



UNIT/PROGRAM NAME: Campus Recreation
OFFICE OF PRIMARY RESPONSIBILITY: Campus Recreation
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SUBMISSION DATE OF THE REPORT: Monday, October 01, 2018

ACADEMIC YEAR 2017-2018

INSTRUCTIONS:

To comply with institutional effectiveness expectations, units/programs **MUST**:

- identify expected outcomes,
- assesses the extent to which it achieves these outcomes, and
- provide evidence of improvement based on analysis of the results

Guidance for preparing Unit Goals and Indicators of Success Reports:

- Use multiple assessments (Indicators of Success) for each Unit Goal.
- Reports must demonstrate engagement in on-going planning and assessment which is consistent over time to enable the unit to evaluate students, courses or a program. Shared widely within and across programs, the results of this assessment must be used to inform decisions about curricular and programmatic revisions. At appropriate intervals, program and learning outcomes and assessment methods should be evaluated and revised.
- Develop and/or use methods and instruments that are uniquely suited to the goal statements/Indicators of Success and that are supported by faculty/unit.
- Each Report must contain “mature data” (at least five years - sufficient information used as a basis for sound decision making).
- Each Report must provide evidence of improvement, based on the analysis of the assessment results, as opposed to a plan for improvement.

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1. UNIT/PROGRAM GOAL 1: Students are satisfied with their campus recreation experience, activities, facilities and staff.

1.1. STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: 3. Robust Student Experience

1.2. TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: Academic Year 2017-2018

1.3. INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES¹

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
1.3.1 Students are satisfied with their campus recreation experience.	Lander mean: 5.65 Select Six: 5.16 Carnegie Mean: 4.97 All Institutions: 4.91	Lander's Skyfactor mean score is above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions and all surveyed institutions.	Lander's Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	Lander's Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	3.00
1.3.2 Students are satisfied with campus recreation center's activities and/or programs.	Lander Mean:5.59 Select Six: 5.07 Carnegie Mean: 5.14 All Institutions: 4.78	Lander's Skyfactor mean score is above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions and all surveyed institutions.	Lander's Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	Lander's Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	3.00
1.3.3 Students are satisfied with the environment of the campus recreation center.	Lander Mean:5.85 Select Six: 5.68 Carnegie Mean: 5.54 All Institutions: 5.50	Lander's Skyfactor mean score is above the mean scores of the following comparison groups: select six peer	Lander's Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer institutions, Carnegie peer	Lander's Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer	3.00

¹ Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

			institutions, Carnegie peer institutions and all surveyed institutions.	institutions, and all surveyed institutions.	institutions, and all surveyed institutions.	
1.3.4.	Students are satisfied with campus recreation center staff.	Lander Mean: 5.90 Select Six: 5.69 Carnegie Mean: 5.86 All Institutions: 5.50	Lander's Skyfactor mean score is above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions and all surveyed institutions.	Lander's Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	Lander's Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	3.00
1.3.5.	Students are satisfied with the equipment in the campus recreation facility.	Lander Mean: 6.04 Select Six: 5.38 Carnegie Mean: 4.62 All Institutions: 5.18	Lander's Skyfactor mean score is above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions and all surveyed institutions.	Lander's Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	Lander's Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	3.00
1.3.6.	Overall, students are satisfied with the campus recreation center.	Lander Mean: 6.00 Select Six: 5.60 Carnegie Mean: 5.30 All Institutions: 5.31	Lander's Skyfactor mean score is above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions and all surveyed institutions.	Lander's Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	Lander's Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	3.00

1.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** 3.00

1.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

Indicator of Success	Assessment Instruments	Frequency of Assessment
1.5.1.	Skyfactor Benchworks Recreation Services Assessment Survey	Annually
1.5.2.	Skyfactor Benchworks Recreation Services Assessment Survey	Annually
1.5.3.	Skyfactor Benchworks Recreation Services Assessment Survey	Annually
1.5.4.	Skyfactor Benchworks Recreation Services Assessment Survey	Annually
1.5.5.	Skyfactor Benchworks Recreation Services Assessment Survey	Annually
1.5.6.	Skyfactor Benchworks Recreation Services Assessment Survey	Annually

