

The Master of Education Degree in Teaching and Learning

Lander University recognizes the needs of teachers and other professional educators to continue advanced studies beyond the bachelor's degree level. The M.Ed. program is designed for the student who has graduated from a regionally accredited college or university with a baccalaureate degree and is seeking a Master's level degree in Teaching and Learning in one of three concentrations: Diverse Learners, Instructional Technology, or Montessori Education.

Admission

There are three major steps in the process for the Master of Education Degree Program in Teaching and Learning: initial admission, admission to program, and admission to candidacy for the master's degree.

1. **Initial Admission** All applicants must have earned a baccalaureate degree from a regionally accredited college or university and submit official transcripts of all institutions attended to the Office of Admissions:

Candidates with an undergraduate cumulative GPA below 3.0 on a 4.0 scale may be admitted provisionally for up to 12 hours of graduate work. Provisional admission is contingent on a minimum cumulative GPA of at least 2.5 on a 4.0 scale. An earned cumulative grade point average of 3.5 in the first 12 hours of Lander graduate coursework can be used for full admission to program in lieu of required scores on GRE or MAT referenced above.

Note: Students must meet initial admission requirements to the graduate program in order to be eligible for graduate departmental scholarships.

2. **Admission to Program** After a student has completed 12 hours of graduate work from an approved program of study at Lander University and has maintained an overall B average, program faculty will review the student's graduate work and the student's coursework performance. A minimum of one Foundations of Education course must be completed prior to admission to program. If all requirements are met, the Graduate Director will then recommend the student for admission to the M.Ed. in Teaching and Learning program.
3. **Admission to Candidacy** Graduate credit will be awarded for A, B, or C grades but students will be admitted to candidacy only after completing at least 24 hours of graduate courses with a minimum GPA of 3.00. A student must have no more than six credit hours with grades of "C" or lower and must have an earned GPA of 3.0 or above to complete the M.Ed. in Teaching and Learning program.

Degree Requirements

1. **Admission to Candidacy.**
2. **Courses.** Completion of 36 credit hours of graduate work. A student must complete an approved program of study, have no more than two courses with grades of "C" and have a GPA of 3.0 or above. All work for the
3. Master of Education degree must be completed within a period of six years. For degree completion, at least 27 of the total credit hours required for the degree must be earned through Lander University instruction.
4. **Cumulative Assessments.** Each candidate will be required to demonstrate knowledge in core coursework through a cumulative grade point average of 3.0 on a 4.0 scale and cumulative assessment in the concentration area. These assessments are correlated with the four Lander learner outcomes and appropriate professional standards (National Board Professional Teaching Standards (NBPTS), Instructional Standards for Technology Education (ISTE)).

Program of Study

The program of study leading to the Master of Education in Teaching and Learning degree consists of course work and other learning activities in the following areas *at the 600 level*:

1. Foundations of Education -- (Common foundational core courses required of all students, 15 hours)

EDUC 620 Advanced Educational Psychology
EDUC 623 Methods and Materials of Educational Research
EDUC 630 Communications in Technology
EDUC 682 Field-Based Individualized Activities
EDUC 694 Professional Seminar

2. Concentration Areas -- (choice of one, 12 hours)

Diverse Learners

EDUC 653 Teaching Reading and Writing to Limited English Proficient (LEP) Learners
EDUC 651 Principles for Teaching Linguistically and Culturally Diverse Learners
EDUC 656 Behavior and Classroom Management
EDUC 676 Assessment of Diverse Learners, P-12

Instructional Technology

EDUC 632 Effective Design and Facilitation of Online Courses
EDUC 634 Instructional Assessment Through Technology
EDUC 636 Management of Technology Resources
EDUC 638 Integration of Technology and Instruction

Montessori Education

Completion of MACTE-approved credentialing courses, verified by Montessori teacher education program transcript and certificate submitted prior to admission.

3. Electives or Related Studies

Nine (9) hours of electives or related studies courses must be chosen from graduate-level course offerings as described in the current catalog. For the Montessori concentration, three (3) of the nine (9) hours of electives must be a MONT graduate-level course.

Note that certain related studies courses may allow teachers to add-on endorsement areas to their existing certification. It is the responsibility of the student to confirm eligibility for add-on certification or endorsement with the South Carolina Certification Office. www.scteachers.org

Approved transfer credit at the 600 graduate level may be used to meet elective requirements.

Senior Enrollment in Master of Education Graduate Classes

Lander University seniors meeting the accepted academic standard for graduate work (3.75 cumulative grade point average or better) are eligible to request enrollment in graduate level M.Ed. classes. Enrollment of seniors in any M.Ed. graduate course is subject to approval by the department offering the course and the Dean of the College of Education. The total course workload for the semester must not exceed 18 hours, and the total graduate credits earned by seniors must not exceed 9 credit hours. The credit and quality points associated with senior enrollment in graduate courses will not be part of the undergraduate record. Graduate hours earned by seniors must be in excess of the requirements for their undergraduate degrees; and students may request that these courses be included as part of their graduate program if they are subsequently admitted to Lander University's M.Ed. graduate program within 6 years after graduation. Courses may not be taken at the 600 level if their 400-level counterparts are required for the undergraduate degree in the same academic major as the proposed graduate degree.

Procedure for Approval

Approval by the Dean of the College of Education is required prior to registration in any M.Ed. graduate course. Only candidates who have demonstrated the capacity to meet the academic rigor of graduate level courses will be approved. Senior enrollment request forms are located at the Registrar's office.