

DEPARTMENT OF ENGLISH AND FOREIGN LANGUAGES

The mission of the Department of English and Foreign Languages emerges from Lander's rich liberal arts tradition. Through writing, textual analysis, and intercultural experiences, students develop the language skills and cultural fluency necessary for professional success and personal fulfillment.

The Department of English and Foreign Languages encompasses the disciplines of English, modern languages (French and Spanish), and humanities. Majors are offered in English and Spanish and minors in English, Writing, French, Spanish, and European Studies. Courses in English and foreign languages are concerned with the ideas of civilization as expressed in the language and literature of the world. These courses address several areas of the general education program and also are excellent electives.

A grade of "C" or better is required in all courses in the discipline in the major and minor programs.

English Major

Students majoring in English study literature, writing, and language. This study prepares students for careers in education, law, theology, business, public relations, mass media, and public service. Although the British-American heritage is central, African-American, Native American, European, and non-western contributions to this literary tradition are also studied in relevant courses.

English majors begin their program with Introduction to Literary Studies (ENGL 200). In advanced literature courses (all of which are writing intensive), they study genres, texts in historical contexts, and major authors. In advanced writing courses, they may create fiction, nonfiction, and poetry. In reading/writing seminars, they study one kind of text by both analyzing published works and creating texts of their own. In language and rhetoric courses, including Introduction to Language and Linguistics (ENGL 345, required of all English majors), students learn the history and working structures of language and study the influences of audience and style that have shaped discourse at different times. Students end their program with the Senior Seminar (ENGL 499) in which they reflect on their coursework and consider professional issues.

Students declare this major by filling out an advisor card in the department office. All English majors have members of the English faculty as academic advisors.

The major program requires at least 30 hours of 300-level and 400-level English courses. Three specific courses are required: Introduction to Literature Studies (ENGL 200), Introduction to Language and Linguistics (ENGL 345), and Senior Seminar (ENGL 499). English courses are distributed among five course types (genre study, rhetoric, major authors, historical contexts, or reading/writing seminars). The Professional Writing emphasis includes a selection of specific English courses (ENGL 251, 275, 276, 350, 353, 354, 364, 373, 413, 450, 490) particularly useful to students who plan careers in professional settings; the emphasis requires that students complete at least three credit hours in courses selected from other disciplines. English majors must demonstrate proficiency at the intermediate level in one foreign language.

Teacher Certification

Students may pursue a major in English with a BA in English with Secondary Certification. They will take the approved sequence of education courses common to all secondary education concentrations at Lander and a course in methods of teaching secondary English (ENGL 451). Students will include Introduction to Language and Linguistics (ENGL 345) and Studies in Rhetoric (ENGL 413) as part of their upper-level English coursework. The Teacher Certification Program meets National Council of Teachers of English (NCTE) and National Council for Accreditation of Teacher Education (NCATE) standards of English Teacher Education programs.

Teacher Certification Program Goals:

Students will complete student teaching, coursework and testing requirements for recommendation for certification in South Carolina consistent with the College of Education's conceptual framework. This framework provides direction for programs, courses, teaching and teacher candidate assessment. The framework is built on the conceptual model of the "Professional Educator" as one who demonstrates these Learner Outcomes:

The Professional Educator:

1. integrates content knowledge and skills of scholarly inquiry to teach all students;
2. plans, provides, and assesses learning experiences that are supported by research, knowledge of best practice and professional standards;
3. communicates and collaborates with diverse populations (students, educators, families and community members) exhibiting professional behaviors and dispositions; and
4. engages in reflection and professional development to foster student learning and inform instructional decisions.

Student Eligibility

Students enrolled in Secondary (History, English, Chemistry, Mathematics) or PK-12 (PE, Art, Music):

Initial Level (First Year)

1. Participate in initial Advising and Induction.
2. Take PRAXIS Core or exempt with 22 ACT or 1100 SAT score.
3. Demonstrate professional behaviors and dispositions* at all times.
4. Maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).

