>UNIT/PROGRAM GOAL 2:</b> Practice ethical and social responsibility .....	16
2.1.	<b>STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:</b> 1. High Demand, Market-Driven Programs .....	16
2.2.	<b>TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:</b> Academic Year 2017-2018.....	16
2.3.	<b>INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES</b> .....	16
2.4.	<b>AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:</b> outcome 1 score = 3, outcome 2 score = 3, outcome 3 score = 3; average for all indicators of success = 3	18
2.5.	<b>ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:</b> .....	18
2.6.	<b>REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/27/2018</b> .....	19
2.6.1.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:</b> In order to ensure that our student continue to get adequate ethics training we will need continuing access to the CITI program at an annual cost of \$3,500. ....	19
2.6.1.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> The money will be used to purchase a university license to assess the CITI program, which contains a set of online training modules on ethical issues in psychology and research and can generate a certificate documenting students' mastery of these ethical issues. ....	19
2.6.2.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:</b> \$0, No additional resources are required. ....	20
2.6.2.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> N/A .....	20
2.6.3.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:</b> \$0, No additional resources are required. ....	20
2.6.3.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> N/A.....	20
2.6.4.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:</b> Click here to enter dollar amount/other resources required.....	20
2.6.4.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.....	20
2.6.5.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:</b> Click here to enter dollar amount/other resources required.....	20
2.6.5.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.....	20

2.7.	<b>SUMMARY COMMENTS FOR OUTCOMES 1-5:</b> .....	21
2.8.	<b>CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:</b> The only proposed change was the requirement that students in PSYC 261 would be required to earn online ethics certification by completing training modules through the CITI program. ....	21
<b>3.</b>	<b>UNIT/PROGRAM GOAL 3:</b> Communicate Effectively .....	22
3.1.	<b>STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:</b> 1. High Demand, Market-Driven Programs .....	22
3.2.	<b>TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:</b> 2017-2018 academic year.....	22
3.3.	<b>INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES</b> .....	22
3.4.	<b>AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:</b> outcome score 1 = 3, outcome score 2 = 3, outcome score 3 = 3; average for all indicators of success = 3 .....	24
3.5.	<b>ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:</b> .....	25
3.6.	<b>REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed:</b> 9/27/2018.....	25
3.6.1.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:</b> \$0. No additional resources are required. ....	25
3.6.1.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> N/A .....	25
3.6.2.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:</b> \$0. No additional resources are required. ....	26
3.6.2.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> N/A .....	26
3.6.3.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:</b> \$0. No additional resources are required. ....	26
3.6.3.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> N/A.....	26
3.6.4.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:</b> Click here to enter dollar amount/other resources required.....	26
3.6.4.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.....	26
3.6.5.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:</b> Click here to enter dollar amount/other resources required.....	26
3.6.5.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.....	26
3.7.	<b>SUMMARY COMMENTS FOR OUTCOMES 1-5:</b> .....	26
3.8.	<b>CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:</b> No changes were proposed at this time. ....	27

<b>4. UNIT/PROGRAM GOAL 4: Engage in Professional Development</b> .....	28
4.1. <b>STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: 1. High Demand, Market-Driven Programs</b> .....	28
4.2. <b>TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: Academic Year 2017-2018</b> .....	28
4.3. <b>INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES</b> .....	28
4.4. <b>AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS: outcome 1 score = 3, outcome 2 score = 2, outcome 3 score = 3; average for all indicators of success = 2.67</b> .....	31
4.5. <b>ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:</b> .....	31
4.6. <b>REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/27/2018</b> .....	31
4.6.1.1. <b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1: \$0. No additional resources are required.</b> ....	32
4.6.1.2. <b>EXPLANATION OF HOW RESOURCES WILL BE USED: N/A</b> .....	32
4.6.2.1. <b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2: \$0. No additional resources are required.</b> ....	32
4.6.2.2. <b>EXPLANATION OF HOW RESOURCES WILL BE USED: N/A</b> .....	32
4.6.3.1. <b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3: \$0. No additional resources are required.</b> ....	32
4.6.3.2. <b>EXPLANATION OF HOW RESOURCES WILL BE USED: N/A</b> .....	32
4.6.4.1. <b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4: Click here to enter dollar amount/other resources required.</b> .....	32
4.6.4.2. <b>EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results</b> .....	33
4.6.5.1. <b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5: Click here to enter dollar amount/other resources required.</b> .....	33
4.6.5.2. <b>EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results</b> .....	33
4.7. <b>SUMMARY COMMENTS FOR OUTCOMES 1-5:</b> .....	33
4.8. <b>CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5: No changes were proposed to the curriculum. We will offer more discussion of study skills and metacognitive strategies in existing freshmen courses.</b> .....	33
<b>5. UNIT/PROGRAM GOAL 5: Demonstrate a Knowledge Base in Psychology</b> .....	34
5.1. <b>STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: 1. High Demand, Market-Driven Programs</b> .....	34

5.2.	<b>TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:</b> Academic Year 2017-2018.....	34
5.3.	<b>INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES</b> .....	34
5.4.	<b>AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:</b> outcome 1 score = 3, outcome 2 score = 3, outcome 3 score = 3; average fo all indicators of success = 3.	38
5.5.	<b>ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:</b> .....	38
5.6.	<b>REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/27/2018</b> .....	39
5.6.1.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:</b> \$0. No additional resources required.....	39
5.6.1.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> N/A .....	39
5.6.2.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:</b> \$0. No additional resources required.....	39
5.6.2.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> N/A .....	39
5.6.3.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:</b> \$0. No additional resources required.....	39
5.6.3.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> N/A.....	39
5.6.4.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:</b> Click here to enter dollar amount/other resources required.....	40
5.6.4.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.....	40
5.6.5.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:</b> Click here to enter dollar amount/other resources required.....	40
5.6.5.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.....	40
5.7.	<b>SUMMARY COMMENTS FOR OUTCOMES 1-5:</b> .....	40
5.8.	<b>CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:</b> No changes were proposed at this time. ....	40
6.	<b>UNIT/PROGRAM GOAL 6:</b> To provide high quality research experiences to students that result in external presentations or publications and high quality internship experiences to students that result in essential work related experiences leading to gainful employment. ....	41
6.1.	<b>STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:</b> 4. Graduates Who Are Gainfully Employed or Admitted to Graduate School.....	41
6.2.	<b>TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:</b> Academic Year 2017-2018.....	41
6.3.	<b>INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES</b> .....	41

