LANDER UNIVERSITY

OFFICE OF ACADEMIC AFFAIRS

UNIT/PROGRAM NAME:	Political Science
OFFICE OF PRIMARY RESPONSIBILITY:	Government, Criminology and Sociology Department
ASSESSMENT COORDINATOR:	Kimberly M. Richburg, Associate Professor of Political Science
SUBMISSION DATE OF THE REPORT:	Monday, October 01, 2018

ACADEMIC YEAR 2017-2018

INSTRUCTIONS:

To comply with institutional effectiveness expectations, units/programs MUST:

- identify expected outcomes,
- assesses the extent to which it achieves these outcomes, and
- provide evidence of improvement based on analysis of the results

Guidance for preparing Unit Goals and Indicators of Success Reports:

- Use multiple assessments (Indicators of Success) for each Unit Goal.
- Reports must demonstrate engagement in on-going planning and assessment which is consistent over time to enable the unit to evaluate students, courses or a program. Shared widely within and across programs, the results of this assessment must be used to inform decisions about curricular and programmatic revisions. At appropriate intervals, program and learning outcomes and assessment methods should be evaluated and revised.
- Develop and/or use methods and instruments that are uniquely suited to the goal statements/Indicators of Success and that are supported by faculty/unit.
- Each Report must contain “mature data” (at least five years - sufficient information used as a basis for sound decision making).
- Each Report must provide evidence of improvement, based on the analysis of the assessment results, as opposed to a plan for improvement.

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1. UNIT/PROGRAM GOAL 1: Political science majors will demonstrate knowledge in most of the generally-recognized areas of the discipline

1.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED**: 1. High Demand, Market-Driven Programs

1.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Academic Year 2017-2018

1.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES**[1]

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
1.3.1. Percentage of seniors demonstrating an understanding of political science as an academic discipline that is distinct from other social sciences by obtaining a subscore above 50 on the "political science as an academic discipline" question subset of the Political Science Program Assessment Exam	94% (16/17)	At least 70% score above 50 on the “political science as an academic discipline” question subset of the Political Science Program Assessment Exam	Between 50% and less than 70% score above 50 on the “political science as an academic discipline” question subset of the Political Science Program Assessment Exam	Less than 50% score above 50 on the “political science as an academic discipline” question subset of the Political Science Program Assessment Exam	3.00
1.3.2 Percentage of seniors demonstrating a basic knowledge of forms of government by obtaining a subscore above 50 on the "forms of government" question subset of the	100% (17/17)	At least 70% score above 50 on the “forms of government” question subset of the Political Science Program Assessment Exam	Between 50% and less than 70% score above 50 on the “forms of government” question subset of the Political Science Program Assessment Exam	Less than 50% score above 50 on the “forms of government” question subset of the Political Science Program Assessment Exam	3.00

[1] Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

	Political Science Program Assessment Exam					
1.3.3	Percentage of seniors demonstratrating a basic knowledge of political philosophies by obtaining a subscore above 50 on the "political philosophies" question subset of the Political Science Program Assessment Exam	71% (12/17)	At least 70% score above 50 on the “political philosophy” question subset of the Political Science Program Assessment Exam	Between 50% and less than 70% score above 50 on the “political philosophy” question subset of the Political Science Program Assessment Exam	Less than 50% score above 50 on the “political philosophy” question subset of the Political Science Program Assessment Exam	3.00
1.3.4.	Outcome 4: click here to enter Indicator of Success/Student Learning Outcome 4.	Click here to enter Outcome 4 Summary Data.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	Outcome 4: Score.
1.3.5.	Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	Outcome 5: Score.