1.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 5/8/2018

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

1.6.1. OUTCOME 1 COMMENTS: The threshold for the indicator of “*Students are satisfied with their campus recreation experience*” was met. Lander University’s mean was above all of the Skyfactor Benchworks mean comparison groups. All of the seven criteria used to measure this indicator were above the comparison group means. Lander University ranked 2/7 in comparison with the select six groups, 1/3 in comparison to the Carnegie Class and 3/42 when compared to all institutions taking the survey.

1.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** None

1.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

1.6.2. **OUTCOME 2 COMMENTS:** The threshold for the indicator of “*Students are satisfied with campus recreation center’s activities and/or programs*” was met. Lander University’s mean was above all of the Skyfactor Benchworks mean comparison groups. The three criteria used to measure this indicator were above all of the comparison group means. Lander University ranked 2/7 in comparison with the select six groups, 1/3 in comparison to the Carnegie Class and 3/42 when compared to all institutions taking the survey.

1.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** None

1.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

1.6.3. **OUTCOME 3 COMMENTS:** The threshold for the indicator of “*Students are satisfied with the environment of the campus recreation center*” was met. Lander University’s mean was above all of the Skyfactor Benchworks mean comparison groups. All of the three criteria used to measure this indicator were above the comparison group means except in reference to being open convenient hours. This is due to the facility having to be closed for academic class times. Lander University ranked 3/7 in comparison with the select six groups, 1/3 in comparison to the Carnegie Class and 8/42 when compared to all institutions taking the survey.

1.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** None

1.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

1.6.4. **OUTCOME 4 COMMENTS:** The threshold for the indicator of “*Students are satisfied with campus recreation center staff.*” was met. Lander University’s mean was above all of the Skyfactor Benchworks mean comparison groups. Only one of the criterion used to measure this indicator was above all of the comparison group means. Two were not above the Carnegie Class in comparison: *extent to which staff are available* and *extent to which staff are friendly*. This will be monitored since all three criteria were met during the last reporting period. Lander University ranked 3/7 in comparison with the select six groups, 1/3 in comparison to the Carnegie Class and 6/42 when compared to all institutions taking the survey.

1.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** None

1.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

1.6.5. **OUTCOME 5 COMMENTS:** The threshold for the indicator of “*Students are satisfied with the equipment in the campus recreation facility*” was met. Lander University’s mean was above all of the Skyfactor Benchworks mean comparison groups. All of the three criteria used to measure this indicator were above the comparison group means. Lander University ranked 2/7 in comparison with the select six groups, 1/3 in comparison to the Carnegie Class and 3/41 when compared to all institutions taking the survey.

1.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** None

1.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

1.6.6. **OUTCOME 6 COMMENTS:** The threshold for the indicator of “*Overall, students are satisfied with the campus recreation center*” was met. Lander University’s mean was above all of the Skyfactor Benchworks mean comparison groups. All of the three criteria used to measure this indicator were above the comparison group means. Lander University ranked 1/7 in comparison with the select six groups, 1/3 in comparison to the Carnegie Class and 1/42 when compared to all institutions taking the survey.

1.6.6.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 6:** None

1.6.6.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

1.7. SUMMARY COMMENTS FOR OUTCOMES 1-6:

All six unit indicators of success were met in measuring student satisfaction with campus recreation experiences, activities, facilities, and staff. Three criteria were not fully met and dealt with the following issues: the time the facility is open, the extent to which staff are available and the extent to which staff are friendly. The ability to open the facility for more hours which might be more convenient for students is limited due to the center being used for academic classes. This was the first year the other two criteria were not fully met and will continue to be monitored.

1.8. **CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-6:** On 9/24/2018, a meeting was held with all of the employees in the Campus Recreation Department to review the survey assessment results. It was agreed that customer service would be emphasized during every student employee training.

