GENERAL EDUCATION

At Lander University, a liberal arts education that gives students a broad base of knowledge, an in depth understanding in their major and the ability to think deeply and critically is valued. Every course at Lander should help students think deeply and critically, and the General Education program focuses on that goal. It is important to emphasize that what we do at Lander University, a liberal arts institution since its founding, is not limited to, nor restricted by, the following general education competencies. The general education curriculum provides a means of acquiring life skills, a common core of intellectual experiences, and a liberal arts foundation appropriate for all students. These experiences should allow students to successfully complete any undergraduate program of study and to be intellectually prepared for the challenges of modern life.

Competencies

The General Education program is designed to enable students to develop:

1. University-level knowledge and comprehension
2. The ability to apply information
3. The ability to analyze information
4. The ability to communicate effectively and appropriately

General Education Curriculum

Below may be found the categories that address all four of the competencies and the particular courses offered within each category. Students should check the major program requirements on the following pages for the specific general education courses that may be required in a particular category for each academic program.

Students who have earned a bachelor’s degree from a regionally accredited institution are not required to meet the General Education Requirements.

Category/Courses (Minimum Credit Hours)

A. **BEHAVIORAL SCIENCE** (3 credit hours)
   - ANTH 104
   - CJ 101
   - HONS 294
   - PSYC 101
   - SOCI 101

B. **FINE ARTS** (3 credit hours)
   - ART 101, ART 111
   - DANC 101
   - FA 103
   - HONS 295
   - MUSI 101, MUSI 201
   - THTR 201
### C. GLOBAL ISSUES/NONWESTERN STUDIES (3 credit hours)

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**Junior/senior standing is recommended for all Global Issues-Nonwestern Studies.**

The Global Issues/Nonwestern Studies requirement will be waived for students who spend a semester at an approved study abroad site. These students must still earn the minimum number of hours required for a degree in their major.

Students who spend a semester at an approved study abroad site may be able to take courses that fulfill some of their University and General Education requirements. Each student should confer with his or her advisor and with the Director of Study Abroad Programs for specific course transfer details.

### D. HISTORY (3 credit hours)

- HIST 101, HIST 102, HIST 111, HIST 112, HIST 121, HIST 122
- HONS 296

### E. HUMANITIES or LITERATURE (3 credit hours)

- ART 221, 301
- ENGL 201, ENGL 202, ENGL 204, ENGL 205, ENGL 214, ENGL 221, ENGL 241
- HIST 330
- HONS 211
- HUMA 230, HUMA 285, HUMA 330, HUMA 390
- MEDA 370, MEDA 371, MEDA 372, MEDA 380
- PHIL 102, 302, 309, 312, 315, 341
F. **LABORATORY SCIENCE** (8 credit hours)
   - BIOL 101* or BIOL 111*
   - BIOL 102, BIOL 103, BIOL 112
   - CHEM 103, CHEM 105, CHEM 106, CHEM 111, CHEM 112
   - GEOL 111
   - PSCI 111, PSCI 112
   - PHYS 201, PHYS 202, PHYS 203, PHYS 211, PHYS 212
   *Students may take either BIOL 101 or BIOL 111 for general education credit in the laboratory science category. This policy will not affect students who completed successfully both BIOL 101 and BIOL 111 for general education credit in the laboratory science category prior to Fall 2007.

   Not all laboratory science courses taken elsewhere will fulfill Lander University’s laboratory science general education requirements. Courses must have a traditional laboratory component (cannot be online, for example) and must be of a broad, general focus rather than specific in nature.

G. **LITERATURE** (3 credit hours)
   - ENGL 201, ENGL 202, ENGL 204, ENGL 205, ENGL 214, ENGL 221, ENGL 241
   - HONS 297

H. **LOGIC & ANALYTICAL THOUGHT** (3 credit hours)
   - CIS 130
   - HONS 292
   - MATH 101, MATH 121, MATH 123, MATH 141, MATH 211, MATH 212
   - PHIL 103

I. **MATHEMATICS** (3 credit hours)
   - HONS 299
   - MATH 101, MATH 121, MATH 123, MATH 141, MATH 211, MATH 212

J. **POLITICAL ECONOMY** (3 credit hours)
   - BA 101
   - ECON 101, ECON 201
   - FINA 151
   - HONS 291
   - POLS 101, POLS 103

K. **WELLNESS** (3 credit hours)
   - NURN 203 (limited to students enrolled in online degree programs or permission of instructor)
   - NURS 203 and PEES 176
   - PEES 175 and PEES 176

L. **WRITING** (6 credit hours)
   - ENGL 101 and ENGL 102
UNIVERSITY REQUIREMENTS

FINE ARTS AND LECTURESHIP SERIES (FALS) (1 credit hour)

All undergraduate, degree-seeking students who enrolled at Lander for the first time in fall 2015 and after are required to attend 15 events for which they receive a total of one semester hour of credit toward graduation as FALS 101. Students who enrolled at Lander prior to fall 2015 are required to attend 2 FALS-approved events for every 15 completed semester hours at Lander in order to earn one semester hour of credit toward graduation. (Students are not required to attend more than 15 FALS events.) Students may attend approved events scheduled on campus, and in the city of Greenwood. Additionally, students may petition to have other off-campus events and exhibits approved as FALS events.