1.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS**: Outcome 1 Score = 3 + Outcome Score 2 = 3 + Outcome 3 Score = 3. Total of Outcome Scores 1 - 3 = 9 / 3 Total Outcomes = 3.00

1.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

Indicator of Success	Assessment Instruments	Frequency of Assessment
1.5.1.	Political Science Program Assessment Exam— "Political Science as an Academic Discipline" 20 Question Subset	Yearly in POLS 499 (Capstone Senior Seminar)
1.5.2.	Political Science Program Assessment Exam—"Forms of Government" 24 Question Subset	Yearly in POLS 499 (Capstone Senior Seminar)
1.5.3.	Political Science Program Assessment Exam—"Forms of Government" 6 Question Subset	Yearly in POLS 499 (Capstone Senior Seminar)
1.5.4.	Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4.	Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4.
1.5.5.	Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.	Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.

1.6. **REVIEW AND SUMMARY OF EXPECTED OUTCOMES** – Date Reviewed: 8/24/2018
(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT)**:**

1.6.1. **OUTCOME 1 COMMENTS**: Out of 17 seniors, 94% (16 seniors) scored above 50 (median score=75) on the "political science as an academic discipline" subscore. The results indicate that a majority of seniors met the expected outcome and are thus performing well with respect to demonstrating an understanding of political science as an academic discipline. The requirement that majors earn C's in the first two introductory courses—POLS 101(American National Government) and POLS 103 (Introduction to World Politics)—of the major and the recommendation that majors take POLS 200 (Introduction to Political Science) in the sophomore year help students develop an early understanding of the nature and components of the political science discipline. That early exposure to the fundamentals of the discipline supports the attainment of more complex, political science concepts later on in upper level courses such as POLS 305(European Politics), POLS 360 (Congress and the Presidency) and POLS 445 (American Foreign Policy).

1.6.1.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 1:** Click here to enter dollar amount/other resources required.

1.6.1.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

1.6.2. **Outcome 2 Comments:** Out of 17 seniors, 100% (10 seniors) scored above 50 (median score=83) on the "forms of government" subscore. The results indicate that the seniors are performing well with respect to gaining a basic knowledge of forms of government. The requirement that majors earn a "C" or above in POLS 101 (American National Government) and POLS 103 (Introduction to World Politics) helps to ensure that students leave those courses with basic knowledge related to forms of government. Also, the recommendation that majors take POLS 200 (Introduction to Political Science) in the sophomore year helps students develop an early foundation of basic knowledge related to forms of government.

1.6.2.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 2:** Click here to enter dollar amount/other resources required.

1.6.2.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

1.6.3. **Outcome 3 Comments:** Out of 17 seniors, 71% (12 seniors) scored above 50 (median score=67) on the "political philosophy" subscore. The results indicate that a majority of seniors are obtaining a basic knowledge of political philosophies. In an effort to support students' learning of political philosophy, Political Science majors are strongly encouraged to take POLS 200 (Introduction to Political Science) in the sophomore year so that they can get a foundational exposure to political philosophy before taking POLS 331 (Political Philosophy).

1.6.3.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 3:** Click here to enter dollar amount/other resources required.

1.6.3.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

1.6.4. **Outcome 4 Comments:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

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1.6.4.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

1.6.5. **Outcome 5 Comments:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

1.6.5.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 5:** Click here to enter dollar amount/other resources required.

1.6.5.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

1.7. **Summary Comments for Outcomes 1-5:**

Given that the expected outcomes were met for all indicators, students are performing well on the goal of demonstrating knowledge in most of the generally recognized areas of the field.

1.8. **Changes made/proposed to program as a result of Outcomes 1-5:** Click here to list the changes made/proposed to the program as a result of an analysis of the assessment results. Please be concise yet thorough.

2. UNIT/PROGRAM GOAL 2: Political science majors will demonstrate political analysis skills

2.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED**: 1. High Demand, Market-Driven Programs

2.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Academic Year 2017-2018

2.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES**[2]

	Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
2.3.1	Percentage of students demonstrating the ability to identify and critique the main points of political discourse by achieving a total score of 4 or more points across all three (organization, mechanics, and content) categories of the POLS 101 Critical Thinking Paper Scoring Rubric (Measure 1)	62% (8/13)	At least 70% achieve a total score of 4 or more points across all three categories (organization, mechanics and content) on the POLS 101 Critical Thinking Paper Scoring Rubric	Between 50% and less than 70% achieve a total score of 4 or more points across all three categories (organization, mechanics and content) on the POLS 101 Critical Thinking Paper Scoring Rubric	Less than 50% achieve a total score of 3 or more points across all three categories (organization, mechanics and content) on the POLS 101 Critical Thinking Paper Scoring Rubric	2.00
2.3.2	Percentage of students demonstrating the ability to identify and critique the main points of political discourse by achieving a total score of 5 or more points across all five (thesis/topic, references,	82% (14/17)	At least 70% achieve a total score of 5 or more points across all five categories (thesis/topic, references, organization, mechanics and content) on the POLS 103 Critical Thinking Paper Scoring Rubric	Between 50% and less than 70% achieve a total score of 5 or more points across all five categories (thesis/topic, references, organization, mechanics and content) on the POLS 103 Critical Thinking Paper Scoring Rubric	Less than 50% achieve a total score of 5 or more points across all five categories (thesis/topic, references, organization, mechanics and content) on the POLS 103 Critical Thinking Paper Scoring Rubric	3.00

[2] Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

	organization, mechanics, and content) categories of the POLS 103 Critical Thinking Scoring Rubric (Measure 2)					
2.3.3	Percentage of students demonstrating the ability to understand the factors that have affected their political development through achieving a total score of 5 or more points across the five categories--thesis/topic, resources, organization, mechanics, and content--political socialization-- of the POLS 499 Political Autobiography Scoring Rubric	100% (17/17)	At least 70% percentage of students score 5 or more points across all five categories (thesis/topic, resources, organization, mechanics, and content—political socialization) of the POLS 499 Political Autobiography Scoring Rubric.	Between 50% and less than 70% score 5 or more points across all five categories (thesis/topic, resources, organization, mechanics, and content—political socialization) of the POLS 499 Political Autobiography Scoring Rubric.	Less than 50% score 5 or more points across all five categories (thesis/topic, resources, organization, mechanics, and content—political socialization) of the POLS 499 Political Autobiography Scoring Rubric	3.00
2.3.4	the percentage of students demonstrating the ability to understand the factors that have affected their political development through achieving a total score of 5 or more points across the five categories--thesis/topic, resources, organization, mechanics, and content--political ideology--of the POLS 499 Political	100% (17/17)	At least 70% percentage of students score 5 or more points across all five categories (thesis/topic, resources, organization, mechanics, and content—political ideology) of the POLS 499 Political Autobiography Scoring Rubric.	Between 50% and less than 70% score 5 or more points across all five categories (thesis/topic, resources, organization, mechanics, and content—political ideology) of the POLS 499 Political Autobiography Scoring Rubric.	Less than 50% score 5 or more points across all five categories (thesis/topic, resources, organization, mechanics, and content—political ideology) of the POLS 499 Political Autobiography Scoring Rubric	3.00

	Autobiography Scoring Rubric.					
2.3.5.	Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 5: Score.

2.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** Outcome 1 Score = 2 + Outcome 2 Score = 3 + Outcome 3 Score =3 + Outcome 4 Score = 3. Total of Outcome Scores 1 – 5 = 11 / 4 Total Outcomes = 2.75

2.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

Indicator of Success	Assessment Instruments	Frequency of Assessment
2.5.1.	POLS 101 Critical Thinking Paper Rubric	Fall and Spring Semesters in POLS 101 (American National Government)
2.5.2.	POLS 103 Critical Thinking Paper Rubric	Fall and Spring Semesters in POLS 103 (Introduction to World Politics)
2.5.3.	POLS 499 Political Autobiography Paper Scoring Rubric	Yearly in POLS 499 (Capstone Senior Seminar)
2.5.4.	POLS 499 Political Autobiography Paper Scoring Rubric	Yearly in POLS 499 (Capstone Senior Seminar)

2.5.5.	Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.	Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.

