

# Academic Program Assessment Report

**Assessment** is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

## Academic Program

Criminology, B.S.

## Submission Year

2019-2020

*Ex. If the report you are submitting is due October 1, 2019, choose 2019-2020.*

## Assessment Coordinator Name

Linda Carson

## Enter Assessment Coordinator Email

lcarson@lander.edu

*If more than one coordinator, please choose one for emails to be sent to.*

## Program Goal

### Goal

#### Goal 1

**Program Goals** are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

**Every Academic Program must include one goal on Program Productivity data for the South Carolina Commission on Higher Education. Information pertaining to this goal was sent by the Director of Institutional Effectiveness.**

Students will demonstrate knowledge and understanding of concepts, processes, and institutions in the field of criminology.

#### Pillar of Success Supported

- High-Demand, Market-Driven Programs
- Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students
- Robust Student Experience
- Graduates Who Are Gainfully Employed or Admitted to Graduate School
- Advancement Activities Leveraged to Further the University's Mission
- Engaged and Supportive Alumni
- Financially Stable and Operationally Efficient
- Facilities Positioned for Growth and Efficient Utilization
- Employer of Choice

○ Highly-Valued Community Partner

Choose the Pillar of Success that your goal best aligns with.

## Outcomes

### Outcome 1

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

### Enter Outcome

Percent of question on the ETS Criminology Major Field Test (MFT) on which the percentage of students answering correctly was as high or higher than the national average of students answering correctly.

### Timeframe for this Outcome

Fall 2018 and Spring 2019 in AY 2018 - 2019

*Ex. Academic Year 2017-2018*

### Performance Target for "Met"

The percentage of students answering the questions correctly was high or higher than the national average of 70% or more of the questions.

*The anticipated level of achievement for this Outcome to be considered "Met".*

### Performance Target for "Partially Met"

The percentage of students answering the questions correctly was lower than 70% of the national average but higher than 60% of the national average of the questions.

*The anticipated level of achievement for this Outcome to be considered "Partially Met".*

### Performance Target for "Not Met"

The percentage of students answering the questions correctly lower than 60% of the national average.

*The anticipated level of achievement for this Outcome to be considered "Not Met".*

### Assessment Measure Used

ETS - Major Field Test - Criminology

*Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved (ex. Capstone assignment).*

### Frequency of Assessment

Every Fall and Spring semester to students enrolled in Crim.499

**Data Collected for this Timeframe (Results)**

Fall 2018 - 60% - Partially Met 2

Spring 2019 - 89% - Met 3

*If this is a new outcome and no data has been collected, you should explain when data will be available for entry.*

**Score (Met=3, Partially Met=2, Not Met=1)**

2

**Comments/Narrative**

This data was a summary of four semesters of itemized questions on the MFT (Criminal Justice). It took all four semesters to have enough data for an itemized analysis. There are several issues of concern this data highlighted. The Criminology curriculum gives students several options of courses to take at the 200 and 300 levels. These options are all very topic-specific, so a student could never have a course dealing with Corrections, Community Policing, Constitutional Law, and Introduction to Law. Yet, there are numerous questions on the MFT directly related to these courses. A second key issue is the breadth of the Criminology curriculum versus a Criminal Justice curriculum. The Criminology degree includes political science and sociology courses to address the wide scope of career paths. A third issue dealing with Spring 2019, 5 students had a minimum of 24 transfer hours applied to their Criminology degree.

*Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

**Resources Needed to Meet/Sustain Results**

The "Item Information Report" on the MFT - Criminology from the ETS, which can be purchased for \$350.00 per year is required to increase understanding of areas needing more reinforcement.

*Include estimate of cost.*

**Explanation of How Resources Will Be Used**

The results of the "Item Information Report" on the MFT - Criminology, will be used to strengthen and reinforce areas of content where students are falling below the national 70%.

**Outcome 2**

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

The percentage of students will correctly answer 70% or higher on a series of multiple-choice quizzes given to students in Crim.309. These multiple-choice quizzes will question students on material from Criminology 100 and 200 level courses and material from Political Science 300-level courses required for the Criminology degree.

**Timeframe for this Outcome**

Fall 2018

*Ex. Academic Year 2017-2018*

**Performance Target for "Met"**

Students who correctly answered all combined quiz total scores of 70% or higher.

