

# GRADUATE COURSES OF STUDY

## **READ**

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### **READ 610.FOUNDATIONS IN READING**

This course focuses on the development of basic reading and writing processes. Content includes phonological awareness, phonics, fluency, vocabulary, comprehension, and oral language. Emphasis is placed on the methods and techniques of teaching reading and writing to individuals and groups in classroom settings. A practicum is imbedded in this course. This course meets the SC Read to Succeed requirements. *Three credit hours.*

### **READ 612.ASSESSING AND TEACHING READING TO NEEDS**

This course will provide students with an overview of research-based methods for assessing and teaching reading to students with and without exceptional learning needs from a variety of theoretical perspectives. Emphasis will be placed on the methods and techniques for teaching reading to individuals and groups with mild to moderate disabilities and speakers of a second language. A practicum is imbedded in this course. This course meets the SC Read to Succeed requirements. *Three credit hours.*

### **READ 614.INSTRUCTIONAL PRACTICES FOR TEACHING LITERACY**

This course focuses on instructional approaches, structures, and materials needed to create a comprehensive, integrated, and balanced curriculum using assessments to support all students' learning in reading and writing. This course meets the SC Read to Succeed requirements. *Three credit hours.*

### **READ 655.METHODS OF TEACHING CONTENT AREA READING AND WRITING**

This course is a study of methods, materials, and competencies useful for integrating reading and writing instruction into subject matter instruction to meet the needs of elementary/middle level learners. The course includes current research conducted in exemplary elementary/middle schools. Practicum embedded in this course. This course meets the SC Read to Succeed requirements. Three credit hours.