2.6. **REVIEW AND SUMMARY OF EXPECTED OUTCOMES** – Date Reviewed: 8/24/2018
(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT)**:**

2.6.1. **OUTCOME 1 COMMENTS:** Out of 13 students, 62% (8 students) achieved a total score of 4 or more points across all three categories (organization, mechanics, and content) of the POLS 101 Critical Thinking Paper Scoring Rubric. Analyses of average subscores across the three rubric categories—organization, content, and mechanics—indicate slightly greater weaknesses in student performances in content (Avg=1.30) and mechanics (Avg=1.39) sections than in organization (Avg=1.53). Note that the performance standard used for this indicator during the 2017-2018 academic year is higher than the standard used in previous years. This standard increase was made due to both having received multiple years of positive returns on the indicator based on the former lower standard and the motivation to encourage higher levels of political analysis skills among students.

2.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** Click here to enter dollar amount/other resources required.

2.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

2.6.2. **OUTCOME 2 COMMENTS:** Out of 17 students, 82% (14 students) achieved a total score of 5 or more across all five categories (organization, mechanics, content, thesis, and references) of the POLS 103 Critical Thinking Paper Rubric. The results indicate that students are performing well regarding identifying and critiquing the main points of political discourse through their performances across the five categories of the POLS 103 Critical Thinking Paper Rubric. Copies of the POLS 103 Critical Thinking Paper are sent to the Writing Center so that tutors are better enabled to assist students with the assignment. Also, POLS 103 faculty provide students with a proofreading checklist on Blackboard in an effort to assist student with the mechanics of the POLS 103 Critical Thinking Paper.

2.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** Click here to enter dollar amount/other resources required.

2.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

2.6.3. **Outcome 3 Comments:** Out of 17 students, 100% (17 students) scored 5 or more points across the five categories (thesis/topic, resources, organization, mechanics, and content—political socialization) of the POLS 499 Political Autobiography Rubric. The results of the POLS 499 Political Autobiographies suggest that a majority of the seniors have a significant understanding of the factors that have affected their political development. The POLS 499 Capstone Seminar Course includes a unit, which covers the topic of political socialization through activities such as mini-lectures, readings and discussions.

2.6.3.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 3:** Click here to enter dollar amount/other resources required.

2.6.3.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

2.6.4. **Outcome 4 Comments:** Out of 17 students, 100% (17 students) scored 5 or more points across the five categories (thesis/topic, resources, organization, mechanics, and content—political ideology) of the POLS 499 Political Autobiography Rubric. The results of the POLS 499 Political Autobiographies suggest that the majority of the seniors are able to identify and critique the main components of their own political ideology (such as self-placement on an ideological spectrum, core beliefs that structure one's world view, in-depth description of one's political self, and impact of political socialization agents on one's political self). The results of the POLS 499 Political Autobiographies suggest that the majority of the seniors are able to identify and critique the main components of their political ideology. The POLS 499 Capstone Seminar Course includes a political socialization unit, which includes some coverage of political ideology, which is addressed through activities such as mini-lectures, readings, discussions. Further, by the time students take POLS 499, they usually will have already taken POLS 101 (American National Government), POLS 200 (Introduction to Political Science) and POLS 331 (Political Philosophy), which all provide coverage of political ideology.

2.6.4.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 4:** Click here to enter dollar amount/other resources required.

2.6.4.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

2.6.5. **Outcome 5 Comments:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

2.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** Click here to enter dollar amount/other resources required.

2.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

2.7. **SUMMARY COMMENTS FOR OUTCOMES 1-5:**

Given that standards were met for three out of the four indicators, students are performing well on the goal of demonstrating political analysis skills. However, some improvement in political analytical skills is warranted given the partially met standard on the first indicator--identifying and critiquing the main points of political discourse through the POLS 101 (American National Government) critical thinking paper assignment.