6.4.	<b>AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:</b> outcome 1 score = 3, outcome 2 score = 3, outcome 3 score =2; average of all indicators of success = 2.67	43
6.5.	<b>ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:</b>	43
6.6.	<b>REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/27/2018</b>	44
6.6.1.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:</b> \$8,206	44
6.6.1.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> \$1,800 will be spent for SPSS licenses for six full time faculty members at \$300 each. SPSS is needed so that faculty can help students learn to conduct statistical analyses on research projects. \$300 will be spent for an annual subscription for departmental access to survey monkey online research software. This software is necessary to ensure that students can collect data for research projects. \$1,006 will be spent for e-prime experiment software. This software is necessary to ensure that students can collect data for research projects. \$4,800 will be spent on one course releases per semester (\$800 per hour for 6 hours) so that 221 and 421 can be worked into faculty load.	44
6.6.2.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:</b> \$1400	45
6.6.2.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> The funds will be used to pay \$200 per student for travel, lodging, and registration fees to present their research at state, regional, or national meetings.	45
6.6.3.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:</b> \$2,400	45
6.6.3.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> \$2,400 will be spent on one course releases per year (\$800 per hour for 3 hours) so that 499 can be worked into faculty load for that semester and to allow a selected faculty member time to work on developing and promoting more internship activities.	45
6.6.4.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:</b> Click here to enter dollar amount/other resources required.	45
6.6.4.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.	45
6.6.5.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:</b> Click here to enter dollar amount/other resources required.	45
6.6.5.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.	45
6.7.	<b>SUMMARY COMMENTS FOR OUTCOMES 1-5:</b>	46
6.8.	<b>CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:</b> We plan to increase the number of opportunities for alumni to come to campus and speak to students about internship opportunities. We also plan to increase exposure to research and internship opportunities to underclassmen in classroom settings such as PSYC 190 but also events such as the Lander University Student Academic Symposium.	46
7.	<b>UNIT/PROGRAM GOAL 7:</b> To provide opportunities for current students to interact with successful alumni	47

7.1.	<b>STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: 6. Engaged and Supportive Alumni</b> .....	47
7.2.	<b>TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: Academic Year 2017-2018</b> .....	47
7.3.	<b>INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES</b> .....	47
7.4.	<b>AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS: Outcome 1 score = 1</b> .....	49
7.5.	<b>ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:</b> .....	49
7.6.	<b>REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/27/2018</b> .....	49
7.6.1.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1: \$200</b> .....	50
7.6.1.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> The funds will be used to pay for refreshments at departmental events where alumni are invited to interact with students such as the fall alumni career panel and the spring graduate school panel. ....	50
7.6.2.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:</b> Click here to enter dollar amount/other resources required. ....	50
7.6.2.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.....	50
7.6.3.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:</b> Click here to enter dollar amount/other resources required. ....	50
7.6.3.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.....	50
7.6.4.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:</b> Click here to enter dollar amount/other resources required. ....	50
7.6.4.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.....	51
7.6.5.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:</b> Click here to enter dollar amount/other resources required. ....	51
7.6.5.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.....	51
7.7.	<b>SUMMARY COMMENTS FOR OUTCOMES 1-5:</b> .....	51
7.8.	<b>CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:</b> We discussed ways to improve alumni enragement. It was reported that starting this year alumni were being invited to speak in the PSYC 190 Careers in Psychology Class. We agreed that last year’s alumni career panel was a good event and plan to continue the event this year and try to increase the number of alumni panelists and student attendees. We decided to plan a graduate school information session for current students in the spring and to invite alumni to participate. ....	51



<b>8. UNIT/PROGRAM GOAL 8:</b>	To comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education .....	52
8.1.	<b>STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:</b> 1. High Demand, Market-Driven Programs .....	52
8.2.	<b>TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:</b> Academic Year 2017-2018.....	52
8.3.	<b>INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES</b> .....	52
8.4.	<b>AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:</b> outcome 1 score = 3, outcome 2 score = 3; average of all indicators of success = 3.....	54
8.5.	<b>ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:</b> .....	54
8.6.	<b>REVIEW AND SUMMARY OF EXPECTED OUTCOMES –</b> Date Reviewed: 9/27/2018.....	54
8.6.1.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:</b> \$0 .....	54
8.6.1.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> N/A .....	55
8.6.2.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:</b> \$0.....	55
8.6.2.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> N/A .....	55
8.6.3.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:</b> Click here to enter dollar amount/other resources required.....	55
8.6.3.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.....	55
8.6.4.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:</b> Click here to enter dollar amount/other resources required.....	55
8.6.4.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.....	55
8.6.5.1.	<b>ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:</b> Click here to enter dollar amount/other resources required.....	55
8.6.5.2.	<b>EXPLANATION OF HOW RESOURCES WILL BE USED:</b> Click here to enter explanation of how the resources will be used to achieve or sustain results.....	56
8.7.	<b>SUMMARY COMMENTS FOR OUTCOMES 1-5:</b> .....	56
8.8.	<b>CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:</b> No changes were proposed.....	56

**1. UNIT/PROGRAM GOAL 1:** Demonstrate Scientific Inquiry and Critical Thinking Skills

1.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** 1. High Demand, Market-Driven Programs

