The Master of Education Degree in Teaching and Learning (M.Ed.)

Lander University recognizes the needs of teachers and other professional educators to continue advanced studies beyond the bachelor's degree level. The M.Ed. program is designed for the student who has graduated from a regionally accredited college or university with a baccalaureate degree and is seeking a Master's level degree in Teaching and Learning in one of three concentrations: Diverse Learners, Instructional Technology, or Montessori Education.

Degree Requirements

Completion of 36 credit hours of graduate work meeting all the university's standard academic requirements.

Program of Study

The program of study leading to the Master of Education in Teaching and Learning degree consists of course work and other learning activities in the following areas at the 600 level:

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		Credit Hours
1.	Foundations of Education (Common foundational core courses required of all students)	12
	EDUC 620 Advanced Educational Psychology EDUC 623 Methods and Materials of Educational Research EDUC 630 Communications in Technology EDUC 695 Field-Based Individualized Activities and Capstone Experience	
2.	Concentration Areas (choice of one)	
	Diverse Learners EDUC 653 Teaching Reading and Writing to Limited English Proficient (LEP) Learners EDUC 651 Principles for Teaching Linguistically and Culturally Diverse Learners EDUC 656 Behavior and Classroom Management EDUC 676 Assessment of Diverse Learners, P-12	12
	Instructional Technology EDUC 631 Developing and Using Technology-based Resources EDUC 632 Effective Design and Facilitation of Online Courses EDUC 634 Instructional Assessment through Technology EDUC 636 Management of Technology Resources EDUC 638 Integration of Technology and Instruction	15
	Montessori Education Completion of MACTE-approved credentialing courses verified by Montessori teacher education program transcript and certificate submitted prior to admission.	12
3.	Electives or Related Studies	12
	Twelve (12) hours of electives or related studies courses must be chosen from graduate-leve course offerings as described in the current catalog. Nine (9) hours of electives or related	

Twelve (12) hours of electives or related studies courses must be chosen from graduate-level course offerings as described in the current catalog. Nine (9) hours of electives or related studies courses must be chosen from graduate-level offerings as described in the current catalog for those taking the Instructional Technology Concentration. For the Montessori concentration, three (3) of the twelve (12) hours of electives must be from a MONT graduate-level course.

Note that certain related studies courses may allow teachers to add-on endorsement areas to their existing certification. It is the responsibility of the student to confirm eligibility for add-on certification or endorsement with the South Carolina Certification Office. https://ed.sc.gov/educators/certification/

Approved transfer credit at the 600 graduate level may be used to meet elective requirements.

The Master of Education Degree in Montessori Education (M.Ed.)

Degree Requirements

Completion of 36 credit hours of graduate work meeting all the university's standard academic requirements.

Program of Study

The program of study leading to the Master of Education in Montessori Education degree consists of course work and other learning activities in the following areas.

		Credit Hours
1.	Foundations of Education (Core courses required of all students)	15
	EDUC 622 Advanced Growth and Development of the Learner EDUC 623 Methods and Materials of Educational Research EDUC 678 Introduction to Exceptional Children, Pre-K-12 MONT 617 Practicum I MONT 618 Practicum II	
2.	Curriculum and Instruction	
	CONCENTRATION IN AGES 3-6 MONT 683 Montessori Methods: Practical Life MONT 684 Montessori Methods: Sensorial MONT 685 Montessori Philosophy and Educational Theory and Administration/Parent Education MONT 686 Methods of Observation and Classroom Leadership MONT 687 Montessori Methods: Language MONT 688 Montessori Methods: Mathematics	3 3 3 3 3
	MONT 693 Montessori Methods: Integrated Curriculum	3
	TOTAL FOR CONCENTRATION IN AGES 3-6	21
	CONCENTRATION IN GRADES 1-3 MONT 610 Foundations of Montessori Elementary Education MONT 611 Montessori Methods: Elementary (ages 6-9) Mathematics MONT 612 Montessori Methods: Elementary (ages 6-9) Language MONT 613 Integrated Social Studies and Sciences MONT 614 Montessori Methods: Elementary (ages 6-9) Biological and Physical Science MONT 615 Montessori Methods: Elementary Geometry MONT 616 Montessori Methods: Elementary Creative Arts, Movement and Practical Life	3 3 3 3 3 3 3
	TOTAL FOR CONCENTRATION IN GRADES 1-3	21
	CONCENTRATION IN GRADES 4-6 MONT 610 Foundations of Montessori Elementary Education MONT 611 Montessori Methods: Elementary (ages 6-9) Mathematics MONT 615 Montessori Methods: Elementary Geometry MONT 616 Montessori Methods: Elementary Creative Arts, Movement and Practical Life MONT 619 Montessori Methods: Upper Elementary (ages 9-12) Language II MONT 620 Montessori Methods: Upper Elementary (ages 9-12) Mathematics II MONT 621 Montessori Methods: Upper Elementary Ages (9-12) Integrated Science and Social Studies II MONT 622 Montessori Methods: Upper Elementary Ages (9-12) Biological and Physical Science	3 3 3 3 3 3
	TOTAL FOR CONCENTRATION IN GRADES 4-6	24
3.	In addition, students seeking certification at the Elementary 1 level (grades 1-3) or at the Elementary 2 level who do not hold certification for ages 3.6 must take MONT 685 or a 3 cree	

4. Those students who complete certification requirements for Elementary 1 level (grades 1-3) may take four additional classes to add Elementary II level (grades 4-6) certification, resulting in certification for grades 1-6. These 4 classes cannot be taken without first completing the concentration for grades 1-3.

Transfer credit must be approved by the director of the Montessori program.