2.8. **CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** In order to address weaknesses in political analysis skills as evidenced by student performance on Indicator #1(2.3.1), identifying and critiquing the main points of political discourse through writing a POLS 101 Critical Thinking Paper, two program changes will be made for the 2018-2019 academic year. (1) Copies of POLS 101 writing assignments from POLS 101 are being already sent to the Writing Center. To further encourage students' usage of the center the Writing Center to assist them with the POLS 101 Critical Thinking Paper assignment, POLS 101 faculty will have a representative from the Writing Center come visit their POLS 101 classes and discuss the services of the Writing Center. (2) POLS 101 instructors will also provide a brief discussion on helpful tips on content, organization and mechanics when the POLS 101 Critical Thinking Paper assignment is given.

3. UNIT/PROGRAM GOAL 3: Political science majors will demonstrate skills essential for success in careers related to political science

3.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED**: 1. High Demand, Market-Driven Programs

3.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Academic Year 2017-2018

3.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES**[3]

	Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
3.3.1	Percentage of students demonstrating presentation skills by achieving a total score of 13 or more points across the four categories (organization, design, content/discussion, and content/evaluation) of the POLS 499 Career Presentation Scoring Rubric	65% (11/17)	At least 80% students achieve a total score of 13 points or more across all four categories (organization, design, content/discussion, and content/evaluation) on the POLS 499 Career Presentation Rubric	Between 60% and less than 80% achieve a total score of 13 points or more across all four categories (organization, design, content/discussion and content/evaluation) on the POLS 499 Career Presentation Rubric	Less than 60% achieve a total score of 13 points or more across all four categories (organization, design, content/discussion, and content/evaluation) on the POLS 499 Career Presentation Rubric	2.00
3.3.2	Percentage of students demonstrating their political science knowledge in work environments by receiving a "satisfactory" rating on job performance criteria from worksite supervisor	100% (9/9)	At least 70% receive a “satisfactory” rating on job performance criteria from worksite supervisor	Between 50% and less than 70% receive a “satisfactory” rating on job performance criteria from worksite supervisor	Less than 50% receive a “satisfactory” rating on job performance criteria from worksite supervisor	3.00

[3] Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

3.3.3	Percentage of students demonstrating research competency by achieving a total score of 4 or more across all four categories (organization, content, references/citations, and mechanics) on the POLS 445 American Foreign Policy Research Paper Rubric (Measure 1)	No Data Avilable	At least 70% achieve a total score of 4 or more points across four categories (organization, content, references/citations, and mechanics) on the POLS 445 American Foreign Policy Research Paper Rubric	Between 50% and less than 70% achieve a total score of 4 or more points across four categories (organizaion, content, references/citations, and mechanics) on the POLS 445 Americal Foreign Policy Research Paper Rubric	Less than 50% achieve a total score of 4 or more points across four categories (organization, content, references/citations, and mechanics) on the POLS 445 American Foreign Policy Research Paper Rubric	0.00
3.3.4	Percentage of students demonstrating research competency through receiving a "satisfactory" rating on job performance criteria from worksite supervisor (Measure 2)	100% (9/9)	At least 70% receive a “satisfactory” rating on job performance criteria from worksite supervisor	Between 50% and less than 70% receive a “satisfactory” rating on job performance criteria from worksite supervisor	Less than 50% receive a “satisfactory” rating on job performance criteria from worksite supervisor	3.00
3.3.5	Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	Outcome 5: Score.

3.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** Outcome 1 Score = 2 + Outcome 2 Score = 3 + Outcome 3 Score =0 + Outcome 4 Score = 3. Total of Outcome Scores 1 – 4 = 8 / 4 Total Outcomes = 2.00

3.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

Indicator of Success	Assessment Instruments	Frequency of Assessment
3.5.1.	POLS 499 Capstone Seminar "Career" Presentation Rubric	Yearly in POLS 499 (Capstone Senior Seminar)
3.5.2.	POLS 490 Internship Evaluation Survey	Yearly (Fall Semester, Spring Semester and Summer Session) in POLS 490 (POLS Internship)
3.5.3.	POLS 445 American Foreign Policy Research Paper Rubric	Yearly in POLS 445 (American Foreign Policy) Course
3.5.4.	POLS 490 Internship Evaluation Survey	Yearly (Fall Semester, Spring Semester and Summer Session) in POLS 490 (POLS Internship)
3.5.5.	Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.	Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.

