

GENERAL EDUCATION 2018-2019

At Lander University, a liberal arts education that gives students a broad base of knowledge, an in depth understanding in their major, and the ability to think deeply and critically is valued. Every course at Lander should help students think deeply and critically, and the General Education program focuses on that goal. It is important to emphasize that what is done at Lander University, a liberal arts institution since its founding, is not limited to, nor restricted by, the following general education competencies. The general education curriculum provides a means of acquiring life skills, a common core of intellectual experiences, and a liberal arts foundation appropriate for all students. These experiences should allow students to successfully complete any undergraduate program of study and to be intellectually prepared for the challenges of modern life.

Competencies

The General Education program is designed to enable students to develop:

1. University-level knowledge and comprehension
2. The ability to apply information
3. The ability to analyze information
4. The ability to communicate effectively and appropriately

General Education Curriculum

Below are found the categories that address all four of the competencies and the particular courses offered within each category. Students should check the major program requirements on the following pages for the specific general education courses that may be required in a particular category for each academic program.

Students who have earned a bachelor's degree from a regionally accredited institution are not required to meet the General Education Requirements.

Category/Courses (credit hours)

- A. Humanities and Fine Arts (6 credit hours selected from 2 different disciplines)
These courses add to the students' understanding of the intention, context, audience and modes of artistic expression.
- ART 101
DANC 101
ENGL 201, ENGL 202, ENGL 204, ENGL 205, ENGL 214, ENGL 221, ENGL 241
FA 103
HIST 330
HONS 211, HONS 292, HONS 295, HONS 297
HUMA 230, HUMA 285, HUMA 330, Δ HUMA 390
MEDA 370, Δ MEDA 371, MEDA 372, Δ MEDA 380
MUSI 101, MUSI 201, ΔMUSI 333
PHIL 102, PHIL 103, PHIL 302, ΔPHIL 305, PHIL 309, Δ PHIL 312, PHIL 315, PHIL 341
THTR 201

- B. Behavioral and Social Perspectives (6 credit hours selected from 2 different disciplines)
These courses focus on human behavior and the institutions and social systems, past and present, that shape and are shaped by that behavior.

ANTH 104

CRIM 101

ECON 101

HIST 101, HIST 102, HIST 111, HIST 112, HIST 121, HIST 122

HONS 291, HONS 294, HONS 296

PHIL 205

Δ PEES 325

POLS 101, POLS 103, POLS 250

PSYC 101

SOCI 101

- C. Scientific and Mathematical Reasoning (7 credit hours selected from 2 different disciplines; 1 laboratory science required)

1. Laboratory Science

BIOL 101*, BIOL 102, BIOL 103, BIOL 111*, BIOL 112

CHEM 103, CHEM 105, CHEM 106, CHEM 111, CHEM 112

GEOL 111

HONS 293

PSCI 111, PSCI 112

PHYS 201, PHYS 202, PHYS 203, PHYS 211, PHYS 212

*Students may take either BIOL 101 or BIOL 111 for general education credit in the laboratory science category. This policy will not affect students who completed successfully both BIOL 101 and BIOL 111 for general education credit in the laboratory science category prior to Fall 2007.

Not all laboratory science courses taken elsewhere will fulfill Lander University's laboratory science general education requirements. Courses must have a traditional laboratory component (cannot be online, for example) and must be of a broad, general focus rather than specific in nature.

2. Mathematical Reasoning and/or non-laboratory science courses

CHEM 101

HONS 298, HONS 299

MATH 101, MATH 121, MATH 123, MATH 141, MATH 142, MATH 211, MATH 212

- D. Core Academic Skills (13 credit hours)

These courses and experience lay the foundation for a coherent liberal arts education.

ENGL 101, ENGL 102

MATH: MATH 101, MATH 121, MATH 123, MATH 141, MATH 142, MATH 211, MATH 212

Foreign Language

CHIN 101, CHIN 102

FR 101, FR 102, FR 203

PORT 101, PORT 102

SPAN 101, SPAN 102, SPAN 203

LINK 101

FALS: Fine Arts and Lectureship Series: 15 FALS-approved events required for graduation; no credit hours.

- E. General Education Electives (10 credit hours selected from categories A, B, C or E or Foreign Language)
With these courses, students can explore their personal interests or gain necessary background information in order to be successful in their major or minor.

