

INTERDISCIPLINARY STUDIES

The Interdisciplinary Studies (IDS) program provides students with an enhanced education through the study of two disciplines in a planned and purposeful approach. The program is designed to accommodate students who are interested in fields of study that are not offered as specific major programs at Lander University.

Interdisciplinary Studies (IDS) students may select an existing IDS module that meets their needs or interests, or they may work with the coordinator of the IDS program and the chairs of two disciplines to develop a new module tailored to their individual interests or career needs.

Program Objectives

The IDS program will

1. Provide an interdisciplinary academic experience for students with career interests that are not satisfied by current discipline-based programs at Lander.
2. Provide an appropriate academic program for adults in the community for whom a major in one discipline is too limiting.
3. Offer students opportunities to explore emerging fields through innovative program design using existing course offerings.

Program-Learning Objectives

Students completing an IDS program will

1. gain college level understanding of the fundamentals of the two disciplines in their IDS module;
2. analyze and critically evaluate information in those two disciplines;
3. demonstrate the ability to integrate the two disciplines into a comprehensive body of knowledge; and
4. demonstrate the ability to communicate understanding of the inter-disciplinary links to others, both orally and in writing, or in other media as appropriate to their module.

Admission to the IDS Program

Students may request admission to the IDS major at any point in their academic career but should consult with the IDS Program Coordinator beforehand to assess the timeline for graduation within that emphasis.

New and returning students interested in the IDS program are encouraged to contact the IDS Program Coordinator upon acceptance into Lander University. This will provide a suitable amount of time to develop and obtain approval for a new module in the IDS Program, if necessary. It is expected that students will have a reasonably clear idea of what they hope to accomplish through the IDS program at Lander University, for example, a particular career path or exploring a newly developed or developing field of study.

For students proposing a new module, should allow time for development and approval by the Department Chairs of the two disciplines that will contribute to the module. Acceptance into the IDS program is contingent on the approval of the proposed module by all faculty bodies. Students may select from modules already approved.

Program Requirements

An IDS program consists of general education courses, two IDS courses, courses in the two disciplines of the module, and additional elective hours. The program may result in either a Bachelor of Arts degree or a Bachelor of Science degree depending on the design of the module.

All Lander University general education requirements must be met in completing an IDS program. Specific general education courses may be required in some categories in order to complete or complement the particular module selected or developed. These module-specific courses will be indicated on the approved module program requirements pages.

The two courses required of all IDS students are IDS 101 and IDS 499. The first provides an introduction to interdisciplinary studies and the second is the capstone course in the major.

Courses in an IDS module will include a minimum of 30 credit hours at the 300-level or higher in the two represented disciplines, 18 hours in one and 12 hours in the other. Additional courses that are either foundational for the module or which are prerequisites for the upper-level courses may also be required.

Program Requirements for an IDS Program with a Module in Education

To remain in an IDS Program in with a module in Education, students must maintain an institutional GPA of at least 2.75, earn a “B” or better in all education field experience courses, and maintain “At Target” on all Professional Dispositions. Failure to meet these requirements may result in dismissal from Education Major Program #1 or Education Major Program #2.

Students selecting an IDS module with an Education field listed as MAJOR PROGRAM #1 or MAJOR PROGRAM #2 must meet professional disposition requirements within the College of Education. All students in these modules complete internships designed specifically for their program. If a dispositional or disciplinary concern results in a student’s dismissal from an internship, it may also result in dismissal from their Education field major program.

Approved Programs (Modules) in Interdisciplinary Studies

- BS in Interdisciplinary Studies: Allied Health Studies
- BS in Interdisciplinary Studies: Educational Psychology for Special Populations
- BS in Interdisciplinary Studies: Environmental Health
- BS in Interdisciplinary Studies: Equine-Assisted Activities and Therapies
- BS in Interdisciplinary Studies: Financial Services and Public Relations
- BS in Interdisciplinary Studies: Graphic Design and Marketing
- BS in Interdisciplinary Studies: Health Promotion and Wellness: Behavioral Health
- BS in Interdisciplinary Studies: Health Promotion and Wellness: Healthcare Management
- BS in Interdisciplinary Studies: Health Promotion and Wellness: Human Services
- BS in Interdisciplinary Studies: Health Promotion and Wellness: Policy
- BS in Interdisciplinary Studies: International Environment and Sustainability
- BS in Interdisciplinary Studies: Management, Public Relations
- BS in Interdisciplinary Studies: Studies in Early Childhood Education and Psychology
- BS in Interdisciplinary Studies: Studies in Early Childhood with Special Needs
- BS in Interdisciplinary Studies: Studies in Special Education Facility or Education Organization Management
- BS in Interdisciplinary Studies: Teaching and Learning for Diverse Elementary Students (Reading/Media)

(See IDS Program Coordinator for information on IDS modules pending approval.)

Proposing a New Module

Students or faculty members wishing to propose a new IDS module may do so in consultation with the IDS Program Coordinator and the Department Chairs of the two disciplines in the proposed module. A program proposal form bearing the signatures of the department chairs will be completed and returned to the IDS Program Coordinator. The module will then be submitted to the appropriate faculty bodies on campus for approval. Modifications to a proposed module may occur throughout the approval process. Students are not to consider their program of study as officially determined until the module has successfully passed all levels of approval.

The IDS Program Coordinator will serve as the initial academic advisor for all incoming IDS students, and will inform students of the official approval of any newly proposed modules.

***MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher)**

| | |
|--|---|
| Major Program #2 (300-level or higher) | 3 |
| Major Program #2 (300-level or higher) | 3 |
| Major Program #2 (300-level or higher) | 3 |
| Major Program #2 (300-level or higher) | 3 |

ADDITIONAL REQUIREMENTS

| | |
|----------------------------|---|
| 102-level Foreign Language | 3 |
| 200-level Foreign Language | 3 |

TOTAL MAJOR PROGRAM REQUIREMENTS 42

ADDITIONAL ELECTIVES 36

TOTAL FOR BA DEGREE 120

*Students must earn a "C" or better in all program requirement courses.

Coursework must include at least 30 hours earned in 300- or above level courses, of which 12 hours must be in the major.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES:
AREA 1:
AREA 2:

UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series 0

GENERAL EDUCATION REQUIREMENTS

(For approved courses, see the General Education: www.lander.edu/gen-ed.)

- A. Core Academic Skills (9 hours)**
- ENGL 101: Writing and Inquiry I 3
 - ENGL 102: Writing and Inquiry II 3
 - Mathematics 3
- B. Humanities and Fine Arts** 6
(6 hours selected from 2 different disciplines)
- C. Behavioral and Social Perspectives** 6
(6 hours selected from 2 different disciplines)
- D. Scientific and Mathematical Reasoning** 7
(7 hours selected from 2 different disciplines, 1 lab science required)
- E. Founding Documents of the United States** 3
HIST 111: United States History to 1877, or
POLS 101: American National Government
- F. World Culture** 3
- G. LINK 101: Leadership, Involvement, Networking and Knowledge** 1
LINK 101 is required of all new transfer students who have earned less than
24 credit hours of college-level work and all first-time freshmen

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

*MAJOR PROGRAM CORE REQUIREMENTS

IDS 101 3
IDS 499 3

*MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher)

Major Program #1 (300-level or higher) 3
Major Program #1 (300-level or higher) 3
Major Program #1 (300-level or higher) 3
Major Program #1 (300-level or higher) 3
Major Program #1 (300-level or higher) 3
Major Program #1 (300-level or higher) 3

*MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher)

Major Program #2 (300-level or higher) 3
Major Program #2 (300-level or higher) 3
Major Program #2 (300-level or higher) 3

| | |
|--|-----|
| Major Program #2 (300-level or higher) | 3 |
| TOTAL MAJOR PROGRAM REQUIREMENTS | 36 |
| ADDITIONAL ELECTIVES | 42 |
| TOTAL FOR BS DEGREE | 120 |