3.6. **REVIEW AND SUMMARY OF EXPECTED OUTCOMES** – Date Reviewed: 8/24/2018
(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT)**:**

3.6.1. **OUTCOME 1 COMMENTS**: Out of 17 seniors, 65% (11 students) scored 13 points or more across all four categories (organization, design, content/discussion, and content/evaluation) of the POLS 499 Career Presentation Rubric. Analyses of the POLS 499 Career Presentation Rubric category subscore averages reveal somewhat weaker student performance on the evaluation (of the career-related website) category (Avg= 3.00) than on the other three categories—organization (Avg=3.35), design (Avg= 3.41), and content—discussion (Avg = 3.24) of the rubric. However, weaknesses in student performance across all four categories of the rubric are noted.

3.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** Click here to enter dollar amount/other resources required.

3.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

3.6.2. **Outcome 2 Comments:** Out of 9 interns, 100% (9 interns) received a "satisfactory" rating on job performance criteria from worksite supervisor on the internship evaluation survey. The successful job performances of the interns suggest that they are demonstrating their political science knowledge in work environments successfully. Further, interns successfully applied for and received experiential learning credit through the "EYE (Experience Your Education") program. This activity, which has been required of POLS interns since 2014, encourages students to consider undertaking additional experiential activities in the future, which carry the potential for "EYE" credit. The completion of enough "EYE" credits would qualify students to receive an "EYE" degree at graduation.

3.6.2.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 2:** Click here to enter dollar amount/other resources required.

3.6.2.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

3.6.3. **Outcome 3 Comments:** Data was collected from the POLS 445 American Foreign Policy Research Paper Rubrics in an attempt to measure research competency. Unfortnately, the 2017-2018 data reports were lost due to departmental internal procedural errors.

3.6.3.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 3:** Click here to enter dollar amount/other resources required.

3.6.3.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

3.6.4. **Outcome 4 Comments:** Out of 9 interns, 100% (9 interns) received a "satisfactory" rating on job performance criteria from worksite supervisor on the internship evaluation survey. The successful job performances of the interns suggest that they are developing significant research competencies. Further, interns successfully applied for and received experiential learning credit through the EYE (Experience Your Education) program. This activity, which has been required by POLS interns since 2014 encourages students to consider undertaking additional experiential activities in the future, which carry the potential for "EYE" credit. The completion of enough "EYE" credits would qualify students to receive an "EYE" degree at graduation.

3.6.4.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 4:** Click here to enter dollar amount/other resources required.

3.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

3.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

3.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** Click here to enter dollar amount/other resources required.

3.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

3.7. **SUMMARY COMMENTS FOR OUTCOMES 1-5:**

Students are performing well on demonstrating skills essential for success (such as political science knowledge and research skills) in careers related to political science in the context of their internship (POLS 490) environments. However, some improvement is needed in student oral presentation skills. In 2018-2019, we plan to present a more thorough assessment of this goal by including data for Indicator #3 (3.3.3), the Foreign Policy Research Paper Rubric, which measures research competency.

3.8. **CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** Indicator #1 (3.3.1) Program Changes: The POLS 499 Career presentation in the previous (2017-2018) academic year was done through the digital submission of materials via Blackboard due to the online—hybrid design of the POLS 499 course. In 2018-2019, program faculty will consider transforming the presentation into an oral, in person presentation given that the POLS 499 course is being restructured into an on-ground class, three credit hour class (as opposed to a one credit hour online—hybrid class). An oral presentation assignment would better facilitate the assessment of students' presentation skills by providing a more realistic and practical presentation setting. Also, program faculty will be able to provide students with more detailed instruction and discussion on the components of the oral presentation assignment in an effort to facilitate stronger performances in all areas assessed by the POLS 499 Presentation Rubric. Indicators #2 (3.3.2) and #4 (3.3.4) Program Change (continued from recent academic years): All interns completed the internship contract—an agreement among the intern, internship supervisor, and the place of employment. Successful completion of an internship contract was initially part of a 2016-2017 program change, which was made in response to the positive returns that we have continuously received from the internship. This change was undertaken in order to enhance the professionalization of the internship experience. We will retain this program change in future academic years.