*The anticipated level of achievement for this Outcome to be considered "Met".*

**Performance Target for "Partially Met"**

Students who correctly answered all combined quiz total scores less than 70% but higher than 60%

*The anticipated level of achievement for this Outcome to be considered "Partially Met".*

**Performance Target for "Not Met"**

Students who correctly answered all combined quiz total scores below 60%.

*The anticipated level of achievement for this Outcome to be considered "Not Met".*

**Assessment Measure Used**

A series of 16 quizzes (worth 5 questions each) for a total score of 80 points given on-line throughout Crim.309.

*Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved (ex. Capstone assignment).*

**Frequency of Assessment**

Crim.309 is only offered during the Fall semester.

**Data Collected for this Timeframe (Results)**

Met - 60% of students  
Did not meet - 40%

*If this is a new outcome and no data has been collected, you should explain when data will be available for entry.*

**Score (Met=3, Partially Met=2, Not Met=1)**

2

**Comments/Narrative**

The outcomes from this assessment data are at first glance disturbing. Upon further analysis having this assessment placed on-line was a poor choice. It was thought by allowing students to complete the on-line multiple-choice quizzes students would not feel rushed to complete the quizzes and they could take the quizzes at their convenience. By having weekly quizzes, it was thought, it would be easier to determine areas that required additional reinforcement. Many quizzes were not taken. Two students in the "Met" category took 15 quizzes, the other three students completed all the quizzes. No students were in the "Partially met" category. In the "Did not meet" category one student only completed fourteen quizzes with a 57.5% combined total score, one student completed eleven quizzes, one student completed nine quizzes and one student completed seven quizzes, It is unclear using this data if students have a solid knowledge base of understanding of concepts, processes and institutions in the criminology program.

*Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

#### **Resources Needed to Meet/Sustain Results**

*Include estimate of cost.*

#### **Explanation of How Resources Will Be Used**

## **Goal Summary**

### **Goal Summary/Comments**

It was important to include both semesters of MFT results to determine issues that were identified for the first time in Fall 2018. This was the first time there was enough data to use the "Item Information Report". Using the "Item Information Report" several categories on the MFT were identified as troublesome. The questions in the categories of Community Policing, Corrections, and Constitution Law were below the national 70%.

*Analyze your results and show you are seeking improvement. If this is a goal you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

### **Changes Made/Proposed Related to Goal**

To address the issues with the MFT it is proposed information from 100, 200, and 300 level courses will be reinforced in 300 level courses.

To address the issues identified with the multiple-choice quizzes proposed in Crim.309, the number of quizzes will drop to 3 from 16. The total number of multiple-choice questions will drop from 80 to 75 and the quizzes will be given during class. The quizzes will still contain information from 100 and 200 level courses taught by adjunct faculty along with the Pols.300-level courses also taught by adjunct faculty.

*Describe changes that will be made in response to assessment results. Essential to "close the loop".*

### **Upload Rubrics/Other Files**

*Please upload any rubrics or other documents used for this goal.*

## **Goal 2**

**Program Goals** are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

**Every Academic Program must include one goal on Program Productivity data for the South Carolina Commission on Higher Education. Information pertaining to this goal was sent by the Director of Institutional Effectiveness.**

Students will demonstrate the ability to think critically.

### **Pillar of Success Supported**

- High-Demand, Market-Driven Programs
- Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students
- Robust Student Experience
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- Financially Stable and Operationally Efficient
- Facilities Positioned for Growth and Efficient Utilization
- Employer of Choice
- Highly-Valued Community Partner

*Choose the Pillar of Success that your goal best aligns with.*

## **Outcomes**

### **Outcome 1**

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of

performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Percentage of students demonstrating critical thinking by scoring grade of 70 or higher on the final research paper in Crim.403 (Criminology theory). This score does not include formatting, citation, or spelling, grammar and punctuation issues.

**Timeframe for this Outcome**

Spring 2019 AY 2018 - 2019

*Ex. Academic Year 2017-2018*

**Performance Target for "Met"**

Percentage of students receiving a score of at least 70% or higher on the final research paper.

*The anticipated level of achievement for this Outcome to be considered "Met".*

**Performance Target for "Partially Met"**

Percentage of students receiving a score of less than 70% but higher than 60% on the final research paper.

*The anticipated level of achievement for this Outcome to be considered "Partially Met".*

**Performance Target for "Not Met"**

Percentage of students receiving a score of less than 60% on the final research paper.

*The anticipated level of achievement for this Outcome to be considered "Not Met".*

**Assessment Measure Used**

Crim.403 (Criminology Theory) final research paper.

*Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved (ex. Capstone assignment).*

**Frequency of Assessment**

Every Spring semester to students enrolled in Crim.403.

**Data Collected for this Timeframe (Results)**

100% of students received at least 70% on the final research paper in Crim.403 - rubric attached.

*If this is a new outcome and no data has been collected, you should explain when data will be available for entry.*

**Score (Met=3, Partially Met=2, Not Met=1)**

3

**Comments/Narrative**

Two theory courses are in place to scaffold criminology theory. The ability for students taking two courses addressing criminology theory (Crim.309 - Juvenile Delinquency and Crim.403 - Criminology theory) appears to benefit student's critical thinking skills. Crim.309 - Juvenile Delinquency introduces criminology theory while Crim.403 expands these theories into current applications.

*Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

#### **Resources Needed to Meet/Sustain Results**

*Include estimate of cost.*

#### **Explanation of How Resources Will Be Used**

## **Outcome 2**

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Percentage of students demonstrating critical thinking skills through completion of a project essay in Crim.390 (Current Policy Issues in Criminology).

**Timeframe for this Outcome**



Spring 2019 AY 2018 - 2019

Ex. Academic Year 2017-2018

**Performance Target for "Met"**

Percentage of students who receive at least 70% on the project essay in Crim.390.

*The anticipated level of achievement for this Outcome to be considered "Met".*

**Performance Target for "Partially Met"**

Percentage of students who receive less than 70% but more than 60% on the project essay in Crim.390.

*The anticipated level of achievement for this Outcome to be considered "Partially Met".*

**Performance Target for "Not Met"**

Percentage of students who receive less than 60% on the project essay in Crim.390.

*The anticipated level of achievement for this Outcome to be considered "Not Met".*

**Assessment Measure Used**

Assignment in Crim.390

*Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved (ex. Capstone assignment).*

**Frequency of Assessment**

Every Spring semester to students enrolled in Crim.390

**Data Collected for this Timeframe (Results)**

78.94%

*If this is a new outcome and no data has been collected, you should explain when data will be available for entry.*

**Score (Met=3, Partially Met=2, Not Met=1)**

3

**Comments/Narrative**

In AY 2017 - 2018 it was proposed that a written assignment from Crim.350 (Ethics in Criminology) was to be used to assess critical thinking skills. Due to faculty staffing shortages, it was not appropriate to use Crim.350 in the assessment. To provide a second assessment tool for critical thinking skills, Crim.390 (Current Policy in Criminology) was used for assessment. This assignment is the outline for students to expand into a fully developed essay.

*Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

**Resources Needed to Meet/Sustain Results**

*Include estimate of cost.*

**Explanation of How Resources Will Be Used**

## Goal Summary

### Goal Summary/Comments

Both of these critical thinking skills assessment tools were designed to scaffold material, concepts, and additional information for students to translate into an application.

*Analyze your results and show you are seeking improvement. If this is a goal you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

### Changes Made/Proposed Related to Goal

Scaffolding of material and concepts in lower-level courses (100, 200, and 300-level) through writing assignments. In 100-level course a summary of a news article connecting to a criminological concept. In the 200-level courses the writing assignment will be an observation connecting with a criminological concept. In the 300-level course annotated summaries, introductions, and abstracts will be added to writing assignments.

*Describe changes that will be made in response to assessment results. Essential to "close the loop".*

### Upload Rubrics/Other Files

CJ.403\_Research Paper.xlsx

Crim.390\_Copy of Project Rubric.xlsx

*Please upload any rubrics or other documents used for this goal.*

## Goal 3

**Program Goals** are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

**Every Academic Program must include one goal on Program Productivity data for the South Carolina Commission on Higher Education. Information pertaining to this goal was sent by the Director of Institutional Effectiveness.**

Students will demonstrate written and oral communication skills.

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- Employer of Choice
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## Outcomes

### Outcome 1

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Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Percentage of students demonstrating communication skills through an oral presentation of their independent research paper.

**Timeframe for this Outcome**

Spring 2019 AY 2018-2019

*Ex. Academic Year 2017-2018*

**Performance Target for "Met"**

The percentage of students will receive at least 70% on the presentation of their independent research project.

*The anticipated level of achievement for this Outcome to be considered "Met".*

**Performance Target for "Partially Met"**

The percentage of students will receive at least 60% but less than 70% on the presentation of their independent project.

