

Academic Program Assessment Report

Assessment is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

Be sure to SAVE your progress as you work!

Academic Program
Middle Level Education, B.S.

Submission Due Date
Fall 2025: October 1, 2025

Assessment Coordinator Name
Stephen Bismarck

Enter Assessment Coordinator Email
sbismarck@lander.edu

Program Goal

Goal

Goal 1

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

Graduates in the Middle Level Education program of the Department of Teacher Education will demonstrate specific knowledge, skills, and dispositions in accordance to the South Carolina Teaching Standards and Interstate Teacher Assessment and Support Consortium (InTASC) standards.

Pillar of Success Supported

High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Results of Teacher Work Sample

Timeframe for this Outcome

2024-2025

Performance Target for "Met"

The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on all 30 components of the Teacher Work Sample (TWS) is 3.0 or higher.

Performance Target for "Partially Met"

The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on 25/30 components of the Teacher Work Sample (TWS) is 3.0 or higher.

Performance Target for "Not Met"

The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on less than 25 components of the Teacher Work Sample (TWS) is 3.0 or higher.

Assessment Measure Used

Teacher Work Sample (TWS)

Frequency of Assessment

Once, during final semester of the professional program (student teaching).

Data Collected for this Timeframe (Results)

One middle level teacher candidate completed student teaching and received a 3.0 on 3 components and 4.0 on 27 components.

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

The teacher candidate provided evidence of meeting or exceeding all components of the Teacher Work Sample indicating that she had received preparation through the program in line with college and accreditation expectations.

Resources Needed to Meet/Sustain Results

NA

Explanation of How Resources Will Be Used

NA

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

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Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Results of the EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations

Timeframe for this Outcome

2024-2025

Performance Target for "Met"

The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on all 20 components of the EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations is 2.85 or higher.

Performance Target for "Partially Met"

The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on 15/20 components of the EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations is 2.85 or higher.

Performance Target for "Not Met"

The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on less than 15/20 components of the EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations is 2.85 or higher.

Assessment Measure Used

EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations

Frequency of Assessment

Once, during final semester of the professional program (student teaching).

Data Collected for this Timeframe (Results)

The one teacher candidate that completed student teaching received an average score of 2.97.

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

The one teacher candidate provided and overall score that met the expectations of the college and is in line with the teaching evaluation expectations of practicing teachers in South Carolina. One area of improvement was identified in the "problem solving" indicator of the 4.0 rubric. Further developing teacher candidates' ability to engage middle level students in problem solving will be a focus for upcoming teaching of mathematics courses.

Resources Needed to Meet/Sustain Results

NA

Explanation of How Resources Will Be Used

NA

Goal Summary

Goal Summary/Comments

The teacher candidate demonstrated specific knowledge, skills, and dispositions in accordance with the South Carolina Teaching Standards and Interstate Teacher Assessment and Support Consortium (InTASC) standards. The content, skills, and dispositions integrated throughout middle level program courses will be reviewed on an annual basis using this data and results.

Changes Made/Proposed Related to Goal

The teaching of mathematics courses will be reviewed and more emphasis on getting middle school students engaged in problem solving will be further developed.

Upload Rubrics/Other Files

Goal 2

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

To comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education.

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Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Enrollment in Major

Timeframe for this Outcome

2027-2028

Performance Target for "Met"

Using a five-year rolling average, the number of students enrolled in the major (middle level) for Baccalaureate programs is greater than or equal to 12.5.

Performance Target for "Partially Met"

NA

Performance Target for "Not Met"

Using a five-year rolling average, the number of students enrolled in the major (middle level) for Baccalaureate programs is less than 12.5.

Assessment Measure Used

Enrollment Data (PowerBI from Banner)

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

12.5

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

Using PowerBI and confirming the data with the program productivity report, the two-year average Fall 2024-Fall 2025, is on target at 12.5.

Resources Needed to Meet/Sustain Results

NA

Explanation of How Resources Will Be Used

NA

Outcome 2

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Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Degrees Awarded (Program Completions)

Timeframe for this Outcome

2025-2026

Performance Target for "Met"

Using a five-year rolling average, the number of degrees awarded middle level education for Baccalaureate programs is greater than or equal to 8.

Performance Target for "Partially Met"

NA

Performance Target for "Not Met"

Using a five-year rolling average, the number of degrees awarded middle level education for Baccalaureate programs is less than 8.

Assessment Measure Used

Graduation Data (PowerBi)

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

1 graduate for May 2025

Score (Met=3, Partially Met=2, Not Met=1)

1

Comments/Narrative

The first graduate from the Middle Level program was in May 2025. The program began Fall 2024.

Resources Needed to Meet/Sustain Results

NA

Explanation of How Resources Will Be Used

NA

Goal Summary

Goal Summary/Comments

This is the year three of this program and is showing adequate growth over that time. Information about the program will continue to be disseminated during open house events, school district collaborations, and communications with technical and community colleges.

Changes Made/Proposed Related to Goal

NA

Upload Rubrics/Other Files

Goal 3

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

All Middle Level Education students will pass the Praxis II for their content areas (English, Math, Social Studies, or Science).

Pillar of Success Supported

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Outcome 1

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Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Praxis II Exams for Middle Level Education

Timeframe for this Outcome

2025-2026

Performance Target for "Met"

Praxis II Exams - Passing scores achieved for 100% of test takers.

Performance Target for "Partially Met"

Praxis II Exams - Passing scores achieved for 80% of test takers.

Performance Target for "Not Met"

Praxis II Exams - Passing scores achieved for less than 80% of test takers.

Assessment Measure Used

Praxis II Content Exams for Middle Level Education

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

Two out of three passed (67%)

Score (Met=3, Partially Met=2, Not Met=1)

1

Comments/Narrative

This was the first year that middle level teacher candidates took the Praxis II content exams. A total of three teacher candidates took the exam and two passed. The average score of the two that passed was 14.5 points above the cut score. The one that did not pass was 15 points below the cut score. This teacher candidate's sub scores indicated that they were low performing in the Geometry and Measurement as well as Statistics and Probability categories. The program of study for Middle Level math will be examined to determine where these topics can be further developed.

Resources Needed to Meet/Sustain Results

NA

Explanation of How Resources Will Be Used

NA

Goal Summary

Goal Summary/Comments

Since there has only been three middle level teacher candidates take the Praxis II exam, the data is limited. Two of the three passed the exam scoring over 14 points above the cut score. The one teacher candidate that did not had a concentration in mathematics. The program of study for Middle Level math will be examined to determine where these topics can be further developed.

Changes Made/Proposed Related to Goal

Middle level teacher candidates will be encouraged to utilize test preparation resources already available through the library once they enter the professional program.

Upload Rubrics/Other Files

Dean's Email Address

sbismarck@lander.edu

Approved by Dean?

Yes

Signature of Dean

Stephen Bismarck

Comments from Dean's Review

Thank you for reviewing and approving this report. The approval and a copy of the report will be emailed to you and the Assessment Coordinator.