

# Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared (Sept. 2020 – Aug. 2021)

## *CERRA Survey*

Each year, the Center for Educator Recruitment, Retention, and Advancement ([CERRA](#)) administers the South Carolina (SC) Annual Educator Supply and Demand Survey to collect information on rates of public school teachers entering the profession, those leaving their classrooms, and the number of vacant teaching positions. According to the report, in South Carolina in 2020-2021, 4,649 teachers did not return to the classroom, while only 1700 teacher candidates completed teacher education programs by the beginning of the year. That is a potential shortage of 2949 teachers, statewide. In this environment, with districts needing to hire many certified teachers, Lander graduates are well positioned and often receive job offers from multiple school districts.

View previous and current reports here: <https://www.cerra.org/supply-and-demand.html>

## Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared (Sept. 2020 – Aug. 2021) *Alumni Exit Survey Data*

The Department of Teacher Education surveys each semester's completers to ascertain their employment plans for after graduation. Follow-up efforts are conducted between the end of the semester and beginning of the next semester to collect the most updated information available.

For the Fall 2020 class, out of 21 respondents, 5 either did not have a teaching position or were waiting to hear back from a district by the end of the collection period. For the Spring 2021 class, out of 49 respondents, 9 either did not have a teaching position or were waiting to hear back from a district by the end of the collection period.