

GENERAL EDUCATION

At Lander University, a liberal arts education that gives students a broad base of knowledge, an in depth understanding in their major, and the ability to think deeply and critically is valued. Every course at Lander should help students think deeply and critically, and the General Education program focuses on that goal. It is important to emphasize that what is done at Lander University, a liberal arts institution since its founding, is not limited to, nor restricted by, the following general education competencies. The general education curriculum provides a means of acquiring life skills, a common core of intellectual experiences, and a liberal arts foundation appropriate for all students. These experiences should allow students to successfully complete any undergraduate program of study and to be intellectually prepared for the challenges of modern life.

Competencies

The General Education program is designed to enable students to develop:

1. University-level knowledge and comprehension
2. The ability to apply information
3. The ability to analyze information
4. The ability to communicate effectively and appropriately

General Education Curriculum

The categories below address all four of the competencies and the particular courses offered within each category. Students should check the major program requirements on the following pages for the specific general education courses that may be required in a particular category for each academic program.

Students who have earned a bachelor's degree from a regionally accredited institution are not required to meet the General Education Requirements.

Any transfer student with an A.A. or A.S. degree from a regionally-accredited institution will have met their general education requirements at Lander provided they earned a grade of "C" or better in each course applicable to the A.A. or A.S. degree. Students will still have to meet specific requirements of their major, prerequisite requirements for upper-level coursework, and any South Carolina requirement."

Category/Courses (credit hours)

A. Core Academic Skills (9 credit hours)

These courses and experience lay the foundation for a coherent liberal arts education.

ENGL 101 (3 hours required)

ENGL 102 (3 hours required)

MATH (3-4 hours required):

MATH 101, MATH 121, MATH 123, MATH 141, MATH 142, MATH 211, MATH 212

B. Humanities and Fine Arts (6 credit hours selected from 2 different disciplines)

These courses add to the students' understanding of the intention, context, audience and modes of artistic expression.

ART 101

ENGL 114, ENGL 201, ENGL 202, ENGL 204, ENGL 205, ENGL 214, ENGL 221, ENGL 241

FA 103

HIST 330

HONS 211, HONS 292, HONS 295, HONS 297

HUMA 111, HUMA 213, HUMA 230, HUMA 285, HUMA 330, HUMA 390

MEDA 311, MEDA 370, MEDA 371, MEDA 372, MEDA 380

MUSI 101, MUSI 201, MUSI 333

PHIL 102, PHIL 103, PHIL 302, PHIL 309, PHIL 312, PHIL 315, PHIL 341

SPCH 101

THTR 201

C. **Behavioral and Social Perspectives** (6 credit hours selected from 2 different disciplines)

These courses focus on human behavior and the institutions and social systems, past and present, that shape and are shaped by that behavior.

ANTH 104
CRIM 101
ECON 101 ECON 201
HIST 101, HIST 102, HIST 111, HIST 112, HIST 121, HIST 122
HONS 291, HONS 294, HONS 296
PHIL 205
PEES 325
POLS 101, POLS 103, POLS 250
PSYC 101
SOVI 101

D. **Scientific and Mathematical Reasoning** (7 credit hours selected from 2 different disciplines; 1 laboratory science required)

1. Laboratory Science (If 2 laboratory sciences are selected, they must be from 2 different disciplines)

ASTR 111
BIOL 101, BIOL 102, BIOL 103, BIOL 111, BIOL 112
CHEM 103, CHEM 105, CHEM 106, CHEM 111, CHEM 112
GEOL 111
HONS 293
PSCI 111, PSCI 112
PHYS 201, PHYS 202, PHYS 203, PHYS 211, PHYS 212

2. Mathematical Reasoning and/or non-laboratory science courses

ASTR 101
CHEM 101
ES 111
HONS 298, HONS 299
MATH 101, MATH 121, MATH 123, MATH 141, MATH 142, MATH 211, MATH 212

E. **Founding Documents of the United States** (3 credit hours)

HIST 111
POLS 101

F. **World Cultures** (3 credit hours)

Courses in this category foster students' awareness of the identities perspectives, and ways of life in contemporary societies located primarily outside of the United States. These courses are intended to nurture cultural sensitivity, deepen an appreciation for cultural difference, and cultivate a sense of place in an interconnected world.

- Courses in this category engage students in understanding and/or analyzing one or more cultures, peoples and/or societies through the interpretation of current institutions, world views and/or issues.
- Courses in this category promote a critical knowledge of cultural phenomena such as the arts, language, literature, religion, politics, and/or social interaction.
- Courses in this category explore the impact (for example: economic, educational, environmental, health, and/or political) of power differentials as they relate to practices, beliefs, histories, traditions, and/or lived experiences of select societies around the world.

The World Cultures requirement will be waived for international degree-seeking students as well as students who spend a semester on an approved study abroad program; each student must still earn the minimum number of hours required for a degree.

EDUC 309, EDUC 310
ES 314
FR 101, FR 102, FR 203
HIST 307, HIST 363, HIST 365, HIST 370, HIST 375, HIST 376, HIST 377
HONS 393
HUMA 102, HUMA 103, HUMA 391

LEG 366

MUSI 333

NURN 310, NURS 310

POLS 103, POLS 303, POLS 305, POLS 361, POLS 366

RELI 301

SPAN 101, SPAN 102, SPAN 203, SPAN 204, SPAN 205, SPAN 207, SPAN 217, SPAN 320, SPAN 327,
SPAN 355, SPAN 357, SPAN 367

G. LINK 101 (1 credit hour)