

## Master of Arts in Teaching - Visual Art K-12 (MAT)

Lander University is accredited by the National Association of Schools of Art and Design (NASAD). The MAT program at Lander University is a graduate degree program with a focus in art education. This degree is designed for the practical preparation of qualified individuals seeking initial certification in art education, K-12. MAT graduates are certified to teach K-12 in South Carolina. In addition, graduates will be prepared to seek additional advanced degrees, including an MFA and Ph.D. The Lander MAT degree targets exceptional art students who aspire to be accomplished artists as well as artist educators, known as “Artist Teachers.”

Candidates must have earned a BFA degree in visual art or have completed at least 30 credit hours of advanced undergraduate studio coursework with their undergraduate degree. Students pursuing an undergraduate BFA degree from Lander University will have the opportunity to enter the MAT program on an accelerated track, completing both degrees within a 5-year period.

The MAT program of study provides:

- Development of skills and sensitivities needed by art and design professionals and scholars
- conceptual development in art
- insight into the role of art and design in intellectual and cultural life
- communication in and about the arts
- pathway to initial K-12 certification
- advanced inquiry and study in art education areas of curriculum, methodology, philosophy, and contemporary issues in art education
- exploration of the relationship between teaching process and creative processes
- specialized graduate level studio work in studio and art history

### **Admission:**

Students seeking admission to the MAT program must have earned a BFA from an accredited college or university, or have earned at least 30 credit hours of advanced undergraduate level studio coursework with their undergraduate degree, or be in the process of completing a BFA degree from Lander University.

In addition, the following undergraduate pre-requisite courses are required to enter the Lander MAT program (9.5 credits):

- EDUC 223: General Pedagogy (3 credits)
- EDUC 203: Field Experience I (0.5 credits)
- SPED 223: Pre-K–12 Students with Diverse Learning Needs (3 credits)
- EDUC 300 or EDUC 320: Reading and Writing in the Content Area (3 credits)

Current Lander University BFA students may take MAT prerequisite courses during their undergraduate study and be admitted to the MAT degree program (600 level coursework) as early as their senior year of study. Students wishing to begin MAT coursework in their senior year must have at least a 3.0 cumulative GPA and must have passing scores on the PRAXIS II content area test.

Students who have already earned their BFA at Lander University or another institution, or have completed at least 30 credits of upper-level studio coursework as a part of their undergraduate degree, may apply for the MAT program, but must complete all required prerequisite undergraduate education coursework prior to officially entering the MAT program and beginning 600 level coursework.

Students must meet minimum progress requirements at each level. There are two major steps in the process of degree attainment for the MAT program: (1) Admission to Clinical Practice and (2) Program Completion.

### **1. Admission to Clinical Practice**

**Admission to Clinical Practice requires:**

- a) Application to the South Carolina Department of Education for certification which requires fingerprint and background check approval;
- b) Application to the Department of Teacher Education for admission to Clinical Practice;
- c) Acceptance during the semester prior to the student teaching experience;
- d) Completion of specified courses in the MAT program of studies with a minimum GPA of 3.0. Two grades of “C” in any graduate courses preclude continuation in the program. Any grade lower than a “C” must be replaced by retaking the course with a grade of “B” or better before advancing to the next course in the

program of studies. Failure to earn a replacement grade of “B” or better means discontinuation in the program;

- e) Completion of 100 hours of field experience including a two-week placement at a single site;
- f) Favorable recommendation by the MAT Art Education Faculty and by the Dean of the College of Education; and
- g) Passing scores on the PRAXIS II Subject Assessments/Specialty Area Tests required for certification in art by the South Carolina Department of Education. It should be noted that a candidate must pass the PRAXIS II before obtaining state certification.

## 2. **Program Completion**

To complete requirements for the MAT degree program, teacher candidates must maintain a minimum GPA of 3.0 on a 4.0 scale on all graduate work, successfully complete student teaching, and demonstrate competence with the four learner outcomes of the unit’s conceptual framework as evidenced by observed teaching and compilation of a Professional Education Portfolio. MAT Program completion requirements include:

- MAT Final Exhibition
- Successful presentation and summative defense evaluated by professionals in the fields of art, art education and education.
- All coursework for the Master of Arts in Teaching must be completed within a period of 6 years.

## **Master of Arts in Teaching Program Requirements:**

### 1. **Demonstration of knowledge in the content area, scholarly inquiry, and pedagogy**

- a. Must complete an approved program of study, have no more than six semester hours with grades of “C” and have a GPA of 3.0 or above
- b. Upon receiving the first grade of “C”, the student will be required to meet with the director of the MAT program to develop an academic progress plan. Upon receiving a second grade of “C” the student will not be permitted to continue in the degree program.
- c. All work for the Master of Arts in Teaching degree must be completed within a period of six years
- d. Any remedial course work needed to meet the requirement required undergraduate coursework must be completed before admission to student teaching.
- e. PRAXIS II scores

### 2. **Successful completion of Clinical Practice**

- a. Observation of lessons taught
- b. Teacher Education assessment requirements demonstrating an acceptable level of competence in all learner outcomes of the Professional Educator

### 3. **Exhibition**

- a. Professional presentation of studio products of BFA/MAT courses
- b. Preparation, installation, and publicity for a meaningful exhibition of K-12 student artworks from the student’s Clinical Practice.

### 4. **Program Defense**

- a. Reflective demonstration of achievement for the learner outcomes of the Professional Educator
- b. Effective communication incorporating technology and oral response to questions.

## **MAT Program of Study:**

The program of study leading to the Master of Arts in Teaching – Art Education consists of coursework and other learning activities in the following areas at the 600 levels. This coursework may occur simultaneously with Lander B.F.A. coursework. Total credit hours earned at the 600 level are 36.

### **Program Requirements**

#### **MAJOR PROGRAM REQUIREMENTS**

	<b>Credit Hours</b>
ART 621: History and Philosophy of Art Education	3
EDUC 622: Advanced Growth and Development of the Learner	3
ART 611: Curriculum and Assessment in Art, K-12	3
ART 612: Practices for Teaching Art: Materials and Methods	3
EDUC 601: Clinical Practice	<u>12</u>

	24
<b>MAJOR PROGRAM ADDITIONAL REQUIREMENTS</b>	
ART 653: Graduate Art History	3
ART 631: The Artist Teacher	6
ART 661: MAT Exhibitions and Defense	<u>3</u>
	12
<b>TOTAL FOR MAT DEGREE</b>	<b>36</b>