

UNDERGRADUATE COURSES OF STUDY

PSYCHOLOGY

PSYC 101.GENERAL PSYCHOLOGY

This course introduces students to the fundamental laws, facts, problems, and fields of psychology and its relation and important applications to other fields. Prohibited to students currently enrolled in or having earned credit in PSYC 102. (General Education – Behavioral and Social Perspectives). *Three credit hours.*

PSYC 102.INTRODUCTION TO PSYCHOLOGY FOR MAJORS

Introduces psychology majors to the scientific study of behavior and mental processes. Emphasizes fundamental laws, research methods, facts, problems and fields of psychology and its relation and important applications to other fields. Prohibited to students currently enrolled in or having earned credit in PSYC 101. Prerequisite: psychology major or instructor permission. *Three credit hours.*

PSYC 199. CAREERS IN PSYCHOLOGY

This course is an introduction to career opportunities in the various fields of psychology. It provides information on the knowledge and skills expected of a psychology major. It presents aspects of psychology as a science and profession, and discusses the requirements for advanced degrees (MS, Ph.D.). Restricted to psychology majors. *One credit hour.*

PSYC 203.DEVELOPMENTAL PSYCHOLOGY

A study of the psychological aspects of human development from conception through the experience of dying with emphasis on cognitive, emotional, social, physical, and moral development. Different approaches to development and various factors affecting development provide the framework for the course. Prerequisites: “C” or better in ENGL 102 and “C” or better in PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 212.INTERVIEWING AND COUNSELING

Introduces the student to relevant theory and effective techniques of interviewing and counseling used in institutions, agencies, and business. Students will actively participate in class exercises as well as theoretical discussions to develop their knowledge and skills in this area of psychology. Prerequisites: ENGL 102 and one of the following: PSYC 101, PSYC 102, SOCI 101, or ANTH 104. *Three credit hours.*

PSYC 313.PSYCHOLOGY OF HORROR

This course provides students with an overview of psychodynamic, existential, cognitive, and evolutionary theories describing the meaning and appeal of horror in film and television. Topics include psychological principles related to death anxiety, group conflict, morality, and gender issues as revealed in examples from horror texts in popular culture. Prerequisites: ENGL 102 and either PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 220.INSTRUCTIONAL MENTORSHIP

This course explores evidence-based pedagogical practices and the science of effective learning strategies. Students will be embedded in a course that they have previously completed successfully and assist the instructor with leading discussion groups and review sessions. PSYC 220 is designed to provide exposure to the teaching and learning process, foster the development of a more extensive knowledge of the subject matter, and promote the acquisition of written and oral communication skills. This course can be repeated for additional credit. Prerequisite: Permission of instructor. Graded pass/fail. *One credit hour.*

PSYC 221.UNDERGRADUATE RESEARCH

Faculty mentored research on a topic of psychological interest. This course may be repeated for additional credit. Prerequisites: “C” or better in PSYC 101 or PSYC 102 and instructor permission, psychology major or minor. Graded pass/fail. *One credit hour.*

PSYC 251.ABNORMAL PSYCHOLOGY

Provides students with the basic vocabulary of the field and the basics of diagnostic procedures, plus an understanding of ethical issues. Students also learn how various disorders are explained and treated by the major approaches currently in use. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 299.PSYCHOLOGICAL FIELDWORK

This course offers shadowing, observation, and/or work opportunities in the area of Psychology. The field experience is supervised by professional employees of an approved agency, organization, or business as well as the course instructor. Weekly class meetings are also required. This course may be repeated for a maximum of 2 credit hours. Prerequisites: PSYC 101 or PSYC 102 and Psychology major or minor. *One credit hour.*

PSYC 303.PSYCHOLOGY OF AGING

The course is structured to trace the latter part of the maturation scale, studying the biological, psychological, and sociological changes and adjustments attendant upon the human organism in advancing years. The changes in the organism's vulnerability because of the psychological, chemical, and anatomical adjustments; the changes in capacity to adapt to the demands of the environment and other persons; the changes in social habits due to society's expectations—these are the interests this course is designed to address. Prerequisites: PSYC 101 or PSYC 102, and PSYC 203 and ENGL 102, or instructor permission. *Three credit hours.*

PSYC 304.BIOLOGICAL BASES OF BEHAVIOR

An investigation of the biological foundations of behavior with particular emphasis on the role of the nervous system. Topics included are sensation, motivation, emotion, learning and some aspects of psychopathology. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102, and a laboratory science course. *Three credit hours.*

PSYC 306.PSYCHOLOGY OF PERSONALITY

Detailed study of normal personality. The course is organized around the biological and social determinants of personality, and sketches important methods used in personality study, various theories of personality development, and concepts of traits, types and attitudes. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102, and junior status. *Three credit hours.*