Provisional Level (Second Year)

1. Complete Initial Level requirements.
2. Complete a SLED check.
3. Demonstrate professional behaviors and dispositions* at all times.
4. Obtain a minimum 2.75 GPA on Lander coursework; maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
5. Pass PRAXIS Core or exempt with 22 ACT or 1100 SAT score.
6. Successfully complete an (April) oral interview with Teacher Education faculty.
7. Successfully complete other reviews as required by departments in specific content areas.

Formal Level (Third Year)

1. Complete Provisional Level requirements.
2. Demonstrate professional behaviors and dispositions* at all times.
3. Obtain a minimum 2.75 GPA on Lander coursework; maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
4. Successfully complete departmental requirements for PRAXIS II
5. Successfully complete other departmental requirements, reviews, projects, or milestones.

Candidate Level (Fourth Year)

1. Complete Formal Level requirements.
2. Complete FALS requirements before student teaching semester.
3. Enter candidacy with formal admission to the teacher education program.
4. Demonstrate professional behaviors and dispositions* at all times.
5. Obtain a minimum 2.75 GPA on Lander coursework; maintain a 3.0 GPA in all professional courses; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, and SPED courses (see catalog for further details, including each department's GPA requirements within the specific content area).
6. Successfully complete departmental requirements for PRAXIS II.
7. Successfully complete other departmental requirements, reviews, projects, or milestones.

Students not meeting one or more of the requirements will not progress to Candidate Status.

*In order to ensure the quality of the Teacher Education program, Teacher Candidates who exhibit unacceptable dispositions may be removed from the program. Procedures for candidate removal are outlined within the Department of Teacher Education handbook.

English Minor

Students who are pursuing a major in an area other than English may minor in English by taking 18 hours of upper-level English courses (300- or 400-level courses) , including one course from each of the following groups:

- I. Literature: ENGL 303-339, 406-414
- II. Language: ENGL 345 or 413
- III. Writing: ENGL 350-373; 417

Writing Minor

The Writing Minor is open to students from all majors; it is a flexible minor that allows students to choose coursework aligning with their own interests. Students are free to follow a creative writing track or a business/technical writing one, but they should consult with their academic advisor in selecting the courses most useful for their major. English majors who minor in Writing must carefully select specific writing courses in addition to the 300- or 400- level English classes used to complete their major requirements. The prerequisite for a Writing Minor is a “C” or better in ENGL 102.

Students minoring in writing must take 18 hours from the following course list; of these courses, at least 3 hours must come from ENGL 251, ENGL 275, or ENGL 276.

- ENGL 251
- ENGL 275 or ENGL 276
- ENGL 350
- ENGL 344 or ENGL 413
- ENGL 353
- ENGL 354
- ENGL 364 or JOUR 375

- ENGL 373
- ENGL 450
- ENGL 490 (3 credits)
- JOUR 201
- MEDA 360
- MEDA 390

Spanish Major

Lander University's Spanish program emphasizes language acquisition and the study of Hispanic cultures, civilizations, and literatures. Spanish majors gain proficiency in reading, listening, writing, and speaking the language. By the time they graduate, majors can converse with native speakers on a variety of topics, such as sports, cinema, art, and even politics and religion. They also have studied and experienced Hispanic culture to a point where they can distinguish similarities and differences between various Hispanic societies.

There is no doubt that the best way to become fluent in a language and a culture is to live in the middle of that culture for an extended period of time. Spanish majors are required to study in a Spanish-speaking country and thus gain first-hand experience participating in everyday life in another culture. Through its affiliation with Academic Studies Abroad, Lander offers home-stay programs in Argentina, Chile, and Spain. In addition to normal coursework, students with an advanced level of Spanish may choose to take part in an internship overseas. The Financial Aid Office at Lander works closely with students to help make this opportunity available.

