



## MASTER SCHEDULE FOR ASSESSMENT

To comply with institutional effectiveness expectations, units/programs **MUST**

- identify expected outcomes,
- assesses the extent to which it achieves these outcomes, and
- provide evidence of improvement based on analysis of the results

Guidance for preparing Unit Goals and Indicators of Success Reports:

- Use multiple assessments (Indicators of Success) for each Unit Goal.
- Reports must demonstrate engagement in on-going planning and assessment which is consistent over time to enable the unit to evaluate students, courses or a program. Shared widely within and across programs, the results of this assessment must be used to inform decisions about curricular and programmatic revisions. At appropriate intervals, program and learning outcomes and assessment methods should be evaluated and revised.
- Develop and/or use methods and instruments that are uniquely suited to the goal statements/Indicators of Success and that are supported by faculty/unit.
- Each Report must contain “mature data” (at least five years - sufficient information used as a basis for sound decision making).
- Each Report must provide evidence of improvement, based on the analysis of the assessment results, as opposed to a plan for improvement.

	2018-2019	2019-2020	2020-2021	2021-2022
<b>Section 1: Unit Goals and Indicators of Success Reports</b>  <b>Annual Cycle</b>  <b>Oct 1: Program Assessment Coordinators to Director of Institutional Effectiveness</b>	<b>2007 QUALITY ENHANCEMENT PLAN:</b> Experience Your Education (EYE)  <b>2017 QUALITY ENHANCEMENT PLAN:</b> Bearcat Link (BLINK)	<b>2007 QUALITY ENHANCEMENT PLAN:</b> Experience Your Education (EYE)  <b>2017 QUALITY ENHANCEMENT PLAN:</b> Bearcat Link (BLINK)	<b>2007 QUALITY ENHANCEMENT PLAN:</b> Experience Your Education (EYE)  <b>2017 QUALITY ENHANCEMENT PLAN:</b> Bearcat Link (BLINK)	<b>2007 QUALITY ENHANCEMENT PLAN:</b> Experience Your Education (EYE)  <b>2017 QUALITY ENHANCEMENT PLAN:</b> Bearcat Link (BLINK)
	All educational programs (certificate, bachelor, master) within the...  <b>COLLEGE OF ARTS AND HUMANITIES</b>  <b>COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES</b>  <b>COLLEGE OF EDUCATION</b>  <b>COLLEGE OF SCIENCE AND MATHEMATICS</b>  <b>COLLEGE OF BUSINESS</b>			

**SCHOOL OF NURSING**

Programs accredited by specialized accrediting agencies recognized by the U.S. Department of Education may satisfy this reporting requirement by submitting the most recent reports to those agencies as long as they contain the items noted above for compliance with SACSCOC Institutional Effectiveness Standards.

All program units under the...

**Section 2: Non-Educational  
Program Unit Goal and Indicator  
of Success Reports**

**Annual Cycle**

**Oct 1: Unit Assessment  
Coordinators to Director of  
Institutional Effectiveness**

- VICE PRESIDENT FOR ACADEMIC AFFAIRS**
- VICE PRESIDENT FOR BUSINESS AND ADMINISTRATION**
- VICE PRESIDENT FOR ENROLLMENT AND ACCESS MANAGEMENT**
- VICE PRESIDENT FOR GOVERNMENTAL AFFAIRS AND CHIEF OF STAFF**
- VICE PRESIDENT FOR STUDENT AFFAIRS**
- VICE PRESIDENT FOR UNIVERSITY ADVANCEMENT**
- ATHLETICS**

**Section 3: General Education  
Assessments**

**2-Year  
“Academic Year” Cycle**

**Oct 1: General Education  
Assessment Coordinators to  
Director of Institutional  
Effectiveness**

- Competency 1:** Students will develop university-level knowledge and comprehension
- Competency 2:** Students will develop the ability to apply information

- Competency 3:**  
Students will develop the ability to analyze information
- Competency 4:**  
Students will develop the ability to communicate effectively and appropriately

