

# DEPARTMENT OF HISTORY AND PHILOSOPHY

## History Major

History encompasses the study of human experiences and institutions from ancient times to the present. By studying the development in time of politics, societies, economies, attitudes, systems of thought, and cultures, Lander University history graduates will:

1. develop the skills necessary to conduct historical reasoning; and
2. have the skills and experience to continue their academic study in graduate school or find employment within or outside of the field of history.

Degree programs in history are useful preparation for entry into law, business, and other professions. In addition to solid preparation for the teaching profession, history majors may also find career opportunities in government service, in historic preservation, or in archives and museums.

The Lander history curriculum provides opportunities to study many chronological epochs (ranging from antiquity to the contemporary period), world cultures (of the United States, Asia, Europe, and Latin America), and topics such as social change, race relations, religion, sports, the American South, and military history. Apart from completing required courses (at the 100-level, HIST 201: The Historian's Craft, An Introduction to the Study of History; and HIST 499: Senior Capstone Seminar), students are encouraged by their academic advisors to develop a sequence of history courses drawing on this variety of offerings.

Degree options include:

**History, Bachelor of Arts (BA).** Recommended for students with a deep passion for history and the intention of continuing their education in graduate school. The BA requires 6 hours of foreign language, and 3 hours of student research or internship. These additional skills are intended to advance the student's preparation for graduate school.

**History, Bachelor of Science (BS).** Recommended for students who are interested in history, with a wide range of options for future study and/or career. This is a very flexible degree program, allowing students many elective hours to complete a minor or a double major. Students graduating with the History BS degree go on to careers in many different fields, including business, the law, public service, state or national parks, and archival or museum work. History BS students are also well prepared for graduate school.

**History, Bachelor of Science, Public History Emphasis.** Recommended for students who are interested in history and intend to pursue a career in public history, such as historic preservation, archival and museum work, documentary filmmaking, or work at state/national parks. The Public History emphasis includes the same core elements as the History BS degree, but replaces some of the upper-level elective options with courses designed to prepare students for careers in public history, such as oral and local history, memory and memorialization, museum studies, grant-writing, and documentary film-making.

**History, Bachelor of Science, Secondary Social Studies Teacher Certification.** Recommended for students who are interested in teaching history on the high school level. The program includes the same core elements as the History BS degree, but requires additional social science and pedagogical coursework and field experiences that will prepare students to become certified teachers.

All history majors must complete at least eighteen-hours of credit at the 200-level or above (including HIST 499.Senior Capstone Seminar) in history courses offered at Lander University. Students must have a cumulative 2.0 average in all major courses in order to graduate.

### **Teacher Certification Program Goals**

History students may elect to earn secondary teacher certification. The program is accredited by the Council for the Accreditation of Educator Preparation (CAEP). Students must meet the social studies education standards of the National Council for Social Studies (NCSS). Students graduating from Lander University with recommendation for teacher certification complete student teaching, coursework and testing requirements for recommendation for certification in South Carolina consistent with the College of Education's conceptual framework. This framework

provides direction for programs, courses, teaching and teacher candidate assessment. The framework is built on the conceptual model of the “Professional Educator” as one who demonstrates these Learner Outcomes.

#### The Professional Educator

1. integrates content knowledge and skills of scholarly inquiry to teach all students;
2. plans, provides and assesses learning experiences that are supported by research, knowledge of best practice and professional standards;
3. communicates and collaborates with diverse populations (students, educators, families and community members) exhibiting professional behaviors and dispositions; and
4. engages in reflection and professional development to foster student learning and inform instructional decisions.

#### Student Eligibility

**Students enrolled in Secondary (History, English, Chemistry, Mathematics) or PK-12 (PE, Art, Music):**

##### Initial Level (First Year)

1. Participate in initial Advising and Induction.
2. Take PRAXIS Core or exempt with 22 ACT or 1100 SAT score.
3. Demonstrate professional behaviors and dispositions\* at all times.
4. Maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in specified social science courses (see the Program of Study); achieve a grade of “C” or higher in all EDUC, ECED, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).

##### Provisional Level (Second Year)

1. Complete Initial Level requirements.
2. Complete a SLED check.
3. Demonstrate professional behaviors and dispositions\* at all times.
4. Obtain a minimum 2.75 GPA on Lander coursework; maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in specified social science courses (see the Program of Study); achieve a grade of “C” or higher in all EDUC, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
5. Pass PRAXIS Core or exempt with 22 ACT or 1100 SAT score.
6. Successfully complete an (during the spring semester) oral interview with Teacher Education faculty.
7. Successfully complete other reviews as required by departments in specific content areas.

