

Administrative Unit Assessment Report

Assessment is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that "The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

Administrative Unit

Student Support Services

Submission Year

2019-2020

Academic year you are submitting report. Not necessarily the year that data is being reported on. Ex. If the report you are submitting is due October 1, 2019, choose 2019-2020.

Assessment Coordinator Name

Leslie B. Temple

Enter Assessment Coordinator Email

lglover@lander.edu

If more than one coordinator, please choose one for emails to be sent to.

Unit Goal

Goal

Goal 1

Unit Goals are broad statements that describe the overarching long-range intended outcomes of an administrative unit. They support the Institution's Mission/Goals.

Student Support Services is a federally funded program designed to identify and provide services to students from disadvantaged backgrounds.

Pillar of Success Supported

- High-Demand, Market-Driven Programs
- Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students
- Robust Student Experience
- Graduates Who Are Gainfully Employed or Admitted to Graduate School
- Advancement Activities Leveraged to Further the University's Mission
- Engaged and Supportive Alumni
- Financially Stable and Operationally Efficient
- Facilities Positioned for Growth and Efficient Utilization
- Employer of Choice
- Highly-Valued Community Partner

Choose the Pillar of Success that your goal best aligns with.

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Persistence rate

Timeframe for this Outcome

Academic year 2017-2018

Ex. Academic Year 2017-2018

Performance Target for "Met"

The persistence rate (from fall semester of entry to the next fall semester) of the newest cohort is greater than or equal to 70%.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

NA

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

The persistence rate (from fall semester of entry to the next fall semester) of the newest cohort is less than 70%.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used

Registration numbers each academic semester

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Frequency of Assessment

Semester to semester

Data Collected for this Timeframe (Results)

89%

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

SSS have exceeded this objective every year which will help with prior experience points during the next grant competition.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

Funding

Include estimate of cost.

Explanation of How Resources Will Be Used

Hire staff and provide services to participants.

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Good Academic Standing Rate:

Timeframe for this Outcome

Academic year 2017-2018

Ex. Academic Year 2017-2018

Performance Target for "Met"

80% or more of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

NA

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Less than 80% of all enrolled participants served by the SSS project met the performance level required to stay in good academic standing at the grantee institution.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used

GPA calculations for classification of participants

Frequency of Assessment

Yearly

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)

99%

Score (Met=3, Partially Met=2, Not Met=1)

3

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

Semester to semester advising of participants allows SSS personnel to monitor progress and intervene if necessary.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

Funding

Include estimate of cost.

Explanation of How Resources Will Be Used

Hire staff and provide services to participants.

Outcome 3

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Graduation Rate:

Timeframe for this Outcome

Academic year 2017-2018

Ex. Academic Year 2017-2018

Performance Target for "Met"

45% or more of 2012-2013 new participants served graduated with a bachelor's degree or equivalent within six (6) years.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

NA

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Less than 45% of 2012-2013 new participants served graduated with a bachelor's degree or equivalent within six (6) years.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used

Annual Performance Report
National Student Clearinghouse (graduate school enrollment)
Participant degree attainment per semester

Frequency of Assessment

Yearly

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)

78%

Score (Met=3, Partially Met=2, Not Met=1)

3

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

SSS had 37 participants in the cohort and 29 actual attained a Bachelor's degree within the allotted time frame.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

Funding

Include estimate of cost.

Explanation of How Resources Will Be Used

Hire staff and recruit participants

Goal Summary

Goal Summary/Comments

For the past four years of the this grant cycle, SSS has met the funded goals and anticipates a good year 2019-2020. It is expected program goals will remain the same during the next grant competition; however, the RFP is not publish yet which will spell out objectives and outcomes.

Analyze your results and show you are seeking improvement. If this is a goal you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Changes Made/Proposed Related to Goal

None

Describe changes that will be made in response to assessment results. Essential to "close the loop".

Upload Files (if needed)