1.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Academic year 2017-2018

1.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>1</sup>**

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
1.3.1. Use scientific reasoning to interpret behavior	Data were collected from 13 students enrolled in PSCY 330 in the fall 2017 semester. The median score was 31. Data were collected from 15 students enrolled in PSYC 330 in the spring	A median score of at least 30 out of 42	A median score between 25 and 29	A median score less than 25	3.00

<sup>1</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

		2018 semester. The median score was 32.				
1.3.2	Demonstrate psychology information literacy	Data were collected from 13 students enrolled in PSYC 330 in the fall 2017 semester. Only 7 of the 13 students (53.8%) got a rubric score of 2 or higher.	At least 70% scoring 2 (satisfactory) or higher	Between 60% and 69% scoring 2 (satisfactory) or higher	Less than 60% scoring 2 (satisfactory) or higher	1.00
1.3.3	Engage in innovative and integrative thinking and problem-solving	Data were collected from 20 students enrolled in PSYC 499 in the fall 2017 semester and 14	A mean score of greater than 112	A mean score of 111 or 112	A mean score of less than 111	1.00

<p>1.3.4. interpret, design, and conduct basic psychological research</p>	<p>students enrolled in PSYC 499 in the spring 2018 semester. The mean score was 110.62</p> <p>Data were collected from 13 students enrolled in PSYC 330 in the fall 2017 semester. Only 4 of the 13 students (38.5%) got a rubric score of 2 or higher.</p>	<p>At least 70% scoring 2 (satisfactory) or higher</p>	<p>Between 60% and 69% scoring 2 (satisfactory) or higher</p>	<p>Less than 60% scoring 2 (satisfactory) or higher</p>	<p>1.00</p>
<p>1.3.5. Outcome 5: <a href="#">click here to enter Indicator of Success/Student Learning Outcome 5.</a></p>	<p><a href="#">Click here to enter Outcome 5 Summary Data.</a></p>	<p>Outcome 5: <a href="#">click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a</a></p>	<p>Outcome 5: <a href="#">click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a</a></p>	<p>Outcome 5: <a href="#">click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a</a></p>	<p>Outcome 5: Score.</p>

level of attainment which  
“Meets” the expectations of the  
unit/program.

level of attainment which  
“Partially Meets” the  
expectations of the  
unit/program.

level of attainment which “Does  
Not Meet” the expectations of  
the unit/program.

1.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** outcome 1 score = 3, outcome 2 score = 1, outcome 3 score = 1, outcome 4 score =1; average score =  $3+1+1+1/4 = 6/4= 1.5$

1.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

**Indicator  
of  
Success**

**Assessment Instruments**

**Frequency of Assessment**

1.5.1.	Updated version of Psychological Critical Thinking Exam (Lawson, 1999; Lawson, Jordan-Fleming, & Bodle, 2014)	Assessed every semester in PSYC 330
1.5.2.	Literature review section of final draft of empirical research paper	Assessed once a year in PSYC 330
1.5.3.	Critical Thinking Score from ETS Proficiency Profile	Assessed every semester in PSYC 499
1.5.4.	Method and discussion sections of final draft of empirical research paper	Assessed once a year in PSYC 330
1.5.5.	Outcome 5: <a href="#">click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.</a>	Outcome 5: <a href="#">click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.</a>

1.6. **REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/27/2018**

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

1.6.1. **OUTCOME 1 COMMENTS:** The data indicate that this goal is being met. The data from this assessment period are consistent with scores from previous years. Just this year, we made a change in our research sequence such that our PSYC 261.QUANTITATIVE AND RESEARCH SKILLS course is now taken before our PSYC 330.METHODS AND LOGIC OF BEHAVIORAL RESEARCH course and both courses are taken earlier in the curriculum. We agreed that we should refrain from any additional changes until we get enough data to ascertain the effects of this change.

- 1.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** \$0. No additional resources are required.
- 1.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A
- 1.6.2. **OUTCOME 2 COMMENTS:** The data indicate that this goal is not being met. The scores from this assessment period are consistent with previous scores. We discussed the fact that focus on teaching this skill is too concentrated in the research methods sequence and that we should endeavor to embed assignments in additional courses to distribute practice with this skill across the curriculum. Possible activities discussed included article summary assignments in PSYC 251 and PSYC 302, annotated bibliographies in PSYC 358 and PSYC 405, and literature review assignment in PSYC 333.
- 1.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** \$0. No additional resources are required.
- 1.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A
- 1.6.3. **OUTCOME 3 COMMENTS:** The data indicate that this goal is not being met. Scores from this assessment period were lower than in the past. Scores from the last three year reporting cycle indicated the goal was being met or partially met. We discussed the need to implement more critical thinking assignments across the curriculum. An example offered was an assignment from PSCY 301, in which students had to take information derived from primary research articles and describe how they would utilize this knowledge to improve a life skill.
- 1.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** \$0. No additional resources are required.
- 1.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A
- 1.6.4. **OUTCOME 4 COMMENTS:** The data indicate that this goal is not being met. The data from this one year reporting cycle are lower than the data from the last three years reporting cycle, which indicated that the goal was met or partially met. Before making any changes, we want to look for continuing trends to make sure this year's scores were not an aberrant data point. We did discuss the value of having more assignments across the curriculum that encouraged students to draw conclusions from data. Examples were the debate project in PSYC 499 and the taking sides debate projects from PSYC 315.
- 1.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** \$0. No additional resources are required.

1.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A

1.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

1.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** Click here to enter dollar amount/other resources required.

1.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

**1.7. SUMMARY COMMENTS FOR OUTCOMES 1-5:**

The data indicate that this goal is not being met. We just made a change to our research sequence curriculum and are waiting to see how this change alters assessment data before making any further curricular changes. We did discuss the fact that burden of teaching scientific reasoning and critical thinking skills does fall too heavily to the research sequence courses. We agreed for the need to embed assignments focusing on building these skills across the curriculum.