*The anticipated level of achievement for this Outcome to be considered "Partially Met".*

**Performance Target for "Not Met"**

The percentage of students will receive less than 60% on the presentation of their independent project.

The anticipated level of achievement for this Outcome to be considered "Not Met".

**Assessment Measure Used**

Presentation assignment in Crim.490  
(Criminology Internship)

**Frequency of Assessment**

Every semester to students enrolled in Crim.490  
(Criminology Internship)

*Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved (ex. Capstone assignment).*

**Data Collected for this Timeframe (Results)**

100%

**Score (Met=3, Partially Met=2, Not Met=1)**

3

*If this is a new outcome and no data has been collected, you should explain when data will be available for entry.*

**Comments/Narrative**

In AY 2017 - 2018 the assessment tool used was a powerpoint presentation from Crim.309 (Juvenile Delinquency). Additional assignments are being used in this assessment report. Due to the number of assignments being used from Crim.309 in this report, using Crim.490 (Criminology Internship) will expand the number of courses being used to assess the Criminology discipline. The same assessment tool used in Crim.309 is the same assessment tool being used in Crim.490.

*Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

**Resources Needed to Meet/Sustain Results**

*Include estimate of cost.*

**Explanation of How Resources Will Be Used**

**Outcome 2**

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge,

skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Percentage of students demonstrating writing skills in their essay assignments in Crim.390 (Current Policy in in Criminology).

**Timeframe for this Outcome**

Spring 2019 AY 2018 - 2019

*Ex. Academic Year 2017-2018*

**Performance Target for "Met"**

The percentage of students will receive at least 70% on the cumulative score of three essay assignments..

*The anticipated level of achievement for this Outcome to be considered "Met".*

**Performance Target for "Partially Met"**

The percentage of students will receive at least 60% but less than 70% on the cumulative score of three essay assignments.

*The anticipated level of achievement for this Outcome to be considered "Partially Met".*

**Performance Target for "Not Met"**

The percentage of students will receive below 60% on the cumulative score of three essay assignments.

*The anticipated level of achievement for this Outcome to be considered "Not Met".*

**Assessment Measure Used**

Cumulative score on three essay assignments.

*Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved (ex. Capstone assignment).*

**Frequency of Assessment**

Students enrolled in Spring Crim.390 (Current Policies in Criminology)

**Data Collected for this Timeframe (Results)**

36.8% - Met  
36.8% - Partially met

*If this is a new outcome and no data has been collected, you should explain when data will be available for entry.*

**Score (Met=3, Partially Met=2, Not Met=1)**

2

**Comments/Narrative**

Students had difficulty completing three essay assignments with a 70% or better - the same percentages of students met and partially met the assessment goal. Project outlines for essay assignments scores in Crim.390 all met 70% so the bridge between the essay outline and the final product (essay) needs to be strengthened. An additional persuasive essay will be placed in Crim.309.

*Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

#### **Resources Needed to Meet/Sustain Results**

*Include estimate of cost.*

#### **Explanation of How Resources Will Be Used**

## **Goal Summary**

### **Goal Summary/Comments**

Students do well with oral communication skills, this appears to be the result of presenting material in the 200 and 300- level courses within the discipline. This scaffolding appears to be a necessary component for oral communication. Writing skills for persuasive essays need to be reinforced. Students do well in developing an outline however, expanding the outline to a complete essay needs to be practiced and reinforced in additional courses.

*Analyze your results and show you are seeking improvement. If this is a goal you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

### **Changes Made/Proposed Related to Goal**

In AY 2019-2020 short essays will be included in Crim.403 (Criminology) in chapter exams. This will give students additional opportunities to use concepts and information to answer questions in a short essay format. Although students met the writing goal for an essay outline the essay part on an examination will assist students in completing concepts and thoughts to answer the larger question or support their response. The goal is for continued practice using an essay format will help reinforce what information to present in a longer essay format.

*Describe changes that will be made in response to assessment results. Essential to "close the loop".*

## Upload Rubrics/Other Files

Crim.490\_Power Point

Presentation\_Assessment.docx

Crim.390\_Essay Rubric\_Assessment.xlsx

*Please upload any rubrics or other documents used for this goal.*

## Goal 4

**Program Goals** are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

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Students will demonstrate the ability to apply criminological concepts and theories.

