

DEPARTMENT OF ENGLISH AND FOREIGN LANGUAGES

The mission of the Department of English and Foreign Languages emerges from Lander's rich liberal arts tradition. Through writing, textual analysis, and intercultural experiences, students develop the language skills and cultural fluency necessary for professional success and personal fulfillment.

The Department of English and Foreign Languages encompasses the disciplines of English, modern languages (French and Spanish), and humanities. Majors are offered in English and Spanish and minors in English, Writing, French, Spanish, and European Studies. Courses in English and foreign languages are concerned with the ideas of civilization as expressed in the language and literature of the world. These courses address several areas of the general education program and are excellent electives.

A grade of "C" or better is required in all courses in the discipline in the major and minor programs.

English Major

Students majoring in English study literature, writing, and language. This study prepares students for careers in education, law, theology, business, public relations, mass media, and public service. Although the British-American heritage is central, African-American, Native American, European, and non-western contributions to this literary tradition are also studied in relevant courses.

English majors begin their program with two courses, an introduction to Careers in English (ENGL 199) and a course that develops Writing Skills for English Majors (ENGL 200). In advanced literature courses (all of which are writing intensive), they study genres, texts in historical contexts, and major authors. In advanced writing courses, they may create fiction, nonfiction, and poetry. In reading/writing seminars, they study one kind of text by both analyzing published works and creating texts of their own. In language and rhetoric courses, including Introduction to Language and Linguistics (ENGL 345, required of all English majors), students learn the history and working structures of language and study the influences of audience and style that have shaped discourse at different times. Students end their program with the Senior Seminar (ENGL 499) in which they reflect on their coursework and consider professional issues.

Students declare this major by filling out an advisor card in the department office. All English majors have members of the English faculty as academic advisors.

The major program requires at least 30 hours of 300-level and 400-level English courses. Three specific courses are required: Careers in English (ENGL 199), Writing Skills for English Majors (ENGL 200), and Senior Seminar (ENGL 499). English courses are distributed among five course types (genre study, rhetoric, major authors, historical contexts, or reading/writing seminars). The Professional Writing emphasis includes a selection of specific English courses (ENGL 251, 275, 276, 350, 353, 354, 364, 373, 413, 450, 490) particularly useful to students who plan careers in professional settings; the emphasis requires that students complete at least three credit hours in courses selected from other disciplines. English majors must demonstrate proficiency at the intermediate level in one foreign language.

Teacher Certification

Students may pursue a major in English with a BA in English with Secondary Certification. They will take the approved sequence of education courses common to all secondary education concentrations at Lander and a course in methods of teaching secondary English (ENGL 451). Students will include Introduction to Language and Linguistics (ENGL 345) and Studies in Rhetoric (ENGL 413) as part of their upper-level English coursework. The Teacher Certification Program meets National Council of Teachers of English (NCTE) and Council for Accreditation of Educator Preparation (CAEP) standards of English Teacher Education programs.

Teacher Certification Program Goals:

Students will complete student teaching, coursework and testing requirements for recommendation for certification in South Carolina consistent with the College of Education's conceptual framework. This framework provides direction

for programs, courses, teaching and teacher candidate assessment. The framework is built on the conceptual model of the “Professional Educator” as one who demonstrates these Learner Outcomes:

The Professional Educator:

1. integrates content knowledge and skills of scholarly inquiry to teach all students;
2. plans, provides, and assesses learning experiences that are supported by research, knowledge of best practice and professional standards;
3. communicates and collaborates with diverse populations (students, educators, families and community members) exhibiting professional behaviors and dispositions; and
4. engages in reflection and professional development to foster student learning and inform instructional decisions.