The Spanish major program aims to develop the linguistic and analytical skills that can be utilized in any career. Students may choose to be a double major and concurrently pursue another program of study, such as Biology, Business, English, History, or Psychology. The range of occupations in which ability in Spanish will be an advantage is already great, and it continues to grow every day. These are some of the occupations in which knowing another language and culture will put the Lander graduate ahead of the competition: Banking and Insurance; Business (advertising, market research, personnel, labor, public relations); Clerical (bookkeeping, secretarial, reception); Education (elementary and secondary teachers, college professors, library staff); Engineering; Health Practices (physicians, dentists, therapists, nurses); Counseling; Journalism and Communications (reporters, interpreters, translators, technical writers); Ministry and Clergy; Social Services; Travel and Tourism (travel and ticketing agents, pilots and flight attendants, tour guides); and Government (foreign service, the armed forces, federal, state, and local government offices and agencies). Your Spanish degree tells prospective employers more than that you can speak Spanish. It tells them that you are familiar with another culture, that you can adapt to a foreign setting, and that you have a sense of adventure. All of these are traits of the kind of people that companies are seeking as they compete in the global marketplace.

The major program requires at least 30 hours of Spanish coursework beyond the 100 level. If a student does not test into the 300 level, Intermediate Spanish (SPAN 203) will be required. Five other specific courses are required: Grammar and Composition (SPAN 305), Hispanic Civilizations (SPAN 308), Introduction to Hispanic Literature (SPAN 310), Overseas Study (SPAN 330) and Senior Project (SPAN 499). Further coursework is required in the areas of Hispanic culture and civilization (SPAN 350 or 380 or 410) and Hispanic literature (SPAN 313 or 314 or 360 or 410). In addition to coursework, the Spanish major requires a semester of overseas study on an approved program, and the successful completion of the DELE Language Proficiency Evaluation.

Students graduating with a major in Spanish will have acquired the following competencies:

1. to communicate verbally and in writing in Spanish on a variety of topics in different settings, at the ACTFL Advanced level;
2. to understand the relationship between practices, products, and perspectives of Hispanic cultures;
3. to understand the nature of language and how it works; and
4. to understand the nature of culture.

Spanish Minor

To obtain a minor in Spanish, students must complete at least 18 hours in Spanish that must include

SPAN 205	3
SPAN 305	3
SPAN 306	1
Electives	11

- Placement into SPAN 101: SPAN 102 and SPAN 203 may be included as minor electives.
- Placement into SPAN 102: SPAN 203 may be included as a minor elective.
- Placement into SPAN 203 will meet the Core Academic Skills Foreign Language requirement.

Students pursuing a minor are urged to participate in an approved overseas study program

French Minor

Instruction in the beginning French courses is designed primarily to increase proficiency in the listening, speaking, reading, and writing skills. Courses on the 200- and 300-levels emphasize the study of the French language and European culture. While they are designed for students wishing to pursue the French minor, they are also appropriate for any students wanting electives.

To obtain a minor in French, a student must complete 12 hours of French courses numbered 200 and above. Six of these hours must be in courses numbered 300 and above.

Study abroad is available to all students through the Study Abroad Program.

European Studies Minor

The European Studies Minor is open to students from all majors and consists of three components: British literature, European foreign literatures and cultures, and European history. Each of the courses listed below will note the interdisciplinary and cultural symbiosis of European literatures, foreign languages, and histories.

Students minoring in European studies will complete 18 credit hours selected from the three areas as indicated below. A grade of "C" or better is required in each course applied to the European studies minor.

British or European literature – Choose 6 credit hours from the following: 6

- ENGL 201: Survey of British Literature
- ENGL 302: Medievalism
- ENGL 303: Renaissance
- ENGL 304: Classicism
- ENGL 311: Romanticism
- ENGL 312: Victorianism
- *ENGL 325: Ethnic/Regional Literatures
- ENGL 338: Modernism
- ENGL 339: Postmodernism
- *ENGL 401: Special Topics in Literature
- *ENGL 403: Special Topics in Film Studies
- *ENGL 406: Studies in Major Authors
- *ENGL 414: Studies in Genre
- *HUMA 390: Special Topics in World Cultures

*Course is an appropriate selection when a European culture is its focus.