### Pillar of Success Supported

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## Outcomes

### Outcome 1

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**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Percentage of students demonstrating the ability to apply criminological concepts and theories in a research paper in Crim.490 (Criminology Internship).

**Timeframe for this Outcome**

AY 2018 - 2019

*Ex. Academic Year 2017-2018*

**Performance Target for "Met"**

Percentage of students will receive at least 70% on a final research paper in Crim.490 (Criminology Internship).

*The anticipated level of achievement for this Outcome to be considered "Met".*

**Performance Target for "Partially Met"**

Percentage of students will receive at least 60% but less than 70% on a final research paper in Crim.490 (Criminology Internship).

*The anticipated level of achievement for this Outcome to be considered "Partially Met".*

**Performance Target for "Not Met"**

Percentage of students will receive less than 60% on a final research paper in Crim.490 (Criminology Internship).

*The anticipated level of achievement for this Outcome to be considered "Not Met".*

**Assessment Measure Used**

Final paper assignment in Crim.490 (Criminology Internship)

*Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved (ex. Capstone assignment).*

**Frequency of Assessment**

Every semester to students enrolled in Crim.490

**Data Collected for this Timeframe (Results)**

91.6%

*If this is a new outcome and no data has been collected, you should explain when data will be available for entry.*

**Score (Met=3, Partially Met=2, Not Met=1)**

3

**Comments/Narrative**

The goal is to increase the "Met" score to 100%. Continue breaking down parts of the final paper (annotated article summaries, introduction, conclusion) into an additional course - Crim.390 (Current Policies in Criminology).

*Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

**Resources Needed to Meet/Sustain Results**



*Include estimate of cost.*

**Explanation of How Resources Will Be Used**

**Outcome 2**

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Percentage of students demonstrating the ability to apply criminological concepts and theories in three distinct modules in Crim.499 (Criminology Capstone).

**Timeframe for this Outcome**

Spring AY 2018-2019

*Ex. Academic Year 2017-2018*

**Performance Target for "Met"**

Percentage of students who receive at least 70% on a cumulation score of three discussion modules.

*The anticipated level of achievement for this Outcome to be considered "Met".*

**Performance Target for "Partially Met"**

Percentage of students who receive at least 60% but no more than 70% on a cumulative score on three discussion modules.

*The anticipated level of achievement for this Outcome to be considered "Partially Met".*

**Performance Target for "Not Met"**

Percentage of students who receive below 60% on a cumulative score on three discussion modules.

*The anticipated level of achievement for this Outcome to be considered "Not Met".*

**Assessment Measure Used**

The cumulative score on three discussion modules in Crim.499 (Criminology Capstone)

*Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved (ex. Capstone assignment).*

**Frequency of Assessment**

Students enrolled in the Spring course of Crim.499

**Data Collected for this Timeframe (Results)**

50%

*If this is a new outcome and no data has been collected, you should explain when data will be available for entry.*

**Score (Met=3, Partially Met=2, Not Met=1)**

3

**Comments/Narrative**

All students who met the 70% marker responded to all three discussion modules and responded to at least two cohorts in all three modules. There were two students who partially met the marker, these students answered only two discussion modules and responded to at least two cohorts for the two discussion modules. There were three students who did not meet the 70% marker were lacking in their responses to cohorts and/or failed to respond to all three modules.

*Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

**Resources Needed to Meet/Sustain Results**

*Include estimate of cost.*

**Explanation of How Resources Will Be Used**

## Goal Summary

### Goal Summary/Comments

for the first goal was 88% "met" during the AY 2017-2018 summary, this has increased to 91.6% during this assessment. The second goal had 93% "met" during AY 2017-2018 summary, this decreased to 50% during this assessment.

*Analyze your results and show you are seeking improvement. If this is a goal you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

### Changes Made/Proposed Related to Goal

In AY 2019-2020 the course being used for the assessment summary will be Crim.499 (Criminology Capstone) instead of Crim.490 (Criminology Internship). In AY 2019-2020 Crim.490 (Criminology Internship) is now a Pass/Fail course without a final research paper. In AY 2019-2020 Crim.499 (Criminology Capstone) will have an independent research paper and this paper will be used for the assessment of applying criminological concepts and theories. Students will be encouraged in Crim.499 (Criminology Capstone) class to complete the discussion modules.