Student Eligibility

Students enrolled in Secondary (History, English, Chemistry, Mathematics) or PK-12 (PE, Art, Music):

Provisional Status

1. Demonstrate professional behaviors and dispositions* at all times.
2. Maintain a minimum 2.75 GPA on Lander coursework; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, MONT, and SPED courses (see catalog for further details, including each department’s GPA requirements within the specific content area).
3. Pass **ALL 3** sections of Praxis Core or have exempting SAT/ACT scores on file at Lander University and confirmed by the Department of Teacher Education.
4. Successfully complete other reviews as required by departments in specific content areas.
5. Apply for admission to the professional program in teacher education (see Department of Teacher Education section of catalog for requirements).

Candidate Status

1. Enter candidacy with formal admission to the professional program in teacher education.
2. Demonstrate professional behaviors and dispositions* at all times.
3. Maintain a 2.75 GPA on Lander coursework; achieve a grade of “B” or higher in each field experience; achieve a grade of “C” or higher in all EDUC, ECED, MONT, and SPED courses (see catalog for further details, including each department’s GPA requirements within the specific content area).
4. Take the Praxis II prior to the student teaching semester**
5. Take the PLT (Principles of Learning and Teaching) by the end of the student teaching semester **
6. Successfully complete other departmental requirements, reviews, projects, or milestones.

Students not meeting one or more of the requirements will not progress to Candidate Status.

*Lander University has high expectations for all teacher education majors. Teacher-education majors who exhibit unacceptable dispositions may be removed from the program. Procedures for removal are outlined within the Department of Teacher Education handbook.

**Praxis II and PLT must be passed to apply for certification with the South Carolina Department of Education.

English Minor

Students who are pursuing a major in an area other than English may minor in English by taking 18 hours of upper-level English courses (300- or 400-level courses), including at least one course from each of the following groups:

I. Literature: ENGL 301-339, ENGL 401-406, ENGL 414, or HONS 297

II. Language: ENGL 345 or 413

III. Writing: ENGL 417, WRIT 300, WRIT 350, WRIT 353, WRIT 354, WRIT 364, WRIT 373, WRIT 405, WRIT 450, or WRIT 453

Writing Minor

The Writing Minor is open to students from all majors; it is a flexible minor that allows students to choose coursework aligning with their own interests. Students are free to follow a creative writing or a business/technical writing track;

students should consult with their academic advisor in selecting the courses most useful for their major. English majors who minor in Writing must carefully select specific writing courses in addition to the 300- or 400- level English classes used to complete their major requirements. The prerequisite for a Writing Minor is a “C” or better in ENGL 102.

Students minoring in writing must take 18 hours from the following course list; of these courses, at least 3 hours must come from WRIT 251, WRIT 275, or WRIT 276.

ENGL 344 or ENGL 413

JOUR 201

MEDA 360

MEDA 390

WRIT 251

WRIT 275 or WRIT 276

WRIT 350

WRIT 300

WRIT 353

WRIT 354

WRIT 364 or JOUR 375

WRIT 373

WRIT 450

WRIT 490 (3 credits)

Spanish Major

Lander University's Spanish program emphasizes linguistic competence and cultural fluency. By the time they graduate, students who major in Spanish can converse with native speakers on a variety of topics, such as sports, cinema, travel, and even politics and religion. They also have studied and experienced Hispanic culture to a point where they can distinguish similarities and differences between various Hispanic societies.

There is no doubt that the best way to become fluent in a language and a culture is to live in that culture for an extended period of time. Lander Spanish majors are required to study in a Spanish-speaking country and thus gain first-hand experience participating in everyday life in another culture. Lander offers home-stay programs in Argentina, Chile, Peru, Uruguay, and Spain. During a semester abroad, students typically earn up to half of the required credit hours for the Spanish major. In addition to regular coursework, students with an advanced level of Spanish may choose to take part in an internship overseas. The Financial Aid Office at Lander works closely with students to help make this opportunity available.

The Spanish program is particularly suited for a double major; it aims to develop the linguistic, analytical, and cultural skills that can be utilized in any career. The range of occupations in which ability in Spanish will be an advantage is already great, and it continues to grow every day. These are some of the occupations in which knowing another language and culture will put the Lander graduate ahead of the competition:

- Business (advertising, banking, market research, personnel, labor, public relations);
- Education (elementary and secondary teachers, college professors, library staff);
- Health professions (physicians, dentists, therapists, nurses);
- Journalism and Communications (reporters, interpreters, translators, technical writers);
- Social Services (counselors, community service managers, social workers);
- Government (foreign service; the armed forces; federal, state, and local offices and agencies).

