

Clinical Assistant Professor and Director of Montessori Education

Department of Teacher Education

Applications are invited for a full-time, nine-month position in the Department of Teacher Education. The preferred start for this position is January 2024; a later start date could be accommodated. As Director of Montessori Education, teaching, advising, and administrative responsibilities are required in the summer and are compensated accordingly.

Faculty responsibilities: This position requires teaching a variety of undergraduate and graduate courses, focused on Montessori education. In addition to teaching responsibilities, the faculty member works closely with PK-8 Montessori education providers, particularly public schools, throughout our region, developing innovative programs to meet their needs. The Director of Montessori ensures all Montessori programs retain current accreditation with the American Montessori Society and the Montessori Accreditation Council for Teacher Education. Advising undergraduate and graduate students in the Montessori programs is expected, as well as service to the university and in the community related to their professional area of expertise.

Required: The successful candidate will have an earned master's degree in Montessori education and must hold Montessori credentials in Early Childhood, EI, EII, or EI-EII, with at least 3 years of Montessori classroom experience at the level of their Montessori credential. Current AMS membership required. A minimum of 30 hours of professional development in the past three years is required. The candidate should have a record of success as a classroom teacher and demonstrate the ability to successfully develop mutually beneficial partnerships with stakeholders. Evidence of competence in teaching adults, educational administration, and/or curriculum development is required.

Preferred: Multiple Montessori credentials and earned doctorate in education preferred. Teaching experience at the university level, strong communication and interpersonal skills, and experience teaching online preferred. Successful experience with accreditation and administration preferred. Experience working with diverse students in public school settings, including but not limited to students with exceptionalities and multilingual learners, preferred. Experience serving as a supervisor for field/ clinical experiences preferred.

Send a letter of application; curriculum vita; unofficial transcripts of undergraduate and graduate course work; the names, addresses, telephone numbers, and email addresses of three references to:

Dr. Sarah Hunt-Barron, Dean
College of Education
Lander University
320 Stanley Avenue
Greenwood, SC 29649 of materials to shuntbarron@lander.edu is preferred.

Lander University is a tobacco-free campus. All final candidates are subject to successfully completing background requirements.

Lander University is committed to equal opportunity employment and being an employer of choice. Lander believes that corresponding differences within the faculty and staff, whether based on ethnicity, race, gender, religion, age, or other experiences, are tremendous assets to the role of Lander as an educational institution and within the community, region, and state. Moreover, Lander is an Affirmative Action/Equal Opportunity Employer. As a result, it is the policy and commitment of Lander that it will not discriminate based on race, color, religion, sex, national origin, age, disability, or other protected characteristics.

AA / EOE / ADA / Title IX