Δ ART 312, Δ ART 314

CHEM 101, Δ CHEM 381

CHIN 101, CHIN 102

CIS 130

Δ EDUC 309

Δ ES 390

FR 101, FR 102

Δ HIST 306, Δ HIST 307, Δ HIST 322, Δ HIST 349, Δ HIST 370, Δ HIST 371, Δ HIST 375, Δ HIST 376,
Δ HIST 383, HIST 390, HIST 391

Δ HONS 393

Δ NURN 310

Δ NURS 310

Δ PHIL 325

PEES 175

PEES 176 (Only one PEES 176 or PEES activity may be counted towards the 10 General Education Electives hours)

Δ PEES 325

Δ POLS 303, Δ POLS 305, Δ POLS 325, Δ POLS 361, Δ POLS 366, Δ POLS 390, Δ POLS 391, Δ POLS 445

PORT 101, PORT 102

Δ PSYC 405

Δ RELI 301, Δ RELI 330, Δ RELI 371

Δ SOCI 301, Δ SOCI 351, Δ SOCI 363, Δ SOCI 377, Δ SOCI 389, Δ SOCI 397

SPAN 101, SPAN 102

- Δ Global Issues and Cultures (designated by the marker Δ)

Classes with the Global Issues and Cultures marker (Δ) are courses of at least three credit hours at the 300- or 400-level in the General Education categories with content that enhances a student's cultural literacy by focusing substantively on issues of global significance and/or cultures centered outside of the United States. Students are required to take at least one of these courses.

Δ ART 312, Δ ART 314

Δ CHEM 381

Δ EDUC 309

Δ ES 390

Δ HIST 306, Δ HIST 307, Δ HIST 322, Δ HIST 349, Δ HIST 370, Δ HIST 371, Δ HIST 375, Δ HIST 376,
Δ HIST 383, Δ HIST 390, Δ HIST 391

Δ HONS 393

Δ HUMA 390

Δ MEDA 371, Δ MEDA 380

Δ MUSI 333

Δ NURN 310

Δ NURS 310

Δ PEES 325

Δ PHIL 305, Δ PHIL 312, Δ PHIL 325

Δ POLS 303, Δ POLS 305, Δ POLS 325, Δ POLS 361, Δ POLS 366, Δ POLS 390, Δ POLS 391, Δ POLS
445

Δ PSYC 405

Δ RELI 301, Δ RELI 330, Δ RELI 371

Δ SOCI 301, Δ SOCI 351, Δ SOCI 363, Δ SOCI 377, Δ SOCI 389, Δ SOCI 397

Fine Arts and Lectureship Series (FALS)

Lander University recognizes that a college education should provide opportunities to expand and deepen a student's cultural development. The FALS (Fine Arts and Lectureship Series) requirement is intended to ensure that students are exposed to out-of class performances and activities which broaden their perspectives and understanding.

All undergraduate, degree-seeking students graduating under the current catalog are required to attend fifteen (15) FALS-approved events except as noted below. FALS is a non-credit-bearing graduation requirement.

The FALS requirement does not apply to second undergraduate degree candidates, students enrolled in an on-line degree program, and students enrolled in Project CREATE.

Students may attend approved events scheduled on campus and in the city of Greenwood. Additionally, students may petition to have other off-campus events and exhibits approved as FALS events.

Students who participate in the Lander University study abroad program, for either a long-term stay (one semester to two semesters) or a short-term stay (a few days to a few weeks), may receive FALS credits.

Students participating in a one-semester study abroad program will automatically receive credit for four FALS events for their first semester abroad. They may also petition to receive up to three additional FALS credits for the semester by completing FALS petition forms (download at <http://www.lander.edu/fals>).

If a student spends an additional semester in the same country, automatic credit for FALS events will not be given; however, the student may complete FALS petition forms to apply for up to six additional FALS credits for activities and events attended during this additional semester abroad.

Students participating in short-term study abroad trips may also receive FALS credits for activities completed either with their Lander tour group or independent of this group's itinerary. In the case of the former, the faculty leader must have submitted in advance of the trip a short-term study abroad FALS form for approval by the FALS committee. This form will include a list of activities, short descriptions of these activities, the proposed number of credits, and the list of students expected to participate. Following the trip, the faculty leader should also submit to the FALS committee a list of students who attended each of the activities listed on the FALS. FALS credits will not be awarded for those activities that are required as part of a course. Students may complete FALS petition forms for additional activities not covered in their faculty leader's form, so long as they are beyond the scope of the course. It is the student's responsibility to submit such petitions to the FALS committee upon returning from the trip. Petition Forms for Off-Campus Events are available for download at <http://www.lander.edu/fals>).

Students may not receive credit for approved events in which they participate or for any event for which Lander University academic credit is given and may receive credit for only one performance of each event.

For events on the Lander campus, students are responsible for having their Lander ID scanned at the entrance to the event before the event begins and scanned again at the conclusion of the event. If scanners are not available, attendance cards must be obtained at the entrance to the event before the event begins and they must be turned in at the conclusion of the event.

Candidates for graduation must have attended the required number of events by the deadline set by the Office of the Registrar in the semester in which graduation is expected to occur.

FALS events during the summer are limited in number.