A Lander Spanish degree tells prospective employers more than that you can speak Spanish. It tells them that you are familiar with another culture, that you can adapt to a foreign setting, and that you have a sense of adventure. These are characteristics of people that companies are seeking as they compete in the global marketplace.

The Spanish major program requires a minimum of 30 hours of Spanish coursework of which at least 12 hours must be at the 300- and 400-levels. Four other specific courses are required: Grammar and Composition (SPAN 305), Spanish Writing Workshop (SPAN 306), Overseas Study (SPAN 330) and Senior Project (SPAN 499). In addition to coursework, the Spanish major requires a semester of study on an approved study abroad program.

Any student with previous experience in Spanish may take the online placement test, which will recommend the most suitable course level to match the student's proficiency. For more information, please see the link, <https://www.lander.edu/academics/academic-success/academic-success-center/testing>, or contact the Office of English and Foreign Languages.

Students graduating with a major in Spanish will have acquired the following competencies:

1. to communicate verbally and in writing in Spanish on a variety of topics in different settings, at the ACTFL Advanced level;
2. to understand the relationship between practices, products, and perspectives of Hispanic cultures;
3. to understand the nature of language and how it works; and
4. to understand the nature of culture.

Spanish Minor

A minor in Spanish consists of a minimum of 18 credit hours of coursework in Spanish. At least 6 credit hours must be at the 300- or 400- level. Coursework must include:

SPAN 305: Spanish Advanced Grammar	3
SPAN 306: Spanish Writing Workshop	1

Students pursuing a minor in Spanish are encouraged to participate in an approved study abroad program.

Study abroad is available to all students through the Office of Study Abroad. Program.

French Minor

A minor in French consists of a minimum of 18 credit hours of coursework in French. At least 6 credit hours must be at the 300- or 400-level. Most students study abroad in order to complete the requirements for a French minor.

Study abroad is available to all students through the Office of Study Abroad

European Studies Minor

The European Studies Minor is open to students from all majors and consists of three components: British literature, European foreign literatures and cultures, and European history. Each of the courses listed below will note the interdisciplinary and cultural symbiosis of European literatures, foreign languages, and histories.

Students minoring in European studies will complete 18 credit hours selected from the three areas as indicated below. A grade of “C” or better is required in each course applied to the European studies minor.

British or European literature – Choose 6 credit hours from the following: 6

- ENGL 201: Survey of British Literature
- ENGL 301: Medievalism
- ENGL 303: Renaissance
- ENGL 304: Classicism
- ENGL 311: Romanticism
- ENGL 312: Victorianism
- *ENGL 325: Ethnic/Regional Literatures
- ENGL 338: Modernism
- ENGL 339: Postmodernism
- *ENGL 401: Special Topics in Literature
- *ENGL 403: Special Topics in Film Studies
- *ENGL 406: Studies in Major Authors
- *ENGL 414: Studies in Genre
- *HUMA 390: Special Topics in World Cultures
- PHIL 315: Existentialism
- *Course is an appropriate selection when a European culture is its focus.*

European Languages - Choose 6 credit hours from the following: 6

- FR 101: French for Global Citizens I
- FR 102: French for Global Citizens II
- FR 203: French for Global Citizens III
- FR 280: Special Topics
- FR 301 French Conversation and Composition
- FR 330: Overseas Study
- FR 340: Overseas Study: Language
- FR 355: Overseas Study: Cultural Studies
- FR 360: Overseas Study: Literature
- FR 380: Special Topics
- SPAN 101: Spanish for Global Citizens I
- SPAN 102: Spanish for Global Citizens II
- SPAN 203: Spanish for Global Citizens III
- SPAN 204: Spanish for Global Citizens IV
- SPAN 280: Special Topics
- SPAN 305: Spanish Advanced Grammar
- SPAN 345: Topics in Language
- SPAN 355: Topics in Cultural Studies
- SPAN 365: Topics in Reading
- SPAN 380: Special Topics
- SPAN 480: Special Topics