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 hours earned in 300- or above level courses, of which 12 hours must be in the major.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Allied Health Studies
AREA 1: Biology
AREA 2: Physical Education and Exercise Science

| | Credit Hours |
|---|--------------|
| UNIVERSITY REQUIREMENT | |
| FALS 101: Fine Arts and Lecture Series | 0 |
| GENERAL EDUCATION REQUIREMENTS | |
| (For approved courses, see the General Education: www.lander.edu/gen-ed .) | |
| A. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| MATH 211: Statistical Methods I | 3 |
| B. Humanities and Fine Arts | |
| (6 hours selected from 2 different disciplines) | 6 |
| C. Behavioral and Social Perspectives | |
| (6 hours selected from 2 different disciplines) | |
| PSYC 101: General Psychology | 3 |
| Additional Behavioral and Social Perspective | 3 |
| D. Scientific and Mathematical Reasoning | |
| (7 hours selected from 2 different disciplines, 1 lab science required) | |
| MATH 121: Mathematical Applications, or | 3 |
| MATH 123: Calculus and ITS Applications | |
| MATH 141: Single Variable Calculus | |
| CHEM 111: General Chemistry I | 4 |
| E. Founding Documents of the United States | |
| HIST 111: United States History to 1877, or | 3 |
| POLS 101: American National Government | |
| F. World Cultures | |
| | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | |
| | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen | |
| TOTAL GENERAL EDUCATION REQUIREMENTS | 35 |
| If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours | |
| *MAJOR PROGRAM CORE REQUIREMENTS | |
| IDS 101: Introduction to Interdisciplinary Studies | 3 |
| IDS 499: Interdisciplinary Capstone Seminar | 3 |
| TOTAL MAJOR PROGRAM CORE REQUIREMENTS | 6 |
| *MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher) | |
| BIOL 111: Principles of Biology I | 4 |
| CHEM 112: General Chemistry II | 4 |
| NURS 310: Cultural Perspectives in Global Health , or | |

| | |
|--|------------|
| ES 314: Global Climate Change | 3 |
| BIOL 202: Human Anatomy | 4 |
| BIOL 203: Human Physiology | 4 |
| BIOL 204: Microbiology | 4 |
| CHEM 301: Biochemistry | 3 |
| BIOL 307: Animal Development | 4 |
| BIOL 312: Genetics | 4 |
| BIOL 401: Cell Biology | 4 |
| BIOL 422: Immunology and Serology | 4 |
| CHEM 221: Organic Chemistry | 4 |
| TOTAL REQUIREMENTS FOR MAJOR PROGRAM #1 | 46 |
| *MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher) | |
| PEES 175: Wellness for Life | 2 |
| PEES 176: Wellness for Life Activity | 1 |
| PEES 310: Kinesiology and Exercise Biomechanics | 3 |
| PEES 311: Physiology of Exercise | 4 |
| PEES 362: Exercise Testing and Prescriptions for Healthy Populations | 3 |
| PEES 490: Internship | 3 |
| TOTAL REQUIREMENTS FOR MAJOR PROGRAM #2 | 16 |
| TOTAL MAJOR PROGRAM REQUIREMENTS | 68 |
| ADDITIONAL ELECTIVES | 17 |
| TOTAL FOR BS DEGREE | 120 |

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Educational Psychology for Special Populations
AREA 1: Psychology
AREA 2: Special Education

| | Credit Hours |
|---|--------------|
| UNIVERSITY REQUIREMENT | |
| FALS 101: Fine Arts and Lecture Series | 0 |
| GENERAL EDUCATION REQUIREMENTS | |
| (For approved courses, see the General Education section: www.lander.edu/gen-ed .) | |
| A. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| Mathematics | 3 |
| B. Humanities and Fine Arts | 6 |
| (6 hours selected from 2 different disciplines) | |
| C. Behavioral and Social Perspectives | |
| (6 hours selected from 2 different disciplines) | |
| PSYC 101: General Psychology | 3 |
| SOCI 101: Introduction to Sociology | 3 |
| D. Scientific and Mathematical Reasoning | 7 |
| (7 hours selected from 2 different disciplines, 1 lab science required) | |
| E. Founding Documents of the United States | 3 |
| HIST 111: United States History to 1877, or POLS 101: American National Government | |
| F. World Cultures | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen. | |
| TOTAL GENERAL EDUCATION REQUIREMENTS | 35 |
| If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hour. | |
| *MAJOR PROGRAM CORE REQUIREMENTS | |
| IDS 101: Introduction to Interdisciplinary Studies | 3 |
| IDS 499: Interdisciplinary Capstone Seminar | 3 |
| TOTAL MAJOR PROGRAM CORE REQUIREMENTS | 6 |
| *MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher) | |
| PSYC 203: Developmental Psychology | 3 |
| PSYC 251: Abnormal Psychology | 3 |
| PSYC 303: Psychology of Aging | 3 |
| PSYC 314: Psychology of Childhood | 3 |
| PSYC 315: Adolescent Development | 3 |
| PSYC 416: Childhood Psychopathology | 3 |

| | |
|--|------------|
| PSYC Elective at 300-level or higher | 3 |
| PSYC Elective at 300-level or higher | 3 |
| TOTAL MAJOR PROGRAM #1 REQUIREMENTS | 24 |
| *MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher) | |
| EDUC 223: General Pedagogy | 3 |
| EDUC 240: Child Growth and the Educational Process | 3 |
| SPED 223: Pre-K Students with Diverse Learning Needs | 3 |
| SPED 240: Characteristics of Diverse Learners | 3 |
| SPED 356: Behavior and Classroom Management | 3 |
| EDUC 490: Internship | 3 |
| SPED or EDUC Elective at 300-level or higher | 3 |
| SPED or EDUC Elective at 300-level or higher (SPED or EDUC Elective may include additional credit for EDUC 490) | 3 |
| TOTAL MAJOR PROGRAM #2 REQUIREMENTS | 24 |
| TOTAL MAJOR PROGRAM REQUIREMENTS | 54 |
| ADDITIONAL ELECTIVES | 31 |
| TOTAL FOR BS DEGREE | 120 |

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

PROGRAM REQUIREMENTS FOR AN IDS PROGRAM IN EDUCATION

To remain in an IDS Program in with a module in Education, students must maintain an institutional GPA of at least 2.75, earn a “B” or better in all education field experience courses, and maintain “At Target” on all Professional Dispositions. Failure to meet these requirements may result in dismissal from Education Major Program #1 or Education Major Program #2.

Students selecting an IDS module with an Education field listed as MAJOR PROGRAM #1 or MAJOR PROGRAM #2 must meet professional disposition requirements within the College of Education. All students in these modules complete internships designed specifically for their program. If a dispositional or disciplinary concern results in a student’s dismissal from an internship, it may also result in dismissal from their Education field major program.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Environmental Health
AREA 1: Biology
AREA 2: Environmental Science

| | Credit Hours |
|--|--------------|
| UNIVERSITY REQUIREMENT | |
| FALS 101: Fine Arts and Lecture Series | 0 |
| GENERAL EDUCATION REQUIREMENTS | |
| (For approved courses, see the General Education: www.lander.edu/gen-ed .) | |
| A. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| MATH 121: Mathematical Applications, or MATH 123: Calculus and Its Applications, or MATH 141: Single Variable Calculus | 3 |
| B. Humanities and Fine Arts | 6 |
| (6 hours selected from 2 different disciplines) | |
| C. Behavioral and Social Perspectives | |
| (6 hours selected from 2 different disciplines) | |
| SOCIO 101: Introduction to Sociology | 3 |
| Additional Behavioral and Social Perspective | 3 |
| D. Scientific and Mathematical Reasoning | |
| (7 hours selected from 2 different disciplines, 1 lab science required) | |
| CHEM 111: General Chemistry | 4 |
| MATH 211: Statistical Methods I | 3 |
| E. Founding Documents of the United States | 3 |
| HIST 111: United States History to 1877, or POLS 101: American National Government | |
| F. World Cultures | |
| ES 314: Global Climate Change | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen. | |
| TOTAL GENERAL EDUCATION REQUIREMENTS | 35 |
| If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours. | |
| *MAJOR PROGRAM CORE REQUIREMENTS | |
| IDS 101: Introduction to Interdisciplinary Studies | 3 |
| IDS 499: Interdisciplinary Capstone Seminar | 3 |
| TOTAL MAJOR PROGRAM CORE REQUIREMENTS | 6 |
| *MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher) | |
| CHEM 112: General Chemistry II | 4 |

| | |
|--|-----|
| NURS 310: Cultural Perspectives in Global Health or ES 314: Global Climate Change | 3 |
| BIOL 111: Principles of Biology 1 | 4 |
| BIOL 202: Human Anatomy | 4 |
| BIOL 203: Human Physiology | 4 |
| CHEM 301: Biochemistry | 3 |
| BIOL 306: Ecology | 4 |
| **BIOL 421: General Microbiology | 4 |
| **BIOL 422: Immunology and Serology | 4 |
| NURS 304: Pathophysiologic Basis of Nursing Practice | 3 |
| ** BIOL 421 and BIOL 422 must be taken during the final year of the program. | |
| TOTAL REQUIREMENTS FOR MAJOR PROGRAM #1 | 37 |
| *MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher) | |
| CHEM 221: Organic Chemistry | 4 |
| CHEM 420: Environmental Chemistry | 3 |
| ES 301: Introduction to Environmental Science I | 4 |
| ES 302: Introduction to Environmental Science II | 4 |
| ES 310: Environmental Geology | 3 |
| GEOL 111: Physical Geology | 4 |
| TOTAL REQUIREMENTS FOR MAJOR PROGRAM #2 | 22 |
| TOTAL MAJOR PROGRAM REQUIREMENTS | 65 |
| ADDITIONAL ELECTIVES | 20 |
| TOTAL FOR BS DEGREE | 120 |