4. UNIT/PROGRAM GOAL 4: To comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education

4.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** 1. High Demand, Market-Driven Programs

4.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** 2017-2018 Academic Year

4.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES**[4]

	Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
4.3.1	Major Enrollment	44.2	Using a five-year rolling average, the number of students enrolled in the major is greater than or equal to 12.5	Not applicable	Using a five-year rolling average, the number of students enrolled in the major is less than 12.5	3.00
4.3.2	Completions (Degrees Awarded)	10.6	Using a five-year rolling average, the number of degrees awarded is greater than or equal to 8	Not applicable	Using a five-year rolling average, the number of degrees awarded is less than 8	3.00
4.3.3	Outcome 3: click here to enter Indicator of Success/Student Learning Outcome 3.	Click here to enter Outcome 3 Summary Data.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 3: Score.

[4] Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

4.3.4.	Outcome 4: click here to enter Indicator of Success/Student Learning Outcome 4.	Click here to enter Outcome 4 Summary Data.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 4: Score.
4.3.5.	Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 5: Score.

4.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** Outcome 1 Score = 3.00 + Outcome 2 Score = 3.00. Total of Outcome Scores 1 – 2 = 6.00 / 2.00 = 3.00

4.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

Indicator of Success	Assessment Instruments	Frequency of Assessment
4.5.1.	South Carolina Commission on Higher Education Management Information System (CHEMIS), the Commission's Academic Degree Program Inventory, Lander University Fact Book	Annually

4.5.2.	South Carolina Commission on Higher Education Management Information System (CHEMIS), the Commission's Academic Degree Program Inventory, Lander University Fact Book	Annually
4.5.3.	Outcome 3: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 3.	Outcome 3: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 3.
4.5.4.	Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4.	Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4.
4.5.5.	Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.	Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.

4.6. **REVIEW AND SUMMARY OF EXPECTED OUTCOMES** – Date Reviewed: 8/24/2018
(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT)**:**

4.6.1. **OUTCOME 1 COMMENTS**: The Political Science program has maintained a solid enrollment of majors over the past five years, with a rolling average of 44 majors. The number of majors has been significantly higher over the past three academic years (2015-2016, 2016-2017, and 2017-2018) as compared to the two previous academic years (2013-2014 and 2014-2015). In order to maintain and increase enrollment, the Political Science program has engaged in activities such as sponsoring departmental advising informational sessions for departmental majors, increasing the number of minor options in fields related to Political Science (Homeland Security, Criminology, Non-Profit Management) that are available from the department, adding several new Political Science course offerings (such as classes in Homeland Security and Emergency Management), and sponsoring informational sessions and student presentations on both the Washington Semester internship program and the WISH internship program.

4.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** Click here to enter dollar amount/other resources required.

4.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

4.6.2. **Outcome 2 Comments:** The Political Science program has produced a solid number of graduates over the past five years, with a rolling average of over ten degrees conferred per year. The program has engaged in multiple activities in order to maintain and increase degree completion. One activity is sponsoring departmental advising sessions for majors so that they can better plan their course selections for upcoming semesters before they attend individual advising sessions. The program also has a requirement that majors earn a "C" or above in two introductory courses (POLS 101—American National Government and POLS 103—Introduction to World Politics) so that students will have solid foundational knowledge of the discipline which will help them be more successful in more advanced upper level courses that are taken later. The program has worked with the Academic Success Center in making tutors available for students in the introductory courses (POLS 101, POLS 103, and POLS 200) so that students will have access to coursework assistance, which can enhance student performance and progression through the major. The program also maintains a student organization—the Political Science Association—which provides opportunities for majors to engage in politically-related activities such as voter registration drives, guest speaker events, and political discourse outside the classroom.