PSYC 308.SOCIAL PSYCHOLOGY

An analysis of the current methods and theories concerning group processes, social influence, and how people process social information. Topics include social cognition, social perception, attitudes and persuasion, the self, interpersonal attraction, conformity, obedience, compliance, aggression, prosocial behavior, stereotyping, prejudice, discrimination, and group cooperation and conflict. This course is prohibited to students who have previously received credit for PSYC 301 or PSYC 302. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 311.COMMUNITY PSYCHOLOGY

This course explores the main concepts and principles of community psychology, with a focus on understanding how personal and environmental factors interact to influence the well-being of people within communities. The course will also examine the research approaches used to design, implement, and evaluate community programs. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 312.SYSTEMS OF PSYCHOTHERAPY

An investigation of the theories, processes, and practical applications of psychological principles of therapy. Students are encouraged in participation in order to experience some of the methods that comprise an integral part of therapy through such activities as videotaping, testing, interviewing, role play and simulated therapy sessions. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 314.PSYCHOLOGY OF CHILDHOOD

An examination of human development from conception to adolescence. This course will focus on psychological development, with particular emphasis on cognitive, social, and emotional development. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102, and PSYC 203. *Three credit hours.*

PSYC 315.ADOLESCENT DEVELOPMENT

An examination of human development through the period of adolescence. This course will focus on the scientific examination of psychological development, with particular emphasis on cognitive, social, and emotional development. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102, and PSYC 203. *Three credit hours.*

PSYC 329.QUANTITATIVE AND RESEARCH SKILLS

This course focuses on the quantitative skills involved in scientific psychological research, including the different kinds of data scales and distributions encountered in behavioral research, the process of selecting appropriate inferential statistics to answer different research questions, the use of statistical software, and the procedures of summarizing and presenting data and statistical analyses in tabular, graphic, and verbal formats. Students also learn how to evaluate and critique relevant information from primary sources and are introduced to the research process from formulating an idea to disseminating findings. Includes an active research component. Prerequisites: “C” or better in either PSYC 101 or PSYC 102 and “C” or better in ENGL 102. *Six credit hours.*

PSYC 330.METHODS AND LOGIC OF BEHAVIORAL RESEARCH

This course is an examination of basic assumptions, rules, and limitations of the scientific method, as well as the procedures involved in formulating research hypotheses, measuring variables, and selecting appropriate research designs. Scientific writing, hypothesis testing, psychometrics, and a lab component are also required. Prerequisites: “C” or better in PSYC 329. *Four credit hours.*

PSYC 333.COGNITIVE PSYCHOLOGY

Theories and research pertaining to cognitive topics, such as perception, learning of concepts, memory, reasoning, and language. Junior/senior status recommended. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 340.THERAPEUTIC PLAY

This course provides an orientation to the classical and contemporary theories of play therapy. It also reviews stages of child development and details how play can impact a child’s learning and growth. Students will learn how the play environment can influence a child’s play and will practice using play therapy interventions with one another. Prerequisites: ENGL 102, and either PSYC 101 or PSYC 102, and PSYC 203. *Three credit hours.*

PSYC 344.HUMAN MEMORY

This course examines fundamental aspects of memory, including basic memory processes, types of memory, and physiological aspects of how memory is represented in the brain. The course also explores specific memory applications and phenomena (e.g., effective learning and memory strategies, false memory, flashbulb memory), with an emphasis on relevance to students’ lives and broader social contexts. Prerequisites: ENGL 102 and either PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 347.ATTRACTION AND JEALOUSY

This class is designed to provide an in-depth analysis of current theory and research into the factors that contribute to interpersonal attraction and jealousy. Prerequisites: PSYC 101 and ENGL 102. *Three credit hours.*

PSYC 350.SCHOOL PSYCHOLOGY

This course provides an orientation to the history and current practice of school psychology in educational and other clinical settings. It also reviews legal, ethical, and cultural issues as they affect the practice of school psychology. Students will learn about the role of the school psychologist and the diverse groups of children, adolescents, and adults with whom school psychologists interact. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 358.HISTORY AND SYSTEMS OF PSYCHOLOGY

Designed to examine the development of systems of thought and theories in psychology with an emphasis on the criticisms of and contributions made by these systems and theories. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102 and junior standing. *Three credit hours.*

PSYC 360.PSYCHOLOGY OF GENDER

This course examines gender and gender roles from a number of different perspectives: psychological, biological, historical, anthropological, and social roles. This course also considers how gender is perceived and how gender influences interactions in a number of real-world domains (such as work, government, and education). Prerequisites: PSYC 101 and ENGL 102. Junior/senior status recommended. *Three credit hours.*