##### Formal Level (Third Year)

1. Complete Provisional Level requirements.
2. Demonstrate professional behaviors and dispositions\* at all times.
3. Obtain a minimum 2.75 GPA on Lander coursework; maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in specified social science courses (see the Program of Study); achieve a grade of “C” or higher in all EDUC, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
4. Successfully complete departmental requirements for PRAXIS II.
5. Successfully complete other departmental requirements, reviews, projects, or milestones.

##### Candidate Level (Fourth Year)

1. Complete Formal Level requirements.
2. Complete FALS requirements before student teaching semester.
3. Enter candidacy with formal admission to the teacher education program.
4. Demonstrate professional behaviors and dispositions\* at all times.
5. Obtain a minimum 2.75 GPA on Lander coursework; maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in specified social science courses (see the Program of Study); achieve a grade of “C” or higher in all EDUC, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
6. Successfully complete departmental requirements for PRAXIS II.

7. Successfully complete other departmental requirements, reviews, projects, or milestones.

Students not meeting one or more of the requirements will not progress to Candidate Status.

\*In order to ensure the quality of the Teacher Education program, Teacher Candidates who exhibit unacceptable dispositions may be removed from the program. Procedures for candidate removal are outlined within the Department of Teacher Education handbook.

### **History Minor**

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A minor in History consists of 18 credit hours distributed as follows:

100-level History Courses	6
300-level or higher History Courses	<u>12</u>
TOTAL	18

### **International Studies Minor**

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The objective of the minor in international studies is to learn about the contemporary world (i.e., post-1900) and the relationship of the United States to the world. Students will be exposed to major international issues and challenges as well as to cross-cultural and cross-disciplinary perspectives. Students pursuing the minor are encouraged to participate in Lander's approved study abroad programs, although this is not a requirement for completion of the minor. For details, refer to pages 68-69.

### **Philosophy Minor**

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The minor in philosophy not only emphasizes the acquisition of methodological skills used in many separate academic disciplines but also emphasizes inquiry into, and reflection upon, the knowledge and value-structures inherent in intellectual problems and texts. Students in the minor program will (1) learn to investigate critically the major areas of philosophy including logic, value theory, and theories of knowledge and reality and (2) learn to apply their reasoning abilities in critical reading, thinking, and writing.

Students minoring in philosophy should (1) acquire the methods necessary to read, think critically and write about subjects in the humanities, social sciences, and sciences, (2) understand and be able to employ ethical concepts and theories of moral philosophy, and (3) be conversant with the major problems and historical development of philosophical inquiry.

The philosophy minor consists of 18 credit hours with the following distribution:

**A. Area Studies in Philosophy** (12 credit hours required; 18 credit hours allowed):

PHIL 102: Introduction to Philosophy	3
PHIL 103: Introduction to Logic	3
PHIL 203: Ethical Advocacy	3
PHIL 205: Contemporary Moral Dilemmas	3
PHIL 302: Ethics	3
PHIL 305: Philosophy of Religion	3
PHIL 309, Philosophy of Mind	3
PHIL 312: Asian Philosophy	3
PHIL 315: Existentialism	3
PHIL 325: Bioethics	3
PHIL 341: Topics in Philosophy	<u>3</u>
Subtotal, hours, Section A:	12-18

**B. Optional Cognate Courses** (cognate courses in other disciplines, no more than 6 credit hours for the philosophy minor; at least 3 credit hours is recommended):

CRIM 350: Ethics in Criminology and Criminal Justice	3
HIST 365: Religion and Warfare	3
POLS 331: Political Philosophy	3
RELI 301: Religious Cultures of the World	<u>3</u>
Subtotal, hours: Section B:	0-6

**TOTAL** 18

## Pre-Law Minor

The pre-law minor has four groups of courses. Students must take both courses in the first group (Group A), both courses in the second group (Group B), two of the courses in the third group (Group C), and one of the courses in the last group (Group D). The first group consists of courses providing the most important skills a law student or lawyer needs. The second group consists of courses providing background knowledge helpful for law students or lawyers. The third group consists of the law courses offered at the undergraduate level. The fourth group consists of courses that explore specific issues or applications related to the study and practice of law. The pre-law minor consists of 21 credit hours. For details, refer to pages 150-151.