European history or philosophy - Choose 6 credit hours from the following history courses: 6

- HIST 326: Ancient World
- HIST 327: Early Middle Ages
- HIST 328: High Middle Ages

HIST 329: Late Middle Ages
HIST 330: Robin Hood
HIST 355: Late Antiquity
*HIST 441: Special Topics
 **Course is an appropriate selection when a European history is its focus*
POLS 305: European Politics
TOTAL 18

2022-2023 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF ARTS
MAJOR: ENGLISH

	Credit Hours
UNIVERSITY REQUIREMENT	
FALS 101: Fine Arts and Lecture Series (Temporarily suspended)	0
GENERAL EDUCATION REQUIREMENTS	
(For approved courses see General Education: www.lander.edu/gen-ed .)	
A. Core Academic Skills (9 hours)	
ENGL 101: Writing and Inquiry I	3
ENGL 102: Writing and Inquiry II	3
Mathematics	3
B. Humanities and Fine Arts (6 hours)	
ENGL 114: Introduction to Literature	3
(3 hours selected from a different discipline)	3
C. Behavioral and Social Perspectives	6
(6 hours selected from 2 different disciplines)	
D. Scientific and Mathematical Reasoning	7
(7 hours selected from 2 different disciplines, 1 lab science required)	
E. Founding Documents of the United States	3
HIST 111: United States History to 1877 or	
POLS 101: American National Government	
F. World Cultures	3
G. LINK 101: Leadership, Involvement, Networking and Knowledge	1
LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.	
TOTAL GENERAL EDUCATION REQUIREMENTS	35
If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours at up to 30 hours.	
MAJOR PROGRAM CORE REQUIREMENTS	
ENGL 199: Careers in English	1
ENGL 200: Writing Skills for English Majors	2
ENGL 499: Senior Seminar	3
MAJOR PROGRAM ADDITIONAL REQUIREMENTS	
*101-level Foreign Language	0-3
*102-level Foreign Language	0-3
*200-level Foreign Language	0-3
ENGL 201: Survey of British Literature	3
ENGL 202: Survey of American Literature	3
ENGL 345: Introduction to Language and Linguistics	3

MAJOR PROGRAM ELECTIVES

<u>300-level courses</u> (Three of the courses listed below.)	9
ENGL 301: Medievalism	
ENGL 303: Renaissance	
ENGL 304: Classicism	
ENGL 311: Romanticism	
ENGL 312: Victorianism	
ENGL 322: Realism and Naturalism	
ENGL 325: Ethnic/Regional Literatures	
ENGL 326: Cultural Studies in American Cinema	
ENGL 338: Modernism	
ENGL 339: Postmodernism	
ENGL 344: Teaching and Applying English Grammar	
WRIT 300: Narrative Theory	
WRIT 350: Professional Revising and Editing	
WRIT 353: Writing Poetry	
WRIT 354: Writing Fiction	
WRIT 364: Writing Nonfiction	
WRIT 373: Writing and Research Methods	
<u>400-level courses</u> (Three of the courses listed below.)	9
ENGL 401: Special Topics in Literature	
ENGL 402: Young Adult Literature	
ENGL 403: Special Topics in Film Studies	
ENGL 406: Studies in Major Authors	
ENGL 413: Special Topics in Rhetoric	
ENGL 414: Studies in Genre	
ENGL 417: Reading/Writing Seminar	
ENGL 445: Topics in Language and Linguistics	
WRIT 450: Technical Writing	
WRIT 453: Advanced Creative Writing	
<u>Upper-level English electives</u>	9
(Select three additional courses from the 300- and 400-level courses listed above)	
TOTAL MAJOR PROGRAM REQUIREMENTS	39-51*
ADDITIONAL ELECTIVES	34-46*
TOTAL FOR BA DEGREE	120