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

2021-2022 PROGRAM REQUIREMENTS

MAJOR: INTERDISCIPLINARY STUDIES: Equine-Assisted Activities and Therapies
AREA 1: Physical Education/Exercise Science
AREA 2: Special Education

| | Credit Hours |
|--|---------------------|
| UNIVERSITY REQUIREMENT | |
| FALS 101: Fine Arts and Lecture Series | 0 |
| GENERAL EDUCATION REQUIREMENTS | |
| (For approved courses, see the General Education: www.lander.edu/gen-ed .) | |
| H. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| GENERAL EDUCATION REQUIREMENTS | |
| (For approved courses, see the General Education: www.lander.edu/gen-ed .) | |
| A. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| Mathematics | 3 |
| B. Humanities and Fine Arts | |
| (6 hours selected from 2 different disciplines) | 6 |
| C. Behavioral and Social Perspectives | |
| (6 hours selected from 2 different disciplines) | 6 |
| D. Scientific and Mathematical Reasoning | |
| (7 hours selected from 2 different disciplines, 1 lab science required) | |
| MATH 211: Statistical Methods I | 3 |
| Laboratory Science | 4 |
| E. Founding Documents of the United States | |
| HIST 111: United States History to 1877, or | |
| POLS 101: American National Government | 3 |
| F. World Cultures | |
| | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | |
| | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen. | |
| TOTAL GENERAL EDUCATION REQUIREMENTS | 35 |
| If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours. | |
| *MAJOR PROGRAM CORE REQUIREMENTS | |
| IDS 101: Introduction to Interdisciplinary Studies | 3 |
| IDS 499: Interdisciplinary Capstone Seminar | 3 |
| TOTAL MAJOR PROGRAM CORE REQUIREMENTS | 6 |

***MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher)**

| | |
|--|-----------|
| PEES 175: Wellness for Life | 2 |
| PEES 210: Anatomy and Physiology of Human Movement | 4 |
| PEES 226: Motor Development (prerequisite PEES 223 waived for this IDS module only) | 3 |
| PEES 228: Motor Learning | 3 |
| PEES 300: Theories of Coaching | 3 |
| PEES 305: Measurement and Evaluation | 3 |
| PEES 311: Physiology of Exercise | 4 |
| PEES 318: Instructional Aspects of Physical Education | 3 |
| PEES 420: Physical Education of Special Populations | 3 |
| PEES Elective at the 300 or 400 level | 3 |
| TOTAL REQUIREMENTS FOR MAJOR PROGRAM #1 | 31 |

***MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher)**

| | |
|--|-----------|
| SPED 150: Basics of Therapeutic Horsemanship | 3 |
| SPED 223: Pre-K Students with Diverse Learning Needs | 3 |
| SPED 240: Characteristics of Diverse Learners K-12 | 3 |
| SPED 250: Principles of Therapeutic Horsemanship | 3 |
| SPED 260: Therapeutic Horse Movement | 3 |
| SPED 270: Therapeutic Horsemanship Program | 3 |
| SPED 356: Behavior and Classroom Management | 3 |
| EDUC 490: Internship | 3 |
| SPED or EDUC Elective at 300-level or higher | 3 |
| SPED or EDUC Elective at 300-level or higher (SPED or EDUC Elective may include additional credit for EDUC 490) | 3 |
| TOTAL REQUIREMENTS FOR MAJOR PROGRAM #2 | 30 |

TOTAL MAJOR PROGRAM REQUIREMENTS 67

ADDITIONAL ELECTIVES 18

TOTAL FOR BS DEGREE 120

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

PROGRAM REQUIREMENTS FOR AN IDS PROGRAM IN EDUCATION

To remain in an IDS Program in with a module in Education, students must maintain an institutional GPA of at least 2.75, earn a “B” or better in all education field experience courses, and maintain “At Target” on all Professional Dispositions. Failure to meet these requirements may result in dismissal from Education Major Program #1 or Education Major Program #2.

Students selecting an IDS module with an Education field listed as MAJOR PROGRAM #1 or MAJOR PROGRAM #2 must meet professional disposition requirements within the College of Education. All students in these modules complete internships designed specifically for their program. If a dispositional or disciplinary concern results in a student’s dismissal from an internship, it may also result in dismissal from their Education field major program.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Financial Services and Public Relations
AREA 1: Business Administration: Financial Services
AREA 2: Mass Communication: Public Relations

| | Credit Hours |
|--|--------------|
| UNIVERSITY REQUIREMENT | |
| FALS 101: Fine Arts and Lecture Series | 0 |
| GENERAL EDUCATION REQUIREMENTS | |
| (For approved courses, see the General Education: www.lander.edu/gen-ed .) | |
| A. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| MATH 211: Statistical Methods I | 3 |
| B. Humanities and Fine Arts | |
| (6 hours selected from 2 different disciplines) | 6 |
| C. Behavioral and Social Perspectives | |
| (6 hours selected from 2 different disciplines) | |
| ECON 101: Economics in Society | 3 |
| Additional Behavioral and Social Perspective | 3 |
| D. Scientific and Mathematical Reasoning | |
| (7 hours selected from 2 different disciplines, 1 lab science required) | |
| MATH 121: Mathematical Applications, or | 3 |
| MATH 123: Calculus and Its Applications | |
| MATH 141: Single Variable Calculus | |
| Laboratory Science | 4 |
| E. Founding Documents of the United States | |
| HIST 111: United States History to 1877, or | 3 |
| POLS 101: American National Government | |
| F. World Cultures | |
| | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | |
| | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen. | |
| TOTAL GENERAL EDUCATION REQUIREMENTS | 35 |
| If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours. | |
| *MAJOR PROGRAM CORE REQUIREMENTS | |
| IDS 101: Introduction to Interdisciplinary Studies | 3 |
| IDS 499: Interdisciplinary Capstone Seminar | 3 |
| TOTAL MAJOR PROGRAM CORE REQUIREMENTS | 6 |
| *MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher) | |
| ACCT 201: Financial Accounting Principles | 3 |
| BA 101: Introduction to Business | 3 |
| BA 309: Financial Services | 3 |

| | |
|--|------------|
| ENGL 275: Business Communication | 3 |
| FINA 301: Business Finance | 3 |
| MGMT 201: Principles of Management | 3 |
| MKT 201: Principles of Marketing | 3 |
| MKT 325: Services Marketing or MKT 340: Digital Marketing | 3 |
| Approved elective 300-or-higher level from FINA or ECON | 3 |
| Two approved electives 300-or-higher level above from ACCT, BA, ECON, FINA, HCMT, MGMT, or MKT | 6 |
| TOTAL MAJOR PROGRAM #1 REQUIREMENTS | 33 |
| *MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher) | |
| JOUR 201: Introduction to Journalism | 3 |
| MEDA 101: Introduction to Mass Media | 3 |
| SPCH 101: Speech Fundamentals | 3 |
| MEDA 341: Introduction to Public Relations | 3 |
| MEDA 343: PR Cases and Campaigns | 3 |
| MEDA 342: PR Communications, or MEDA 360: Writing for Multiple Media | 3 |
| MEDA approved elective 300-level or higher | 3 |
| TOTAL MAJOR#2 PROGRAM REQUIREMENTS | 21 |
| TOTAL MAJOR PROGRAM REQUIREMENTS | 60 |
| ADDITIONAL ELECTIVES | 25 |
| TOTAL FOR BS DEGREE | 120 |