1.8. **CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** No curricular changes were proposed at this time. The data indicate that this goal is not being met. We just made a change to our research sequence curriculum and are waiting to see how this change alters assessment data before making any further curricular changes. We did discuss the fact that burden of teaching scientific reasoning and critical thinking skills does fall too heavily to the research sequence courses. We agreed for the need to embed assignments focusing on building these skills across the curriculum.

**2. UNIT/PROGRAM GOAL 2:** Practice ethical and social responsibility

2.1. STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: 1. High Demand, Market-Driven Programs

2.2. TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: Academic Year 2017-2018

2.3. INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>2</sup>

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
2.3.1 Apply ethical standards to evaluate psychological science and practice	Data were collected from 22 students enrolled in PSYC 499 in the fall 2017 semester and 15 students enrolled in PSYC 499 in the spring 2018 semester. Of these students, 72.9% got a rubric	At least 70% scoring 2 (satisfactory) or higher	Between 60% and 69% scoring 2 (satisfactory) or higher	Less than 60% scoring 2 (satisfactory) or higher	3.00

<sup>2</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.



	score of 2 or higher.				
2.3.2 Promote values that build and enhance academic integrity	Of the 18 students enrolled in PSCY 260 in the fall 2017 semester, 17 (94.4%) successfully completed the online training	At least 90% successfully complete online training	80-89% successfully complete online training	Less than 80% successfully complete online training	3.00
2.3.3 Adopt values that build community at local, national, and global levels	Data were collected from 18 students enrolled in PSYC 190 in the fall 2017 semester. The mean score was 4.55. Data were collected from 20 students enrolled in	A mean score of at least 4.3	mean score between 4.0 and 4.3	A mean score less than 4.0	3.00

		PSYC 499 in the fall 2017 semester. The mean score was 4.72.				
2.3.4	Outcome 4: click here to enter Indicator of Success/Student Learning Outcome 4.	Click here to enter Outcome 4 Summary Data.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 4: Score.
2.3.5	Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 5: Score.

2.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** outcome 1 score = 3, outcome 2 score = 3, outcome 3 score = 3; average for all indicators of success = 3

2.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

<b>Indicator of Success</b>	<b>Assessment Instruments</b>	<b>Frequency of Assessment</b>
2.5.1.	Ethical Dilemma Assignment Rubric (locally devised)	Every year in PSYC 499
2.5.2.	Online training to avoid plagiarism	Every year in PSYC 260/261
2.5.3.	Ethnocultural Empathy Scale (Wang et al., 2003)	Every year in PSYC 190 and PSYC 499
2.5.4.	Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4.	Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4.
2.5.5.	Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.	Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.

## 2.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/27/2018

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

2.6.1. **OUTCOME 1 COMMENTS:** The data indicate that the goal is being met. The scores on this indicator from this one year reporting cycle were somewhat lower than scores from the last three year reporting cycle. We discussed the fact that students in PSYC 102 receive information about APA ethical standards and ethical guidelines in research. We also discussed the fact that students in PSYC 499 receive training in APA ethical standards. We discussed the fact that the university had recently purchased access to the CITI program, which provides students with access to online ethics training modules the completion of which results in a certificate of ethical competency. Starting in spring 2019 students in PSYC 261 will be required to complete CITI program ethics training.

2.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** In order to ensure that our student continue to get adequate ethics training we will need continuing access to the CITI program at an annual cost of \$3,500.

2.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** The money will be used to purchase a university license to assess the CITI program, which contains a set of online training modules on ethical issues in psychology and research and can generate a certificate documenting students' mastery of these ethical issues.

- 2.6.2. **OUTCOME 2 COMMENTS:** The data indicate that the goal is being met. This is the first year using this metric.
- 2.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** \$0, No additional resources are required.
- 2.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A
- 2.6.3. **OUTCOME 3 COMMENTS:** The data indicate that the goal is being met. The scores from this one year reporting cycles are consistent with scores from the last three year reporting cycle.
- 2.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** \$0, No additional resources are required.
- 2.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A
- 2.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
- 2.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** Click here to enter dollar amount/other resources required.
- 2.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 2.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
- 2.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** Click here to enter dollar amount/other resources required.
- 2.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

**2.7. SUMMARY COMMENTS FOR OUTCOMES 1-5:**

The data indicate that this goal is being met.

**2.8. CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** The only proposed change was the requirement that students in PSYC 261 would be required to earn online ethics certification by completing training modules through the CITI program.

**3. UNIT/PROGRAM GOAL 3: Communicate Effectively**

3.1. STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: 1. High Demand, Market-Driven Programs

3.2. TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: 2017-2018 academic year

3.3. INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>3</sup>

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
3.3.1 Demonstrate effective writing	Date were collected from students enrolled in PSYC 330 in the fall 2017 semester (n = 13) and the spring 2018 semester (n = 14). 19 out of the 27 students (70.4%) got a rubric	At least 70% scoring 2 (satisfactory) or higher	Between 60% and 69% scoring 2 (satisfactory) or higher	Less than 60% scoring 2 (satisfactory) or higher	3.00

<sup>3</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

		score of 2 or higher				
3.3.2 Exhibit effective presentation skills	Data were collected from 22 students enrolled in PSYC 499 in the fall 2017 semester and from 15 students enrolled in PSYC 499 in the spring 2018 semester. Of these students, 89.2% had a rubric score of 2 or higher.	At least 70% scoring 2 (satisfactory) or higher	Between 60% and 69% scoring 2 (satisfactory) or higher	Less than 60% scoring 2 (satisfactory) or higher	3.00	
3.3.3 Interact effectively with others	Data were collected from 25 students enrolled in	Median teamwork score is at least 90%	Median teamwork score is between 80% and 89%	Median teamwork score is less than 80%	3.00	

		PSYC 315 in the spring 2018 semester. The median teamwork score was 90%.				
3.3.4.	Outcome 4: click here to enter Indicator of Success/Student Learning Outcome 4.	Click here to enter Outcome 4 Summary Data.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 4: Score.
3.3.5.	Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 5: Score.

