



**UNIT/PROGRAM NAME:** M.Ed. in Montessori Education  
**OFFICE OF PRIMARY RESPONSIBILITY:** Department of Teacher Education  
**ASSESSMENT COORDINATOR:** Dr. Lee Vartanian  
**SUBMISSION DATE OF THE REPORT:** Tuesday, October 02, 2018

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### **ACADEMIC YEAR 2017-2018**

#### **INSTRUCTIONS:**

To comply with institutional effectiveness expectations, units/programs **MUST**:

- identify expected outcomes,
- assesses the extent to which it achieves these outcomes, and
- provide evidence of improvement based on analysis of the results

Guidance for preparing Unit Goals and Indicators of Success Reports:

- Use multiple assessments (Indicators of Success) for each Unit Goal.
- Reports must demonstrate engagement in on-going planning and assessment which is consistent over time to enable the unit to evaluate students, courses or a program. Shared widely within and across programs, the results of this assessment must be used to inform decisions about curricular and programmatic revisions. At appropriate intervals, program and learning outcomes and assessment methods should be evaluated and revised.
- Develop and/or use methods and instruments that are uniquely suited to the goal statements/Indicators of Success and that are supported by faculty/unit.
- Each Report must contain “mature data” (at least five years - sufficient information used as a basis for sound decision making).
- Each Report must provide evidence of improvement, based on the analysis of the assessment results, as opposed to a plan for improvement.

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**1. UNIT/PROGRAM GOAL 1:** To demonstrate the ability to produce highly qualified graduates who are reflective classroom practioners.

1.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** 2. Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students

1.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Click here to enter Timeframe (Fall 2017, Academic Year 2017-2018, etc.)

1.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>1</sup>**

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
1.3.1. M.Ed. in Montessori Action Research Project	Average score of 20.12	Score of 17-24	Score of 13-16	Score of 0-12	3.00
1.3.2 M.Ed. in Montessori Action Research Proposals that meet criteria of Lander Institutional Review Board, including passing score on National Institute of Health Research on Human Subjects Certificate	8	Proposal meets approval of Lander’s IRB	NA	Proposal does not meet approval of Lander IRB	3.00
1.3.3 Outcome 3: click here to enter Indicator of Success/Student Learning Outcome 3.	Click here to enter Outcome 3 Summary Data.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	Outcome 3: Score.

<sup>1</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.



expectations of the unit/program.

1.3.4. Outcome 4: click here to enter Indicator of Success/Student Learning Outcome 4.	Click here to enter Outcome 4 Summary Data.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 4: Score.
1.3.5. Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 5: Score.

1.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** Click here to add an average score (i.e.: Outcome 1 Score = 3 + Outcome Score 2 = 1 + Outcome 3 Score = 1 + Outcome 4 Score = 2 + Outcome 5 Score = 3. Total of Outcome Scores 1 – 5 = 10 ÷ 5 Total Outcomes = 2.00.)

1.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

Indicator of Success	Assessment Instruments	Frequency of Assessment
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1.5.1.	Lander University Montessori Teacher Education Program Action Research Project Rubric	Annually each spring semester
1.5.2.	Lander University Institutional Review Board Guidelines for Submitting a Research Application	Annually
1.5.3.	Outcome 3: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 3.	Outcome 3: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 3.
1.5.4.	Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4.	Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4.
1.5.5.	Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.	Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.

**1.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 10/1/2018**

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

1.6.1. **OUTCOME 1 COMMENTS:** The results for this indicator were met. The experience of writing a research proposal, completing the Research on Human Subjects module and working with Lander’s IRB add rigor and depth to the M.Ed. in Montessori Program. For 2018 -19, more emphasis will be placed on preparing candidates to complete graduate level research. In November 2018 students will participate in a scheduled meeting with Ms. Jean Thrift, librarian at Jackson Library for guidance in completing the literature review portion of the project.

1.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** \$0

1.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** NA

1.6.2. **OUTCOME 2 COMMENTS:** The results for this indicator were met, but the National Institute for Health has discontinued its Research on Human Subjects on-line module. Lander’s Institutional Review Board has arranged for a subscription to the CITI Program in its place.

1.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** Funds adequate to obtain a university-wide subscription to the CITI Program.

1.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** CITI Program subscription.

1.6.3. **OUTCOME 3 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

1.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** Click here to enter dollar amount/other resources required.

1.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

1.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

1.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** Click here to enter dollar amount/other resources required.

