

DEPARTMENT OF PSYCHOLOGICAL SCIENCE AND HUMAN SERVICES

Psychological science provides the tools for a scientific analysis of human development, emotion, cognition, behavior, and psychopathology. Human services is an applied discipline focused on helping individuals and communities to solve problems, enhance their well-being, and improve their quality of life. The Department offers a major and a minor in psychology, as well as a major and minor in human services, and a minor in child and family studies.

Psychology Major

An undergraduate degree in psychology prepares the successful graduate for a variety of careers in health and human services, business and administration, public and community relations, marketing and retail, and more.

The program is also designed to help the highly successful student in the pursuit of graduate work, not only in psychology, but also in other disciplines, such as law, business, medicine, and social work.

Psychology core courses are PSYC 102, PSYC 190, PSYC 203, PSYC 261, PSYC 330, and PSYC 499. To further the aim of graduating only competent students, a psychology major is required to take these core courses and earn a grade of “C” or better in each. Furthermore, a student may repeat a core psychology course no more than once. Therefore, if a student does not make a “C” or better on the first or second attempt of a core psychology course, that student will not be allowed to complete a degree with a major in psychology. It will be the responsibility of the student to change his/her major if these requirements are not met.

Students must have at least a 2.00 GPA in all psychology courses.

Any student expecting a recommendation from the psychology faculty with regard to graduate study in psychology must meet additional requirements, as follows:

- Most MS programs demand no less than an overall GPA of 3.0 and a 3.5 GPA in the major;
- Most Ph.D. programs demand no less than an overall GPA of 3.5 and a 3.75 in the major. Such programs also expect the student to have had PSYC 358 (History and Systems) and research experience beyond normal requirements; and
- Most graduate programs expect candidates to have strong letters of recommendation from the psychology faculty and require candidates to submit GRE scores.

In concordance with the American Psychology Association’s guidelines (2012) for best practices in psychology majors, the undergraduate major in psychology is expected to:

1. Demonstrate Scientific Inquiry and Critical Thinking Skills
 - 1.1 Use scientific reasoning to interpret behavior
 - 1.2 Demonstrate psychology information literacy
 - 1.3 Engage in innovative and integrative thinking and problem solving
 - 1.4 Interpret, design, and conduct basic psychological research
2. Practice Ethical and Social Responsibility
 - 2.1 Apply ethical standards to evaluate psychological science and practice
 - 2.2 Promote values that build and enhance academic integrity
 - 2.3 Adopt values that build community at local, national, and global levels
3. Communicate Effectively
 - 3.1 Demonstrate effective writing
 - 3.2 Exhibit effective presentation skills
 - 3.3 Interact effectively with others
4. Engage in Professional Development
 - 4.1 Apply psychological content and skills to career goals
 - 4.2 Exhibit self-efficacy and self-regulation
 - 4.3 Develop meaningful professional direction for life after graduation

5. Demonstrate a Knowledge Base in Psychology
 - 5.1 Describe key concepts, principles, and overarching themes in psychology
 - 5.2 Develop a working knowledge of psychology's content domains
 - 5.3 Describe applications of psychology

Human Services Major

An undergraduate degree in human services prepares students for a career helping specific populations in the realm of social services in a role such as a case manager, counselor, or advocate within workplace settings such as a governmental agency, healthcare organization, or non-profit organization that provides human and social services.

The major combines the applied aspects of psychology and sociology and is designed to prepare students to work in settings such as group homes; correctional facilities; mental health facilities; family, child and youth service agencies; and programs related to alcoholism, drug abuse, domestic violence, and aging.

Students must have at least a 2.00 GPA in all major courses. This includes all courses with the HUS, PSYC, and SOCI designations, including electives and courses taken as part of General Education requirements.

Human Services Minor

Human services is an academic area related to employment as a case manager, counselor, or advocate within workplace settings, such as a governmental agency, healthcare organization, or non-profit organization that provides human and social services. These settings include group homes; correctional facilities; mental health facilities; family, child and youth service agencies; and programs related to alcoholism, drug abuse, domestic violence, and aging. This minor is open to students in any major.

SOCI 101 and PSYC 101 or PSYC 102 are prerequisites for many of the courses in the minor.