2. UNIT/PROGRAM GOAL 2: Campus recreation promotes experiential learning opportunities for students to develop healthier lifestyles and to grow academically and socially.

2.1. STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: 3. Robust Student Experience

2.2. TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: Academic Year 2017-2018

2.3. INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES²

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
2.3.1 Students participating in campus recreation activities understand the impact health/fitness can have on their lifestyles.	Lander Mean:6.23 Select Six: 5.94 Carnegie Mean: 5.85 All Institutions: 5.80	Lander’s Skyfactor mean score is above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions and all surveyed institutions.	Lander’s Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	Lander’s Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	3.00
2.3.2 Students participating in campus recreation/fitness activities can manage their health & wellness.	Lander Mean:5.77 Select Six: 5.50 Carnegie Mean: 5.31 All Institutions: 5.39	Lander’s Skyfactor mean score is above the mean scores of the following comparison groups: select six peer institutions,	Lander’s Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	Lander’s Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	3.00

² Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

			Carnegie peer institutions and all surveyed institutions.			
2.3.3	Students can apply the information learned in recreation/fitness activities.	Lander Mean:5.62 Select Six: 5.28 Carnegie Mean: 5.15 All Institutions: 5.08	Lander's Skyfactor mean score is above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions and all surveyed institutions.	Lander's Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	Lander's Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	3.00
2.3.4	Participating in club or intramural sports promoted teamwork.	Lander Mean:6.40 Select Six: 5.96 Carnegie Mean: 5.89 All Institutions: 5.74	Lander's Skyfactor mean score is above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions and all surveyed institutions.	Lander's Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	Lander's Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	3.00
2.3.5	Students participating in campus recreation services as a student leader improved their leadership skills.	Lander Mean:5.66 Select Six: 5.67 Carnegie Mean: 5.61 All Institutions: 5.40	Lander's Skyfactor mean score is above the mean scores of the following comparison groups:	Lander's Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer	Lander's Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer	2.00

			select six peer institutions, Carnegie peer institutions and all surveyed institutions.	institutions, Carnegie peer institutions, and all surveyed institutions.	institutions, and all surveyed institutions.	
2.3.6	Students participating in campus recreation/fitness activities build connections.	Lander Mean:5.39 Select Six: 4.94 Carnegie Mean: 5.14 All Institutions:4.65	Lander's Skyfactor mean score is above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions and all surveyed institutions.	Lander's Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	Lander's Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	3.00
2.3.7	Student experiences with campus recreation increased their knowledge of recreation/fitness and health/wellness.	Lander Mean:5.24 Select Six: 4.60 Carnegie Mean: 4.47 All Institutions: 4.39	Lander's Skyfactor mean score is above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions and all surveyed institutions.	Lander's Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	Lander's Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	3.00

2.4. AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS: 2.86

2.5. ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:

Indicator of Success	Assessment Instruments	Frequency of Assessment
2.5.1.	Skyfactor Benchworks Recreation Services Assessment Survey	Annually
2.5.2.	Skyfactor Benchworks Recreation Services Assessment Survey	Annually
2.5.3.	Skyfactor Benchworks Recreation Services Assessment Survey	Annually
2.5.4.	Skyfactor Benchworks Recreation Services Assessment Survey	Annually
2.5.5.	Skyfactor Benchworks Recreation Services Assessment Survey	Annually

2.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 5/8/2018

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

2.6.1. **OUTCOME 1 COMMENTS:** The threshold for the indicator of “*Students participating in campus recreation activities understand the impact health/fitness can have on their lifestyles*” was met. The three survey questions gauging this indicator for success documented survey responses with a mean above all the Skyfactor Benchworks comparison means. Lander University’s mean score was ranked 1/7 for the select six comparison group, 1/3 for the Carnegie Class comparison groups, and 1/41 for all institutions using the same survey. No action will be taken. Continue to monitor.