3.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** outcome score 1 = 3, outcome score 2 = 3, outcome score 3 = 3; average for all indicators of success = 3



**3.5. ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

<b>Indicator of Success</b>	<b>Assessment Instruments</b>	<b>Frequency of Assessment</b>
3.5.1.	Journal Article Summary Project Rubric (locally devised)	Every semester in PSYC 330
3.5.2.	Oral Presentation Rubric (locally devised)	Every year in PSYC 499
3.5.3.	Teamwork score for group projects	Every year in one of the following (PSYC 312, 315, or 499)
3.5.4.	Outcome 4: <a href="#">click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4.</a>	Outcome 4: <a href="#">click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4.</a>
3.5.5.	Outcome 5: <a href="#">click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.</a>	Outcome 5: <a href="#">click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.</a>

**3.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/27/2018**

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

3.6.1. **OUTCOME 1 COMMENTS:** The data indicate that this goal is being met. The scores from this one year reporting cycle are consistent with scores from the last three year reporting cycle.

3.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** \$0. No additional resources are required.

3.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A

3.6.2. **OUTCOME 2 COMMENTS:** The data indicate that this goal is being met. This is the first year using this metric.

3.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** \$0. No additional resources are required.

3.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A

3.6.3. **OUTCOME 3 COMMENTS:** The data indicate that this goal is being met. The scores from this one year reporting cycle are consistent with scores from the last three year reporting cycle.

3.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** \$0. No additional resources are required.

3.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A

3.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

3.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** Click here to enter dollar amount/other resources required.

3.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

3.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

3.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** Click here to enter dollar amount/other resources required.

3.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

3.7. **SUMMARY COMMENTS FOR OUTCOMES 1-5:**  
The data indicate that this goal is being met.

**3.8. CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** No changes were proposed at this time.

**4. UNIT/PROGRAM GOAL 4:** Engage in Professional Development

4.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** 1. High Demand, Market-Driven Programs

4.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Academic Year 2017-2018

4.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>4</sup>**

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
4.3.1 Apply psychological content and skills to career goals	During the fall 2017 semester, data were collected from 24 students enrolled in PSYC 190. 91.7% of these students got a rubric score of 2 or higher. During the spring 2018 semester,	At least 70% scoring 2 (satisfactory) or higher	Between 60% and 69% scoring 2 (satisfactory) or higher	Less than 60% scoring 2 (satisfactory) or higher	3.00

<sup>4</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

4.3.2 Exhibit self-efficacy and self-regulation	<p>data were collected from 31 students enrolled in PSYC 190. 87.1% of these students got a rubric score of 2 or higher. During the fall 2017 semester, data were collected from 12 students enrolled in PSYC 330. The mean score for these students was 3.38.</p>	Mean score of 4 or higher	Mean score between 3 and 3.99	Mean score of less than 3	2.00
4.3.3 Develop meaningful professional direction for life after graduation	<p>Data were collected from 22 students</p>	At least 70% scoring 2 (satisfactory) or higher	Between 60% and 69% scoring 2 (satisfactory) or higher	Less than 60% scoring 2 (satisfactory) or higher	3.00

	<p>enrolled in PSYC 499 in the fall 2017 semester and from 14 students enrolled in PSYC 499 in the spring 2018 semester. Of these students, 88.9% had a rubric score of 2 or higher.</p>				
<p>4.3.4 Outcome 4: click here to enter Indicator of Success/Student Learning Outcome 4.</p>	<p>Click here to enter Outcome 4 Summary Data.</p>	<p>Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.</p>	<p>Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the expectations of the unit/program.</p>	<p>Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.</p>	<p>Outcome 4: Score.</p>

4.3.5. Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	Outcome 5: Score.
--	---	--	--	--	-------------------

4.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** outcome 1 score = 3, outcome 2 score = 2, outcome 3 score = 3; average for all indicators of success = 2.67

4.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

<b>Indicator of Success</b>	<b>Assessment Instruments</b>	<b>Frequency of Assessment</b>
4.5.1.	Career plan paper assignment	Every year in PSYC 190
4.5.2.	Regulation of Cognition subscale of Metacognitive Awareness Inventory (Schraw & Dennison, 1994)	Every year in rotating 300/400 level classes
4.5.3.	Post graduation plan assignment	Every year in PSYC 499
4.5.4.	Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4.	Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4.
4.5.5.	Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.	Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.

4.6. **REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/27/2018**

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

4.6.1. **OUTCOME 1 COMMENTS:** The data indicate that this goal is being met. This is the first year of using this metric. There was discussion of the fact that new assignments in PSYC 190 Careers in Psychology Class, coupled with exposure to career exploration resources, and more interaction with alumni speakers were all good steps in helping to meet this goal and these should be continued.

4.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** \$0. No additional resources are required.

4.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A

4.6.2. **OUTCOME 2 COMMENTS:** The data indicate that this goal is only being partially met. The scores from this one year reporting cycle are lower than scores from the last three year reporting cycle. We discussed the fact that the LINK 101 course (a requirement for all Lander Freshmen) has a component that focuses on metacognition. We also discussed the fact that study skill are being address in class time in PSCY102 and are available to PSYC 101 students through supplemental instruction sessions.

4.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** \$0. No additional resources are required.

4.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A

4.6.3. **OUTCOME 3 COMMENTS:** The data indicate that this goal is being met. This is the first year using this metric.

4.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** \$0. No additional resources are required.

4.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A

4.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

4.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** Click here to enter dollar amount/other resources required.



4.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

4.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

4.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** Click here to enter dollar amount/other resources required.