PSYC 362.HEALTH PSYCHOLOGY

The profession of psychology has found an increasingly important role in the treatment of health-related behaviors. The course reviews our current scientific knowledge with respect to the psychological and emotional causes for many health problems (obesity, heart disease, stress disorders). This course will also investigate the role that psychology plays in the treatment of obesity, smoking, stress, and sleep disorders. Prerequisite: PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 363.SEXUAL BEHAVIOR AND DEVIANCE

This course reviews psychology's current research into the occurrence development, and classification of human sexual behavior including deviant behaviors. This course will acquaint the students with the range of different forms that sexual behavior may take and the challenges faced by researchers in this field of study. Prerequisite: PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 364.PSYCHOLOGY OF TRAUMA

This course reviews the history of diagnosing and treating trauma and stressor related disorders in the mental health field. Students will learn how local agencies, victim advocates, forensic interviewers, and mental health counselors work with survivors of traumatic experiences. Prerequisites: ENGL 102 and either PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 371.SPECIAL TOPICS IN HUMAN SERVICES

This course provides an in-depth analysis of varying psychological topics and issues related to human services. This course may be taken for additional credit as the topic changes. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 379.SPECIAL TOPICS SEMINARS

These seminars are designed to provide an in-depth analysis of a topic. This course may be taken for additional credit as the topic changes. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 389.CULTURAL COMPETENCE IN APPLIED SETTINGS

This course explores how people think about their own culture, the culture of those around them, and the way cultures impact interactions. Current events and real-world examples are confronted to illustrate why it is extremely important to sharpen skills as culturally competent individuals. Prerequisites: Grade of "C" or better in both ENGL 102 and either PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 391.CONSPIRACY THEORIES

This course overviews the psychological correlates, causes, and consequences of conspiracy theories, including information relevant to personality, mental disorders, cognition, social functioning, and health. Students will learn the content of conspiracy theories by conducting their own qualitative research, specifically using thematic analysis. Prerequisites: ENGL 102 and either PSYC 101 or PSYC 102. *Three credit hours.*

PSYC 405.DEATH AND DYING

A cross-cultural analysis of death and dying from historical, anthropological, psychological, theological, and sociological perspectives. Topics will include denial/acceptance of death, euthanasia, funeral rituals, mourning, and suicide. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102. Junior/senior status recommended. *Three credit hours.*

PSYC 407, 408, 409.RESEARCH IN PSYCHOLOGY

This course involves students engaging in a directed research project on a topic of interest in psychology. Student responsibilities may include developing research materials and protocols; collecting, analyzing, and interpreting data; and communicating research findings in a paper or presentation. This course may be repeated for additional credit up to a maximum of nine credit hours. Prerequisite: "C" or better in PSYC 330 and instructor permission. *One to three credit hours.*

PSYC 416.CHILDHOOD PSYCHOPATHOLOGY

This course is designed to introduce the behavioral disorders of childhood and adolescence. Along with the descriptions of these disorders, we will discuss the empirical data associated with each disorder, as well as the assessment and treatment of these disorders. Special emphasis will be given to the multiple factors/variables that underlie these conditions. Prerequisites: ENGL 102 and PSYC 101 or PSYC 102, and PSYC 203. *Three credit hours.*

PSYC 420. UNDERGRADUATE TEACHING PRECEPTORSHIP

This course explores evidence-based pedagogical practices and the science of effective learning strategies. Students will be embedded in a course that they have previously completed successfully and assist the instructor with developing course materials (e.g., presentations, demonstrations, and activities) as well as leading discussion groups and review sessions. The course is designed to facilitate a better understanding of the teaching and learning process, enhance knowledge of the subject matter, and promote the acquisition of written and oral communication skills. This course can be repeated for additional credit but can only count for a maximum of three hours towards PSYC 300-level or above program electives. Prerequisite: Instructor permission. *Three credit hours*

PSYC 490. INTERNSHIP

Interns work for a social service agency or business for a total of 110 hours, performing various activities related to their particular career goals and emphases in psychology, e.g., testing, counseling, behavior modification, human resources, day care, elder care. Interns meet in class once per week and make formal presentations. This course may be repeated for an additional three hours credit with the approval of the Chair of the Department of Psychological Science. Prerequisites: PSYC 330 with a minimum of "C" and instructor permission. *Three credit hours.*

PSYC 499. SENIOR SEMINAR

This course is the professional concerns/capstone course. Topics include issues of professional conduct, ethics, resumes, and transition to career choices. Prerequisites: Senior status, a grade of "P" in PSYC 221 or PSYC 299, a grade of "C" or better in PSYC 330, and restricted to psychology majors or minors. *Two credit hours.*