*English majors are required to complete foreign language study through the intermediate level (SPAN or FR 203). Students who place above the 203 Intermediate level are exempt from the major requirement for foreign language.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses
<https://www.lander.edu/academics/registrars-office/major-guides.html>

2022-2023 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF ARTS
MAJOR: ENGLISH
EMPHASIS: PROFESSIONAL WRITING

Credit Hours

UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series (Temporarily suspended) 0

GENERAL EDUCATION REQUIREMENTS

(For approved courses see General Education: www.lander.edu/gen-ed.)

A. Core Skills (9 hours)

ENGL 101: Writing and Inquiry I 3
ENGL 102: Writing and Inquiry II 3
Mathematics 3

B. Humanities and Fine Arts (6 hours)

ENGL 114: Introduction to Literature 3
(3 hours selected from a different discipline) 3

C. Behavioral and Social Perspectives

(6 hours selected from 2 different disciplines) 6

D. Scientific and Mathematical Reasoning

(7 hours selected from 2 different disciplines, 1 lab science required) 7

E. Founding Documents of the United States

HIST 111: United States History to 1877 or 3
POLS 101: American National Government

F. World Cultures

3

G. LINK 101: Leadership, Involvement, Networking and Knowledge

1

LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours at up to 30 hours.

MAJOR PROGRAM CORE REQUIREMENTS

ENGL 199: Careers in English 1
ENGL 200: Writing Skills for English Majors 2
ENGL 499: Senior Seminar 3

MAJOR PROGRAM ADDITIONAL REQUIREMENTS

*101-level Foreign Language 0-3
*102-level Foreign Language 0-3
WRIT 300: Narrative Theory 3
WRIT 350: Professional Revising and Editing 3

<u>200-level literature course</u> (One of the courses listed below.)	3
ENGL 201: Survey of British Literature	
ENGL 202: Survey of American Literature	
ENGL 204: Survey of African-American Literature	
ENGL 205: Readings in Southern Literature	
ENGL 214: World Literature and Experience	
ENGL 221: Survey of World Literature	
ENGL 241: Readings in Drama, Fiction, or Poetry	
<u>Introductory writing course</u> (One of the courses listed below.)	3
JOUR 201: Introduction to Journalism	
WRIT 251: Introduction to Creative Writing	
WRIT 275: Business Communications	
WRIT 276: Public Writing and Research	
<u>Advanced writing courses</u> (Three of the courses listed below.)	9
ENGL 417: Reading/Writing Seminar	
WRIT 353: Writing Poetry	
WRIT 354: Writing Fiction	
WRIT 364: Writing Nonfiction	
WRIT 373: Writing and Research Methods	
WRIT 450: Technical Writing	
WRIT 453: Advanced Creative Writing	
MEDA 311: The Art of the Podcast	
MEDA 360: Writing for Multiple Media	
MEDA 390: Scriptwriting	
<u>Writing practica</u> (Three hours total from the courses listed below.)	3
ENGL 290: English Practicum	
WRIT 405: New Voices	
WRIT 490: Internship	
MEDA 290: Media Practicum	

MAJOR PROGRAM ELECTIVES

<u>Literature courses</u> (One of the courses listed below.)	3
ENGL 301: Medievalism	
ENGL 303: Renaissance	
ENGL 304: Classicism	
ENGL 311: Romanticism	
ENGL 312: Victorianism	
ENGL 322: Realism and Naturalism	
ENGL 325: Ethnic/Regional Literatures	
ENGL 326: Cultural Studies in American Cinema	
ENGL 338: Modernism	
ENGL 339: Postmodernism	
ENGL 401: Special Topics in Literature	
ENGL 402: Young Adult Literature	
ENGL 403: Special Topics in Film Studies	
ENGL 406: Studies in Major Authors	
ENGL 414: Studies in Genre	
<u>Language courses</u> (One of the courses listed below.)	3
ENGL 344: Teaching and Applying English Grammar	
ENGL 345: Introduction to Language and Linguistics	
ENGL 413: Studies in Rhetoric	
ENGL 445: Topics in Language and Linguistics	