1.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

1.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

1.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** Click here to enter dollar amount/other resources required.

1.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

1.7. **SUMMARY COMMENTS FOR OUTCOMES 1-5:**

Click here to enter a discussion of the assessment results of all Expected Outcomes combined.

**1.8. CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** [Click here](#) to list the changes made/proposed to the program as a result of an analysis of the assessment results. Please be concise yet thorough.

**2. UNIT/PROGRAM GOAL 2:** To demonstrate the ability to provide quality Montessori professional development to South Carolina teachers.

2.1. STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: 10. Highly-Valued Community Partner

2.2. TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: Spring 2018

**2.3. INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>2</sup>**

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
2.3.1 Annual spring conference attendance.	Attendance: 89	50 or more attendees	NA	Fewer than 50 attendees	3.00
2.3.2 Annual spring conference evaluations	Attendee evaluation form results	75% of attendees agree or strongly agree on quality of the event	NA	75% of attendees disagree or strongly disagree on quality of the event	3.00
2.3.3 Outcome 3: click here to enter Indicator of Success/Student Learning Outcome 3.	Click here to enter Outcome 3 Summary Data.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 3: Score.

<sup>2</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

2.3.4 Outcome 4: click here to enter Indicator of Success/Student Learning Outcome 4.	Click here to enter Outcome 4 Summary Data.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	Outcome 4: Score.
2.3.5 Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	Outcome 5: Score.

2.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** Click here to add an average score (i.e.: Outcome 1 Score = 3 + Outcome Score 2 = 1 + Outcome 3 Score = 1 + Outcome 4 Score = 2 + Outcome 5 Score = 3. Total of Outcome Scores 1 – 5 = 10 ÷ 5 Total Outcomes = 2.00.)

2.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

<b>Indicator of Success</b>	<b>Assessment Instruments</b>	<b>Frequency of Assessment</b>
2.5.1.	Lander’s on-line registration site	annually
2.5.2.	LU Spring 2018 Evaluation Form	annually

- |        |  |   |
|--------|--|---|
| 2.5.3. | Outcome 3: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 3. | Outcome 3: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 3. |
| 2.5.4. | Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4. | Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4. |
| 2.5.5. | Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5. | Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5. |

**2.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 2/3/2018**

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

- 2.6.1. **OUTCOME 1 COMMENTS:** A total of 89 individuals attended Lander’s spring 2018 Montessori workshop. Attendees came from all areas of the state, as well as North Carolina. Both public and private Montessori programs were represented. For the first time, the workshop brought in more revenue than expenses, indicating that the advertising and registration procedures that we have put in place over the past years are bearing results.
- 2.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** \$15,000 annual Montessori budget
- 2.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** If the Montessori program had a modest annual budget at its disposal it could plan and implement its own events and advertising, including sponsorships, print advertising and workshop implementation.
- 2.6.2. **OUTCOME 2 COMMENTS:** Each year we ask our attendees to complete an evaluation form, providing feedback so that we can improve the comfort of our facilities, our registration procedures and the timeliness of our presenter’s topics. Results of this year’s evaluation were especially positive. 78 respondents agreed or strongly agreed with the statement, “In today’s workshop I gained knowledge that I can put to use in my classroom immediately.” 0 respondents disagreed with the statement. Lander’s leadership in the field of Montessori education is enhanced by offering this event.
- 2.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** \$15,000 annual Montessori program budget
- 2.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** If the Montessori program had a modest annual budget at its disposal it could plan and implement its own events and advertising, including sponsorships, print advertising and workshop implementation.

2.6.3. **OUTCOME 3 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

2.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** Click here to enter dollar amount/other resources required.

2.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

2.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

2.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** Click here to enter dollar amount/other resources required.

2.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

2.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

2.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** Click here to enter dollar amount/other resources required.

2.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

**2.7. SUMMARY COMMENTS FOR OUTCOMES 1-5:**

Based on attendance and evaluation data, there is an unserved need in South Carolina for Montessori-specific professional development, providing opportunities for partnerships with school districts and leadership in the wider Montessori community.



**2.8. CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** The proposed professional development event for spring 2019, if approved, will showcase some of Lander's own Montessori graduates.