European Languages: Choose 6 credit hours from the following: 6

- FR 101: French for Global Citizens I
- FR 102: French for Global Citizens II
- FR 203: French for Global Citizens III
- FR 280: Special Topics
- FR 301 French Conversation and Composition
- FR 330: Oversees Study
- FR 340: Oversees Study: Language
- FR 355: Oversees Study: Cultural Studies
- FR 360: Oversees Study: Literature
- FR 380: Special Topics
- SPAN 101: Spanish for Global Citizens I
- SPAN 102: Spanish for Global Citizens II
- SPAN 203: Spanish for Global Citizens III
- SPAN 204: Spanish for Global Citizens IV
- SPAN 280: Special Topics
- SPAN 305: Spanish Advanced Grammar
- SPAN 345: Topics in Language
- SPAN 355: Topics in Cultural Studies
- SPAN 365: Topics in Reading
- SPAN 380: Special Topics
- SPAN 480: Special Topics

European history or philosophy:

6

Choose 6 credit hours from the following history courses:

HIST 326: Ancient World

HIST 327: Early Middle Ages

HIST 328: High Middle Ages

HIST 329: Late Middle Ages

HIST 330: Robin Hood

HIST 355: Late Antiquity

PHIL 315: Existentialism

**HIST 441: Special Topics -- when appropriate, e.g. Medieval Mentalities, Italian Renaissance

**Course is an appropriate selection when a European history is its focus

TOTAL

18

2020-2021 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF ARTS
MAJOR: ENGLISH

	Credit Hours
UNIVERSITY REQUIREMENT	
FALS 101: Fine Arts and Lecture Series	0
GENERAL EDUCATION REQUIREMENTS	
(For approved courses, see the General Education: www.lander.edu/gen-ed .)	
A. Core Academic Skills (9 hours)	
ENGL 101: Writing and Inquiry I	3
ENGL 102: Writing and Inquiry II	3
Mathematics	3
B. Humanities and Fine Arts	
(6 hours selected from 2 different disciplines)	6
C. Behavioral and Social Perspectives	
(6 hours selected from 2 different disciplines)	6
D. Scientific and Mathematical Reasoning	
(7 hours selected from 2 different disciplines, 1 lab science required)	7
E. Founding Documents of the United States	
HIST 111: United States History to 1877 or	3
POLS 101: American National Government	
F. World Cultures	
(6 hours selected from 2 different disciplines)	3
G. LINK 101: Leadership, Involvement, Networking and Knowledge	
LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.	1
TOTAL GENERAL EDUCATION REQUIREMENTS	35
If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours at up to 30 hours.	
MAJOR PROGRAM CORE REQUIREMENTS	
ENGL 200: Introduction to the English Major	3
ENGL 201: Survey of British Literature	3
ENGL 202: Survey of American Literature	3
ENGL 345: Introduction to Language and Linguistics	3
ENGL 499: Senior Seminar	3
MAJOR PROGRAM ADDITIONAL REQUIREMENTS	
*101-level Foreign Language	0-3
*102-level Foreign Language	0-3
*200-level Foreign Language	0-3
MAJOR PROGRAM ELECTIVES	
300-level courses (Three of the courses listed below.)	9
ENGL 303: Renaissance	
ENGL 304: Classicism	
ENGL 311: Romanticism	

ENGL 312: Victorianism	
ENGL 322: Realism and Naturalism	
ENGL 325: Ethnic/Regional Literatures	
ENGL 326: Cultural Studies in American Cinema	
ENGL 338: Modernism	
ENGL 339: Postmodernism	
ENGL 344: Teaching and Applying English Grammar	
ENGL 350: Professional Revising and Editing	
ENGL 353: Writing Poetry	
ENGL 354: Writing Fiction	
ENGL 364: Writing Nonfiction	
<u>400-level courses</u> (Three of the courses listed below.)	9
ENGL 401: Special Topics in Literature	
ENGL 402: Young Adult Literature	
ENGL 403: Special Topics in Film Studies	
ENGL 406: Studies in Major Authors	
ENGL 413: Special Topics in Rhetoric	
ENGL 414: Studies in Genre	
ENGL 417: Reading/Writing Seminar	
ENGL 445: Topics in Language and Linguistics	
ENGL 450: Technical Writing	
<u>Upper-level English electives</u>	9
(Select three additional courses from the 300- and 400-level courses listed above)	
TOTAL MAJOR PROGRAM REQUIREMENTS	42- 51*
ADDITIONAL ELECTIVES	34- 43*
TOTAL FOR BA DEGREE	120