In addition to the courses listed above, students may choose a 100-level course from a different language than that used to fulfill the Major Program Foreign Language requirement or a 200-level course from the same language:

- SPAN 101: Spanish for Global Citizens I
- SPAN 102: Spanish for Global Citizens II
- SPAN 203: Spanish for Global Citizens III
- SPAN 204: Spanish for Global Citizens IV
- SPAN 205: Spanish-Speaking World Today
- FR 101: French for Global Citizens I
- FR 102: French for Global Citizens II
- FR 203: French for Global Citizens III

TOTAL MAJOR PROGRAM REQUIREMENTS 36-42*

ADDITIONAL ELECTIVES 43-49*

Up to 3 credit hours may need to be 300-level or above
The remaining hours may be at any level.

Students in the Professional Writing Emphasis are strongly encouraged to choose a minor and/or take electives in the field in which they would like to write professionally.

TOTAL FOR BA DEGREE 120

*English majors are required to complete foreign language study through the intermediate level (SPAN or FR 203).
Students who place above the 203 Intermediate level are exempt from the major requirement for foreign language.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses
<https://www.lander.edu/academics/registrar-office/major-guides.html>

2022-2023 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF ARTS
MAJOR: ENGLISH
CERTIFICATION: SECONDARY CERTIFICATION

Credit Hours

UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series (Temporarily suspended) 0

GENERAL EDUCATION REQUIREMENTS

(For approved courses see General Education: www.lander.edu/gen-ed.)

- | | |
|--|---|
| A. Core Academic Skills (9 hours) | 3 |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| Mathematics | 3 |
| B. Humanities and Fine Arts (6 hours) | 3 |
| ENGL 114: Introduction to Literature | 3 |
| (3 hours selected from a different discipline) | 3 |
| C. Behavioral and Social Perspectives | 6 |
| (6 hours selected from 2 different disciplines) | |
| D. Scientific and Mathematical Reasoning | 7 |
| (7 hours selected from 2 different disciplines, 1 lab science required) | |
| E. Founding Documents of the United States | 3 |
| HIST 111: United States History to 1877 or | |
| POLS 101: American National Government | |
| F. World Cultures | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen. | |

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to 30 hours.

MAJOR PROGRAM CORE REQUIREMENTS

ENGL 199: Careers in English	1
ENGL 200: Writing Skills for English Majors	2
ENGL 499: Senior Seminar	3

MAJOR PROGRAM ADDITIONAL REQUIREMENTS

101-level Foreign Language	0-3*
102-level Foreign Language	0-3*
200-level Foreign Language	0-3*