4.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

4.7. **SUMMARY COMMENTS FOR OUTCOMES 1-5:**

The data indicate that this goal is being partially met. Students are applying skills to career goals and developing meaningful post-graduation plans. Students need to improve on metacognitive awareness.

4.8. **CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** No changes were proposed to the curriculum. We will offer more discussion of study skills and metacognitive strategies in existing freshmen courses.

**5. UNIT/PROGRAM GOAL 5:** Demonstrate a Knowledge Base in Psychology

5.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** 1. High Demand, Market-Driven Programs

5.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Academic Year 2017-2018

5.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>5</sup>**

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
5.3.1 Describe key concepts, principles, and overarching themes in psychology	During the fall 2017 semester, data were collected from 21 students enrolled in PSYC 499. The mean score for these students was 507. During the spring 2018 semester, data were collected	A mean score of greater than 500 on the ACAT.  A mean score of 70 or greater on the cumulative final exam in PSYC 102.	A mean score between 475 and 500 on the ACAT.  A mean score of 60-69 on the cumulative final exam in PSYC 102.	mean score of less than 475 on the ACAT.  A mean score of less than 60 on the cumulative final exam in PSYC 102.	3.00

<sup>5</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

---

	<p>from 15 students enrolled in PSYC 499. The mean score for these students was 544.</p>				
	<p>For the fall 2017 semester, data were collected from 27 students enrolled in PSYC 102. The mean score for these students on the cumulative final exam was 78.8.</p>				
<p>5.3.2 Develop a working knowledge of psychology's content domains</p>	<p>In the fall 2017 semester, data were</p>	<p>Mean score of 70% or more for all students combined on composite of all exam scores</p>	<p>Mean score of between 60%-69% for all students combined on composite of all exam scores</p>	<p>Mean score of less than 60% for all students combined on composite of all exam scores</p>	<p>3.00</p>

collected  
from 27  
students  
enrolled in  
PSYC  
405. The  
average of  
exam  
scores for  
these  
students  
was 83.1.  
In the fall  
2017  
semester,  
data were  
collected  
from 15  
students  
enrolled in  
PSYC  
358. The  
average of  
exam  
scores for  
these  
students  
was 75.8.  
In the  
spring  
2018  
semester  
data were

5.3.3 Describe applications of psychology	collected from 23 students enrolled in PSYC 362. The average of exam scores for these students was 70.02. Data were collected from 22 students enrolled in PSYC 362 in the spring 2018 semester. Of these students, 100% had a rubric score of 2 or higher.	At least 70% scoring 2 (satisfactory) or higher	Between 60% and 69% scoring 2 (satisfactory) or higher	Less than 60% scoring 2 (satisfactory) or higher	3.00
5.3.4. Outcome 4: <a href="#">click here to enter Indicator of Success/Student Learning Outcome 4.</a>	<a href="#">Click here to enter Outcome 4</a>	Outcome 4: <a href="#">click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a</a>	Outcome 4: <a href="#">click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a</a>	Outcome 4: <a href="#">click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a</a>	Outcome 4: Score.

	Summary Data.	range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	range of scores) describing a level of attainment which “Partially Meets” the expectations of the unit/program.	range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	
5.3.5. Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	Outcome 5: Score.

5.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** outcome 1 score = 3, outcome 2 score = 3, outcome 3 score = 3; average fo all indicators of success = 3

5.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

Indicator of Success	Assessment Instruments	Frequency of Assessment
5.5.1.	Area Concentration Achievement Test in Psychology (ACAT, nationally normed)	ACTA data collected every semester in PSYC 499.
	Average score on cumulative final exam	Average score on cumulative final exam assessed every year in PSYC 102.
5.5.2.	Average of exam scores in selected 300/400 level classes	Once per year in one course selected from each of the following four content areas: Counseling and Well-being (PSYC 312, PSYC 362, PSYC 416), Developmental (PSYC 303, PSYC 314, PSYC 315, PSYC 405, PSYC 416), Physiological/Cognitive/History (PSYC 304, PSYC 333, PSYC 358), and Social/Personality (PSYC 301, PSYC 302, PSYC 306, PSYC 360)

- |        |   |   |
|--------|---|---|
| 5.5.3. | Class assignment that requires students to propose appropriate psychology based interventions in applied settings (locally devised) | Once per year in one of the following: PSYC 312, PSYC 315, PSYC 362, PSYC 416                                   |
| 5.5.4. | Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4.                  | Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4. |
| 5.5.5. | Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.                  | Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5. |

**5.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/27/2018**

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

5.6.1. **OUTCOME 1 COMMENTS:** The data indicate that this goal is being met. The ACAT scores from this one year reporting cycle are consistent with scores from the last three year reporting cycle. This is the first year that we used the cumulative exam score from PSYC 102 as a metric.

5.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** \$0. No additional resources required.

5.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A

5.6.2. **OUTCOME 2 COMMENTS:** The data indicate that this goal is being met. The scores from this one year reporting cycle are consistent with scores from the last three year reporting cycle.

5.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** \$0. No additional resources required.

5.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A

5.6.3. **OUTCOME 3 COMMENTS:** The data indicate that this goal is being met. The scores from this one year reporting cycle are consistent with scores from the last three year reporting cycle.

5.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** \$0. No additional resources required.

5.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A

5.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

5.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** Click here to enter dollar amount/other resources required.

5.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

5.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

5.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** Click here to enter dollar amount/other resources required.

5.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

5.7. **SUMMARY COMMENTS FOR OUTCOMES 1-5:**  
Data indicate this goal is being met.

5.8. **CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** No changes were proposed at this time.



**6. UNIT/PROGRAM GOAL 6:** To provide high quality research experiences to students that result in external presentations or publications and high quality internship experiences to students that result in essential work related experiences leading to gainful employment.