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Graphic Design and Marketing
AREA 1: Visual Art: Graphic Design
AREA 2: Business Administration: Management/Marketing

| | Credit Hours |
|--|--------------|
| UNIVERSITY REQUIREMENT | |
| FALS 101: Fine Arts and Lecture Series | 0 |
| GENERAL EDUCATION REQUIREMENTS | |
| (For approved courses, see the General Education: www.lander.edu/gen-ed .) | |
| A. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| MATH 211: Statistical Methods I | 3 |
| B. Humanities and Fine Arts | 6 |
| (6 hours selected from 2 different disciplines) | |
| C. Behavioral and Social Perspectives | 6 |
| (6 hours selected from 2 different disciplines) | |
| D. Scientific and Mathematical Reasoning | |
| (7 hours selected from 2 different disciplines, 1 lab science required) | |
| MATH 121: Mathematical Applications, or | 3 |
| MATH 123: Calculus and Its Applications | |
| MATH 141: Single Variable Calculus | |
| Laboratory Science | 4 |
| E. Founding Documents of the United States | 3 |
| HIST 111: United States History to 1877, or | |
| POLS 101: American National Government | |
| F. World Cultures | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen. | |
| TOTAL GENERAL EDUCATION REQUIREMENTS | 35 |
| If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours. | |
| *MAJOR PROGRAM CORE REQUIREMENTS | |
| IDS 101: Introduction to Interdisciplinary Studies | 3 |
| IDS 499: Interdisciplinary Capstone Seminar | 3 |
| TOTAL MAJOR PROGRAM CORE REQUIREMENTS | 6 |
| *MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher) | |
| ART 103: Drawing I | 3 |
| ART 104: Drawing II | 3 |
| ART 105: Basic Design I | 3 |
| ART 106: Basic Design II | 3 |

| | |
|--|------------|
| DES 113: History of Graphic Design | 3 |
| DES 201: Typography | 3 |
| DES 203: Graphic and Interactive Design I | 3 |
| DES 204: Interactive Media Foundation | 3 |
| Graphic Design Set (Choose 6 credit hours from the following) | 6 |
| DES 301: Typography II | |
| DES 302: Publication Design I | |
| DES 303: Graphic and Interactive Design II | |
| DES 304: Logo and Branding Design I | |
| DES 308: Sustainable Design I | |
| DES 309: Digital Illustration I | |
| DES 350: Special Topics | |
| DES 401: Typography III | |
| DES 402: Publication Design II | |
| DES 403: Package Design II | |
| DES 404: Logo and Branding Design II | |
| DES 490: Internship | |
| DES 450: Design Den | |
| Intermedia Set (Choose 6 credit hours from the following) | 6 |
| DES 305: Web Design | |
| DES 306: Motion Graphics I | |
| DES 307: Experiential Design I | |
| DES 310: Social Media and Networking I | |
| DES 350: Special Topics | |
| DES 405: Web Design II | |
| DES 406: Motion Graphics II | |
| DES 407: Experiential Design II | |
| DES 408: Sustainable Design II | |
| DES 410: Social Media and Networking II | |
| DES 490: Internship | |
| Elective courses at the 300- or 400-level | 6 |
| TOTAL MAJOR PROGRAM #1 REQUIREMENTS | 42 |
| *MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher) | |
| ACCT 201: Financial Accounting Principles | 3 |
| BA 101: Introduction to Business | 3 |
| ECON 202: Micro Principles | 3 |
| ENGL 275: Business Communication | 3 |
| MGMT 201: Principles of Management | 3 |
| MKT 201: Principles of Marketing | 3 |
| MKT 305: Marketing Communications | 3 |
| MKT 325: Services Marketing | 3 |
| MKT 340: Digital Marketing | 3 |
| Approved 300-level or higher elective from BA, MGMT, or MKT | 3 |
| TOTAL MAJOR PROGRAM #2 REQUIREMENTS | 30 |
| TOTAL MAJOR PROGRAM REQUIREMENTS | 78 |
| ADDITIONAL ELECTIVES | 7 |
| TOTAL FOR BS DEGREE | 120 |

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Health Promotion and Wellness and Behavioral Health
AREA 1: Nursing and Health Promotion
AREA 2: Psychology

| | Credit Hours |
|--|--------------|
| UNIVERSITY REQUIREMENT | |
| FALS 101: Fine Arts and Lecture Series | 0 |
| GENERAL EDUCATION REQUIREMENTS (For approved courses, see the General Education: www.lander.edu/gen-ed .) | |
| A. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| MATH 121: Mathematical Applications, or MATH 123: Calculus and Its Applications MATH 141: Single Variable Calculus | 3 |
| B. Humanities and Fine Arts (6 hours selected from 2 different disciplines) | 6 |
| C. Behavioral and Social Perspectives (6 hours selected from 2 different disciplines) | 6 |
| D. Scientific and Mathematical Reasoning (7 hours selected from 2 different disciplines, 1 lab science required) CHEM 105: Essentials of Inorganic, Organic, and Biochemistry, or CHEM 111: General Chemistry MATH 211: Statistical Methods I | 7 |
| E. Founding Documents of the United States HIST 111: United States History to 1877, or POLS 101: American National Government | 3 |
| F. World Cultures | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen. | 1 |
| TOTAL GENERAL EDUCATION REQUIREMENTS | 35 |
| If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours. | |
| *MAJOR PROGRAM CORE REQUIREMENTS | |
| IDS 101: Introduction to Interdisciplinary Studies | 3 |
| IDS 499: Interdisciplinary Capstone Seminar | 3 |
| TOTAL MAJOR PROGRAM CORE REQUIREMENTS | 6 |

***MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher)**

Nursing science and nursing theory are the foundation for the IDS Health Promotion and Wellness Program; therefore, students selecting this module must meet the following program requirements:

1. Complete the following nursing prerequisite courses with a “C” or better: ENGL 101, ENGL 102, CHEM 105/CHEM 111, CHEM 106/CHEM 112, BIOL 202, BIOL 203, and MATH 121 or MATH 123 or MATH 141.
2. Complete the following nursing courses with a “C” or better: NURS or HPW 165, NURS 235, and MATH 211.
3. Complete the following Psychology prerequisite courses with a “C” or better: PSYC 101, PSYC 202, PYSC 203
4. Interview with and be recommended by the Dean of Nursing or designated advisor for the program.
5. Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

Once these requirements are met, the prerequisites for the remaining NURS/NURN courses will be waived.

| | |
|---|------------|
| NURS 111: Medical Terminology | 1 |
| NURS 165 : History and Trends in Nursing, or HPW 165: Introduction to Health Promotion | 2 |
| NURS 232: Pharmacology Basics | 2 |
| NURS 235: Lifespan Wellness Nursing | 3 |
| NURS 291: Complementary and Alternative Practices in Nursing | 3 |
| NURS 303: Nursing Research, or HPW 303: Scholarship and Evidence-Based Practice | 3 |
| NURS 310: Cultural Perspectives in Global Health | 3 |
| NURS 372: Healthcare Genomics | 3 |
| NURN 373 or NURS 373: Spirituality in Nursing | 3 |
| HPW 415: Epidemiology and Biostatistics | 3 |
| HPW 425: Program Planning, Implementation, and Evaluation | 3 |
| HPW 435: Health Promotion Measurement and Evaluation | 3 |
| TOTAL MAJOR PROGRAM # 1 REQUIREMENTS | 32 |
| *MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher) | |
| PSYC 101: General Psychology | 3 |
| PSYC 203: Developmental Psychology | 3 |
| PSYC 212: Interviewing and Counseling | 3 |
| PSYC 251: Abnormal Psychology | 3 |
| PSYC 362: Health Psychology | 3 |
| Choose 9 credit hours from the following: | 9 |
| PSYC 303: Psychology of Aging | |
| PSYC 306: Psychology of Personality | |
| PSYC 314: Psychology of Childhood | |
| PSYC 315: Adolescent Development | |
| PSYC 379: Special Topics Seminar | |
| PSYC 405: Death and Dying | |
| PSYC 416: Childhood Psychopathology | |
| TOTAL MAJOR PROGRAM # 2 REQUIREMENTS | 24 |
| *ADDITIONAL PROGRAM REQUIREMENTS | |
| BIOL 202: Human Anatomy | 4 |
| BIOL 203: Human Physiology | 4 |
| TOTAL ADDITIONAL PROGRAM REQUIREMENTS | 8 |
| TOTAL MAJOR REQUIREMENTS | 70 |
| ADDITIONAL ELECTIVES | 15 |
| TOTAL FOR BS DEGREE | 120 |

* Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Health Promotion and Wellness and Healthcare Management
AREA 1: Nursing and Health Promotion
AREA 2: Business Administration: Healthcare Management

Credit Hours

UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series 0

GENERAL EDUCATION REQUIREMENTS

(For approved courses, see the General Education: www.lander.edu/gen-ed.)