## Religion Minor

The religion minor provides students with the opportunity to engage in a scholarly study of religion in a manner that places value on understanding the origins and meaning of religion in different cultures. The minor provides studies in the primary texts, histories, and founders of all of the world's major religions, with a focus on the comparative study of religion and the Judeo-Christian tradition. The minor is intended for students who have a general interest in the academic discipline of religious studies, particularly those interested in pursuing such studies in graduate school or at seminary, or who intend to pursue vocations where a knowledge of religion would be helpful.

The religion minor consists of 18 credit hours of courses distributed as follows:

<u>Core Required Courses:</u>	<u>credit hours</u>
RELI 101.Sacred Texts and Ideas	3
<u>The Judeo-Christian Tradition (Choose one from the following)</u>	3
RELI 211.Introduction to the Hebrew Scriptures or	
RELI 212.Introduction to the New Testament	
<b><u>Choose 4 from the following:</u></b>	12
HIST 363.World Christianity from 1500	
HIST 365.Religion and Warfare	
PHIL 102.Introduction to Philosophical Inquiry	
PHIL 305.Philosophy of Religion	
PHIL 312.Asian Philosophy	
PSYC 341.Psychology of Religion	
RELI 211.Introduction to the Hebrew Scriptures	
(If not taken to fulfill the Judeo-Christian Tradition category)	
RELI 212.Introduction to the New Testament	
(If not taken to fulfill the Judeo-Christian Tradition category)	
RELI 301.Religious Cultures of the World	
RELI 330.The Papacy	
RELI 441.Topics in Religion	
(May be repeated with different topics)	
TOTAL	18

## Warfare, Military, and Diplomatic Studies Certificate

The objective of this program is to provide students an opportunity to gain in-depth knowledge of both the history and current state of global warfare and diplomacy. Those who complete the program will master information and skills that are especially desirable for continued graduate study in history, or careers in: the military, the U.S. Department of State or other government offices, the National Park Service/state parks system, public history, civil service, or public administration. Any Lander student may pursue the certificate in Warfare, Military, and Diplomatic Studies; it is not necessary that the student be a history major.

The certificate requires 15 credit hours across a variety of disciplines and a written final comprehensive evaluation.

<u>Diplomatic History: (choose two from the following):</u>	6
HIST 347: The United States and the Cold War, 1945-1991	
HIST 390: America's Rise to World Power: <del>U.S. Foreign Relations</del> , 1776-1912	
HIST 391: America as a World Power: U.S. Foreign Relations 1912 to the Present	

HIST 392: Spies and Lies: The U.S. Espionage Establishment, 1942-1963

\*HIST 441: Special Topics in History (with focus on diplomacy)

Military History: (choose two from the following): 6

HIST 307: Vietnam: A Thousand Year Revolution

HIST 311: Civil War and Reconstruction, 1850-1877

HIST 383: Warfare through the Ages

\*HIST 441: Special Topics in History (with focus on warfare)

Political Science, Philosophy or Religion: (choose one from the following): 3

HIST 365: Religion and Warfare

POLS 325: International Conflict and Terrorism

POLS 391: Homeland Security

POLS 445: American Foreign Policy

PHIL 302: Ethics

\*ENGL 401: Special Topics Seminar (with focus on diplomacy or warfare)

\*PHIL 341: Topics in Philosophy (with focus on diplomacy or warfare)

\*RELI 441: Topics in Religion (with focus on diplomacy or warfare)

\*Special topics courses must be approved by an advisor to ensure they will meet the requirements for this certificate.

Total credit hours

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15

Students must earn a “C” or better in all courses and must pass the final written comprehensive evaluation to receive the Warfare, Military, and Diplomatic Studies certificate.

## 2020-2021 PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF ARTS**  
**MAJOR: HISTORY**

Credit Hours

### UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series 0

### GENERAL EDUCATION REQUIREMENTS

(For approved courses, see the General Education: [www.lander.edu/gen-ed](http://www.lander.edu/gen-ed).)

