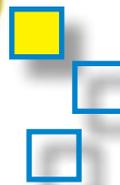


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Article submissions encouraged.
Send articles to: sgrund@lander.edu



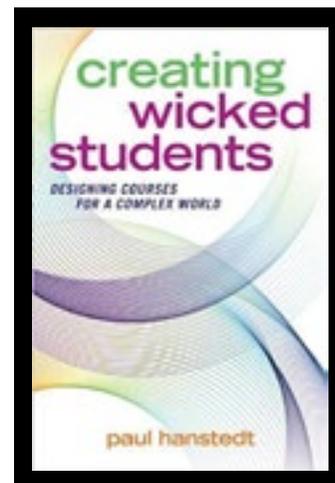
White Board

Become An Effective Teacher & Save Your Valuable Teaching Time and Energy

Center for Effective Undergraduate Teaching (864) 388-8426

Creating Wicked Students: Designing Courses for a Complex World

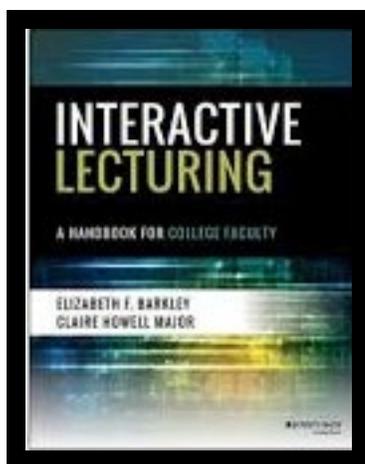
Author: Paul Hanstedt
Publisher: Stylus Publishing
(May 31, 2018)
ISBN-10: 1620366975
ISBN-13: 978-1620366974
This title will be released on May 31, 2018



In *Creating Wicked Students*, Paul Hanstedt argues that courses can and should be designed to present students with what are known as “wicked problems” because the skills of dealing with such knotty problems are what will best prepare them for life after college. As the author puts it, “this book begins with the assumption that what we all want for our students is that they be capable of changing the world....When a student leaves college, we want them to enter the world not as drones participating mindlessly in activities to which they’ve been appointed, but as thinking, deliberative beings who add something to society.”

This is a course design book centered on the idea that the goal in the college classroom—in all classrooms, all the time—is to develop students who are not just loaded with content, but capable of using that content in thoughtful, deliberate ways to make the world a better place. - *Amazon*.

NOTE: I have submitted a request for this book to be purchased for Lander University Jackson Library. - Shelley Grund, editor.



Interactive Lecturing: A Handbook for College Faculty

Authors: Elizabeth F. Barkley and Claire H. Major
Publisher: Jossey-Bass; 1 edition (February 28, 2018)
ISBN-10: 1119277302
ISBN-13: 978-1119277309

Have you ever looked out across your students only to find them staring at their computers or smartphones rather than listening attentively to you? Have you ever wondered what you could do to encourage students to resist distractions and focus on the information you are presenting? Have you ever wished you could help students become active learners as they listen to you lecture?

Interactive Lecturing is designed to help faculty members more effectively lecture. This practical resource addresses such pertinent questions as, “How can lecture presentations be more engaging?” “How can we help students learn actively during lecture instead of just sitting and passively listening the entire time?” Renowned authors Elizabeth F. Barkley and Claire H. Major provide practical tips on creating and delivering engaging lectures as well as concrete techniques to help teachers ensure students are active and fully engaged participants in the learning process before, during, and after lecture presentations. - *Amazon*

NOTE: I have submitted a request for this book to be purchased for Lander University Jackson Library. - Shelley Grund, editor.

