

CORPORAL

UNIVERSITY POLICE

Description: Provide for the protection of persons and property at Lander University and assures an atmosphere free from any interruption. Enforces state, county, and municipal laws along with all Lander University rules, regulations, and policies.

Minimum Requirements: A high school diploma. Necessary Special Requirement. Certification by the Law Enforcement Training Council in accordance with 23-23-40 of the Code of Laws of Soth Carolina 1976. Must meet SC Law Enforcement Division (SLED) requirements for a Group I State Constable. A valid drivers license and safe driving history is required. Must have strong skills in providing excellent customer service and demonstrate strong ethics.

Knowledge, Skills and Abilities: Must have knowledge of modern law enforcement techniques and procedures and of the laws one is responsible for enforcing. Ability to correctly evaluate situations and make good decisions. Ability to deal firmly, yet tactfully, with the public. Ability to interact well with members of the University community as well as with fellow employees. Ability to supervise others and make decisions independently. Such training and experience would normally be gained through job related experience and specialized training at the Criminal Justice Academy and other sources.

Hire Range: \$50,000- \$55,000 annually Position Work Hours: 37.5 hours per week. To include some nights and weekends rotating Class Code: JC10 – State Title: Law Enforcement Officer I Position #: – Band: 04

Search openings at ***careers.sc.gov**

View Lander's Fringe Benefits



Applications must be submitted online at <u>www.careers.sc.gov</u>. Receipt of individual applications not acknowledged. See position status at <u>www.lander.edu/hr</u>. Lander University is a tobacco-free campus. All final candidates are subject to successfully completing background requirements.



Lander University is committed to equal opportunity employment and being an employer of choice. Lander believes that corresponding differences within the faculty and staff, whether based on ethnicity, race, gender, religion, age, or other experiences, are tremendous assets to the role of Lander as an educational institution and within the community, region, and state. Moreover, Lander is an Affirmative Action/Equal Opportunity Employer. As a result, it is the policy and commitment of Lander that it will not discriminate based on race, color, religion, sex, national origin, age, disability or other protected characteristics.

AA / EOE / ADA / TITLE IX