A. Core Academic Skills (9 hours)

ENGL 101: Writing and Inquiry I 3

ENGL 102: Writing and Inquiry II 3

MATH 121: Mathematical Applications, 3

MATH 123: Calculus and Its Applications, or

MATH 141: Single Variable Calculus

B. Humanities and Fine Arts 6

(6 hours selected from 2 different disciplines)

C. Behavioral and Social Perspectives 6

(6 hours selected from 2 different disciplines)

D. Scientific and Mathematical Reasoning 7

(7 hours selected from 2 different disciplines, 1 lab science required)

CHEM 105: Essentials of Inorganic, Organic, and Biochemistry, or

CHEM 111: General Chemistry

MATH 211: Statistical Methods I

E. Founding Documents of the United States 3

HIST 111: United States History to 1877, or

POLS 101: American National Government

F. World Cultures 3

G. LINK 101: Leadership, Involvement, Networking and Knowledge 1

LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

*MAJOR PROGRAM CORE REQUIREMENTS

IDS 101: Introduction to Interdisciplinary Studies 3

IDS 499: Interdisciplinary Capstone Seminar 3

TOTAL MAJOR PROGRAM CORE REQUIREMENTS 6

***MAJOR PROGRAM #1 REQUIREMENTS** (18 hours 300-level or higher)

Nursing science and nursing theory are the foundation for the IDS Health Promotion and Wellness Program; therefore, students selecting this module must meet the following program requirements:

1. Complete the following nursing prerequisite courses with a “C” or better: ENGL 101, ENGL 102, CHEM 105/CHEM 111, CHEM 106/CHEM 112, BIOL 202, BIOL 203, and MATH 121 or MATH 123 or MATH 141.
2. Complete the following nursing courses with a “C” or better: NURS or HPW 165, NURS 235, and MATH 211.
3. Complete the following Psychology prerequisite courses with a “C” or better: PSYC 101, PSYC 202, PSYC 203
4. Interview with and be recommended by the Dean of Nursing or designated advisor for the program.
5. Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

Once these requirements are met, the prerequisites for the remaining NURS/NURN courses will be waived.

| | |
|---|-----------|
| NURS 111: Medical Terminology | 1 |
| NURS 165 : History and Trends in Nursing, or HPW 165: Introduction to Health Promotion | 2 |
| NURS 232: Pharmacology Basics | 2 |
| NURS 235: Lifespan Wellness Nursing | 3 |
| NURS 291: Complementary and Alternative Practices in Nursing | 3 |
| NURS 303: Nursing Research, or HPW 303: Scholarship and Evidence-Based Practice | 3 |
| NURS 310: Cultural Perspectives in Global Health | 3 |
| NURS 372: Healthcare Genomics | 3 |
| NURN 373 or NURS 373: Spirituality in Nursing | 3 |
| HPW 415: Epidemiology and Biostatistics | 3 |
| HPW 425: Program Planning, Implementation, and Evaluation | 3 |
| HPW 435: Health Promotion Measurement and Evaluation | 3 |
| TOTAL MAJOR PROGRAM # 1 REQUIREMENTS | 32 |

***MAJOR PROGRAM #2 REQUIREMENTS** (12 hours 300-level or higher)

| | |
|---|-----------|
| ACCT 201: Financial Accounting Principles | 3 |
| HCMT 201: Health Care in America | 3 |
| HCMT 311: Managed Care and Health Care Finance | 3 |
| HCMT 410: Health Care Systems | 3 |
| HCMT 411: Quality Improvement and Quantitative Technique, or HCMT 402: Long Term Care Management | 3 |
| MGMT 301: Principles of Management | 3 |
| MGMT 315: Human Resource Management | 3 |
| TOTAL MAJOR PROGRAM # 2 REQUIREMENTS | 21 |

***ADDITIONAL PROGRAM REQUIREMENTS**

| | |
|----------------------------|---|
| BIOL 202: Human Anatomy | 4 |
| BIOL 203: Human Physiology | 4 |

TOTAL ADDITIONAL PROGRAM REQUIREMENTS 8

TOTAL MAJOR REQUIREMENTS 67

ADDITIONAL ELECTIVES 18

TOTAL FOR BS DEGREE 120

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Health Promotion and Wellness: Human Services
AREA 1: Nursing
AREA 2: Sociology

| | Credit Hours |
|--|---------------------|
| UNIVERSITY REQUIREMENT | |
| FALS 101: Fine Arts and Lecture Series | 0 |
| GENERAL EDUCATION REQUIREMENTS | |
| (For approved courses, see the General Education: www.lander.edu/gen-ed .) | |
| A. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| MATH 121: Mathematical Applications, or MATH 123: Calculus and Its Applications, or MATH 141: Single Variable Calculus | 3 |
| B. Humanities and Fine Arts | |
| (6 hours selected from 2 different disciplines) | 6 |
| C. Behavioral and Social Perspectives | |
| (6 hours selected from 2 different disciplines) | 6 |
| D. Scientific and Mathematical Reasoning | |
| (7 hours selected from 2 different disciplines, 1 lab science required) | 7 |
| CHEM 105: Essentials of Inorganic, Organic, and Biochemistry, or CHEM 111: General Chemistry MATH 211: Statistical Methods I | 3 |
| E. Founding Documents of the United States | |
| HIST 111: United States History to 1877, or POLS 101: American National Government | 3 |
| F. World Cultures | |
| 3 | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen | 1 |
| TOTAL GENERAL EDUCATION REQUIREMENTS | 35 |
| If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours. | |
| *MAJOR PROGRAM CORE REQUIREMENTS | |
| IDS 101: Introduction to Interdisciplinary Studies | 3 |
| IDS 499: Interdisciplinary Capstone Seminar | 3 |
| TOTAL MAJOR PROGRAM CORE REQUIREMENTS | 6 |

***MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher)**

Nursing science and nursing theory are the foundation for the IDS Health Promotion and Wellness Program; therefore, students selecting this module must meet the following program requirements:

1. Complete the following nursing prerequisite courses with a “C” or better: ENGL 101, ENGL 102, CHEM 105/CHEM 111, CHEM 106/CHEM 112, BIOL 202, BIOL 203, and MATH 121 or MATH 123 or MATH 141.
2. Complete the following nursing courses with a “C” or better: NURS or HPW 165, NURS 235, and MATH 211.
3. Complete the following Psychology prerequisite courses with a “C” or better: PSYC 101, PSYC 202, PSYC 203
4. Interview with and be recommended by the Dean of Nursing or designated advisor for the program.
5. Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

Once these requirements are met, the prerequisites for the remaining NURS/NURN courses will be waived.

| | |
|---|------------|
| NURS 111: Medical Terminology | 1 |
| NURS 165 : History and Trends in Nursing, or HPW 165: Introduction to Health Promotion | 2 |
| NURS 232: Pharmacology Basics | 2 |
| NURS 235: Lifespan Wellness Nursing | 3 |
| NURS 291: Complementary and Alternative Practices in Nursing | 3 |
| NURS 303: Nursing Research, or HPW 303: Scholarship and Evidence-Based Practice | 3 |
| NURS 310: Cultural Perspectives in Global Health | 3 |
| NURS 372: Healthcare Genomics | 3 |
| NURN 373 or NURS 373: Spirituality in Nursing | 3 |
| HPW 415: Epidemiology and Biostatistics | 3 |
| HPW 425: Program Planning, Implementation, and Evaluation | 3 |
| HPW 435: Health Promotion Measurement and Evaluation | 3 |
| TOTAL MAJOR PROGRAM # 1 REQUIREMENTS | 32 |
| *MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher) | |
| SOCI 202: Social Problems | 3 |
| SOCI 301: Race and Ethnic Relations | 3 |
| SOCI 317: Case Management | 3 |
| SOCI 314: Social Welfare Policies and Programs | 3 |
| SOCI 315: Non-Profit Organizations | 3 |
| SOCI 321: Medical Sociology | 3 |
| SOCI 322: Sociology of Mental Health | 3 |
| TOTAL MAJOR PROGRAM # 2 REQUIREMENTS | 21 |
| ADDITIONAL PROGRAM REQUIREMENTS | |
| BIOL 202: Human Anatomy | 4 |
| BIOL 203: Human Physiology | 4 |
| TOTAL ADDITIONAL PROGRAM REQUIREMENTS | 8 |
| TOTAL REQUIREMENTS FOR THE MAJOR | 67 |
| ADDITIONAL ELECTIVES | 18 |
| TOTAL FOR BS DEGREE | 120 |

* Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Health Promotion and Wellness: Policy
AREA 1: Nursing
AREA 2: Political Science

| | Credit Hours |
|--|--------------|
| UNIVERSITY REQUIREMENT | |
| FALS 101: Fine Arts and Lecture Series | 0 |
| GENERAL EDUCATION REQUIREMENTS (For approved courses, see the General Education: www.lander.edu/gen-ed .) | |
| A. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| MATH 121: Mathematical Applications, or MATH 123: Calculus and Its Applications, or MATH 141: Single Variable Calculus | 3 |
| B. Humanities and Fine Arts (6 hours selected from 2 different disciplines) | 6 |
| C. Behavioral and Social Perspectives (6 hours selected from 2 different disciplines) | 6 |
| D. Scientific and Mathematical Reasoning (7 hours selected from 2 different disciplines, 1 lab science required) CHEM 105: Essentials of Inorganic, Organic, and Biochemistry, or CHEM 111: General Chemistry MATH 211: Statistical Methods I | 7 |
| E. Founding Documents of the United States HIST 111: United States History to 1877, or POLS 101: American National Government | 3 |
| F. World Cultures | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen. | 1 |
| TOTAL GENERAL EDUCATION REQUIREMENTS | 35 |
| If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours. | |
| *MAJOR PROGRAM CORE REQUIREMENTS | |
| IDS 101: Introduction to Interdisciplinary Studies | 3 |
| IDS 499: Interdisciplinary Capstone Seminar | 3 |
| TOTAL MAJOR PROGRAM CORE REQUIREMENTS | 6 |

***MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher)**

Nursing science and nursing theory are the foundation for the IDS Health Promotion and Wellness Program; therefore, students selecting this module must meet the following program requirements:

1. Complete the following nursing prerequisite courses with a “C” or better: ENGL 101, ENGL 102, CHEM 105/CHEM 111, CHEM 106/CHEM 112, BIOL 202, BIOL 203, and MATH 121 or MATH 123 or MATH 141.
2. Complete the following nursing courses with a “C” or better: NURS OR HPW 165, NURS 235, and MATH 211.
3. Complete the following Psychology prerequisite courses with a “C” or better: PSYC 101, 202, 203
4. Interview with and be recommended by the Dean of Nursing or designated advisor for the program.
5. Coursework must include at least 30 hours earned in 300 or above level courses, of which 12 hours must be in the major.

Once these requirements are met, the prerequisites for the remaining NURS/NURN courses will be waived.

| | |
|---|------------|
| NURS 111: Medical Terminology | 1 |
| NURS 165 : History and Trends in Nursing, or HPW 165: Introduction to Health Promotion | 2 |
| NURS 232: Pharmacology Basics | 2 |
| NURS 235: Lifespan Wellness Nursing | 3 |
| NURS 291: Complementary and Alternative Practices in Nursing | 3 |
| NURS 303: Nursing Research, or HPW 303: Scholarship and Evidence-Based Practice | 3 |
| NURS 310: Cultural Perspectives in Global Health | 3 |
| NURS 372: Healthcare Genomics | 3 |
| NURN 373 or NURS 373: Spirituality in Nursing | 3 |
| HPW 415: Epidemiology and Biostatistics | 3 |
| HPW 425: Program Planning, Implementation, and Evaluation | 3 |
| HPW 435: Health Promotion Measurement and Evaluation | 3 |
| TOTAL MAJOR PROGRAM # 1 REQUIREMENTS | 32 |
| *MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher) | |
| POLS 103: Introduction to World Politics | 3 |
| POLS 217: Introduction to Public Administration | 3 |
| POLS 318: Public Budgeting | 3 |
| POLS 300-level Elective | 3 |
| POLS 379: Emergency Management, POLS 390: Politics of Globalization, or POLS 445: American Foreign Policy | 3 |
| POLS 386: State and Local Government | 3 |
| TOTAL MAJOR PROGRAM # 2 REQUIREMENTS | 18 |
| *ADDITIONAL PROGRAM REQUIREMENTS | |
| BIOL 202: Human Anatomy | 4 |
| BIOL 203: Human Physiology | 4 |
| TOTAL ADDITIONAL PROGRAM REQUIREMENTS | 8 |
| TOTAL REQUIREMENTS FOR MAJOR | 64 |
| ADDITIONAL ELECTIVES | 21 |
| TOTAL FOR BS DEGREE | 120 |

* Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: International Environment and Sustainability
AREA 1: Environmental Science
AREA 2: Political Science (International Studies)

| | Credit Hours |
|--|--------------|
| UNIVERSITY REQUIREMENT | |
| FALS 101: Fine Arts and Lecture Series | 0 |
| GENERAL EDUCATION REQUIREMENTS | |
| (For approved courses, see the General Education: www.lander.edu/gen-ed .) | |
| A. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| MATH 121: Mathematical Applications, or MATH 123: Calculus and Its Applications, or MATH 141: Single Variable Calculus | 3 |
| B. Humanities and Fine Arts | |
| (6 hours selected from 2 different disciplines) | 6 |
| C. Behavioral and Social Perspectives | |
| (6 hours selected from 2 different disciplines) | |
| HIST 101, HIST 102, HIST 111, HIST 112, HIST 121, or HIST 122 | 3 |
| Additional Behavioral and Social Perspective | 3 |
| D. Scientific and Mathematical Reasoning | |
| (7 hours selected from 2 different disciplines, 1 lab science required) | |
| CHEM 111: General Chemistry | 4 |
| MATH 211: Statistical Methods I | 3 |
| E. Founding Documents of the United States | |
| HIST 111: United States History to 1877, or POLS 101: American National Government | 3 |
| F. World Cultures | |
| | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | |
| | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen | |
| TOTAL GENERAL EDUCATION REQUIREMENTS | 35 |
| If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours. | |
| *MAJOR PROGRAM CORE REQUIREMENTS | |
| IDS 101: Introduction to Interdisciplinary Studies | 3 |
| IDS 499: Interdisciplinary Capstone Seminar | 3 |
| TOTAL MAJOR PROGRAM CORE REQUIREMENTS | 6 |
| *MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher) | |
| BIOL 111: Principles of Biology I | 4 |
| GEOL 111: Physical Geology | 4 |

| | |
|--|------------|
| ES 301: Introduction to Environmental Science I | 4 |
| ES 302: Introduction to Environmental Science II | 4 |
| ES 310: Environmental Geology | 3 |
| ES 314: Global Climate Change | 3 |
| BIOL 306: Ecology | 4 |
| TOTAL MAJOR PROGRAM #1 REQUIREMENTS | 26 |
| MAJOR PROGRAM #2 REQUIREMENTS* (12 hours 300-level or higher) | |
| POLS 325: International Conflict and Terrorism | 3 |
| POLS 366: International Law | 3 |
| Choose 3 credit hours from the following: | 3 |
| HIST 306: Latin America | |
| HIST 307: Vietnam | |
| HIST 370: Modern East Asia | |
| HIST 375: Modern China | |
| HIST 376: Modern Japan | |
| HIST 377: Modern Korea | |
| Two of the following: | 6 |
| POLS 305: European Politics | |
| POLS 361: Topics in World Cultures | |
| POLS 445: American Foreign Policy | |
| POLS 490: Internship | |
| TOTAL MAJOR PROGRAM #2 REQUIREMENTS | 15 |
| TOTAL MAJOR PROGRAM REQUIREMENTS | 47 |
| ADDITIONAL ELECTIVES | 38 |
| TOTAL FOR BS DEGREE | 120 |

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Management, Public Relations
AREA 1: Business Administration: Management/Marketing
AREA 2: Mass Communication: Public Relations

| | Credit Hours |
|--|--------------|
| UNIVERSITY REQUIREMENT | |
| FALS 101: Fine Arts and Lecture Series | 0 |
| GENERAL EDUCATION REQUIREMENTS | |
| (For approved courses, see the General Education: www.lander.edu/gen-ed .) | |
| A. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| MATH 211: Statistical Methods I | 3 |
| B. Humanities and Fine Arts | |
| (6 hours selected from 2 different disciplines) | 6 |
| C. Behavioral and Social Perspectives | |
| ECON 101 | 3 |
| Additional Behavioral and Social Perspective | 3 |
| D. Scientific and Mathematical Reasoning | |
| MATH 121: Mathematical Applications, or | 3 |
| MATH 123: Calculus and Its Applications | |
| MATH 141: Single Variable Calculus | |
| Laboratory Science | 4 |
| E. Founding Documents of the United States | |
| HIST 111: United States History to 1877, or | 3 |
| POLS 101: American National Government | |
| F. World Cultures | |
| 3 | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | |
| 1 | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen | |
| TOTAL GENERAL EDUCATION REQUIREMENTS | 35 |
| If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours. | |
| *MAJOR PROGRAM CORE REQUIREMENTS | |
| IDS 101: Introduction to Interdisciplinary Studies | 3 |
| IDS 499: Interdisciplinary Capstone Seminar | 3 |
| TOTAL MAJOR PROGRAM CORE REQUIREMENTS | 6 |
| *MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher) | |
| ACCT 201: Financial Accounting Principles | 3 |
| BA 101: Introduction to Business | 3 |
| MGMT 201: Principles of Management | 3 |
| MGMT 315: Human Resource Management | 3 |