**3. UNIT/PROGRAM GOAL 3: To demonstrate the ability to attract and retain high quality graduate students.**

3.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** 2. Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students

3.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** 2017-2018

3.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>3</sup>**

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
3.3.1 Overall GPA	3.75-4.0	Graduates will complete the program with a GPA of 3.0 or higher	NA	Graduates will complete the program with a GPA below 3.0	3.00
3.3.2 GPA on Core coursework	3.6-4.0	Grades on core courses will be 3.0 or higher	NA	Graduates will earn below 3.0 on core coursework	3.00
3.3.3 Outcome 3: click here to enter Indicator of Success/Student Learning Outcome 3.	Click here to enter Outcome 3 Summary Data.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 3: Score.

<sup>3</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

3.3.4. Outcome 4: click here to enter Indicator of Success/Student Learning Outcome 4.	Click here to enter Outcome 4 Summary Data.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 4: Score.
3.3.5. Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 5: Score.

3.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** Click here to add an average score (i.e.: Outcome 1 Score = 3 + Outcome Score 2 = 1 + Outcome 3 Score = 1 + Outcome 4 Score = 2 + Outcome 5 Score = 3. Total of Outcome Scores 1 – 5 = 10 ÷ 5 Total Outcomes = 2.00.)

3.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

Indicator of Success	Assessment Instruments	Frequency of Assessment
3.5.1.	Student transcripts	Calculated each semester
3.5.2.	Outcome 2: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 2.	Outcome 2: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 2.

- 3.5.3. Outcome 3: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 3. Outcome 3: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 3.
- 3.5.4. Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4. Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4.
- 3.5.5. Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5. Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.

**3.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 10/1/2018**

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

3.6.1. **OUTCOME 1 COMMENTS:** Based on the GPA of 2017-2018 M.Ed. in Montessori graduates, they are highly motivate and perform well.

3.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** \$0

3.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** NA

3.6.2. **OUTCOME 2 COMMENTS:** GPA on core courses is also strong, indicating that students perform well on courses other than Montessori content. Three of the five MONT core courses come from general graduate education courses that are taken by students in the M.Ed. in Teaching and Learning degree as well. Scores indicate that MONT students perform as well or better than their MTL counterparts.

3.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** \$0

3.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** NA

3.6.3. **OUTCOME 3 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

3.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** Click here to enter dollar amount/other resources required.

3.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

3.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

3.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** Click here to enter dollar amount/other resources required.

3.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

3.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

3.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** Click here to enter dollar amount/other resources required.

3.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

**3.7. SUMMARY COMMENTS FOR OUTCOMES 1-5:**

Click here to enter a discussion of the assessment results of all Expected Outcomes combined.

**3.8. CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** There are no proposed changes to the program on the basis of the assessment results.

**4. UNIT/PROGRAM GOAL 4:** To demonstrate the ability to produce competent, skilled educational practitioners, as defined by the Montessori Accreditation Council for Teacher Education (MACTE).

4.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** 1. High Demand, Market-Driven Programs

4.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** 2017-2018

4.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>4</sup>**

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
4.3.1 MACTE Portfolio: Section 1 Reflection and Professional Engagement	Range of 1-4	Average score of 3 or higher	Average score of 2.9-2.5	Average score of 2.4 or lower	3.00
4.3.2 MACTE Portfolio: Section 2 Lesson Planning and Assessment	Range of 1-4	Average score of 3 or higher	Average score of 2.9-2.5	Average score of 2.4 or lower	3.00
4.3.3 MACTE Portfolio: Section 3 Integration of Content Knowledge and Scholarly Inquiry	Range of 1-4	Average score of 3 or higher	Average score of 2.9-2.5	Average score of 2.4 or lower	3.00
4.3.4 MACTE Portfolio: Section 4 Communication, Collaboration and Professional Dispositions	Range of 1-4	Average score of 3 or higher	Average score of 2.9-2.5	Average score of 2.4 or lower	2.00

<sup>4</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

4.3.5. Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	Outcome 5: Score.
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**4.4. AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS: 2.7**

**4.5. ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

<b>Indicator of Success</b>	<b>Assessment Instruments</b>	<b>Frequency of Assessment</b>
4.5.1.	Lander University Montessori Teacher Education Program Portfolio Rating Form	annually
4.5.2.	Lander University Montessori Teacher Education Program Portfolio Rating Form	annually
4.5.3.	Lander University Montessori Teacher Education Program Portfolio Rating Form	annually
4.5.4.	Lander University Montessori Teacher Education Program Portfolio Rating Form	annually
4.5.5.	Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.	Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.

