

Assistant/Associate Professor of Exercise Science Lander University

Position: Lander University College of Nursing, Human Performance, and Health Sciences invites applications for a full-time faculty position in Exercise Science at the rank of Assistant/Associate Professor, depending on qualifications. We are seeking a dynamic educator who is student-centered and engaging in the classroom, brings real-world Exercise Science/Physiology insight into teaching, is enthusiastic about program development and innovation and values community impact.

Minimum Qualifications: Earned doctorate (PhD) in Exercise Science or closely related discipline. Evidence of effective teaching at the college level and demonstrated or potential for scholarship and service. A valid driver's license and safe driving history are required. BLS certification required.

Preferred Qualifications: Teaching experience in areas such as exercise science, exercise physiology, nutrition, fitness and wellness. Experience with traditional and online instruction. Ability to contribute to interdisciplinary programs. Effective communication and collaboration skills.

Closing Date: Review of applicants will begin immediately and continue until filled.

Salary Range: \$60,000 annually

Contract dates: August 10 –May 10 (9-months)

How to Apply: All applicants should submit a cover letter clearly stating the candidate's experience and address the expectations of the position as stated above. A current curriculum vitae/resume, and three references must be provided. Provide a telephone and email for each reference. Incomplete applications will not be considered.

Electronic submissions are required and should be e-mailed to Dr. Holisa Wharton, hwharton@lander.edu.

Diversity or Affirmative Action Statement: Lander University is a tobacco-free campus. All final candidates are subject to successfully completing background requirements. Lander University is committed to equal opportunity employment and being an employer of choice. Lander believes that corresponding differences within the faculty and staff, whether based on ethnicity, race, gender, religion, age, or other experiences, are tremendous assets to the role of Lander as an educational institution and within the community, region, and state. Moreover, Lander is an Affirmative Action/Equal Opportunity Employer. As a result, it is the policy and commitment of Lander that it will not discriminate based on race, color, religion, sex, national origin, age, disability, or other protected characteristics. AA / EOE / ADA / Title IX