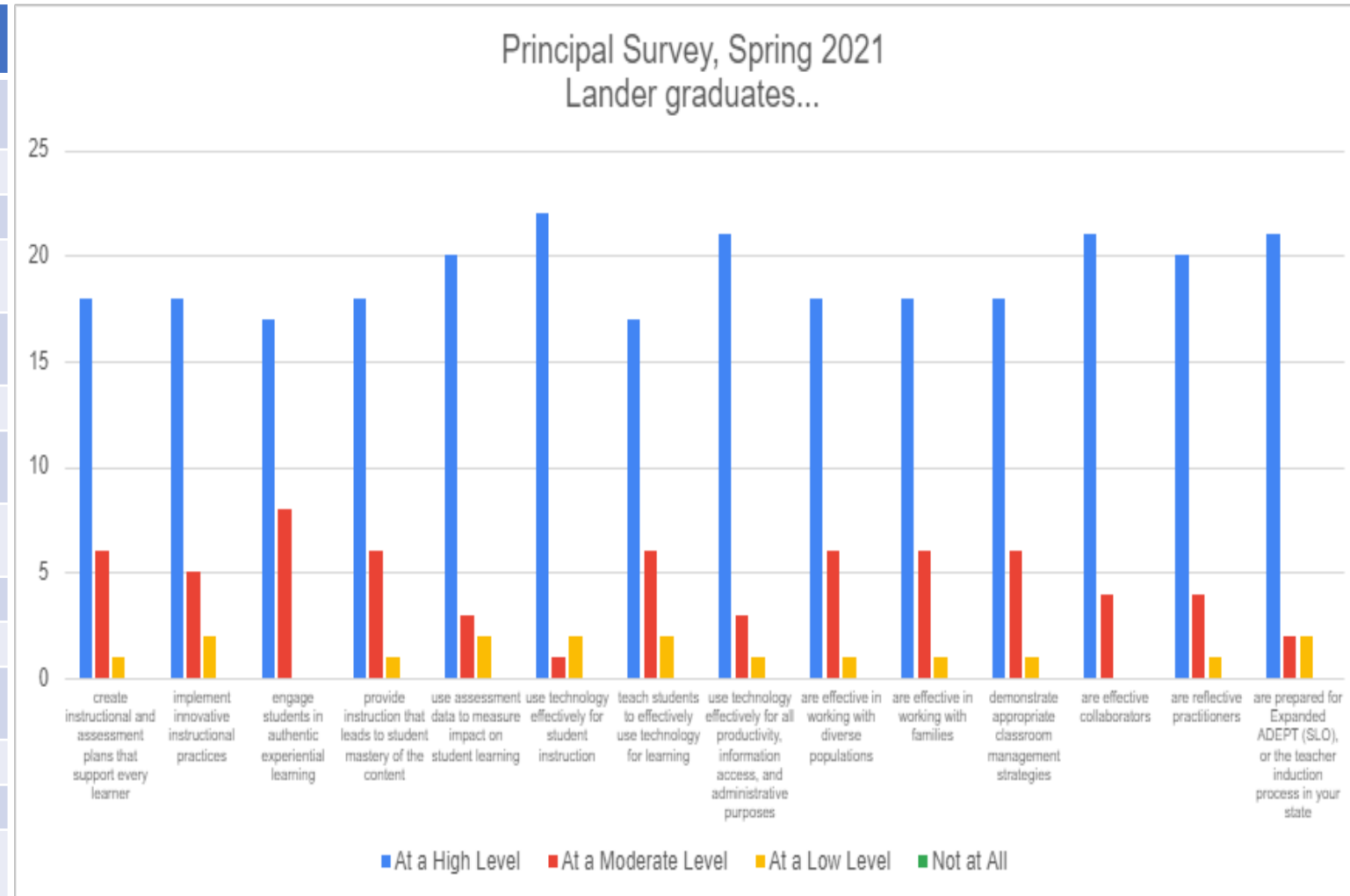


Measure 2: Satisfaction of Employers and Stakeholder Involvement (Sept. 2021 – Aug. 2022)

Employer Survey Data

Every two years, Lander University deploys an Employer Survey to principals of the schools where our graduates are employed. The survey asks the principals to reflect on the teachers who they have employed who graduated from the teacher preparation program of Lander University in the last three years. The current survey was deployed in Spring of 2021 to 64 principals with 25 completed, for a completion rate of 39.06%. Principals from 17 districts, all grades from PreK through 12th, and all but one major area were represented. Lander graduates scored highest in the areas of collaboration and using technology for instruction and administrative purposes. They scored lowest in the area of teaching preK-12 students to use technology for their own learning. The next Employer Survey will be distributed at the end of the 2022-2023 school year.

Principal Ratings of Lander Graduates (1-Not at all; 2-At a low level; 3-At a moderate level; 4-At a high level)	Average Rating
Lander graduates create instructional and assessment plans that support every learner.	3.68
Lander graduates implement innovative instructional practices.	3.64
Lander graduates engage students in authentic experiential learning.	3.68
Lander graduates provide instruction that leads to student mastery of the content.	3.68
Lander graduates use assessment data to measure impact on student learning.	3.72
Lander graduates use technology effectively for student instruction.	3.8
Lander graduates teach students to effectively use technology for learning.	3.6
Lander graduates use technology effectively for all productivity, information access, and administrative purposes.	3.8
Lander graduates are effective in working with diverse populations.	3.68
Lander graduates are effective in working with families.	3.68
Lander graduates demonstrate appropriate classroom management strategies.	3.68
Lander graduates are effective collaborators.	3.84
Lander graduates are reflective practitioners.	3.76
Lander graduates are prepared for Expanded ADEPT (SLO), or the teacher induction process in your state.	3.76



Measure 2: Satisfaction of Employers and Stakeholder Involvement (Sept. 2021 – Aug. 2022)

Internal and External Stakeholder Involvement

The Lander University Department of Teacher Education maintains mutually-beneficial partnerships with local school districts and community organizations. Many of these partners serve on the Teacher Preparation Community Advisory Committee (TPCAC). TPCAC meets as a group twice per academic year, once in the Fall and once in the Spring. In Fall 2021, TPCAC received updates on the CAEP Accreditation process; reviewed the results of the recent Employer and Alumni Satisfaction Surveys; received updates from Teaching Fellows, Call Me MISTER, and the recruitment plan; received updates on new graduate and undergraduate initiatives; and reviewed the parameters for the validation survey that will be sent to TPCAC to validate the Teacher Work Sample. In Spring 2022, TPCAC received updates on the CAEP Accreditation process; reviewed updated information on Lander's Teacher Education programs and enrollment numbers; received updates from Teaching Fellows and Call Me MISTER; reviewed the status of new program initiatives; and provided recommendations for Teacher Ed on teacher recruitment and reading initiatives.

The Department of Teacher Education also maintains field experience placement MOUs with 29 different school districts within South Carolina. They also maintain internship certificate MOUs with 7 school districts in the area. Each semester, the department places 200 to 300 teacher education students into area classrooms for their field experience courses, including 84 student teachers during the 2021-2022 academic year.