2.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** None

2.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

2.6.2. **OUTCOME 2 COMMENTS:** The threshold for the indicator of “*Students participating in campus recreation/fitness activities can manage their health & wellness*” was met. The three survey questions gauging this indicator for success documented survey responses with a mean above all the Skyfactor Benchworks comparison means. Lander University’s mean score was ranked 2/7 for the select six comparison group, 1/3 for the Carnegie Class comparison groups, and 2/42 for all institutions using the same survey. No action will be taken. Continue to monitor.

2.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** None

2.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

2.6.3. **OUTCOME 3 COMMENTS:** The threshold for the indicator of “*Students can apply the information learned in recreation/fitness activities*” was met. The three survey questions gauging this indicator for success documented survey responses with a mean above all the Skyfactor Benchworks comparison means. Lander University’s mean score was ranked 2/6 for the select six comparison group, 1/3 for the Carnegie Class comparison groups, and 2/41 for all institutions using the same survey. No action will be taken. Continue to monitor.

2.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** None

2.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

2.6.4. **OUTCOME 4 COMMENTS:** The threshold for the indicator of “*Participating in club or intramural sports promoted teamwork*” was met. The two survey questions gauging this indicator for success documented survey responses with a mean above all the Skyfactor Benchworks comparison means. Lander University’s mean score was ranked 1/6 for the select six comparison group, 1/3 for the Carnegie Class comparison groups, and 1/41 for all institutions using the same survey. No action will be taken. Continue to monitor.

2.6.4.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4:** NONE

2.6.4.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

2.6.5. **OUTCOME 5 COMMENTS:** The threshold for the indicator of “*Students participating in campus recreation services as a student leader improved their leadership skills*” was partially met. Lander University’s mean was above all of the Skyfactor Benchworks mean comparison groups. Only two of the criteria used to measure this indicator were above all of the comparison group means. Five criteria had means which were not above all of the comparison group means. The five areas were: improving listening skills, improving time management skills, experiencing more self-confidence, assuming greater responsibility, and developing stronger leadership skills. This will be monitored since all seven criteria were met during the last reporting period. Lander University ranked 4/7 in comparison with the select six groups, 2/3 in comparison to the Carnegie Class and 11/41 when compared to all institutions taking the survey.

2.6.5.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5:** None

2.6.5.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

2.6.6. **OUTCOME 6 COMMENTS:** The threshold for the indicator of “*Students participating in campus recreation/fitness activities build connections*” was met. The four survey questions gauging this indicator for success documented survey responses with a mean above all the Skyfactor Benchworks comparison means. Lander University’s mean score was ranked 1/7 for the select six comparison group, 1/3 for the Carnegie Class comparison groups, and 2/42 for all institutions using the same survey. No action will be taken. Continue to monitor.

2.6.6.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 6:** None

2.6.6.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

2.6.7. **OUTCOME 7 COMMENTS:** The threshold for the indicator of “*Student experiences with campus recreation increased their knowledge of recreation/fitness and health/wellness*” was met. The three survey questions gauging this indicator for success documented survey responses with a mean above all the Skyfactor Benchworks comparison means. Lander University’s mean score was ranked 1/7 for the select six comparison group, 1/3 for the Carnegie Class comparison groups, and 1/42 for all institutions using the same survey. No action will be taken. Continue to monitor.

2.6.7.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 7:** None

2.6.7.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

2.7. **SUMMARY COMMENTS FOR OUTCOMES 1-7:**

Six of the seven indicators of success were met in support of the unit/program goal, “***Campus recreation promotes experiential learning opportunities for students to develop healthier lifestyles and to grow academically and socially***”. The one criteria not above all comparison group means for the unit /program goal was the indicator of “*Students participating in campus recreation services as a student leader improved their leadership skills*”. This indicator was partially met. The five areas not meeting the threshold for this indicator were: improving listening skills, improving time management skills, experiencing more self-confidence, assuming greater responsibility, and developing stronger leadership skills. This will continue to be monitored.

2.8. **CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-7:** No proposed changes other than continuing to monitor the results for the indicator: “*Students participating in campus recreation services as a student leader improved their leadership skills*”.

