

Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared (Sept. 2021 – Aug. 2022)

CERRA Survey

Each year, the Center for Educator Recruitment, Retention, and Advancement ([CERRA](#)) administers the South Carolina (SC) Annual Educator Supply and Demand Survey to collect information on rates of public school teachers entering the profession, those leaving their classrooms, and the number of vacant teaching positions. According to the report, in South Carolina in 2021-2022, 6927 teachers did not return to the same district, while only 1569 teacher candidates completed in-state teacher education programs by the beginning of the year. That is a potential shortage of 5358 teachers, statewide. In this environment, with districts needing to hire many certified teachers, Lander graduates are well positioned and often receive job offers from multiple school districts.

View previous and current reports here: <https://www.cerra.org/supply-and-demand.html>

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Alumni Survey Data

The Department of Teacher Education administers an alumni survey in the Spring to the department's completers from two year's prior. The Spring 2022 survey was sent to the 2019-2020 completers. Out of 62 completers, 14 responded, for a response rate of 22.5%. 13 of the completers were classroom teachers with 1 working as a paraprofessional. Completers were asked to rate how well Lander prepared them in the areas of InTASC standards. Average ratings and demographic information are shared below.

Major Area	Number of Respondents
Elementary	6
Early Childhood	1
Special Education	3
English-Secondary	2
History-Secondary	0
Chemistry-Secondary	1
Math-Secondary	0
PE	1
Art	0
Music	0