**4.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 5/4/2018**

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

4.6.1. **OUTCOME 1 COMMENTS:** Students in the practicum (clinical experience) phase of the M.Ed. in Montessori Education complete an electronic portfolio to demonstrate their proficiency with the Competencies for Montessori Teachers as defined by the Montessori Accreditation Council for Teacher Education (MACTE), our accrediting body. In 2016 the program director aligned the MACTE Competencies with Lander University's Department of Teacher Education Learner Outcomes- EPIC (Engage, Plan, Integrate and Communicate) and created a rubric. Students in the program work in diverse settings. Many are in public schools with well-established programs; some are implementing start-ups of brand new public Montessori programs; and some are in private schools. Despite the differences in settings and resources each teacher candidate can demonstrate how they implement the competencies in their unique setting. Assignments during the course of the program are designed to provide candidates with experiences to practice the competencies; for example Section 1 focuses on reflective practice. During the practicum students video-tape themselves presenting a lesson in their classrooms. They write a self-assessment and their peers also observe and provide feedback. This can be used as evidence of their ability to engage in relective practice.

4.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** \$0

4.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** NA

4.6.2. **OUTCOME 2 COMMENTS:** Students in the practicum (clinical experience) phase of the M.Ed. in Montessori Education complete an electronic portfolio to demonstrate their proficiency with the Competencies for Montessori Teachers as defined by the Montessori Accreditation Council for Teacher Education (MACTE), our accrediting body. In 2016 the program director aligned the MACTE Competencies with Lander University's Department of Teacher Education Learner Outcomes- EPIC (Engage, Plan, Integrate and Communicate) and created a rubric. Students in the program work in diverse settings. Many are in public schools with well-established programs; some are implementing start-ups of brand new public Montessori programs; and some are in private schools. Despite the differences in settings and resources each teacher candidate can demonstrate how they implement the competencies in their unique setting. Assignments during the course of the program are designed to provide candidates with experiences to practice the competencies; for example Section 2 focuses on planning and assessment. During the practicum students produce long-range plans, which can be used as part of their evidence for planning and assessment. Because there is so much emphasis on planning and assessment in schools, our cadidates do well in this area.

4.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** \$)

4.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** NA

4.6.3. **OUTCOME 3 COMMENTS:** Students in the practicum (clinical experience) phase of the M.Ed. in Montessori Education complete an electronic portfolio to demonstrate their proficiency with the Competencies for Montessori Teachers as defined by the Montessori Accreditation Council for Teacher Education (MACTE), our accrediting body. In 2016 the program director aligned the MACTE Competencies with Lander University's Department of



Teacher Education Learner Outcomes- EPIC (Engage, Plan, Integrate and Communicate) and created a rubric. Students in the program work in diverse settings. Many are in public schools with well-established programs; some are implementing start-ups of brand new public Montessori programs; and some are in private schools. Despite the differences in settings and resources each teacher candidate can demonstrate how they implement the competencies in their unique setting. Assignments during the course of the program are designed to provide candidates with experiences to practice the competencies; for example Section 3 focuses on content knowledge. Much of the evidence that students provide is from the academic phase, i.e. from the summer methods and materials classes. Rationales, written examinations, rubrics from oral examinations and other assignments comprise their portfolio evidence.

4.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** \$0

4.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** NA

4.6.4. **OUTCOME 4 COMMENTS:** Students in the practicum (clinical experience) phase of the M.Ed. in Montessori Education complete an electronic portfolio to demonstrate their proficiency with the Competencies for Montessori Teachers as defined by the Montessori Accreditation Council for Teacher Education (MACTE), our accrediting body. In 2016 the program director aligned the MACTE Competencies with Lander University's Department of Teacher Education Learner Outcomes- EPIC (Engage, Plan, Integrate and Communicate) and created a rubric. Students in the program work in diverse settings. Many are in public schools with well-established programs; some are implementing start-ups of brand new public Montessori programs; and some are in private schools. Despite the differences in settings and resources each teacher candidate can demonstrate how they implement the competencies in their unique setting. Assignments during the course of the program are designed to provide candidates with experiences to practice the competencies; for example Section 4 focuses on communication, collaboration and professional behaviors. This section proves to be difficult for students. Further work on how to support students in this area is needed.

4.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** \$0

4.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** NA

4.6.5. **OUTCOME 5 COMMENTS:** [Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.](#)

4.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** [Click here to enter dollar amount/other resources required.](#)

4.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

**4.7. SUMMARY COMMENTS FOR OUTCOMES 1-5:**

Portfolio Section 4 is the area that presents the greatest difficulty for students. Evidence for the other three sections comes from their day-to-day work in the classroom. It can be a challenge for teachers implementing a new curriculum and enrolled in graduate school to find evidence of professional leadership and dispositions.