4.6.2.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 2:** Click here to enter dollar amount/other resources required.

4.6.2.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

4.6.3. **Outcome 3 Comments:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

4.6.3.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 3:** Click here to enter dollar amount/other resources required.

4.6.3.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

4.6.4. **Outcome 4 Comments:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

4.6.4.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 4:** Click here to enter dollar amount/other resources required.

4.6.4.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

4.6.5. **Outcome 5 Comments:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

4.6.5.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 5:** Click here to enter dollar amount/other resources required.

4.6.5.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

4.7. **Summary Comments for Outcomes 1-5:**

Overall, the Political Science Program is doing well in both maintaining a significant number of enrolled majors and awarding a significant number of Political Science degrees.

4.8. **Changes made/proposed to program as a result of Outcomes 1-5:** Click here to list the changes made/proposed to the program as a result of an analysis of the assessment results. Please be concise yet thorough.

5. UNIT/PROGRAM GOAL 5: Click here to enter Unit/Program Goal. i.e.: "To demonstrate the ability to…"

5.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** Choose a Pillar

5.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Click here to enter Timeframe (Fall 2017, Academic Year 2017-2018, etc.)

5.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES**[5]

	Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
5.3.1	Outcome 1: click here to enter Indicator of Success/Student Learning Outcome 1.	Click here to enter Outcome 1 Summary Data.	Outcome 1: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 1 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 1: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 1 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 1: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 1 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 1: Score.
5.3.2	Outcome 2: click here to enter Indicator of Success/Student Learning Outcome 2.	Click here to enter Outcome 2 Summary Data.	Outcome 2: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 2 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 2: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 2 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 2: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 2 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 2: Score.

[5] Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

5.3.3	Outcome 3: click here to enter Indicator of Success/Student Learning Outcome 3.	Click here to enter Outcome 3 Summary Data.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 3: Score.
5.3.4.	Outcome 4: click here to enter Indicator of Success/Student Learning Outcome 4.	Click here to enter Outcome 4 Summary Data.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 4: Score.
5.3.5.	Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 5: Score.

5.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** Click here to add an average score (i.e.: Outcome 1 Score = 3 + Outcome Score 2 = 1 + Outcome 3 Score = 1 + Outcome 4 Score = 2 + Outcome 5 Score = 3. Total of Outcome Scores 1 – 5 = 10 ÷ 5 Total Outcomes = 2.00.)

5.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

Indicator of Success	Assessment Instruments	Frequency of Assessment
5.5.1.	Outcome 1: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 1.	Outcome 1: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 1.
5.5.2.	Outcome 2: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 2.	Outcome 2: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 2.
5.5.3.	Outcome 3: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 3.	Outcome 3: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 3.
5.5.4.	Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4.	Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4.
5.5.5.	Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.	Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.

5.6. **REVIEW AND SUMMARY OF EXPECTED OUTCOMES –** Date Reviewed: Click here to enter a review date.
(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT)**:**

5.6.1. **OUTCOME 1 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

5.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** Click here to enter dollar amount/other resources required.

5.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

5.6.2. **Outcome 2 Comments:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

5.6.2.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 2:** Click here to enter dollar amount/other resources required.

5.6.2.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

5.6.3. **Outcome 3 Comments:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

5.6.3.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 3:** Click here to enter dollar amount/other resources required.

5.6.3.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

5.6.4. **Outcome 4 Comments:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

5.6.4.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 4:** Click here to enter dollar amount/other resources required.

5.6.4.2. **Explanation of how resources will be used:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

5.6.5. **Outcome 5 Comments:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

5.6.5.1. **Additional Resources Required to Achieve or Sustain Results for Indicator of Success 5:** Click here to enter dollar amount/other resources required.

5.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

5.7. **SUMMARY COMMENTS FOR OUTCOMES 1-5:**
Click here to enter a discussion of the assessment results of all Expected Outcomes combined.

5.8. **CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** Click here to list the changes made/proposed to the program as a result of an analysis of the assessment results. Please be concise yet thorough.