

## **The Master of Education Degree in Teaching and Learning (M.Ed.)**

Lander University recognizes the needs of teachers and other professional educators to continue advanced studies beyond the bachelor's degree level. The M.Ed. program is designed for the student who has graduated from a regionally accredited college or university with a baccalaureate degree and is seeking a Master's level degree in Teaching and Learning in one of three concentrations: Diverse Learners, Instructional Technology, or Montessori Education.

### **Degree Requirements**

Completion of 36 credit hours of graduate work meeting all the university's standard academic requirements.

### **Program of Study**

The program of study leading to the Master of Education in Teaching and Learning degree consists of course work and other learning activities in the following areas *at the 600 level*:

	<b>Credit Hours</b>
<b>1. Foundations of Education</b> (Common foundational core courses required of all students)	12
EDUC 620 Advanced Educational Psychology	
EDUC 623 Methods and Materials of Educational Research	
EDUC 630 Communications in Technology	
EDUC 695 Field-Based Individualized Activities and Capstone Experience	
<b>2. Concentration Areas --</b> (choice of one)	
<b>Diverse Learners</b>	12
EDUC 653 Teaching Reading and Writing to Limited English Proficient (LEP) Learners	
EDUC 651 Principles for Teaching Linguistically and Culturally Diverse Learners	
EDUC 656 Behavior and Classroom Management	
EDUC 676 Assessment of Diverse Learners, P-12	
<b>Instructional Technology</b>	15
EDUC 631 Developing and Using Technology-based Resources	
EDUC 632 Effective Design and Facilitation of Online Courses	
EDUC 634 Instructional Assessment through Technology	
EDUC 636 Management of Technology Resources	
EDUC 638 Integration of Technology and Instruction	
<b>Montessori Education</b>	12
Completion of MACTE-approved credentialing courses verified by Montessori teacher education program transcript and certificate submitted prior to admission.	
<b>3. Electives or Related Studies</b>	12
Twelve (12) hours of electives or related studies courses must be chosen from graduate-level course offerings as described in the current catalog. Nine (9) hours of electives or related studies courses must be chosen from graduate-level offerings as described in the current catalog for those taking the Instructional Technology Concentration. For the Montessori concentration, three (3) of the twelve (12) hours of electives must be from a MONT graduate-level course.	
Note that certain related studies courses may allow teachers to add-on endorsement areas to their existing certification. It is the responsibility of the student to confirm eligibility for add-on certification or endorsement with the South Carolina Certification Office. <a href="https://ed.sc.gov/educators/certification/">https://ed.sc.gov/educators/certification/</a>	
Approved transfer credit at the 600 graduate level may be used to meet elective requirements.	