*Describe changes that will be made in response to assessment results. Essential to "close the loop".*

### Upload Rubrics/Other Files

Crim.490\_Final Paper\_Assessment.docx

*Please upload any rubrics or other documents used for this goal.*

## Goal 5

**Program Goals** are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

**Every Academic Program must include one goal on Program Productivity data for the South Carolina Commission on Higher Education. Information pertaining to this goal was sent by the Director of Institutional Effectiveness.**

To comply with Program Productivity Standards as defined by the South Carolina Commission on Higher Education.

### Pillar of Success Supported

© High-Demand, Market-Driven Programs

- Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students
- Robust Student Experience
- Graduates Who Are Gainfully Employed or Admitted to Graduate School
- Advancement Activities Leveraged to Further the University's Mission
- Engaged and Supportive Alumni
- Financially Stable and Operationally Efficient
- Facilities Positioned for Growth and Efficient Utilization
- Employer of Choice
- Highly-Valued Community Partner

*Choose the Pillar of Success that your goal best aligns with.*

## Outcomes

### Outcome 1

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Majjor enrollment

**Timeframe for this Outcome**

AY 2018-2019

*Ex. Academic Year 2017-2018*

**Performance Target for "Met"**

Using a five-year rolling average, the number of students enrolled in the major for Baccalaureate programs is greater than or equal to 12.5.

*The anticipated level of achievement for this Outcome to be considered "Met".*

**Performance Target for "Partially Met"**

Using a five-year rolling average, the number of students enrolled in the major for Baccalaureate programs is less than 12.5

*The anticipated level of achievement for this Outcome to be considered "Partially Met".*

**Performance Target for "Not Met"**

Using a five-year rolling average, the number of students enrolled in the major for Baccalaureate programs is less than 12.5

*The anticipated level of achievement for this Outcome to be considered "Not Met".*

**Assessment Measure Used**

**Frequency of Assessment**

South Carolina Commission on Higher Education Management Information System (CHEMIS), the Commission's academic Degree Program Inventory, Lander University Fact Book

Annually

*Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved (ex. Capstone assignment).*

**Data Collected for this Timeframe (Results)**

**Score (Met=3, Partially Met=2, Not Met=1)**

33.2%

3

*If this is a new outcome and no data has been collected, you should explain when data will be available for entry.*

**Comments/Narrative**

In Fall 2018 - 105 students declared Criminology as their major.

*Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

**Resources Needed to Meet/Sustain Results**

*Include estimate of cost.*

**Explanation of How Resources Will Be Used**

**Outcome 2**

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Completion (degrees awarded)

**Timeframe for this Outcome**

AY 2018-2019

*Ex. Academic Year 2017-2018*

**Performance Target for "Met"**

Using a five-year rolling average, the number of degrees awarded for Baccalaureate programs is greater than or equal to 8.

*The anticipated level of achievement for this Outcome to be considered "Met".*

**Performance Target for "Partially Met"**

Using a five-year rolling average, the number of degrees awarded for Baccalaureate programs is less than 8.

*The anticipated level of achievement for this Outcome to be considered "Partially Met".*

**Performance Target for "Not Met"**

Using a five-year rolling average, the number of degrees awarded for Baccalaureate programs is less than 8.

*The anticipated level of achievement for this Outcome to be considered "Not Met".*

**Assessment Measure Used**

South Carolina Commission on Higher Education Management Information System (CHEMIS), the Commission's academic Degree Program Inventory, Lander University Fact Book

*Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved (ex. Capstone assignment).*

**Frequency of Assessment**

Annually

**Data Collected for this Timeframe (Results)**

5.2

*If this is a new outcome and no data has been collected, you should explain when data will be available for entry.*

**Score (Met=3, Partially Met=2, Not Met=1)**

1

### Comments/Narrative

In AY 2018-2019 fourteen students graduated with a B.S. in Criminology.

*Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

### Resources Needed to Meet/Sustain Results

*Include estimate of cost.*

### Explanation of How Resources Will Be Used

## Goal Summary

### Goal Summary/Comments

In the first year of the stand alone Criminology degree there were 61 declared majors with a total of twelve graduates. In the second year (AY 2018-2019) of the stand alone Criminology degree there are 105 declared majors with a total of fourteen graduates.

*Analyze your results and show you are seeking improvement. If this is a goal you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.*

### Changes Made/Proposed Related to Goal

The department will continue to work toward meeting our productivity goals by offering relevant courses and experiences.

*Describe changes that will be made in response to assessment results. Essential to "close the loop".*

### Upload Rubrics/Other Files

*Please upload any rubrics or other documents used for this goal.*