ENGL 201: Survey of British Literature	3
ENGL 202: Survey of American Literature	3
ENGL 345: Introduction to Language and Linguistics	3
ENGL 402: Young Adult Literature	3
ENGL 413: Special Topics in Rhetoric	3
ENGL 451: Methods of Teaching Secondary English	3
MAJOR PROGRAM ELECTIVES	
<u>300-Level Courses - choose 6 credit hours from the following</u>	6
ENGL 301: Medievalism	
ENGL 303: Renaissance	
ENGL 304: Classicism	
ENGL 311: Romanticism	
ENGL 312: Victorianism	
ENGL 322: Realism and Naturalism	
ENGL 325: Ethnic/Regional Literatures	
ENGL 326: Cultural Studies in American Cinema	
ENGL 338: Modernism	
ENGL 339: Postmodernism	
ENGL 344: Teaching and Applying English Grammar	
WRIT 300: Narrative Theory	
WRIT 350: Professional Revising and Editing	
WRIT 353: Writing Poetry	
WRIT 354: Writing Fiction	
WRIT 364: Writing Nonfiction	
WRIT 373: Writing and Research Methods	
<u>400-level Courses - choose 6 credit hours from the following</u>	6
ENGL 401: Special Topics in Literature	
ENGL 403: Special Topics in Film Studies	
ENGL 406: Studies in Major Authors	
ENGL 413: Special Topics in Rhetoric	
ENGL 414: Studies in Genre	
ENGL 417: Reading /Writing Seminar	
ENGL 445: Topics in Language and Linguistics	
WRIT 450: Technical Writing	
WRIT 453: Advanced Creative Writing	
TOTAL MAJOR PROGRAM REQUIREMENTS	36-45*
TEACHER CERTIFICATION REQUIREMENTS	
**EDUC 203: Field Experience I	0.5
**EDUC 204: Instructional Technology for Teachers	3
**EDUC 223: General Pedagogy	3
**EDUC 250: Adolescent Development and Learning Communities	3
**EDUC 320: Reading and Writing in the Content Area	3
**EDUC 321: Foundations of Reading	3
**EDUC 329: Field Experience II	0.5
**SPED 223: PREK-12 Students with Diverse Learning Needs	3
**EDUC 429: Clinical Practice A	1
**EDUC 461: Clinical Practice B	11
**EDUC 499: Teacher Education Seminar	1
TOTAL TEACHER CERTIFICATION REQUIREMENTS	32
ADDITIONAL ELECTIVES	8-17
TOTAL FOR BA DEGREE	120

*English Secondary Certification majors are required to complete foreign language study through the intermediate level (SPAN or FR 203). Students who place above the 203 Intermediate level are exempt from the major requirement for foreign language.

*A grade of “C” or better is required in these Teacher Education courses.

**A grade of “B” or better is required in these Teacher Education courses.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses
<https://www.lander.edu/academics/registrars-office/major-guides.html>

2022-2023 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF ARTS
MAJOR: HUMANITIES

Credit Hours

UNIVERSITY REQUIREMENT

FALS 101: Fine Arts and Lecture Series (Temporarily suspended) 0

GENERAL EDUCATION REQUIREMENTS

(For approved courses, see General Education: www.lander.edu/gen-ed.)

- | | |
|--|---|
| A. Core Academic Skills (9 hours) | 3 |
| ENGL 101: Writing and Inquiry I | 3 |
| ENGL 102: Writing and Inquiry II | 3 |
| Mathematics | 3 |
| B. Humanities and Fine Arts | 6 |
| (6 hours selected from 2 different disciplines) | |
| C. Behavioral and Social Perspectives | 6 |
| (6 hours selected from 2 different disciplines) | |
| D. Scientific and Mathematical Reasoning | 7 |
| (7 hours selected from 2 different disciplines, 1 lab science required) | |
| E. Founding Documents of the United States | 3 |
| HIST 111: United States History to 1877 or | |
| POLS 101: American National Government | |
| F. World Cultures | 3 |
| G. LINK 101: Leadership, Involvement, Networking and Knowledge | 1 |
| LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen. | |

TOTAL GENERAL EDUCATION REQUIREMENTS 35

If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.

MAJOR PROGRAM CORE REQUIREMENTS

HUMA 250: Foundations in the Humanities	3
HUMA 499: Senior Seminar	3

MAJOR PROGRAM ADDITIONAL REQUIREMENTS 30

30 hours at the 300-level or higher in the following Humanities disciplines: Art, English, Foreign Languages, History, Media and Communication, Music, Philosophy, Political Science, Religion, and Sociology. 15 hours from a focus discipline and at least 15 hours from other Humanities disciplines.