The minor consists of 18 credit hours distributed as follows:

PSYC 203 Developmental Psychology	3
PSYC 212 Interviewing and Counseling	3
SOCI 202 Social Problems	3
Any three of the following courses:	<u>2</u>
HUS 201 Introduction to Human Services	
HUS 217 Drug and Alcohol Counseling	
HUS 235 Group Dynamics	
HUS 322 Marriage and Family Therapy	
HUS 337 Crisis Intervention and Prevention	
HUS 389 Special Populations	
PSYC 303 Psychology of Aging	
PSYC 311 Community Psychology	
PSYC 314 Psychology of Childhood or	
PSYC 315 Adolescent Development	
PSYC 362 Health Psychology	
PSYC 371 Special Topics in Human Services	
PSYC 405 Death and Dying	
SOCI 314 Social Welfare Policies and Programs	
SOCI 315 Non-Profit Organizations	
SOCI 317 Case Management	
SOCI 321 Medical Sociology	
SOCI 322 Sociology of Mental Health	
SOCI 351 Sociology of Family	
SOCI 361 Sociology of Aging	
SOCI 372 Special Topics in Human Services	
TOTAL	18

Psychology Minor

A minor in psychology consists of **18 credit hours** distributed as follows:

PSYC 101 or PSYC 102	3
Electives:	
PSYC Elective	3
PSYC Elective	3
PSYC Elective (300-Level or above)	3
PSYC Elective (300-Level or above)	3
PSYC Elective (300-Level or above)	<u>3</u>
TOTAL	18

Note: A student must take at least nine hours at the 300 level or above, earn no less than a “C” in PSYC 101 or PSYC 102, and maintain an average of 2.00 or above in the courses taken for the psychology minor.

(For further information, contact the Department of Psychological Science and Human Services.)

Child and Family Studies Minor

The objective of the child and family studies minor is to encompass the entire life cycle while examining childhood and family as a developmental process. A major focus is to facilitate an understanding of the entire developmental process through the dynamics of relationships within family units and through a cross-cultural analysis of the diversity of family systems.

The minor consists of 18 credit hours distributed as follows:

Core Courses: 9 credit hours

**PSYC 314: Psychology of Childhood	3
**PSYC 315: Adolescent Development	3
*SOCI 317: Case Management or SOCI 351: Sociology of Family	3

Electives: Minimum of 9 credit hours from at least two disciplines.

ECED 222: Young Child Growth and Development or SPED 223: Students with Diverse Learning Needs	3
HUS 322: Marriage and Family Therapy	3
PEES 325: Human Sexuality	3
PSYC 303: Psychology of Aging	3
PSYC 360: Psychology of Gender	3
PSYC 405: Death and Dying	3
PSYC 416: Childhood Psychopathology	3
SOCI 314: Social Welfare Policies and Programs	3
*SOCI 317: Case Management or SOCI 351: Sociology of Family	3
*SOCI 328: Sociology of Gender	3
SOCI 361: Sociology of Aging	3

TOTAL 18

Note: Many courses in the minor have pre-requisites, such as PSYC 101 General Psychology or PSYC 102 Introduction to Psychology for Majors for the psychology courses and SOCI 101 Introduction to Sociology for the sociology courses.

A student must maintain an average of 2.00 or above in the courses taken for the Child and Family Studies minor. The minor is available to all students from across the University. For further information, contact the Department of Psychological Science and Human Services.

* These courses have a pre-requisite of SOCI 202: Social Problems.

** These courses have a pre-requisite of PSYC 203: Developmental Psychology

2020-2021 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: HUMAN SERVICES

Credit Hours

UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series 0

GENERAL EDUCATION REQUIREMENTS

(For approved courses, see the General Education: www.lander.edu/gen-ed.)

A. Core Academic Skills (9 hours)

*ENGL 101: Writing and Inquiry I 3
 *ENGL 102: Writing and Inquiry II 3
 *MATH 211: Statistical Methods I 3

B. Humanities and Fine Arts

(6 hours selected from 2 different disciplines) 6

C. Behavioral and Social Perspectives

*SOCI 101: Introduction to Sociology 3
 *PSYC 101: General Psychology 3

D. Scientific and Mathematical Reasoning

(7 hours selected from 2 different disciplines, 1 lab science required) 7

E. Founding Documents of the United States

*POLS 101: American National Government 3

F. World Cultures

3

G. LINK 101: Leadership, Involvement, Networking and Knowledge

1

LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.