*English majors are required to complete foreign language study through the intermediate level (SPAN or FR 203). Students who place above the 203 Intermediate level are exempt from the major requirement for foreign language.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses
<https://www.lander.edu/academics/registrar-office/resources/major-guides>

2020-2021 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF ARTS
MAJOR: ENGLISH
EMPHASIS: PROFESSIONAL WRITING

Credit Hours

UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series 0

GENERAL EDUCATION REQUIREMENTS

(For approved courses, see the General Education: www.lander.edu/gen-ed.)

- A. Core Skills (9 hours)**
- ENGL 101: Writing and Inquiry I 3
 - ENGL 102: Writing and Inquiry II 3
 - Mathematics 3
- B. Humanities and Fine Arts 6**
(6 hours selected from 2 different disciplines)
- C. Behavioral and Social Perspectives 6**
(6 hours selected from 2 different disciplines)
- D. Scientific and Mathematical Reasoning 7**
(7 hours selected from 2 different disciplines, 1 lab science required)
- E. Founding Documents of the United States 3**
HIST 111: United States History to 1877 or
POLS 101: American National Government
- F. World Cultures 3**
- G. LINK 101: Leadership, Involvement, Networking and Knowledge 1**
LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours at up to 30 hours.

MAJOR PROGRAM CORE REQUIREMENTS

ENGL 200: Introduction to the English Major 3
ENGL 201: Survey of British Literature 3
ENGL 202: Survey of American Literature 3
ENGL 345: Introduction to Language and Linguistics 3
ENGL 499: Senior Seminar 3

MAJOR PROGRAM ADDITIONAL REQUIREMENTS

*101-level Foreign Language 0-3
*102-level Foreign Language 0-3
*200-level Foreign Language 0-3

MAJOR PROGRAM ELECTIVES

300-level courses (Two of the courses listed below.) 6
ENGL 303: Renaissance
ENGL 304: Classicism

ENGL 311: Romanticism
 ENGL 312: Victorianism
 ENGL 322: Realism and Naturalism
 ENGL 325: Ethnic/Regional Literatures
 ENGL 326: Cultural Studies in American Cinema
 ENGL 338: Modernism
 ENGL 339: Postmodernism
 ENGL 344: Teaching and Applying English Grammar
 ENGL 350: Professional Revising and Editing
 ENGL 353: Writing Poetry
 ENGL 354: Writing Fiction
 ENGL 364: Writing Nonfiction

400-level courses (Two of the courses listed below.) 6

ENGL 401: Special Topics in Literature
 ENGL 402: Young Adult Literature
 ENGL 403: Special Topics in Film Studies
 ENGL 406: Studies in Major Authors
 ENGL 413: Special Topics in Rhetoric
 ENGL 414: Studies in Genre
 ENGL 417: Reading/Writing Seminar
 ENGL 445: Topics in Language and Linguistics
 ENGL 450: Technical Writing

MAJOR PROGRAM EMPHASIS REQUIREMENTS

ENGL 413: Special Topics in Rhetoric 3

ENGL 490: Internship 3

General Writing Options (One of the courses listed below.) 3

ENGL 251: Introduction to Creative Writing
 ENGL 275: Business Communications
 ENGL 276: Public Writing and Research

Genre Options (One of the courses listed below.) 3

ENGL 353: Writing Poetry
 ENGL 354: Writing Fiction
 ENGL 364: Writing Nonfiction

Technical Options (One of the courses listed below.) 3

ENGL 350: Professional Revising and Editing
 ENGL 373: Writing and Research Methods
 ENGL 450: Technical Writing

TOTAL MAJOR PROGRAM REQUIREMENTS 42-51

ADDITIONAL ELECTIVES 34-43

Students in the Professional Writing Emphasis are strongly encouraged to choose a minor and/or take electives in the field in which they would like to write professionally.