**A. Core Academic Skills (9 hours)**

\*ENGL 101: Writing and Inquiry I 3

\*ENGL 102: Writing and Inquiry II 3

Mathematics 3

**B. Humanities and Fine Arts** 6

(6 hours selected from 2 different disciplines)

**C. Behavioral and Social Perspectives** 6

(6 hours selected from 2 different disciplines)

**D. Scientific and Mathematical Reasoning** 7

(7 hours selected from 2 different disciplines, 1 lab science required)

**E. Founding Documents of the United States** 3

HIST 111: United States History to 1877 or

POLS 101: American National Government

**F. World Cultures** 3

**G. LINK 101: Leadership, Involvement, Networking and Knowledge** 1

LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen

**TOTAL GENERAL EDUCATION REQUIREMENTS 35**

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

### MAJOR PROGRAM CORE REQUIREMENTS

HIST 201: The Historian's Craft: An Introduction to the Study of History 3

HIST 499: Senior Capstone Seminar 3

### MAJOR PROGRAM ADDITIONAL REQUIREMENTS

**Introductory Courses** (choose 2 of the following courses) 6

HIST 101: Western Civilization (before 1600)

HIST 102: Western Civilization (1600–1918)

HIST 111: U.S. History to 1877

HIST 112: U.S. History since 1877

HIST 121: World Civilizations to 1600

HIST 122: World Civilizations since 1600

**Foreign Language** (choose any 2 foreign language courses) 6

**Student Research/Internship** (choose 3 hours from the following courses) 3

HIST 221: Undergraduate Research in History (1 hr.)

HIST 407, HIST 408, HIST 409: Research in History

HIST 490: Internship  
HIST 491: Public History Internship

**MAJOR PROGRAM ELECTIVES (21 hours)**

HIST 300-level or higher	3

TOTAL MAJOR PROGRAM REQUIREMENTS 42

**ADDITIONAL ELECTIVES** 43

Up to 6 credit hours may need to be 300-level or above  
The remaining hours may be at any level

TOTAL FOR BA DEGREE 120

\* Students must earn “C” or better.

**NOTES:**

The Foreign Language courses in the Major Program Additional Requirements are recommended to be from the same language, such as SPAN 101 and SPAN 102, but this is not a requirement.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses  
<https://www.lander.edu/academics/registrar-office/resources/major-guides>.

## 2020-2021 PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**  
**MAJOR: HISTORY**

Credit Hours

### UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series 0

### GENERAL EDUCATION REQUIREMENTS

(For approved courses, see the General Education: [www.lander.edu/gen-ed](http://www.lander.edu/gen-ed).)

#### A. Core Academic Skills (9 hours)

\*ENGL 101: Writing and Inquiry I 3

\*ENGL 102: Writing and Inquiry II 3

Mathematics 3

#### B. Humanities and Fine Arts

(6 hours selected from 2 different disciplines) 6

#### C. Behavioral and Social Perspectives

(6 hours selected from 2 different disciplines) 6

#### D. Scientific and Mathematical Reasoning

(7 hours selected from 2 different disciplines, 1 lab science required) 7

#### E. Founding Documents of the United States

HIST 111: United States History to 1877 or 3

POLS 101: American National Government

#### F. World Cultures

3

#### G. LINK 101: Leadership, Involvement, Networking and Knowledge

1

LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

### MAJOR PROGRAM CORE REQUIREMENTS

HIST 201: The Historian's Craft: An Introduction to the Study of History 3

HIST 499: Senior Capstone Seminar 3

### MAJOR PROGRAM ADDITIONAL REQUIREMENTS

**Introductory Courses** (Choose 6 hours from the following) 6

HIST 101: Western Civilization (before 1600)

HIST 102: Western Civilization (1600 – 1918)

HIST 111: U.S. History to 1877

HIST 112: U.S. History since 1877

HIST 121: World Civilizations to 1600

HIST 122: World Civilizations since 1600

### MAJOR PROGRAM ELECTIVES (24 credit hours)

HIST 300-level or higher 3

HIST 300-level or higher 3

HIST 300-level or higher	3
<b>TOTAL MAJOR PROGRAM REQUIREMENTS</b>	<b>36</b>
<b>ADDITIONAL ELECTIVES</b>	<b>49</b>
At least 3 credit hours may need to be 300-level or above	
The remaining 46 hours may be 100-level or above	
<b>TOTAL FOR BS DEGREE</b>	<b>120</b>

\* Students must earn “C” or better.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major

See 4-year major guides for recommended order in which to take courses  
<https://www.lander.edu/academics/registrars-office/resources/major-guides>

