

Academic Program Assessment Report

Assessment is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

Be sure to **SAVE** your progress as you work!

Academic Program

Education and Child Development, B.S.

Submission Due Date

Fall 2025: October 1, 2025

Assessment Coordinator Name

Stephen Bismarck

Enter Assessment Coordinator Email

sbismarck@lander.edu

Program Goal

Goal

Goal 1

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

To comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education.

Pillar of Success Supported

High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Enrollment in Major

Timeframe for this Outcome

2024 - 2029 (5 year average)

Performance Target for "Met"

Using a five-year rolling average, the number of students enrolled in the major (Education and Child Development) for Baccalaureate programs is greater than or equal to 12.5.

Performance Target for "Partially Met"

NA

Performance Target for "Not Met"

Using a five-year rolling average, the number of students enrolled in the major (Education and Child Development) for Baccalaureate programs is less than to 12.5.

Assessment Measure Used

Enrollment Data (Power BI and Banner)

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

23.5 average of Fall 2024 and Fall 2025

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

This data is promising considering that the program is only in its second year. There was 14 students enrolled in the major for Fall 2024 and 33 enrolled in Fall 2025. With this trend, we should continue met the target.

Resources Needed to Meet/Sustain Results

NA

Explanation of How Resources Will Be Used

NA

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Degrees Awarded (Program Completions)

Timeframe for this Outcome

2025-2031 (5 year average)

Performance Target for "Met"

Using a five-year rolling average, the number of degrees awarded education and Child Development for Baccalaureate programs is greater than or equal to 8.

Performance Target for "Partially Met"

NA

Performance Target for "Not Met"

Using a five-year rolling average, the number of degrees awarded education and Child Development for Baccalaureate programs is greater than or equal to 8.

Assessment Measure Used

Graduation data

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

8 graduates in Spring 2025

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

Spring 2025 was the first semester where we had Education and Child Development graduates. The first group of graduates met the target amount. With a health enrollment of 33 students, it is likely that we will sustain at least 8 graduates into the future.

Resources Needed to Meet/Sustain Results

NA

Explanation of How Resources Will Be Used

NA

Goal Summary

Goal Summary/Comments

Data provides evidence that the Education and Child Development program is growing above expected goals. The continuous promotion of the program at recruitment events should help to maintain current enrollments over time.

Changes Made/Proposed Related to Goal

No changes at this time

Upload Rubrics/Other Files

Goal 2

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

Graduates in the Education and Child Development program will demonstrate specific knowledge, skills, and dispositions in accordance with the Interstate Teacher Assessment and Support Consortium (InTASC) standards.

Pillar of Success Supported
High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will successfully complete their capstone field experience in EDUC 491, which includes a research project and reflections that apply topics from which they have learned throughout the program.

Timeframe for this Outcome

2024-2025

Performance Target for "Met"

All students (100%) will earn an A in the EDUC 491 course, reflecting the successful completion of their capstone project.

Performance Target for "Partially Met"

At least 80% of students will earn an A in the EDUC 491 course, reflecting the successful completion of their capstone research project, journals, and reflections.

Performance Target for "Not Met"

Less than 80% of students will earn an A in the EDUC 491 course, reflecting the successful completion of their capstone research project, journals, and reflections.

Assessment Measure Used

Course grades - Power BI

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

All 8 students received an A in EDUC 491 (Spring 2025)

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

The capstone research project, journals, and reflections reflect 70% of the final grade for EDUC 491. All 8 graduates received an A in the course indicating their proficiency at applying topics from throughout their program.

Resources Needed to Meet/Sustain Results

NA

Explanation of How Resources Will Be Used

NA

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Education and Child Development students will maintain a GPA of 3.0 or better throughout their graduate program at Lander.

Timeframe for this Outcome

2024-2025

Performance Target for "Met"

90% of Education and Child Development students have a cumulative GPA of 3.0 or better.

Performance Target for "Partially Met"

85% - 89% of Education and Child Development students have a cumulative GPA of 3.0 or better.

Performance Target for "Not Met"

Less than 85% of Education and Child Development students have a cumulative GPA of 3.0 or better.

Assessment Measure Used

Lander University Cumulative GPA (Power BI, Enrollment Monitoring for Current Semester)

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

7 of 8 (87.5%) students graduated with a GPA of 3.0 or higher

Score (Met=3, Partially Met=2, Not Met=1)

2

Comments/Narrative

The data provides evidence that many of the graduates are performing well throughout their coursework in the Education and Child Development program. Through further analysis, students are performing at or above a 3.0 in their major course work. Several students performed under a 3.0 on general education requirements. Further analysis will be conducted on students' performance on major course work.

Resources Needed to Meet/Sustain Results

NA

Explanation of How Resources Will Be Used

NA

Goal Summary

Goal Summary/Comments

Outcome one provides evidence that graduates demonstrate specific knowledge, skills, and dispositions in line with expectations for the Education and Child Development program. Outcome two provides partial evidence through the examination of cumulative GPA.

Changes Made/Proposed Related to Goal

Further examination and refinement of these outcomes will be conducted over the 2025-2026 academic year. Drilling down to specific skills and knowledge developed in courses will be explored.

Upload Rubrics/Other Files**Dean's Email Address**

sbismarck@lander.edu

Approved by Dean?

Yes

Signature of Dean

Stephen Bismarck

Comments from Dean's Review

Thank you for reviewing and approving this report. The approval and a copy of the report will be emailed to you and the Assessment Coordinator.