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| MGMT 340: Management of Organizational Behavior | 3 |
| MKT 201: Principles of Marketing | 3 |
| MKT 325: Services Marketing or MKT 340: Digital Marketing | 3 |
| Three approved 300-level or higher electives from BA, MGMT, or MKT | 9 |
| TOTAL MAJOR PROGRAM #1 REQUIREMENTS | 30 |
| *MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher) | |
| ENGL 275: Business Communications | 3 |
| JOUR 201: Introduction to Journalism | 3 |
| MEDA 101: Introduction to Mass Media | 3 |
| SPCH 101: Speech Fundamentals | 3 |
| MEDA 341: Introduction to Public Relations | 3 |
| MEDA 343: PR Cases and Campaigns | 3 |
| MEDA 342: PR Communications, or MEDA 360: Writing for Multiple Media | 3 |
| MEDA 300-level or higher | 3 |
| TOTAL MAJOR PROGRAM #2 REQUIREMENTS | 24 |
| TOTAL PROGRAM REQUIREMENTS | 60 |
| ADDITIONAL ELECTIVES | 25 |
| TOTAL FOR BS DEGREE | 120 |

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Studies in Early Childhood Education and Psychology
AREA 1: Early Childhood Education
AREA 2: Psychology

| | Credit Hours |
|--|--------------|
| UNIVERSITY REQUIREMENT | |
| FALS 101: Fine Arts and Lecture Series | 0 |
| GENERAL EDUCATION REQUIREMENTS | |
| (For approved courses see the General Education section: www.lander.edu/gen-ed .) | |
| A. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| Mathematics | 3 |
| B. Humanities and Fine Arts | |
| (6 hours selected from 2 different disciplines) | 6 |
| C. Behavioral and Social Perspectives | |
| (6 hours selected from 2 different disciplines) | |
| PSYC 101: Introduction to Psychology | 3 |
| Additional Behavioral and Social Perspective | 3 |
| D. Scientific and Mathematical Reasoning | |
| (7 hours selected from 2 different disciplines, 1 lab science required) | 7 |
| E. Founding Documents of the United States | |
| HIST 111: United States History to 1877, or | 3 |
| POLS 101: American National Government | |
| F. World Cultures | |
| | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | |
| | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen | |
| TOTAL GENERAL EDUCATION REQUIREMENTS | 35 |
| If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours. | |
| *MAJOR PROGRAM CORE REQUIREMENTS | |
| IDS 101: Introduction to Interdisciplinary Studies | 3 |
| IDS 499: Interdisciplinary Capstone Seminar | 3 |
| TOTAL MAJOR PROGRAM CORE REQUIREMENTS | 6 |
| *MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher) | |
| ECED 222: The Young Child Growth and Development | 3 |
| ECED 307: Health and Movement in Early Childhood | 3 |
| ECED 323: Math Pedagogy for the Early Childhood Classroom | 3 |
| ECED 405: Children and Families | 3 |
| ECED 421: Reading and Language Arts for Early Childhood | 3 |

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| EDUC 106: Field Experience 1A or EDUC 206: Field Experience IC or EDUC 207: Field Experience ID | 0.5 |
| EDUC 210: Communication in Diverse Classrooms | 3 |
| EDUC 223: General Pedagogy | 3 |
| EDUC 306: STEAM Instructional Design | 3 |
| EDUC 345: Instructional Practices for Teaching Reading | 3 |
| EDUC 490: Internship | 3 |
| MATH 203: Mathematics for Elementary Teachers | 3 |
| TOTAL MAJOR PROGRAM #1 REQUIREMENTS FOR | 33.5 |
| *MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher) | |
| PSYC 203: Developmental Psychology | 3 |
| PSYC 251: Abnormal Psychology | 3 |
| PSYC 314: Psychology of Childhood | 3 |
| PSYC 315: Adolescent Development | 3 |
| PSYC 416: Childhood Psychopathology | 3 |
| PSYC elective at the 300-level or higher | 3 |
| TOTAL MAJOR PROGRAM #2 REQUIREMENTS | 18 |
| TOTAL MAJOR PROGRAM REQUIREMENTS | 57.5 |
| ADDITIONAL ELECTIVES | 27.5 |
| TOTAL FOR BS DEGREE | 120 |

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

PROGRAM REQUIREMENTS FOR AN IDS PROGRAM IN EDUCATION

To remain in an IDS Program in with a module in Education, students must maintain an institutional GPA of at least 2.75, earn a “B” or better in all education field experience courses, and maintain “At Target” on all Professional Dispositions. Failure to meet these requirements may result in dismissal from Education Major Program #1 or Education Major Program #2.

Students selecting an IDS module with an Education field listed as MAJOR PROGRAM #1 or MAJOR PROGRAM #2 must meet professional disposition requirements within the College of Education. All students in these modules complete internships designed specifically for their program. If a dispositional or disciplinary concern results in a student’s dismissal from an internship, it may also result in dismissal from their Education field major program.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Studies in Early Childhood with Special Needs
AREA 1: Special Education
AREA 2: Early Childhood Education

Credit Hours

UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series 0

GENERAL EDUCATION REQUIREMENTS

(For approved courses see the General Education: www.lander.edu/gen-ed.)

- A. Core Academic Skills (9 hours)**
- ENGL 101: Writing and Inquiry I 3
 - ENGL 102: Writing and Inquiry II 3
 - Mathematics 3
- B. Humanities and Fine Arts 6**
(6 hours selected from 2 different disciplines)
- C. Behavioral and Social Perspectives 6**
(6 hours selected from 2 different disciplines)
- D. Scientific and Mathematical Reasoning 7**
(7 hours selected from 2 different disciplines, 1 lab science required)
- E. Founding Documents of the United States 3**
HIST 111: United States History to 1877, or
POLS 101: American National Government
- F. World Cultures 3**
- G. LINK 101: Leadership, Involvement, Networking and Knowledge 1**
LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

*MAJOR PROGRAM CORE REQUIREMENTS

IDS 101: Introduction to Interdisciplinary Studies 3
IDS 499: Interdisciplinary Capstone Seminar 3

TOTAL MAJOR PROGRAM CORE REQUIREMENTS 6

*MAJOR PROGRAM #1 REQUIREMENTS

SPED 223: Pre-K Students with Diverse Learning Needs 3
SPED 240: Characteristics of Diverse Learners 3
SPED 321: Assessing and Teaching Reading to Needs 3
SPED 341: Integrated Early Childhood and Elementary Curriculum & Instruction 3
SPED 356: Behavior and Classroom Management 3
SPED 423: Assessment of Diverse Learners 3
SPED 434: Communication and Collaborative Practices 3
EDUC 490: Internship 3

| | |
|---|------|
| TOTAL MAJOR PROGRAM #1 REQUIREMENTS | 24 |
| *MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher) | |
| MATH 203: Mathematics for Elementary Teachers | 3 |
| EDUC 106: Field Experience 1A or EDUC 206: Field Experience IB or EDUC 207: Field Experience IC | 0.5 |
| EDUC 210: Communication in Diverse Classrooms | 3 |
| EDUC 223: General Pedagogy | 3 |
| ECED 222: The Young Child Growth and Development | 3 |
| ECED 307: Health and Movement in Early Childhood | 3 |
| EDUC 321: Foundations of Reading | 3 |
| ECED 323: Math Pedagogy for the Early Childhood Classroom | 3 |
| Choose 3 credit hours from the following: | 3 |
| ECED 405: Children and Families | |
| EDUC 306: Introduction to STEAM Education | |
| EDUC 322: Teaching Science in the Elementary Grades | |
| ECED 421: Reading and Language Arts for Early Education | |
| ECED 427: Social Studies for Early Childhood | |
| TOTAL MAJOR PROGRAM #2 REQUIREMENTS | 24.5 |
| TOTAL MAJOR PROGRAM REQUIREMENTS | 54.5 |
| ADDITIONAL ELECTIVES | 30.5 |
| TOTAL FOR BS DEGREE | 120 |

*Students must earn a “C” or better in all program requirement courses.

Students are not required to be formally admitted into the Teacher Education program for this degree.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

PROGRAM REQUIREMENTS FOR AN IDS PROGRAM IN EDUCATION

To remain in an IDS Program in with a module in Education, students must maintain an institutional GPA of at least 2.75, earn a “B” or better in all education field experience courses, and maintain “At Target” on all Professional Dispositions. Failure to meet these requirements may result in dismissal from Education Major Program #1 or Education Major Program #2.