## 2020-2021 PROGRAM REQUIREMENTS

**DEGREE: BACHELOR OF SCIENCE**  
**MAJOR: HISTORY**  
**EMPHASIS: PUBLIC HISTORY**

	<b>Credit Hours</b>
<b>UNIVERSITY REQUIREMENT</b>	
FALS 101: Fine Arts and Lecture Series	0
<b>GENERAL EDUCATION REQUIREMENTS</b>	
<b>A. Core Academic Skills</b>	
ENGL 101: Writing and Inquiry I	3
ENGL 102: Writing and Inquiry II	3
Mathematics	3
<b>B. Humanities and Fine Arts</b>	
(6 hours selected from 2 difference disciplines)	6
<b>C. Behavioral and Social Perspectives</b>	
(6 hours selected from 2 difference disciplines)	6
<b>D. Scientific and Mathematical Reasoning</b>	
(7 hours selected from 2 difference disciplines, 1 lab science required)	7
<b>E. Founding Documents of the United States</b>	
HIST 111: United States History to 1877or	3
POLS 101: American National Government	
<b>F. World Cultures</b>	
	3
<b>G. LINK 101: Leadership, Involvement, Networking and Knowledge</b>	
LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.	1
<b>TOTAL GENERAL EDUCATION REQUIREMENTS</b>	<b>35</b>
If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.	
<b>MAJOR PROGRAM CORE REQUIREMENTS</b>	
HIST 201: The Historian's Craft	3
HIST 499: Senior Capstone Seminar	3
<b>MAJOR PROGRAM ADDITIONAL REQUIREMENTS</b>	
Choose 6 hours from the following:	6
HIST 101: Western Civilization I	
HIST102: Western Civilization II	
HIST 111: United States History to 1877	
HIST 112: United States History Since 1877	
HIST 121: World Civilizations to 1600	
HIST 122: World Civilizations Since 1600	
<b>MAJOR PROGRAM EMPHASIS REQUIREMENTS</b>	
HIST 380: Introduction to Public History	3
HIST 385: Oral and Local History or	3
HIST 386: Memory and Memorialization	
<b>Content Electives</b> (Choose 6 hours from the following)	6

HIST 385 or 386 (if not taken to fulfill emphasis requirements listed above)  
 HIST 407, 408, and/or 409: Research in History (no more than 3 hours)  
 HIST 442: Special Topics in Public History  
 HIST 491: Public History Internship

**Collaboration and Communication** (Choose 3 hours from the following) 3

ENGL 275: Business Communication  
 ENGL 373: Writing and Research Methods  
 MEDA 200: Media Skills  
 MEDA 341: Introduction to Public Relations  
 POLS 217: Introduction to Public Administration  
 SOCI 315: Non-Profit Organizations  
 SPCH 101: Speech Fundamentals

**Technology** (Choose 3 hours from the following) 3

CIS 102: Application Software  
 JOUR 303: Introduction to Web Design  
 MEDA 204: Communications Design  
 MEDA 219: Communications Photography  
 MEDA 301: Special Topics in Mass Communication  
 MEDA 311: The Art of the Podcast  
 MEDA 351: Social Media  
 MEDA 370: Documentary Films

**MAJOR PROGRAM ELECTIVES**

HIST 300-level or higher 3  
 HIST 300-level or higher 3  
 HIST 300-level or higher 3

TOTAL MAJOR PROGRAM REQUIREMENTS 39

**ADDITIONAL ELECTIVES** 46

At least 6 credit hours may need to be 300-level or above  
 The remaining 40 hours may be 100-level or above

TOTAL FOR BS DEGREE 120

Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

See 4-year major guides for recommended order in which to take courses  
<http://www.lander.edu/Academics/Registrar-Office/Resources/Major-Guides.aspx>

## 2020-2021 PROGRAM REQUIREMENTS

**DEGREE:** BACHELOR OF SCIENCE  
**MAJOR:** HISTORY  
**CERTIFICATION:** SECONDARY SOCIAL STUDIES TEACHER

Credit Hours

### UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series 0

### GENERAL EDUCATION REQUIREMENTS

(For approved courses, see the General Education: [www.lander.edu/gen-ed](http://www.lander.edu/gen-ed).)