TOTAL MAJOR PROGRAM REQUIREMENTS 36

*ADDITIONAL ELECTIVES 49

TOTAL FOR BA/BS DEGREE 120

* Additional Electives: It is recommended that students devote 18-21 hours to a minor that differs from the focus discipline in the student's major program additional requirements.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses
<https://www.lander.edu/academics/registrar-office/major-guides.html>

2022-2023 PROGRAM REQUIREMENTS

DEGREE: BACHELOR OF ARTS
MAJOR: SPANISH

	Credit Hours
UNIVERSITY REQUIREMENT	
FALS 101: Fine Arts and Lecture Series (Temporarily suspended)	0
GENERAL EDUCATION REQUIREMENTS	
(For approved courses, see General Education: www.lander.edu/gen-ed .)	
A. Core Skills (9 hours)	
ENGL 101: Writing and Inquiry I	3
ENGL 102: Writing and Inquiry II	3
Mathematics	3
B. Humanities and Fine Arts	
(6 hours selected from 2 different disciplines)	6
C. Behavioral and Social Perspectives	
(6 hours selected from 2 different disciplines)	6
D. Scientific and Mathematical Reasoning	
(7 hours selected from 2 different disciplines, 1 lab science required)	7
E. Founding Documents of the United States	
HIST 111: United States History to 1877 or	3
POLS 101: American National Government	
F. *World Cultures	
3	3
G. LINK 101: Leadership, Involvement, Networking and Knowledge	
1	1
LINK 101 is required of all new transfer students who have earned less than 24 credit hours of college-level work and all first-time freshmen.	
TOTAL GENERAL EDUCATION REQUIREMENTS	35
If all of the General Education requirements are met and/or waived, and the credit hours do not add up to at least 30, the General Education requirements are not complete. If below 30, additional General Education courses from any category must be taken until the total hours add up to at least 30 hours.	
MAJOR PROGRAM CORE REQUIREMENTS	
SPAN 101: Spanish for Global Citizens I	3
SPAN 102: Spanish for Global Citizens II	3
SPAN 203: Spanish for Global Citizens III	3
SPAN 204: Spanish for Global Citizens IV	3
SPAN 305: Spanish Advanced Grammar	3
SPAN 306: Spanish Writing Workshop	1
SPAN 330: Overseas Study	1
SPAN 499: Spanish Capstone	1
ADDITIONAL MAJOR PROGRAM REQUIREMENTS	
<u>SPAN 200-level or above</u> (Complete 6 credit hours from the following)	6
SPAN 205: Hispanic World for Heritage Speakers	
SPAN 215: Spanish for the Professions	
SPAN 240: Overseas Study: Language	
SPAN 280: Special Topics	

SPAN 320: Hispanic Cinema
 SPAN 340: Overseas Study: Language
 SPAN 345: Topics in Language
 SPAN 350: Overseas Study: Cultural Studies
 SPAN 355: Topics in Cultural Studies
 SPAN 360: Overseas Study: Literature
 SPAN 365: Topics in Reading
 SPAN 380: Special Topics
 SPAN 480: Special Topics
 SPAN 490: Internship in Spanish

SPAN 300-level or above (Complete 6 credit hours from the following) 6

SPAN 320: Hispanic Cinema
 SPAN 340: Overseas Study: Language
 SPAN 345: Topics in Language
 SPAN 350: Overseas Study: Cultural Studies
 SPAN 355: Topics in Cultural Studies
 SPAN 360: Overseas Study: Literature
 SPAN 365: Topics in Reading
 SPAN 380: Special Topics
 SPAN 480: Special Topics
 SPAN 490: Internship in Spanish

TOTAL MAJOR PROGRAM REQUIREMENTS 30

If some or all of the Major Program Requirements are met and/or waived, and the credit hours do not add up to at least 30, additional Spanish language courses from the lists above should be taken to complete a major in Spanish.

ADDITIONAL ELECTIVES 55

Up to 18 credit hours may need to be 300-level or above.
 The remaining hours may be at any level.

TOTAL FOR BA DEGREE 120

*The World Cultures requirement will be waived for students who spend a semester at an approved study abroad site, but each student must still earn the minimum number of hours required for a degree in Spanish (120).

Spanish majors must spend a minimum of one semester living and studying on an approved overseas residential study program.

Coursework must include at least 30 credit hours earned at 300-level or above, of which 12 credit hours must be in the major.

See 4-year major guides for recommended order in which to take courses
<https://www.lander.edu/academics/registrar-office/major-guides.html>