6.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** 4. Graduates Who Are Gainfully Employed or Admitted to Graduate School

6.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Academic Year 2017-2018

6.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>6</sup>**

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
6. The national average of psychology majors who go on to graduate school is 20%. Hands on research experience is an important part of preparation for graduate school. Our goal is for 20% of our majors to be enrolled in PSYC 221 and PSYC 421.	Of the 35 students who graduated with psychology degrees from Lander in either the fall 2017 or spring 2018 semester, 14 (40%) had done research for credit in either PSYC 221 or PSYC 421.	At least 20% of graduating majors had taken PSYC 221 or PSYC 421	10-19% of graduating majors had taken PSYC 221 or PSYC 421	Less than 10% of graduating majors had taken PSYC 221 or PSYC 421	3.00

<sup>6</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

6.	<p>The national average of psychology majors who go on to graduate school is 20%. Hands on research experience is an important part of preparation for graduate school. Our goals is for 20% of our majors to make presentations at external venues.</p>	<p>Of the 35 students who graduated with psychology degrees from Lander in either the fall 2017 or spring 2018 semester, 7 (20%) had made presentations at external venues.</p>	<p>At least 20% of graduating majors had made presentations at external venues</p>	<p>10-19% of graduating majors had made presentations at external venues</p>	<p>Less than 10% of graduating majors had made presentations at external venues</p>	3.00
6.	<p>Internship experiences are an important part of career exploration, refining professional skills, and making professional connections. Our goals if for 20% of our majors to be involved in internships, as indicated by receiving credit for PSYC 490.</p>	<p>Of the 35 students who graduated with psychology degrees from Lander in either the fall 2017 or spring 2018 semester, 5 (14.3%) had received credit for</p>	<p>20% of graduating majors had credit for PSYC 490</p>	<p>10-19% of graduating majors had credit for PSYC 490</p>	<p>Less than 10% of graduating majors had credit for PSYC 490</p>	2.00

successfully completing PYSC 490 Internship.

6. Outcome 4: click here to enter Indicator of Success/Student Learning Outcome 4.

Click here to enter Outcome 4 Summary Data.

Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.

Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.

Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.

Outcome 4: Score.

6. Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.

Click here to enter Outcome 5 Summary Data.

Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.

Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.

Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.

Outcome 5: Score.

6.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** outcome 1 score = 3, outcome 2 score = 3, outcome 3 score =2; average of all indicators of success = 2.67

6.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

<b>Indicator of Success</b>	<b>Assessment Instruments</b>	<b>Frequency of Assessment</b>
6.5.1.	Departmental faculty rosters for PSYC 221 and PSYC 421 research courses.	At the end of each academic year.
6.5.2.	Departmental list of external student presentations compiled as part of the Dean's annual report.	At the end of each academic year.
6.5.3.	The number of graduating majors who had successfully completed PSYC 490 for credit.	At the end of each academic year.
6.5.4.	Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4.	Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4.
6.5.5.	Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.	Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.

**6.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/27/2018**

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

6.6.1. **OUTCOME 1 COMMENTS:** The data indicate that this goal is being met. We discussed ways to promote research opportunities and to get students involved in research earlier. We discussed the current assignment in PSYC 190 that requires students to explore faculty research interests. We discussed the idea of promoting attendance by freshmen and sophomore majors at our Lander Student Academic Symposium so students could see the research being done by upper classmen in the major.

6.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** \$8,206

6.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** \$1,800 will be spent for SPSS licenses for six full time faculty members at \$300 each. SPSS is needed so that faculty can help students learn to conduct statistical analyses on research projects. \$300 will be spent for an annual subscription for departmental access to survey monkey online research software. This software is necessary to ensure that students can collect data for research projects. \$1,006 will be spent for e-prime experiment software. This software is necessary to ensure that students can collect data for research projects. \$4,800 will be spent on one course releases per semester (\$800 per hour for 6 hours) so that 221 and 421 can be worked into faculty load.

6.6.2. **OUTCOME 2 COMMENTS:** The data indicate that this goal is being met.

6.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** \$1400

6.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** The funds will be used to pay \$200 per student for travel, lodging, and registration fees to present their research at state, regional, or national meetings.

6.6.3. **OUTCOME 3 COMMENTS:** The data indicate that this goal is being partially met. We discussed ways to promote internship opportunities to students. Last year, we started an event where alumni came to talk to current students about internship opportunities available at their workplace. We plan to continue and build upon this event. This year we invited alumni to come and speak to the PSYC 190 class about internship opportunities.

6.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** \$2,400

6.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** \$2,400 will be spent on one course releases per year (\$800 per hour for 3 hours) so that 499 can be worked into faculty load for that semester and to allow a selected faculty member time to work on developing and promoting more internship activities.

6.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

6.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** Click here to enter dollar amount/other resources required.

6.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

6.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

6.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** Click here to enter dollar amount/other resources required.

6.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

**6.7. SUMMARY COMMENTS FOR OUTCOMES 1-5:**

The data indicate that we are meeting our goal of involving students in research experiences that result in presentations at professional meetings. We are only partially meeting our goal of engaging students in internships and there is room for improvement on this indicator.

**6.8. CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** We plan to increase the number of opportunities for alumni to come to campus and speak to students about internship opportunities. We also plan to increase exposure to research and internship opportunities to underclassmen in classroom settings such as PSYC 190 but also events such as the Lander University Student Academic Symposium.

**7. UNIT/PROGRAM GOAL 7:** To provide opportunities for current students to interact with successful alumni

7.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** 6. Engaged and Supportive Alumni

7.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Academic Year 2017-2018

7.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>7</sup>**

Indicator of Success / Student Learning Outcome	Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
7.3.1	Our current students can benefit from interacting with successful alumni. Alumni are likely to feel valued and engaged if they are invited to interact with current students. Our goal is for 20 alumni to interact with current students in scheduled on campus events every year.	During the 2017-2018 academic year five alumni participated in the career panel hosted by our department.	20 Alumni participating in on-campus departmental events.	10-19 Alumni participating in on-campus departmental events.	Fewer than 10 Alumni participating in on-campus departmental events.	1.00
7.3.2	Outcome 2: click here to enter Indicator of Success/Student Learning Outcome 2.	Click here to enter Outcome 2 Summary Data.	Outcome 2: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 2 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the	Outcome 2: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 2 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the	Outcome 2: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 2 (i.e.: a score, a range of scores) describing a level of attainment which "Does	Outcome 2: Score.