TOTAL FOR BA DEGREE 120

*English majors are required to complete foreign language study through the intermediate level (SPAN or FR 203). Students who place above the 203 Intermediate level are exempt from the major requirement for foreign language.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses
<https://www.lander.edu/academics/registrars-office/resources/major-guides>

2020-2021 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF ARTS
MAJOR: ENGLISH
CERTIFICATION: SECONDARY TEACHER CERTIFICATION

Credit Hours

UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series 0

GENERAL EDUCATION REQUIREMENTS

(For approved courses, see the General Education: www.lander.edu/gen-ed.)

- A. Core Academic Skills (9 hours)**
 - ENGL 101: Writing and Inquiry I 3
 - ENGL 102: Writing and Inquiry II 3
 - Mathematics 3
- B. Humanities and Fine Arts** 6
 (6 hours selected from 2 different disciplines)
- C. Behavioral and Social Perspectives** 6
 (6 hours selected from 2 different disciplines)
- D. Scientific and Mathematical Reasoning** 7
 (7 hours selected from 2 different disciplines, 1 lab science required)
- E. Founding Documents of the United States** 3
 HIST 111: United States History to 1877 or
 POLS 101: American National Government
- F. World Cultures** 3
- G. LINK 101: Leadership, Involvement, Networking and Knowledge** 1
 LINK 101 is required of all new transfer students who have earned less than
 24 credit hours of college-level work and all first-time freshmen.

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to 30 hours.

MAJOR PROGRAM CORE REQUIREMENTS

ENGL 200: Introduction to the English Major 3
 ENGL 201: Survey of British Literature 3
 ENGL 202: Survey of American Literature 3
 ENGL 345: Introduction to Language and Linguistics 3
 ENGL 499: Senior Seminar 3

MAJOR PROGRAM ADDITIONAL REQUIREMENTS

101-level Foreign Language 0-3*
 201-level Foreign Language 0-3*
 200-level Foreign Language 0-3*
 ENGL 402: Young Adult Literature 3
 ENGL 413: Special Topics in Rhetoric 3
 ENGL 451: Methods of Teaching Secondary English 3

MAJOR PROGRAM ELECTIVES

<u>300-Level Courses - choose 6 credit hours from the following</u>	6
ENGL 303: Renaissance	
ENGL 304: Classicism	
ENGL 311: Romanticism	
ENGL 312: Victorianism	
ENGL 322: Realism and Naturalism	
ENGL 325: Ethnic/Regional Literatures	
ENGL 326: Cultural Studies in American Cinema	
ENGL 338: Modernism	
ENGL 339: Postmodernism	
ENGL 344: Teaching and Applying English Grammar	
ENGL 350: Professional Revising and Editing	
ENGL 353: Writing Poetry	
ENGL 354: Writing Fiction	
ENGL 364: Writing Nonfiction	
ENGL 373: Writing and Research Methods	
400-level Courses - choose 6 credit hours from the following	6
ENGL 401: Special Topics in Literature	
ENGL 403: Special Topics in Film Studies	
ENGL 406: Studies in Major Authors	
ENGL 413: Special Topics in Rhetoric	
ENGL 414: Studies in Genre	
ENGL 417: Reading /Writing Seminar	
ENGL 445: Topics in Language and Linguistics	
ENGL 450: Technical Writing	
TOTAL MAJOR PROGRAM REQUIREMENTS	36-45*
TEACHER CERTIFICATION REQUIREMENTS	
**EDUC 203: Field Experience I	0.5
*EDUC 204: Instructional Technology for Teachers	3
*EDUC 223: General Pedagogy	3
*EDUC 240: Child Growth and the Educational Process	3
*EDUC 320: Reading and Writing in the Content Area	3
*EDUC 321: Foundations of Reading	3
**EDUC 329: Field Experience II	0.5
*SPED 223: PREK-12 Students with Diverse Learning Needs	3
**EDUC 429: Clinical Practice A	1
**EDUC 461: Clinical Practice B	11
**EDUC 499: Teacher Education Seminar	1
TOTAL TEACHER CERTIFICATION REQUIREMENTS	32
ADDITIONAL ELECTIVES	8-17
TOTAL FOR BA DEGREE	120