3. UNIT/PROGRAM GOAL 3: Student experiences with campus recreation services assisted in their retention and graduation.

3.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** 2. Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students, 3. Robust Student Experience

3.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Academic Year 2017-2018

3.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES³**

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
3.3.1 Students' campus recreation experiences positively impacted their decision to return to Lander University next year.	Lander Mean:5.69 Select Six: 5.24 Carnegie Mean: 5.05 All Institutions: 4.84	Lander's Skyfactor mean score is above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions and all surveyed institutions.	Lander's Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	Lander's Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	3.00
3.3.2 Students' campus recreation experiences positively impacted their decision to graduate from Lander University.	Lander Mean:5.73 Select Six: 5.17 Carnegie Mean: 5.06 All Institutions: 4.85	Lander's Skyfactor mean score is above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions and all surveyed institutions.	Lander's Skyfactor mean score is above only one of the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	Lander's Skyfactor mean score is not above the mean scores of the following comparison groups: select six peer institutions, Carnegie peer institutions, and all surveyed institutions.	3.00

³ Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

3.4. AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS: 3.00

3.5. ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:

Indicator of Success	Assessment Instruments	Frequency of Assessment
3.5.1.	Skyfactor Benchworks Recreation Services Assessment Survey	Annually
3.5.2.	Skyfactor Benchworks Recreation Services Assessment Survey	Annually

3.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 5/8/2018

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

3.6.1. **OUTCOME 1 COMMENTS:** The threshold for the indicator of “*Students’ campus recreation experiences positively impacted their decision to return to Lander University next year*” was met. The one survey question gauging this indicator for success documented survey responses with a mean above all the Skyfactor Benchworks comparison means. Lander University’s mean score was ranked 1/7 for the select six comparison group, 1/3 for the Carnegie Class comparison groups, and 1/42 for all institutions using the same survey. No action will be taken.

3.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** NONE

3.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

3.6.2. **OUTCOME 2 COMMENTS:** The threshold for the indicator of “*Students’ campus recreation experiences positively impacted their decision to graduate from Lander University*” was met. The one survey question gauging this indicator for success documented survey responses with a mean above all the Skyfactor Benchworks comparison means. Lander University’s mean score was ranked 1/7 for the select six comparison group, 1/3 for the Carnegie Class comparison groups, and 1/42 for all institutions using the same survey. No action will be taken.

3.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** None

3.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

3.7. SUMMARY COMMENTS FOR OUTCOMES 1-2:

The Department of Campus Recreation and Intramurals provides experiences for students which positively impact their decision to remain at Lander University. This is evidenced by its performance on the unit/program goal of, "Student experiences with campus recreation services assisted in their retention and graduation.

3.8. CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-2: There were not any changes made or proposed.

4. UNIT/PROGRAM GOAL 4: Campus recreation will offer students, faculty, and staff the opportunity to participate in intramural sports by providing at least 12 intramural sports/events each semester. (Goal changed from 2014/2015 Academic Year)

4.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** 3. Robust Student Experience

4.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Academic Year 2017-2018

4.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES⁴**

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
4.3.1 The number of intramural sports, events, and/or tournaments offered for the fall semester.	14 Offered	Twelve intramural sports, events, or tournaments teams or more were offered for the fall semester.	Nine – 11 intramural sports, events, or tournaments teams or more were offered for the fall semester	Eight intramural sports, events, and/or tournaments were offered for the fall semester.	3.00
4.3.2 The number of intramural sports, events, and/or tournaments offered for the spring semester.	14 Offered	Twelve intramural sports, events, or tournaments teams or more were offered for the fall semester.	Nine – 11 intramural sports, events, or tournaments teams or more were offered for the fall semester	Eight intramural sports, events, and/or tournaments were offered for the fall semester.	3.00

4.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** 3.00

4.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

Indicator of Success	Assessment Instruments	Frequency of Assessment
4.5.1.	Team Entry Form	At the beginning of each semester or season
4.5.2.	Team Entry Form	At the beginning of each semester or season

⁴ Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

4.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 5/8/2018

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

4.6.1. **OUTCOME 1 COMMENTS:** The established threshold of 12 intramural sports, events, or tournaments being offered was met and exceeded with 14 intramural sports, events, or tournaments being offered in the fall semester. There were 456 participants, 94 teams, and 158 games provided through leagues and tournaments. These numbers are consistent with last academic year's numbers. No action will be taken.