Students selecting an IDS module with an Education field listed as MAJOR PROGRAM #1 or MAJOR PROGRAM #2 must meet professional disposition requirements within the College of Education. All students in these modules complete internships designed specifically for their program. If a dispositional or disciplinary concern results in a student’s dismissal from an internship, it may also result in dismissal from their Education field major program.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Studies in Special Education Facility or Education Organization Management
AREA 1: Special Education
AREA 2: Business Administration: Management/Marketing

Credit Hours

UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series 0

GENERAL EDUCATION REQUIREMENTS

(For approved courses, see the General Education section: www.lander.edu/gen-ed.)

A. Core Academic Skills (9 hours)

ENGL 101: Writing and Inquiry I 3
 ENGL 102: Writing and Inquiry II 3
 MATH 211: Statistical Methods I 3

B. Humanities and Fine Arts

(6 hours selected from 2 different disciplines) 6

C. Behavioral and Social Perspectives

ECON 101 3
 Additional Behavioral and Social Perspective 3

D. Scientific and Mathematical Reasoning

MATH 121: Mathematical Applications 3-4
 MATH 123: Calculus and ITS Applications, or
 MATH 141: Single Variable Calculus
 Laboratory Science 4

E. Founding Documents of the United States

HIST 111: United States History to 1877, or
 POLS 101: American National Government 3

F. World Cultures

3

G. LINK 101: Leadership, Involvement, Networking and Knowledge

1

LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen

TOTAL GENERAL EDUCATION REQUIREMENTS **35-36**

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

*MAJOR PROGRAM CORE REQUIREMENTS

IDS 101: Introduction to Interdisciplinary Studies 3
 IDS 499: Interdisciplinary Capstone Seminar 3

TOTAL MAJOR PROGRAM CORE REQUIREMENTS **6**

*MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher)

SPED 223: Pre-K Students with Diverse Learning Needs 3
 SPED 240: Characteristics of Diverse Learners 3

| | |
|--|--------------|
| SPED 321: Assessing and Teaching Reading to Needs | 3 |
| SPED 341: Integrated Early Childhood and Elementary Curriculum & Instruction | 3 |
| SPED 356: Behavior and Classroom Management | 3 |
| SPED 423: Assessment of Diverse Learners | 3 |
| SPED 434: Communication and Collaborative Practices | 3 |
| EDUC 490: Internship | 3 |
| TOTAL MAJOR PROGRAM #1 REQUIREMENTS | 24 |
| *MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher) | |
| BA 101: Introduction to Business | 3 |
| BA 251: Legal Environment of Business | 3 |
| ACCT 201: Financial Accounting Principles | 3 |
| ECON 101: Economics in Society, or ECON 201: Macro Principles | 3 |
| MGMT 201: Principles of Management | 3 |
| MKT 201: Principles of Marketing | 3 |
| Choose 12 credit hours from the following: | 12 |
| BA 360: Organizational Fundraising | |
| MGMT 315: Human Resource Management | |
| MGMT 320: Management of Small Business and Family Business | |
| MGMT 325: Entrepreneurship and Innovation | |
| MGMT 340: Management of Organizational Behavior | |
| MGMT 355: Project Management | |
| MGMT 369: Special Topics in Management | |
| MKT 305: Marketing Communications | |
| MKT 325: Services Marketing | |
| MKT 340: Digital Marketing | |
| TOTAL MAJOR PROGRAM #2 REQUIREMENTS | 30 |
| TOTAL MAJOR PROGRAM REQUIREMENTS | 60 |
| ADDITIONAL ELECTIVES | 24-25 |
| TOTAL FOR BS DEGREE | 120 |

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

To remain in an IDS Program in with a module in Education, students must maintain an institutional GPA of at least 2.75, earn a “B” or better in all education field experience courses, and maintain “At Target” on all Professional Dispositions. Failure to meet these requirements may result in dismissal from Education Major Program #1 or Education Major Program #2.

Students selecting an IDS module with an Education field listed as MAJOR PROGRAM #1 or MAJOR PROGRAM #2 must meet professional disposition requirements within the College of Education. All students in these modules complete internships designed specifically for their program. If a dispositional or disciplinary concern results in a student’s dismissal from an internship, it may also result in dismissal from their Education field major program.

2021-2022 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF SCIENCE
MAJOR: INTERDISCIPLINARY STUDIES: Teaching and Learning for Diverse Elementary Students (Reading/Media)
AREA 1: Elementary Education
AREA 2: Special Education

| | Credit Hours |
|--|--------------|
| UNIVERSITY REQUIREMENT | |
| FALS 101: Fine Arts and Lecture Series | 0 |
| GENERAL EDUCATION REQUIREMENTS | |
| (For approved courses, see the General Education section: www.lander.edu/gen-ed .) | |
| A. Core Academic Skills (9 hours) | |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| Mathematics | 3 |
| B. Humanities and Fine Arts | |
| (6 hours selected from 2 different disciplines) | 6 |
| C. Behavioral and Social Perspectives | |
| (6 hours selected from 2 different disciplines) | 6 |
| D. Scientific and Mathematical Reasoning | |
| (7 hours selected from 2 different disciplines, 1 lab science required) | 7 |
| E. Founding Documents of the United States | |
| HIST 111: United States History to 1877 or | 3 |
| POLS 101: American National Government | |
| F. World Cultures | |
| | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | |
| | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen | |
| TOTAL GENERAL EDUCATION REQUIREMENTS | 35 |
| If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours. | |
| *MAJOR PROGRAM CORE REQUIREMENTS | |
| IDS 101: Introduction to Interdisciplinary Studies | 3 |
| IDS 499: Interdisciplinary Capstone Seminar | 3 |
| TOTAL MAJOR PROGRAM CORE REQUIREMENTS | 6 |
| *MAJOR PROGRAM #1 REQUIREMENTS (18 hours 300-level or higher) | |
| Prerequisites for the following courses will be required. Exceptions must be requested through the Teacher Education Chair and Dean. | |
| MATH 203: Mathematics for Elementary Teachers | 3 |
| EDUC 106: Field Experience IA | |
| or EDUC 206: Field Experience IC | |
| or EDUC 207: Field Experience ID | 0.5 |
| EDUC 210 Prerequisite: ENGL 101 | 3 |

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|---|-------------|
| EDUC 223: General Pedagogy | 3 |
| EDUC 240: Child Growth and the Educational Process | 3 |
| EDUC 300: Content Area Reading and Writing | 3 |
| EDUC 302: Educational Assessment | 3 |
| EDUC 321: Foundations of Reading | 3 |
| EDUC 322: Teaching Science in the Elementary Grades | 3 |
| EDUC 327: Mathematics Pedagogy | 3 |
| EDUC 345: Instructional Practices for Teaching Reading, or EDUC 421: Assessment of Reading, or EDUC 430: The Learning Environment | 3 |
| TOTAL MAJOR PROGRAM #1 REQUIREMENTS | 30.5 |
| *MAJOR PROGRAM #2 REQUIREMENTS (12 hours 300-level or higher) | |
| Prerequisites for the following courses will be required. Exceptions must be requested through the Teacher Education Chair and Dean. | |
| SPED 223: Pre-K Students with Diverse Learning Needs | 3 |
| SPED 240: Characteristics of Diverse Learners | 3 |
| SPED 321: Assessing and Teaching Reading to Needs | 3 |
| SPED 341: Integrated Early Childhood and Elementary Curriculum and Instruction Program required. Co-requisite: SPED 329. | 3 |
| EDUC 490: Internship | 3 |
| SPED or EDUC ELECTIVE at the 300-level or higher (SPED or EDUC Elective may include additional credit for EDUC 490) | 3 |
| TOTAL MAJOR PROGRAM #2 REQUIREMENTS | 18 |
| TOTAL MAJOR PROGRAM REQUIREMENTS | 54.5 |
| ADDITIONAL ELECTIVES | 30.5 |
| TOTAL FOR BS DEGREE | 120 |

*Students must earn a “C” or better in all program requirement courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

PROGRAM REQUIREMENTS FOR AN IDS PROGRAM IN EDUCATION

To remain in an IDS Program in with a module in Education, students must maintain an institutional GPA of at least 2.75, earn a “B” or better in all education field experience courses, and maintain “At Target” on all Professional Dispositions. Failure to meet these requirements may result in dismissal from Education Major Program #1 or Education Major Program #2.

Students selecting an IDS module with an Education field listed as MAJOR PROGRAM #1 or MAJOR PROGRAM #2 must meet professional disposition requirements within the College of Education. All students in these modules complete internships designed specifically for their program. If a dispositional or disciplinary concern results in a student’s dismissal from an internship, it may also result in dismissal from their Education field major program.