

GENERAL EDUCATION

At Lander University, a liberal arts education that gives students a broad base of knowledge, an in depth understanding in their major, and the ability to think deeply and critically is valued. Every course at Lander should help students think deeply and critically, and the General Education program focuses on that goal. It is important to emphasize that what is done at Lander University, a liberal arts institution since its founding, is not limited to, nor restricted by, the following general education competencies. The general education curriculum provides a means of acquiring life skills, a common core of intellectual experiences, and a liberal arts foundation appropriate for all students. These experiences should allow students to successfully complete any undergraduate program of study and to be intellectually prepared for the challenges of modern life.

Competencies

The General Education program is designed to enable students to develop:

1. University-level knowledge and comprehension
2. The ability to apply information
3. The ability to analyze information
4. The ability to communicate effectively and appropriately

General Education Curriculum

The categories below address all four of the competencies and the particular courses offered within each category. Students should check the major program requirements on the following pages for the specific general education courses that may be required in a particular category for each academic program.

Students who have earned a bachelor's degree from a regionally accredited institution are not required to meet the General Education Requirements.

Any transfer student with an AA or AS degree from a regionally-accredited institution will have met their general education requirements at Lander provided they earned a grade of "C" or better in each course applicable to the AA or AS degree. Students will still have to meet specific requirements of their major, prerequisite requirements for upper-level coursework, and any South Carolina requirement."

Students transferring to Lander with 12 or more credit hours post high school graduation from a regionally-accredited institution will be able to apply specific courses that counted for general education credit at the originating institution as meeting specific general education requirements in Lander's general education program under the following conditions.

- If the course was taken prior to enrollment at Lander and
- If the course grade was a "C" or better.

Note: Courses in mathematics are not included in this policy.

This policy does not exempt the student from taking courses that might be degree requirement or prerequisites of upper-level coursework.

Courses indicated in the South Carolina Transfer and Articulation Center (SC TRAC) as transferring to Lander University with course numbers of 1xxG or 2xxG will satisfy specific requirements in the Lander University General Education Program. Other courses will also meet general education requirements if the course articulates with a Lander University course approved for general education.

This policy does not exempt the student from taking courses that might be degree requirements or prerequisites for upper-level coursework. If more credit hours transfer than are required in a specific general education category, the extra credit hours will count as elective hours.

General Education Category/Courses (credit hours)

A. Core Academic Skills (9 credit hours)

These courses and experience lay the foundation for a coherent liberal arts education.

ENGL 101 (3 hours required)

ENGL 102 (3 hours required)

MATH (3-4 hours required):

MATH 101, MATH 121, MATH 123, MATH 141, MATH 142, MATH 211, MATH 212

B. Humanities and Fine Arts (6 credit hours selected from 2 different disciplines)

These courses add to the students' understanding of the intention, context, audience and modes of artistic expression.

ART 101

ENGL 114, ENGL 201, ENGL 202, ENGL 204, ENGL 205, ENGL 214, ENGL 221, ENGL 241

FA 103

HIST 330

HONS 211, HONS 292, HONS 295, HONS 297

HUMA 111, HUMA 213, HUMA 230, HUMA 285, HUMA 330, HUMA 390

MEDA 101, MEDA 210, MEDA 215, MEDA 311, MEDA 370, MEDA 371, MEDA 372, MEDA 380

MUSI 101, MUSI 201, MUSI 333, MUSI 376, MUSI 377, MUSI 378

PHIL 102, PHIL 103, PHIL 302, PHIL 309, PHIL 312, PHIL 315, PHIL 341

SPCH 101

THTR 201

C. Behavioral and Social Perspectives (6 credit hours selected from 2 different disciplines)

These courses focus on human behavior and the institutions and social systems, past and present, that shape and are shaped by that behavior.

ANTH 104

CRIM 101

ECON 101 ECON 201

HIST 101, HIST 102, HIST 111, HIST 112, HIST 121, HIST 122

HONS 291, HONS 294, HONS 296

PHIL 205

PEES 325

POLS 101, POLS 103, POLS 250

PSYC 101

SOCI 101

D. Scientific and Mathematical Reasoning (7 credit hours selected from 2 different disciplines; 1 laboratory science required)

1. Laboratory Science (If 2 laboratory sciences are selected, they must be from 2 different disciplines)

ASTR 111

BIOL 101, BIOL 102, BIOL 103, BIOL 111, BIOL 112

CHEM 103, CHEM 105, CHEM 106, CHEM 111, CHEM 112

GEOL 111

HONS 293

PSCI 111, PSCI 112

PHYS 201, PHYS 202, PHYS 203, PHYS 211, PHYS 212

2. Mathematical Reasoning and/or non-laboratory science courses

ASTR 101

CHEM 101

ES 111

HONS 298, HONS 299

MATH 101, MATH 121, MATH 123, MATH 141, MATH 142, MATH 211, MATH 212

E. Founding Documents of the United States (3 credit hours)

HIST 111

POLS 101

F. World Cultures (3 credit hours)

Courses in this category foster students' awareness of the identities perspectives, and ways of life in contemporary societies located primarily outside of the United States. These courses are intended to nurture cultural sensitivity, deepen an appreciation for cultural difference, and cultivate a sense of place in an interconnected world.

- Courses in this category engage students in understanding and/or analyzing one or more cultures, peoples and/or societies through the interpretation of current institutions, worldviews and/or issues.
- Courses in this category promote a critical knowledge of cultural phenomena such as the arts, language, literature, religion, politics, and/or social interaction.
- Courses in this category explore the impact (for example: economic, educational, environmental, health, and/or political) of power differentials as they relate to practices, beliefs, histories, traditions, and/or lived experiences of select societies around the world.

The World Cultures requirement will be waived for international degree-seeking students as well as students who spend a semester on an approved study abroad program; each student must still earn the minimum number of hours required for a degree.

EDUC 309, EDUC 310

ES 314

FR 101, FR 102, FR 203

HIST 307, HIST 363, HIST 365, HIST 370, HIST 375, HIST 376, HIST 377

HONS 393

HUMA 102, HUMA 103, HUMA 391

LEG 366

MUSI 333

NURN 310, NURS 310

POLS 103, POLS 303, POLS 305, POLS 361, POLS 366

RELI 301

SPAN 101, SPAN 102, SPAN 203, SPAN 204, SPAN 205, SPAN 207, SPAN 217, SPAN 320, SPAN 327,
SPAN 355, SPAN 357, SPAN 367

G. LINK 101 (1 credit hour)