<sup>7</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

		expectations of the unit/program.	expectations of the unit/program.	Not Meet” the expectations of the unit/program.		
7.3.3	Outcome 3: click here to enter Indicator of Success/Student Learning Outcome 3.	Click here to enter Outcome 3 Summary Data.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	Outcome 3: Score.
7.3.4	Outcome 4: click here to enter Indicator of Success/Student Learning Outcome 4.	Click here to enter Outcome 4 Summary Data.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	Outcome 4: Score.
7.3.5	Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	Outcome 5: Score.



expectations of the unit/program.

7.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** Outcome 1 score = 1

7.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

<b>Indicator of Success</b>	<b>Assessment Instruments</b>	<b>Frequency of Assessment</b>
7.5.1.	Number of alumni participating in career/internship/field placements/graduate school informational fairs hosted by the department each year.	At the end of each academic year
7.5.2.	Outcome 2: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 2.	Outcome 2: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 2.
7.5.3.	Outcome 3: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 3.	Outcome 3: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 3.
7.5.4.	Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4.	Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4.
7.5.5.	Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.	Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.

7.6. **REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/27/2018**

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

7.6.1. **OUTCOME 1 COMMENTS:** The data indicate that this goal is not being met. We discussed ways to improve alumni engagement. It was reported that, starting this year, alumni were being invited to speak in the PSYC 190 Careers in Psychology Class. We agreed that last year's alumni career panel

was a good event and plan to continue the event this year and try to increase the number of alumni panelists and student attendees. We decided to plan a graduate school information session for current students in the spring and to invite alumni to participate.

7.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** \$200

7.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** The funds will be used to pay for refreshments at departmental events where alumni are invited to interact with students such as the fall alumni career panel and the spring graduate school panel.

7.6.2. **OUTCOME 2 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

7.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** Click here to enter dollar amount/other resources required.

7.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

7.6.3. **OUTCOME 3 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

7.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** Click here to enter dollar amount/other resources required.

7.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

7.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

7.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** Click here to enter dollar amount/other resources required.

7.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

7.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

7.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** Click here to enter dollar amount/other resources required.

7.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

7.7. **SUMMARY COMMENTS FOR OUTCOMES 1-5:**

The data indicate that this goal is not being met.

7.8. **CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** We discussed ways to improve alumni engagement. It was reported that starting this year alumni were being invited to speak in the PSYC 190 Careers in Psychology Class. We agreed that last year's alumni career panel was a good event and plan to continue the event this year and try to increase the number of alumni panelists and student attendees. We decided to plan a graduate school information session for current students in the spring and to invite alumni to participate.

**8. UNIT/PROGRAM GOAL 8:** To comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education

8.1. STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: 1. High Demand, Market-Driven Programs

8.2. TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: Academic Year 2017-2018

8.3. INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>8</sup>

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
8.3.1 Major Enrollment	Data from fall 2013 to fall 2017 show that the five-year rolling average of number of students enrolled in the psychology major was 151.2.	Using a five-year rolling average, the number of students enrolled in the major for Baccalaureate programs is greater than or equal to 12.5.	Not applicable	Using a five-year rolling average, the number of students enrolled in the major for Baccalaureate programs is less than 12.5.	3.00
8.3.2 Completions (Degrees Awarded)	Data from fall 2013 to fall 2017 show that the five-year rolling average of	Using a five-year rolling average, the number of degrees awarded for Baccalaureate programs is greater than or equal to 8.	Not applicable	Using a five-year rolling average, the number of degrees awarded for Baccalaureate programs is less than 8.	3.00

<sup>8</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

		degrees awarded in psychology was 35.6.				
8.3.3	Outcome 3: click here to enter Indicator of Success/Student Learning Outcome 3.	Click here to enter Outcome 3 Summary Data.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 3: Score.
8.3.4	Outcome 4: click here to enter Indicator of Success/Student Learning Outcome 4.	Click here to enter Outcome 4 Summary Data.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 4: Score.
8.3.5	Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 5: Score.

expectations of the unit/program.

8.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** outcome 1 score = 3, outcome 2 score = 3; average of all indicators of success = 3

8.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

<b>Indicator of Success</b>	<b>Assessment Instruments</b>	<b>Frequency of Assessment</b>
8.5.1.	Five-year rolling average of the number of students enrolled in the major.	Every academic year.
8.5.2.	Five-year rolling average of the number of degrees awarded in the major.	Every academic year.
8.5.3.	Outcome 3: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 3.	Outcome 3: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 3.
8.5.4.	Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4.	Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4.
8.5.5.	Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.	Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.

8.6. **REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/27/2018**

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

8.6.1. **OUTCOME 1 COMMENTS:** The data indicate this goal is being met.

8.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** \$0

8.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A

8.6.2. **OUTCOME 2 COMMENTS:** The data indicate this goal is being met.

8.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** \$0

8.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** N/A

8.6.3. **OUTCOME 3 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

8.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** Click here to enter dollar amount/other resources required.

8.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

8.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

8.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** Click here to enter dollar amount/other resources required.

8.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

8.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

8.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** Click here to enter dollar amount/other resources required.

8.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** [Click here to enter explanation of how the resources will be used to achieve or sustain results.](#)

**8.7. SUMMARY COMMENTS FOR OUTCOMES 1-5:**

The data indicate that we are in compliance with Program Productivity standards as defined by the South Carolina Commission on Higher Education.

**8.8. CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** No changes were proposed.