4.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** None

4.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

4.6.2. **OUTCOME 2 COMMENTS:** The established threshold of 12 intramural sports, events, or tournaments being offered was met and exceeded with 14 intramural sports, events, or tournaments being offered in the spring semester. There were 502 participants, 47 teams, and 112 games provided through leagues and tournaments. These numbers are consistent with last academic year's numbers. No further action will be taken.

4.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** None

4.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

4.7. SUMMARY COMMENTS FOR OUTCOMES 1-2:

The Department of Campus Recreation and Intramurals provided the Lander University community the opportunity to participate in the 28 intramural sports/events held during the 2017-2018 Academic Year. This unit goal assist in providing activities for students. No further action will be taken.

4.8. **CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-2:** There were not any changes made or proposed for this unit/program goal other than to maintain or improve on its results.

5. UNIT/PROGRAM GOAL 5: Campus recreation will offer students, faculty, and staff the opportunity for open recreation and exercise by maintaining its current facilities.

5.1. **STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED:** 3. Robust Student Experience

5.2. **TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS:** Academic Year 2017-2018

5.3. **INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES⁵**

Indicator of Success / Student Learning Outcome	Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
5.3.1 Campus recreation will maintain use of the current facilities offered to the Lander community.	Use of facilities maintained.	Campus recreation will maintain use of the following Chandler Center areas: outdoor pool, fitness center/weight room, PEES Gym/walking track, racketball rooms (etc.)	Campus recreation will maintain use of 50% the following Chandler Center areas: outdoor pool, fitness center/weight room, PEES Gym/walking track, racketball rooms (etc.)	Campus recreation will not maintain use of any of the following Chandler Center areas: outdoor pool, fitness center/weight room, PEES Gym/walking track, racketball rooms (etc.)	3.00
5.3.2 Campus recreation will utilize the time its facilities are open.	100%	An average utilization rate of the facilities will indicate that 80% or more of the time the facilities are opened, they are in use.	An average utilization rate of the facilities will indicate that 50 - 79.9% of the time the facilities are opened, they are in use.	An average utilization rate of the facilities will indicate that less than 50% of the time the facilities are opened, they are in use.	3.00

5.4. **AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS:** 3.00

5.5. **ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:**

Indicator of Success	Assessment Instruments	Frequency of Assessment
5.5.1.	Campus Recreational Director Review of Facility	Annually
5.5.2.	Student Sign-In Sheet or Scanner	Fall and Spring Semester

⁵ Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

5.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 5/8/2018

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

5.6.1. **OUTCOME 1 COMMENTS:** Campus recreation maintained the use of all of its facilities which met the threshold of success for this indicator.

5.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** None

5.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

5.6.2. **OUTCOME 2 COMMENTS:** This unit indicator was met by the facilities being utilized when open. There were 54,160 scans for entry into one of Campus Recreation's facilities or venues.

5.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** None

5.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

5.7. SUMMARY COMMENTS FOR OUTCOMES 1-2:

The Department of Campus Recreation and Intramurals offered students, faculty, and staff the opportunity for open recreation and exercise by maintaining its current facilities. All of the current areas and facilities were maintained for the 2017/2018 Academic Year. In addition, when the facilities were available for consumer use (and not being occupied by academic classes, there was a 100% utilization rate with a total of 54,160 scans for entry. Tracking the times and days of the week for utilization assists in planning staff coverage schedules and events. It is also used to determine hours of operation.

5.8. CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-2: Based upon the dates and times of the utilization of the fitness center, the hours of operation were changed for the 2017/2018 Academic Year. The fitness center closed from 8:00 p.m. to 10:00 p.m. due to low utilization rates. The impact of this change will be monitored for the 2018/2019 Academic Year.

