GENERAL EDUCATION

At Lander University, a liberal arts education that gives students a broad base of knowledge, an in depth understanding in their major, and the ability to think deeply and critically is valued. Every course at Lander should help students think deeply and critically, and the General Education program focuses on that goal. It is important to emphasize that what is done at Lander University, a liberal arts institution since its founding, is not limited to, nor restricted by, the following general education competencies. The general education curriculum provides a means of acquiring life skills, a common core of intellectual experiences, and a liberal arts foundation appropriate for all students. These experiences should allow students to successfully complete any undergraduate program of study and to be intellectually prepared for the challenges of modern life.

Competencies

The General Education program is designed to enable students to develop:

1. University-level knowledge and comprehension
2. The ability to apply information
3. The ability to analyze information
4. The ability to communicate effectively and appropriately

General Education Curriculum

The categories below address all four of the competencies and the particular courses offered within each category. Students should check the major program requirements on the following pages for the specific general education courses that may be required in a particular category for each academic program.

Students who have earned a bachelor’s degree from a regionally accredited institution are not required to meet the General Education Requirements.

Any transfer student with an AA or AS degree from a regionally-accredited institution will have met their general education requirements at Lander provided they earned a grade of “C” or better in each course applicable to the AA or AS degree. Students will still have to meet specific requirements of their major, prerequisite requirements for upper-level coursework, and any South Carolina requirement.

Students transferring to Lander with 12 or more credit hours post high school graduation from a regionally-accredited institution will be able to apply specific courses that counted for general education credit at the originating institution as meeting specific general education requirements in Lander’s general education program under the following conditions.

- If the course was taken prior to enrollment at Lander and
- If the course grade was a “C” or better.

Note: Courses in mathematics are not included in this policy.

This policy does not exempt the student from taking courses that might be degree requirement or prerequisites of upper-level coursework.

Courses indicated in the South Carolina Transfer and Articulation Center (SC TRAC) as transferring to Lander University with course numbers of 1xxG or 2xxG will satisfy specific requirements in the Lander University General Education Program. Other courses will also meet general education requirements if the course articulates with a Lander University course approved for general education.

This policy does not exempt the student from taking courses that might be degree requirements or prerequisites for upper-level coursework. If more credit hours transfer than are required in a specific general education category, the extra credit hours will count as elective hours.
General Education Category/Courses (credit hours)

A. Core Academic Skills (9 credit hours)
   These courses and experience lay the foundation for a coherent liberal arts education.
   ENGL 101 (3 hours required)
   ENGL 102 (3 hours required)
   MATH (3-4 hours required):
   MATH 101, MATH 121, MATH 123, MATH 141, MATH 142, MATH 211, MATH 212

B. Humanities and Fine Arts (6 credit hours selected from 2 different disciplines)
   These courses add to the students’ understanding of the intention, context, audience and modes of artistic expression.
   ART 101
   ENGL 114, ENGL 201, ENGL 202, ENGL 204, ENGL 205, ENGL 214, ENGL 221, ENGL 241
   FA 103
   HIST 330
   HONS 211, HONS 292, HONS 295, HONS 297
   HUMA 111, HUMA 213, HUMA 230, HUMA 285, HUMA 330, HUMA 390
   MEDA 101, MEDA 210, MEDA 215, MEDA 311, MEDA 370, MEDA 371, MEDA 372, MEDA 380
   MUSI 101, MUSI 201, MUSI 333, MUSI 376, MUSI 377, MUSI 378
   PHIL 102, PHIL 103, PHIL 302, PHIL 309, PHIL 312, PHIL 315, PHIL 341
   SPCH 101
   THTR 201

C. Behavioral and Social Perspectives (6 credit hours selected from 2 different disciplines)
   These courses focus on human behavior and the institutions and social systems, past and present, that shape and are shaped by that behavior.
   ANTH 104
   CRIM 101
   ECON 101 ECON 201
   HIST 101, HIST 102, HIST 111, HIST 112, HIST 121, HIST 122
   HONS 291, HONS 294, HONS 296
   PHIL 205
   PEES 325
   POLS 101, POLS 103, POLS 250
   PSYC 101
   SOCI 101

D. Scientific and Mathematical Reasoning (7 credit hours selected from 2 different disciplines; 1 laboratory science required)
   1. Laboratory Science (If 2 laboratory sciences are selected, they must be from 2 different disciplines)
      ASTR 111
      BIOL 101, BIOL 102, BIOL 103, BIOL 111, BIOL 112
      CHEM 103, CHEM 105, CHEM 106, CHEM 111, CHEM 112
      GEOL 111
      HONS 293
      PSCI 111, PSCI 112
      PHYS 201, PHYS 202, PHYS 203, PHYS 211, PHYS 212
   2. Mathematical Reasoning and/or non-laboratory science courses
      ASTR 101
      CHEM 101
      ES 111
      HONS 298, HONS 299
      MATH 101, MATH 121, MATH 123, MATH 141, MATH 142, MATH 211, MATH 212

E. Founding Documents of the United States (3 credit hours)
   HIST 111
   POLS 101
F. World Cultures (3 credit hours)

Courses in this category foster students' awareness of the identities, perspectives, and ways of life in contemporary societies located primarily outside of the United States. These courses are intended to nurture cultural sensitivity, deepen an appreciation for cultural difference, and cultivate a sense of place in an interconnected world.

- Courses in this category engage students in understanding and/or analyzing one or more cultures, peoples and/or societies through the interpretation of current institutions, worldviews and/or issues.
- Courses in this category promote a critical knowledge of cultural phenomena such as the arts, language, literature, religion, politics, and/or social interaction.
- Courses in this category explore the impact (for example: economic, educational, environmental, health, and/or political) of power differentials as they relate to practices, beliefs, histories, traditions, and/or lived experiences of select societies around the world.

The World Cultures requirement will be waived for international degree-seeking students as well as students who spend a semester on an approved study abroad program; each student must still earn the minimum number of hours required for a degree.

EDUC 309, EDUC 310
ES 314
FR 101, FR 102, FR 203
HIST 307, HIST 363, HIST 365, HIST 370, HIST 375, HIST 376, HIST 377
HONS 393
HUMA 102, HUMA 103, HUMA 391
LEG 366
MUSI 333
NURN 310, NURS 310
POLS 103, POLS 303, POLS 305, POLS 361, POLS 366
RELI 301
SPAN 101, SPAN 102, SPAN 203, SPAN 204, SPAN 205, SPAN 207, SPAN 217, SPAN 320, SPAN 327, SPAN 355, SPAN 357, SPAN 367

G. LINK 101 (1 credit hour)