**4.8. CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** At the final practicum seminar in April when students in the program present their action research projects, it may be helpful to have an exit interview, moderated by a neutral third party. While the experiences of the program are still fresh, students could provide feedback for program changes and improving the student experience.

**5. UNIT/PROGRAM GOAL 5:** To comply with Program Productivity Standards as defined by the South Carolina Commission on Higher Education.

5.1. STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: 1. High Demand, Market-Driven Programs

5.2. TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: 2017-2018

**5.3. INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>5</sup>**

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
5.3.1 Major Enrollment	29.4	Using a five-year rolling average, the number of students enrolled in the major for Master's programs is greater than or equal to 6.	NA	Using a five-year rolling average, the number of students enrolled in the Master's program is less than 6.	3.00
5.3.2 Completions (Degrees Awarded)	8	Using a five-year rolling average, the number of degrees awarded for a Master's program is greater than or equal to 3.	NA	Using a five-year rolling average, the number of degrees awarded for a Master's program is less than 3.	3.00
5.3.3 Outcome 3: click here to enter Indicator of Success/Student Learning Outcome 3.	Click here to enter Outcome 3 Summary Data.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Meets" the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Partially Meets" the expectations of the unit/program.	Outcome 3: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 3 (i.e.: a score, a range of scores) describing a level of attainment which "Does Not Meet" the expectations of the unit/program.	Outcome 3: Score.

<sup>5</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

5.3.4. Outcome 4: click here to enter Indicator of Success/Student Learning Outcome 4.	Click here to enter Outcome 4 Summary Data.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the expectations of the unit/program.	Outcome 4: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 4 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	Outcome 4: Score.
5.3.5. Outcome 5: click here to enter Indicator of Success/Student Learning Outcome 5.	Click here to enter Outcome 5 Summary Data.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Partially Meets” the expectations of the unit/program.	Outcome 5: click here to enter a specific and measurable outcome for Indicator of Success/Student Learning Outcome 5 (i.e.: a score, a range of scores) describing a level of attainment which “Does Not Meet” the expectations of the unit/program.	Outcome 5: Score.

**5.4. AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS: 3**

**5.5. ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

<b>Indicator of Success</b>	<b>Assessment Instruments</b>	<b>Frequency of Assessment</b>
5.5.1.	South Carolina Commission on Higher Education Management Information System (CHEMIS), the Commission’s Degree Program Inventory, Lander University Factbook	annually

- |        |   |   |
|--------|---|---|
| 5.5.2. | South Carolina Commission on Higher Education Management Information System (CHEMIS), the Commission's Degree Program Inventory, Lander University Factbook | annually  |
| 5.5.3. | Outcome 3: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 3.  | Outcome 3: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 3. |
| 5.5.4. | Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4.  | Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4. |
| 5.5.5. | Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5.  | Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5. |

**5.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 10/1/2018**

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

5.6.1. **OUTCOME 1 COMMENTS:** Outcome One was met, but the program has the capacity to serve more students.

5.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** \$15,000 annual program budget

5.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Sponsorship at regional and state Montessori events, print advertisement in Montessori-specific journals and periodicals and adequate funds to host an annual professional development event on Lander's campus.

5.6.2. **OUTCOME 2 COMMENTS:** Outcome was met, but the program has the capacity to serve more students.

5.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** \$15,000 annual program budget

5.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Yearly webinar for school district personnel in SC programs with Montessori programs, as well as sponsorship at regional and state Montessori events, print advertisement in Montessori-specific journals and periodicals and adequate funds to host an annual professional development event on Lander's campus.

5.6.3. **OUTCOME 3 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

5.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** Click here to enter dollar amount/other resources required.

5.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

5.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

5.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** Click here to enter dollar amount/other resources required.

5.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

5.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.

5.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** Click here to enter dollar amount/other resources required.

5.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Click here to enter explanation of how the resources will be used to achieve or sustain results.

**5.7. SUMMARY COMMENTS FOR OUTCOMES 1-5:**

Click here to enter a discussion of the assessment results of all Expected Outcomes combined.

**5.8. CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-5:** Click here to list the changes made/proposed to the program as a result of an analysis of the assessment results. Please be concise yet thorough.