6. UNIT/PROGRAM GOAL 6: Students, faculty, and staff are satisfied with their Lander Outdoor Adventure (LOA) experience.

6.1. STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: 3. Robust Student Experience

6.2. TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: Academic Year 2017-2018

6.3. INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES⁶

Indicator of Success / Student Learning Outcome		Summary Data for this Timeframe	Expected Outcome: Met (3)	Expected Outcome: Partially Met (2)	Expected Outcome: Not Met (1)	Score
6.3.1.	Survey Response to, "The LOA was worth my time".	96% (81/84)	85 -100 participants responded answering Strongly Agree or Agree	60 – 84.9% participants responded answering Strongly Agree or Agree	Below 60% participants responded answering Strongly Agree or Agree	3.00
6.3.2.	Survey Response to "Would you participate in another Lander Outdoor Adventure?"	98% (86/88)	85 -100 participants responded answering Strongly Agree or Agree	60 – 84.9% participants responded answering Strongly Agree or Agree	Below 60% participants responded answering Strongly Agree or Agree	3.00
6.3.3.	Survey Response to "Overall, I was satisfied with the experience."	100% (34/34)	85-100% of the participants answered yes to the following questions: "Did you enjoy your Lander Outdoor experience?" and "Would you go on the same trip again?"	60 – 84.9% of the participants answered yes to the following questions: "Did you enjoy your Lander Outdoor experience?" and "Would you go on the same trip again?"	Below 60% of the participants answered yes to the following questions: "Did you enjoy your Lander Outdoor experience?" and "Would you go on the same trip again?"	3.00

6.4. AVERAGE SCORE FOR ALL INDICATORS OF SUCCESS: 3.00

6.5. ASSESSMENT INSTRUMENTS AND FREQUENCY OF ASSESSMENT:

⁶ Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

Indicator of Success	Assessment Instruments	Frequency of Assessment
6.5.1.	Skyfactor Benchworks Institutional Specific Question 0Q5.	At completion of event.
6.5.2.	Skyfactor Benchworks Institutional Specific Question 0Q6.	At completion of event
6.5.3.	Lander Outdoor Adventure Satisfaction Survey	At completion of event

6.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: 9/24/2018

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

6.6.1. **OUTCOME 1 COMMENTS:** This established threshold for this indicator was met with a 96% (81/84) agreement rating. No plan of action needed.

6.6.1.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:** None

6.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

6.6.2. **OUTCOME 2 COMMENTS:** This established threshold for this indicator was met with a 98% (86/88) agreement rating. No plan of action needed.

6.6.2.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2:** None

6.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

6.6.3. **OUTCOME 3 COMMENTS:** This established threshold for this indicator was met with a 100% (34/34) agreement rating. No plan of action needed

6.6.3.1. **ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3:** None

6.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Not Applicable

6.7. SUMMARY COMMENTS FOR OUTCOMES 1-3:

For the 2017/2018 Academic Year, the Skyfactor Benchworks Campus Recreation Assessment Institutional Specific Questions documented that 96% and 98% of students responded respectively with “Agree” or “Strongly Agree” that the Lander Outdoor Adventures offered were “worth their time” and ones “they would attend or participate in if offered again”. In addition, The Department of Campus Recreation & Intramurals instituted their own surveys

immediately following the three trips taken. Survey results show an average of 100% of the students responded with a “yes” answer to the Lander Outdoor Adventure survey questions of “Did you enjoy your LOA experience?” and “Would you go on the same trip again?” In addition, the question was asked what the department could do to make the adventure/event better. There were 71% of participants who stated no changes, 12% that would like to see to more information/details about the trips and the process, and 17% who would like to see more trips offered and stay longer on trips.

6.8. CHANGES MADE/PROPOSED TO PROGRAM AS A RESULT OF OUTCOMES 1-3: The Department of Campus Recreation and Intramurals will incorporate student feedback into planning at least two events for the 2018/2019 Academic Year.

