



UNIT/PROGRAM NAME: Equestrian Center
OFFICE OF PRIMARY RESPONSIBILITY: Department of Student Affairs: Equestrian Center
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ACADEMIC YEAR 2017-2018

INSTRUCTIONS:

To comply with institutional effectiveness expectations, units/programs **MUST**:

- identify expected outcomes,
- assesses the extent to which it achieves these outcomes, and
- provide evidence of improvement based on analysis of the results

Guidance for preparing Unit Goals and Indicators of Success Reports:

- Use multiple assessments (Indicators of Success) for each Unit Goal.
- Reports must demonstrate engagement in on-going planning and assessment which is consistent over time to enable the unit to evaluate students, courses or a program. Shared widely within and across programs, the results of this assessment must be used to inform decisions about curricular and programmatic revisions. At appropriate intervals, program and learning outcomes and assessment methods should be evaluated and revised.
- Develop and/or use methods and instruments that are uniquely suited to the goal statements/Indicators of Success and that are supported by faculty/unit.
- Each Report must contain “mature data” (at least five years - sufficient information used as a basis for sound decision making).
- Each Report must provide evidence of improvement, based on the analysis of the assessment results, as opposed to a plan for improvement.

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1. UNIT/PROGRAM GOAL 1: To maintain a sustainable Bearcat Adapted Riding Program in conjunction with the Burton Center

1.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** 10. Highly-Valued Community Partner

1.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Academic Year 2017-2018

1.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES¹**

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
1.3.1 Bearcat Adapted Riding Program (currently Bearcat Therapeutic Riding Program): The average assessment of all program riders indicate that the riders are meeting their individual goals.	2.97	Average assessment (Status Code) of all individual rider's progress is greater than or equal to 2.01	Average assessment (Status Code) of all individual rider's progress is between 2.00 and 1.01, inclusive	Average assessment (Status Code) of all individual rider's progress is less than or equal to 1.00	3.00
1.3.2 Maintain the Equestrian Center as a Professional Association of Therapeutic Horsemanship International (PATH) Member Center.	3.00	PATH Premier Accredited	PATH Center	Neither accredited nor a PATH Center	3.00

1.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** 3.00

1.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

Indicator of Success	Assessment Instruments	Frequency of Assessment
1.5.1.	Individual Rider Annual Evaluations and Session Goals	Annually

¹ Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

1.5.2.	PATH Center Accreditation and Training Manual	Annually

1.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 7/1/2018

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

1.6.1. OUTCOME 1 COMMENTS: The Equestrian Center was under the umbrella of the Division for Business and Administration until the Fall of 2015 when it was shifted to the Division of Student Affairs. For the 2017/2018 Academic Year and reporting period, the two indicators for this unit/program goal were met. In order to maintain a sustainable Bearcat Therapeutic Riding program in conjunction with the Burton center, the Equestrian Center remains a Professional Association of Therapeutic Horsemanship International (PATH) Member Center. This goal was changed to remain a PATH member. However, since it is no longer necessary that a separate therapeutic riding facility has to be built before the accreditation process can begin, this unit/goal indicator will be changed to “Bearcat Adapted Riding Program will be accredited by PATH” for the 2018/2019 Academic Year. For the Fall 2017 semester, individual riders scored an average of 3 on the assessment measure. There were 16 riders (50% more than the last reporting period). All sixteen of these riders were assessed at a score of 3.00. For the Spring 2018 semester, individual riders scored an average of 2.93 on the assessment measure. There were 14 riders evaluated for this semester. When averaged out for the 2017/2018 Academic Year, the data indicate that this unit/program indicator was met with a 2.97 average assessment score.

1.6.1.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1: N/A

1.6.1.2. EXPLANATION OF HOW RESOURCES WILL BE USED: N/A

1.6.2. OUTCOME 2 COMMENTS: 2017-2018: The Equestrian Center remains a Professional Association of Therapeutic Horsemanship International (PATH) Member Center. However, since it is no longer necessary that a separate therapeutic riding facility has to be built before the accreditation process can begin, this unit/goal indicator will be changed to “Bearcat Adapted Riding Program will be accredited by PATH” for the 2018/2019 Academic Year

1.6.2.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2: None

1.6.2.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Not Applicable

2. UNIT/PROGRAM GOAL 2 To build and maintain an award-winning Equestrian Team

2.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** 3. Robust Student Experience, 10. Highly Valued Community Partner

2.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Academic Year 2017-2018

2.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES²**

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
2.3.1. Hunter Seat Equitation (program building): number of riders in Class 1	2	1 or More Riders	N/A	No Riders	3.00
2.3.2. Hunter Seat Equitation (program building): number of riders in Class 2A.	3	1 or More Riders	N/A	No Riders	3.00
2.3.3. Hunter Seat Equitation (program building): number of riders in Class 2B.	8	1 or More Riders	N/A	No Riders	3.00
2.3.4. Hunter Seat Equitation (program building): number of riders in Class 3.	6	1 or More Riders	N/A	No Riders	3.00

² Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

2.3.5.	Hunter Seat Equitation (program building): number of riders in Class 4.	5	1 or More Riders	N/A	No Riders	3.00
2.3.6.	Hunter Seat Equitation (program building): number of riders in Class 5.	1	1 or More Riders	N/A	No Riders	3.00
2.3.7.	Hunter Seat Equitation (program building): number of riders in Class 6.	1	1 or More Riders	N/A	No Riders	3.00
2.3.8.	Hunter Seat Equitation (program building): number of riders in Class 7.	0	1 or More Riders	N/A	No Riders	1.00
2.3.9.	Hunter Seat Equitation (program building): number of riders in Class 8.	0	1 or More Riders	N/A	No Riders	1.00
2.3.10.	Hunter Seat Equitation (program building): number of riders in Class 11.	4	1 or More Riders	N/A	No Riders	3.00
2.3.11.	Hunter Seat Equitation (program building): number of riders in Class 12A.	2	1 or More Riders	N/A	No Riders	3.00
2.3.12.	Hunter Seat Equitation (program building): number of riders in Class 12B.	5	1 or More Riders	N/A	No Riders	3.00

2.3.13.	Hunter Seat Equitation (program building): number of riders in Class 13.	3	1 or More Riders	N/A	No Riders	3.00
2.3.14.	Hunter Seat Equitation (program building): number of riders in Class 14.	0	1 or More Riders	N/A	No Riders	1.00
2.3.15.	Hunter Seat Equitation (program building): number of riders in Class 15 and 16 (combined)	0	1 or More Riders	N/A	No Riders	1.00
2.3.16.	Hunter Seat Equitation (program maintenance): to rank/place among regional teams	10 TH	Top 5	Top 5	Top 5	1.00
2.3.17.	Western Horsemanship (program maintenance): to rank/place among regional teams	10 TH	Top 6, 7 or 8	Top 6, 7 or 8	Top 6, 7 or 8	1.00

2.4. AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS: 2.29

2.5. ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:

Indicator of Success	Assessment Instruments	Frequency of Assessment
2.5.1.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)
2.5.2.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)
2.5.3.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)

2.5.4.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)
2.5.5.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)
2.5.6.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)
2.5.7.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)
2.5.8.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)
2.5.9.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)
2.5.10.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)
2.5.11.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)
2.5.12.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)
2.5.13.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)
2.5.14.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)
2.5.15.	IHSA (Intercollegiate Horse Show Association) Evaluation Placement Form and Coach Evaluation	Annually (Competition Season)
2.5.16.	IHSA (Intercollegiate Horse Show Association) Zone 5, Region 2 Awards	Annually (Competition Season)
2.5.17.	IHSA (Intercollegiate Horse Show Association) Zone 5, Region 2 Awards	Annually (Competition Season)

2.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 7/2/2018

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

2.6.1. OUTCOME 1-15 COMMENTS: One competitive rider in each class is required in order to have a full team (classes without riders earn a zero score for the team) and the team score is based on how riders place in EACH class. In addition, if there are two riders in any one class, a choice about which rider whose score will count for the team must be chosen before competition begins. For the 2017/2018 reporting period, indicator numbers 1-15 of the set success criteria show that 11 indicators met the established thresholds and 4 indicators did not meet the established thresholds. When averaged together, the results show that this indicator was met with a score of 2.47 (37/15). No action is required other than possibly recruiting team members to ensure that there is one competitive rider in each class.

2.6.1.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1-15: N/A

2.6.1.2. EXPLANATION OF HOW RESOURCES WILL BE USED: N/A

2.6.2. OUTCOME 16 COMMENTS: There are 11 Hunt Seat teams in our region. The Lander University Equestrian Team scores are negatively impacted by not having a rider in each class. This year a new Equestrian Center Coach was hired to hopefully have a positive impact on the ranking and placement. The Equestrian Center Coach ranks Lander University's team 10th out of 11 regions which represents a one place increase from the previous reporting period. This indicator will be scored as "not met" – 1.00. No action is required other than possibly recruiting team members to ensure that there is one competitive rider in each class.

2.6.2.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 16: N/A

2.6.2.2. EXPLANATION OF HOW RESOURCES WILL BE USED: N/A

2.6.3. OUTCOME 17 COMMENTS: For 2017-2018 Academic Year, due to the low number of riders in our region (Region 3), the Western riders were combined with riders in Region 5. This combination resulted in a substantial increase in competition thus negatively impacting the Western Team's performance. The success criteria which was established for this threshold was "not met" (1.00). No action is required other than increasing recruitment efforts for Region 3.

2.6.3.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 17: N/A

2.6.3.2. EXPLANATION OF HOW RESOURCES WILL BE USED: N/A

2.7. SUMMARY COMMENTS FOR OUTCOMES 1-17:

For the Fall 2017 semester, individual riders scored an average of 3 on the assessment measure. There were 16 riders (50% more than the last reporting period). All sixteen of these riders were assessed at a score of 3.00. For the Spring 2018 semester, individual riders scored an average of 2.93 on the assessment measure. There were 14 riders evaluated for this semester. When averaged out for the 2017/2018 Academic Year, the data indicate that this unit/program indicator was met with a 2.97 average assessment score.

2.8. CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-17: Recruiting more riders in an attempt to fill all of the riding class categories would automatically improve scores for this indicator. The Equestrian Center will engage in at least two efforts to increase the number of students participating on the Equestrian Team.