*English Secondary Certification majors are required to complete foreign language study through the intermediate level (SPAN or FR 203). Students who place above the 203 Intermediate level are exempt from the major requirement for foreign language.

*A grade of "C" or better is required in these Teacher Education courses.

**A grade of "B" or better is required in these Teacher Education courses.

Freshman Year: Students are expected to pass the State Skills Exam (PRAXIS Core) during their freshman year, earn a C or better in all courses marked * (see the 4 Year Major Guide for recommended sequence), earn a B or better in all education Field Experience courses, and maintain a cumulative GPA of 2.75. Students who do not earn the minimum GPA of 2.75 by the end of their Freshman Year are moved from the program to the English major.

Sophomore Year: Students must submit their application for admission to Teacher Education, pass the Screening Interview for Teacher Education, earn a C or better in all courses marked * (see the 4 Year Major Guide for recommended sequence), earn a B or better in all education Field Experience courses, and maintain a cumulative GPA of 2.75 or higher. Students who do not maintain the minimum GPA of 2.75 are moved from program to the English major.

Junior Year: Students must submit their application for student teaching, maintain a GPA of 3.00 or higher in all professional education coursework, earn a C or better in all courses marked * (see the 4 Year Major Guide for recommended sequence), earn a B or better in all education Field Experience courses, and maintain a cumulative GPA of 2.75 or higher. Students who do not maintain the minimum GPA of 2.75 are moved from the program to the English major. Students must pass the PRAXIS II content area exam prior to taking EDUC 461 and are advised to take the exam during the summer between Junior and Senior year.

Senior Year: Students must pass the PRAXIS II content area exam prior to taking EDUC 461, complete PPAT Teacher Certification Assessment during Clinical Practice, maintain a GPA of 3.00 or higher in all professional education coursework, earn a C or better in all courses marked * (see the 4-Year Major Guide for recommended sequence), earn a B or better in all Field Experience courses; maintain a cumulative GPA of 2.75 or higher, submit Graduation Application, and complete FALS requirement. Students who do not maintain the minimum GPA of 2.75 are moved from the program to the English major. Students who do not meet all requirements will not earn teacher certification in English.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses
<https://www.lander.edu/academics/registrar-office/resources/major-guides>

2020-2021 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF ARTS
MAJOR: HUMANITIES

Credit Hours

UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series 0

GENERAL EDUCATION REQUIREMENTS

(For approved courses, see the General Education: www.lander.edu/gen-ed.)

A. Core Academic Skills (9 hours)

ENGL 101: Writing and Inquiry I 3

ENGL 102: Writing and Inquiry II 3

Mathematics 3

B. Humanities and Fine Arts 6

(6 hours selected from 2 different disciplines)

C. Behavioral and Social Perspectives 6

(6 hours selected from 2 different disciplines)

D. Scientific and Mathematical Reasoning 7

(7 hours selected from 2 different disciplines, 1 lab science required)

E. Founding Documents of the United States 3

HIST 111: United States History to 1877 or

POLS 101: American National Government

F. World Cultures 3

G. LINK 101: Leadership, Involvement, Networking and Knowledge 1

LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

MAJOR PROGRAM CORE REQUIREMENTS

HUMA 250: Foundations in the Humanities 3

HUMA 499: Senior Seminar 3

MAJOR PROGRAM ADDITIONAL REQUIREMENTS 30

30 hours at the 300-level or higher in the following Humanities disciplines: Art, English, Foreign Languages, History, Media and Communication, Music, Philosophy, Political Science, Religion, and Sociology. 15 hours from a focus discipline and at least 15 hours from other Humanities disciplines.