Students who participate in the Lander University study abroad program, for either a long-term stay (one semester to two semesters) or a short-term stay (a few days to a few weeks), may receive FALS credits.

Students participating in a one-semester study abroad program will automatically receive four FALS events for the first semester. They may also petition to receive up to three additional FALS credits for the semester by completing FALS petition forms (download at http://www.lander.edu/fals). If a student spends an additional semester in the same country, automatic credit for FALS events will not be given; however, the student may complete FALS petition forms to apply for up to six additional FALS credits for activities and events attended during this additional semester abroad.

Students participating in short-term study abroad trips may also receive FALS credits for activities completed either with their Lander tour group or independent of this group’s itinerary. In the case of the former, the faculty leader must have submitted in advance of the trip a short-term study abroad FALS form for approval by the FALS committee. This form will include a list of activities, short descriptions of these activities, the proposed number of credits, and the list of students expected to participate. Following the trip, the faculty leader should also submit to the FALS committee a list of students who attended each of the activities mentioned in their form. FALS credits will not be awarded for those activities that are required as part of a course. Students may complete FALS petition forms for additional activities not covered in their faculty leader’s form, so long as they are beyond the scope of the course. It is the student’s responsibility to submit such petitions to the FALS committee upon returning from the trip. Forms are available for download at http://www.lander.edu/academics/Academic-Affairs-Office/FALS-Information/Resources.aspx.

Students enrolled in an on-line degree program or in Project CREATE are not required to satisfy the FALS requirement.

Second undergraduate degree candidates are not required to satisfy the FALS requirement.

Students may not receive credit for approved events in which they participate or for any event for which Lander University academic credit is given and may receive credit for only one performance of each event.

For events on Lander campus, it is the student’s responsibility to get their Lander ID scanned at the entrance of the event before the event begins and scanned again at the conclusion of the event. If scanners are not available, attendance cards must be obtained at the entrance of the event before the event begins and they must be turned in at the conclusion of the event.

Students will not register for the class.

Candidates for graduation must have attended the required number of events by the deadline set by the Office of the Registrar in the semester in which graduation is expected to occur.

FALS events during the summer are limited in number.
FOREIGN LANGUAGE (0-6 credit hours)

CHIN 101 and CHIN 102
CHIN 102
FR 101 and FR 102
FR 102
PORT 101 and PORT 102
PORT 102
SPAN 101 and SPAN 102
SPAN 102

Students may satisfy the foreign language requirement (1) by placement by the Foreign Language faculty of the Department of English and Foreign Languages (see page 47); (2) by completing 101-102 courses in foreign languages offered at Lander University; (3) by completing one of the following courses in foreign languages offered at Lander University: 102, 203, 301 or 305; or (4) by transferring equivalent course work from another regionally accredited institution.

American Sign Language Course Transfer Policy: Students may receive foreign language credit for American Sign Language (ASL). To meet the foreign language requirement, courses must be taken at a regionally accredited college or university, and meet the standard criteria of Lander language courses for the university requirement. Courses should include a significant cultural component and significant face-to-face communication (i.e. traditional classroom instruction where instructor and students are physically present at the same location). Credit for on-line ASL classes is not guaranteed but may be awarded if there is evidence of substantial real-time interaction (i.e. Skype or similar interactions) with the instructor and other language students. In order to meet the foreign language requirement, two courses in ASL must transfer in. If only one ASL course transfers in, a student will meet the requirement by successfully passing one additional course in another foreign language.

LINK 101 LEADERSHIP, INVOLVEMENT, NETWORKING AND KNOWLEDGE (1 credit hour)

LINK 101 is required of all first-time freshmen and all new transfer students who have earned less than twenty-four (24) semester hours of college-level work. This course provides academic and co-curricular experiences for freshmen that will establish a firm foundation upon which students can build the skills, knowledge, and values essential for success in higher education and the world beyond. Through the various assignments completed for this course, the goal is that students will develop:

1. The intellectual, skill, and interpersonal competencies necessary for college success;
2. An autonomous and responsible emotional, intellectual, and social integration into college life;
3. A self-determined system of meaning and values; and
4. A commitment to exploring and pursuing life goals.