<b>A. Core Academic Skills</b> (9 hours)	
*ENGL 101: Writing and Inquiry I	3
*ENGL 102: Writing and Inquiry II	3
Mathematics	3
<b>B. Humanities and Fine Arts</b>	6
(6 hours selected from 2 different disciplines)	
<b>C. Behavioral and Social Perspectives</b>	6
*POLS 101: American National Government	
*PSYC 101: General Psychology	
<b>D. Scientific and Mathematical Reasoning</b>	
(7 hours selected from 2 different disciplines, 1 lab science required)	
MATH 211: Statistical Methods I	3
1 lab science	4
<b>E. Founding Documents of the United States</b>	3
*HIST 111: United States History to 1877	
<b>F. World Cultures</b>	3
<b>G. LINK 101: Leadership, Involvement, Networking and Knowledge</b>	1
LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.	
<b>TOTAL GENERAL EDUCATION REQUIREMENTS</b>	<b>35</b>

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

### MAJOR PROGRAM CORE REQUIREMENTS

HIST 201: The Historian's Craft: An Introduction to the Study of History	3
HIST 499: Senior Capstone Seminar	3

### MAJOR PROGRAM ADDITIONAL REQUIREMENTS

*HIST 112: U.S. History since 1877	3
*HIST 121: World Civilizations to 1600	3
*HIST 122: World Civilizations since 1600	3
*GEOG 101: Introduction to Geography	3
*ECON 101: Economics in Society	3
*SOCI 101: Introduction to Sociology	3
*HIST 451: Methods for Teachers of Secondary Social Studies	3

## MAJOR PROGRAM ELECTIVES

HIST 300-level or higher (US History Course)	3
HIST 300 level or higher (US History Course)	3
HIST 300-level or higher (Non-US History Course)	3
HIST 300-level or higher (Non-US History Course)	3
HIST 300-level or higher, any topic	3

TOTAL MAJOR PROGRAM REQUIREMENTS 42

## TEACHER CERTIFICATION REQUIREMENTS

*SPED 223: Pre-K – 12 Students with Diverse Learning Needs	3
**EDUC 203: Field Experience I	.5
*EDUC 204: Instructional Technology for Teachers	3
*EDUC 223: General Pedagogy	3
*EDUC 240: Child Growth and the Educational Process	3
*EDUC 320: Reading and Writing in the Content Area	3
*EDUC 321: Foundations of Reading	3
**EDUC 329: Field Experience II	.5
**EDUC 429: Clinical Practice A	1
**EDUC 461: Clinical Practice B	11
**EDUC 499: Teacher Education Seminar	1

TOTAL TEACHER CERTIFICATION REQUIREMENTS 32

ADDITIONAL ELECTIVES 11

TOTAL FOR BS DEGREE 120

\* Must earn a C or better in courses marked with a single asterisk.

\*\*Must earn a B or better in courses marked with two asterisks.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

**Freshman Year:** Students must pass the State Skills Exam (Praxis CORE) during their freshman year, earn a C or better in all courses marked with an asterisk (see the 4-Year Major Guide for recommended sequence), and maintain a cumulative GPA of 2.75. Students who do not earn the minimum GPA of 2.75 by the end of their Freshman Year will be removed from the program and placed in the History B.S. track.

**Sophomore Year:** Students must file their application for admission to Teacher Education, pass the Screening Interview for Teacher Education, earn a C or better in all courses marked with an asterisk (see the 4-Year Major Guide for recommended sequence), and maintain a cumulative GPA of 2.75. Students who do not maintain the minimum GPA of 2.75 will be removed from the program and placed in the History B.S. track.

**Junior Year:** Students must file their application for student teaching, maintain a GPA of 3.00 or higher in all professional education coursework, earn a C or better in all courses marked with an asterisk (see the 4-Year Major Guide for recommended sequence), and maintain a cumulative GPA of 2.75. Students who do not maintain the minimum GPA of 2.75 will be removed from the program and placed in the History B.S. track. Students must pass the Praxis II content area exam prior to taking EDUC 461: Clinical Practice B and are advised to take the exam during the summer between their Junior and Senior Year.

**Senior Year:** Students must pass the Praxis II content area exam prior to taking EDUC 461: Clinical Practice B, complete the PPAT Teacher Certification Assessment during Clinical Practice, maintain a GPA of 3.0 or higher in all professional education coursework, earn a C or better in all courses marked with an asterisk (see the 4 Year Major Guide for recommended sequence), earn a 3.0 or better in EDUC 461: Clinical Practice and EDUC 499: Teacher Education Seminar, maintain a cumulative GPA of 2.75, submit Graduation Application, and complete any remaining FALS requirements. Students who do not maintain the minimum GPA of 2.75 will be removed from the program and placed in the History B.S. track. Students who do not meet all requirements will not earn teacher certification in Social Studies.

See 4-year major guides for recommended order in which to take courses:

<http://www.lander.edu/Academics/Registrar-Office/Resources/Major-Guides.aspx>