TOTAL MAJOR PROGRAM REQUIREMENTS 36

***ADDITIONAL ELECTIVES 49**

TOTAL FOR BA/BS DEGREE 120

* Additional Electives: It is recommended that students devote 18-21 hours to a minor that differs from the focus discipline in the student's major program additional requirements.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses
<https://www.lander.edu/academics/registrar-office/resources/major-guides>

2020-2021 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF ARTS
MAJOR: SPANISH

	Credit Hours
UNIVERSITY REQUIREMENT	
FALS 101: Fine Arts and Lecture Series	0
GENERAL EDUCATION REQUIREMENTS (For approved courses, see the General Education: www.lander.edu/gen-ed .)	
A. Core Skills (9 hours)	
ENGL 101: Writing and Inquiry I	3
ENGL 102: Writing and Inquiry II	3
Mathematics	3
B. Humanities and Fine Arts	6
(6 hours selected from 2 different disciplines)	
C. Behavioral and Social Perspectives	6
(6 hours selected from 2 different disciplines)	
D. Scientific and Mathematical Reasoning	7
(7 hours selected from 2 different disciplines, 1 lab science required)	
E. Founding Documents of the United States	3
HIST 111: United States History to 1877 or POLS 101: American National Government	
F. *World Cultures	3
G. LINK 101: Leadership, Involvement, Networking and Knowledge	1
LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.	
TOTAL GENERAL EDUCATION REQUIREMENTS	35
If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.	
MAJOR PROGRAM CORE REQUIREMENTS	
SPAN 101: Spanish for Global Citizens I	3
SPAN 102: Spanish for Global Citizens II	3
SPAN 203: Spanish for Global Citizens III	3
SPAN 204: Spanish for Global Citizens IV	3
SPAN 305: Spanish Advanced Grammar	3
SPAN 306: Spanish Writing Workshop	1
SPAN 330: Overseas Study	1
SPAN 499: Spanish Capstone	1
ADDITIONAL MAJOR PROGRAM REQUIREMENTS	
<u>SPAN 200-level or above</u> (Complete 6 credit hours from the following)	6
SPAN 205: Hispanic World for Heritage Speakers	
SPAN 215: Spanish for the Professions	
SPAN 240: Overseas Study: Language	
SPAN 280: Special Topics	

SPAN 320: Hispanic Cinema
 SPAN 340: Overseas Student: Language
 SPAN 345: Topics in Language
 SPAN 350: Overseas Study: Cultural Studies
 SPAN 355: Topics in Cultural Studies
 SPAN 360: Overseas Study: Literature
 SPAN 365: Topics in Reading
 SPAN 380: Special Topics
 SPAN 480: Special Topics
 SPAN 490: Internship in Spanish

SPAN 300-level or above (Complete 6 credit hours from the following) 6

SPAN 320: Hispanic Cinema
 SPAN 340: Overseas Student: Language
 SPAN 345: Topics in Language
 SPAN 350: Overseas Study: Cultural Studies
 SPAN 355: Topics in Cultural Studies
 SPAN 360: Overseas Study: Literature
 SPAN 365: Topics in Reading
 SPAN 380: Special Topics
 SPAN 480: Special Topics
 SPAN 490: Internship in Spanish

TOTAL MAJOR PROGRAM REQUIREMENTS 30

If some or all of the Major Program Requirements are met and/or waived, and the credit hours do not add up to at least 30, additional Spanish language courses from the lists above should be taken to complete a major in Spanish.

ADDITIONAL ELECTIVES 55

Up to 18 credit hours may need to be 300-level or above.
 The remaining hours may be at any level.

TOTAL FOR BA DEGREE 120

*The World Cultures requirement will be waived for students who spend a semester at an approved study abroad site, but each student must still earn the minimum number of hours required for a degree in Spanish (120).

Spanish majors must spend a minimum of one semester living and studying on an approved overseas residential study program.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses
<https://www.lander.edu/academics/registrars-office/resources/major-guides>