

PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Educational Psychology for Special Populations
AREA 1: Psychology
AREA 2: Special Education

	Credit Hours
UNIVERSITY REQUIREMENT	
FALS 101: Fine Arts and Lecture Series (Temporarily suspended)	0
GENERAL EDUCATION REQUIREMENTS	
(For approved courses see General Education section: www.lander.edu/gen-ed .)	
A. Core Academic Skills (9 hours)	
ENGL 101: Writing and Inquiry I	3
ENGL 102: Writing and Inquiry II	3
Mathematics	3
B. Humanities and Fine Arts	
(6 hours selected from 2 different disciplines)	6
C. Behavioral and Social Perspectives	
(6 hours selected from 2 different disciplines)	
PSYC 101: General Psychology	3
SOC 101: Introduction to Sociology	3
D. Scientific and Mathematical Reasoning	
(7 hours selected from 2 different disciplines, 1 lab science required)	7
E. Founding Documents of the United States	
HIST 111: United States History to 1877, or	
POLS 101: American National Government	3
F. World Cultures	
	3
G. LINK 101: Leadership, Involvement, Networking and Knowledge	
	1
LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.	
TOTAL GENERAL EDUCATION REQUIREMENTS	35
If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hour.	
*MAJOR PROGRAM CORE REQUIREMENTS	
IDS 101: Introduction to Interdisciplinary Studies	3
IDS 499: Interdisciplinary Capstone Seminar	3
TOTAL MAJOR PROGRAM CORE REQUIREMENTS	6
*MAJOR PROGRAM #1 REQUIREMENTS	
PSYC 203: Developmental Psychology	3
PSYC 251: Abnormal Psychology	3
PSYC 303: Psychology of Aging	3
PSYC 314: Psychology of Childhood	3
PSYC 315: Adolescent Development	3
PSYC 416: Childhood Psychopathology	3

PSYC Elective at 300-level or higher	3
PSYC Elective at 300-level or higher	3
TOTAL MAJOR PROGRAM #1 REQUIREMENTS	24
*MAJOR PROGRAM #2 REQUIREMENTS	
EDUC 223: General Pedagogy	3
EDUC 240: Child Growth and the Educational Process	3
SPED 223: Pre-K Students with Diverse Learning Needs	3
SPED 240: Characteristics of Diverse Learners	3
SPED 356: Behavior and Classroom Management	3
EDUC 490: Internship	3
SPED or EDUC Elective at 300-level or higher	3
SPED or EDUC Elective at 300-level or higher (SPED or EDUC Elective may include additional credit for EDUC 490)	3
TOTAL MAJOR PROGRAM #2 REQUIREMENTS	24
TOTAL MAJOR PROGRAM REQUIREMENTS	54
ADDITIONAL ELECTIVES	31
TOTAL FOR BS DEGREE	120

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

PROGRAM REQUIREMENTS FOR AN IDS PROGRAM IN EDUCATION

To remain in an IDS Program in with a module in Education, students must maintain an institutional GPA of at least 2.75, earn a “B” or better in all education field experience courses, and maintain “At Target” on all Professional Dispositions. Failure to meet these requirements may result in dismissal from Education Major Program #1 or Education Major Program #2.

Students selecting an IDS module with an Education field listed as MAJOR PROGRAM #1 or MAJOR PROGRAM #2 must meet professional disposition requirements within the College of Education. All students in these modules complete internships designed specifically for their program. If a dispositional or disciplinary concern results in a student’s dismissal from an internship, it may also result in dismissal from their Education field major program.

Program reviewed for 2022-23.