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- Competency 4:**  
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**Section 4:  
Assessment Areas for the  
South Carolina Commission on  
Higher Education**

**4-Year  
“Academic Year” Cycle**

**August 1: Director of  
Institutional Effectiveness to  
CHE**

General Education  
Success of Transfers

Student Development  
Alumni/Placement Survey

Academic Advising  
Success of Transfers

Library Resources  
Alumni/Placement Survey

<p><b>Section 5: Lander-Selected Assessments</b></p> <p><b>3-Year “Academic Year” Cycle</b></p> <p><b>Oct 1: Director of Institutional Effectiveness</b></p>	<p>1. ETS® Proficiency Profile 2. National Survey of Student Engagement (NSSE)</p>	<p>1. ETS® Proficiency Profile 2. HERI Faculty Survey 3. <i>The Chronicle of Higher Education</i> “Great Colleges Survey”</p>	<p>1. ETS® Proficiency Profile 2. Student Satisfaction Inventory (Noel-Levitz) 3. Institutional Priorities Survey (Noel-Levitz)</p>	<p>1. ETS® Proficiency Profile 2. National Survey of Student Engagement (NSSE)</p>
<p><b>Formative Assessment Reviews of Unit Goal and Indicator of Success Reports</b></p>	<p>All non-educational units (academic support and student services) under the...</p> <p><b>VICE PRESIDENT FOR ACADEMIC AFFAIRS</b></p> <p><b>VICE PRESIDENT FOR ENROLLMENT AND ACCESS MANAGEMENT</b></p> <p><b>VICE PRESIDENT FOR STUDENT AFFAIRS</b></p> <p><b>ATHLETICS</b></p> <p>All educational programs (certificate, bachelor, master) within the...</p> <p><b>COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES</b></p> <p><b>SCHOOL OF MANAGEMENT</b></p>	<p>All non-educational units (academic support and student services) under the...</p> <p><b>VICE PRESIDENT FOR BUSINESS AND ADMINISTRATION</b></p> <p><b>VICE PRESIDENT FOR UNIVERSITY ADVANCEMENT</b></p> <p><b>VICE PRESIDENT FOR GOVERNMENTAL AFFAIRS AND CHIEF OF STAFF</b></p> <p>All educational programs (certificate, bachelor, master) within the...</p> <p><b>COLLEGE OF ARTS AND HUMANITIES</b></p> <p><b>2017 QUALITY ENHANCEMENT PLAN: Bearcat Link (BLINK)</b></p>	<p>All non-educational units (academic support and student services) under the...</p> <p><b>VICE PRESIDENT FOR ACADEMIC AFFAIRS</b></p> <p><b>VICE PRESIDENT FOR ENROLLMENT AND ACCESS MANAGEMENT</b></p> <p><b>VICE PRESIDENT FOR STUDENT AFFAIRS</b></p> <p><b>ATHLETICS</b></p> <p>All educational programs (certificate, bachelor, master) within the...</p> <p><b>COLLEGE OF EDUCATION</b></p> <p><b>2017 QUALITY ENHANCEMENT PLAN: Bearcat Link (BLINK)</b></p>	<p>All non-educational program units (academic support and student services) under the...</p> <p><b>VICE PRESIDENT FOR BUSINESS AND ADMINISTRATION</b></p> <p><b>VICE PRESIDENT FOR UNIVERSITY ADVANCEMENT</b></p> <p><b>VICE PRESIDENT FOR GOVERNMENTAL AFFAIRS AND CHIEF OF STAFF</b></p> <p>All educational programs (certificate, bachelor, master) within the...</p> <p><b>COLLEGE OF SCIENCE AND MATHEMATICS</b></p> <p><b>SCHOOL OF NURSING</b></p> <p><b>2017 QUALITY ENHANCEMENT PLAN: Bearcat Link (BLINK)</b></p>
<p><b>“Institutional Effectiveness Report” for South Carolina Commission on Higher Education</b></p>	<p>August 1, 2019</p>	<p>August 1, 2020</p>	<p>August 1, 2021</p>	<p>August 1, 2022</p>