TOTAL GENERAL EDUCATION REQUIREMENTS **35**

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

MAJOR PROGRAM CORE REQUIREMENTS

*HUS 201: Introduction to Human Services 3
 HUS 217: Drug and Alcohol Counseling or
 HUS 235: Group Dynamics 3
 HUS 322: Marriage and Family Therapy, HUS 337: Crisis Intervention
 and Prevention, or HUS 389: Special Populations 3
 *HUS 499: Senior Seminar 3
 PSYC 203: Developmental Psychology 3
 PSYC 212: Interviewing and Counseling 3
 *SOCI 202: Social Problems 3
 *SOCI 398: Methods of Social Research or
 HUS 300: Program Evaluation 3

MAJOR PROGRAM ADDITIONAL REQUIREMENTS

Budgeting and Non-Profits **3**
 POLS 318: Public Budgeting or
 SOCI 315: Non-Profit Organizations

Developmental Psychology and Well-Being (choose 3 hours from the following) 3

PSYC 303: Psychology of Aging
PSYC 312: Systems of Psychotherapy
PSYC 314: Psychology of Childhood
PSYC 315: Adolescent Development
PSYC 362: Health Psychology
PSYC 405: Death and Dying
PSYC 416: Childhood Psychopathology
SOC 322: Sociology of Mental Health

Healthcare and Social Welfare (choose 3 hours from the following) 3

PSYC 311: Community Psychology
SOC 314: Social Welfare Policies and Programs
SOC 317: Case Management
SOC 321: Medical Sociology

MAJOR PROGRAM ELECTIVES

200-level HUS, PSYC, or SOC electives 9
300-level or above HUS, PSYC, or SOC electives 6

TOTAL MAJOR PROGRAM REQUIREMENTS 48

ADDITIONAL ELECTIVES

At least 6 hours must be 300-level or above
The remaining hours may be at any level 37

TOTAL FOR BS DEGREE 120

* Students must earn “C” or better.

Coursework must include at least 30 credit hours earned in 300-level or above, of which 12 credit hours must be in the major

See 4-year major guides for recommended order in which to take courses
<https://www.lander.edu/academics/registrars-office/resources/major-guides>

2020-2021 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: PSYCHOLOGY

Credit Hours

UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series 0

GENERAL EDUCATION REQUIREMENTS

(For approved courses, see the General Education: www.lander.edu/gen-ed.)

A. Core Academic Skills (9 hours)

*ENGL 101: Writing and Inquiry I 3

*ENGL 102: Writing and Inquiry II 3

Mathematics 3

B. Humanities and Fine Arts

(6 hours selected from 2 different disciplines) 6

C. Behavioral and Social Perspectives

(6 hours selected from 2 different disciplines) 6

D. Scientific and Mathematical Reasoning

(7 hours selected from 2 different disciplines, 1 lab science required) 7

E. Founding Documents of the United States

HIST 111: United States History to 1877 or 3

POLS 101: American National Government

F. World Cultures

3

G. LINK 101: Leadership, Involvement, Networking and Knowledge

1

LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

MAJOR PROGRAM CORE REQUIREMENTS

*PSYC 102: Introduction to Psychology for Majors 3

*PSYC 190: Careers in Psychology 1

*PSYC 203: Developmental Psychology 3

*PSYC 261: Quantitative and Research Skills 6

*PSYC 330: Methods and Logic of Behavioral Research 4

*PSYC 499: Senior Seminar 2

MAJOR PROGRAM ADDITIONAL REQUIREMENTS

Experiential Learning (Choose one of the following courses) 1

PSYC 221: Undergraduate Research

PSYC 299: Psychological Fieldwork

MAJOR PROGRAM ELECTIVES

100-level or above psychology courses 6

300-level or above psychology courses 12

TOTAL MAJOR PROGRAM REQUIREMENTS	38
ADDITIONAL ELECTIVES	47
At least 12 credit hours may need to be 300-level or above	
The remaining 35 hours may be 100-level or above	
TOTAL FOR BS DEGREE	120

* Students must earn “C” or better.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses
<https://www.lander.edu/academics/registrar-office/resources/major-guides>