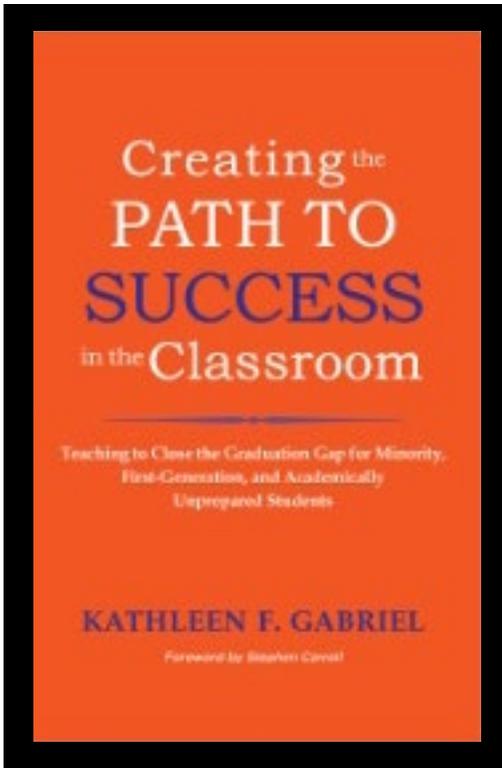
Summer 1 classes end - June 20
Exams - June 21
All Grades Due - June 25
Summer 2 Classes Begins - June 25

WHITE BOARD
2017-2018 Publication Dates
First Monday of the Month

September 5	March 5
October 2	April 2
November 6	May 7
December 4	June 4
January 8	July 2
February 5	August 6

Newsletters Archive [HERE](#)

Center for Effective
Undergraduate Teaching
Carnel Learning Center, Suite 106.
Phone: 388-8426



Creating the Path to Success in the Classroom: Teaching to Close the Graduation Gap for Minority, First-Generation, and Academically Unprepared Students

Author: Kathleen F. Gabriel
 Publisher: Stylus Publishing (April 16, 2018)
 ISBN-10: 157922556X
 ISBN-13: 978-1579225568
 This title will be released on May 31, 2018

This is a book for all faculty who are concerned with promoting the persistence of all students whom they teach.

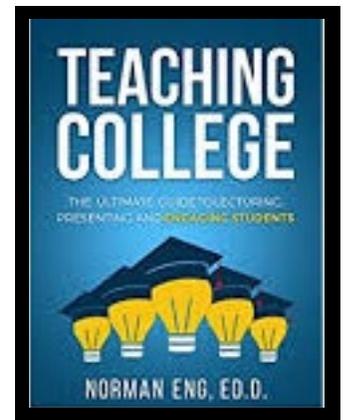
Most recognize that faculty play a major role in student retention and success because they typically have more direct contact with students than others on campus. However, little attention has been paid to role of the faculty in this specific mission or to the corresponding characteristics of teaching, teacher-student interactions, and connection to student affairs activities that lead to students' long-term engagement, to their academic success, and ultimately to graduation.

Recognizing that there are no easy answers, Kathleen Gabriel offers faculty ideas that can be incorporated in, or modified to align with, faculty's existing teaching methods. She covers topics such as creating a positive and inclusive course climate, fostering a community of learners, increasing engagement and students' interactions, activating connections with culturally relevant material, reinforcing self-efficacy with growth mindset and mental toughness techniques, improving lectures by building in meaningful educational activities, designing reading and writing assignments for stimulating deep learning and critical thinking, and making grade and assessment choices that can promote learning. - *Amazon*

NOTE: I have submitted a request for this book to be purchased for Lander University Jackson Library. - Shelley Grund, editor.

Teaching College: The Ultimate Guide to Lecturing, Presenting, and Engaging Students

Author: Dr. Norman Eng
 Publisher: Norman Eng (March 10, 2017)
 ISBN-10: 0998587516
 ISBN-13: 978-0998587516



Your students aren't reading. They aren't engaged in class. Getting them to talk is like pulling teeth. Whatever the situation, your reality is not meeting your expectations. Change is needed. But who's got the time? Or maybe you're just starting out, and you want to get it right the first time.

If so, *Teaching College: The Ultimate Guide to Lecturing, Presenting, and Engaging Students* is the blueprint. Written for the early career college professor.

Secrets like "focusing on students, not content" and building a "customer" profile of the class will change the way you teach. The author, Dr. Norman Eng, argues that much of these approaches and techniques have been effectively used in marketing and K-12 education, two industries that could greatly improve how college instructors teach.

Find out how to hack the world of higher education instruction and have your course become the standard by which all other courses will be measured against. Whether you are an adjunct, a lecturer, an assistant professor, or even a graduate assistant, effective teaching is within your grasp.

NOTE: I have submitted a request for this book to be purchased for Lander University Jackson Library. - Shelley Grund, editor.