

Administrative Unit Assessment Report

Assessment is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that "The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

Be sure to **SAVE** your progress as you work!

Administrative Unit

Athletics

Submission Year

2025-2026

Assessment Coordinator Name

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Enter Assessment Coordinator Email

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Unit Goal

Goal

Goal 1

Unit Goals are broad statements that describe the overarching long-range intended outcomes of an administrative unit. They support the Institution's Mission/Goals.

Unit Goal

Lander University student-athletes will academically perform at a higher level.

Pillar of Success Supported

Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

To increase the percentage of student athletes with a 3.0 GPA.

Timeframe for this Outcome

2024-2025

Performance Target for "Met"

70% or more of student-athletes achieved a Lander cumulative 3.0 GPA for the academic year

Performance Target for "Partially Met"

Between 61% - 69% of student- athletes achieved a Lander cumulative 3.0 GPA for the academic year

Performance Target for "Not Met"

60% or less of student-athletes achieved a Lander cumulative 3.0 GPA for the academic year

Assessment Measure Used

Faculty Athletic Representative GPA report/
PowerBI

Frequency of Assessment

Once a Year. End of Spring Semester

Data Collected for this Timeframe (Results)

9/2025

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

511 out 637 student-athletes achieved a Lander cumulative GPA of 3.0 or higher. That equates to 80% which meets the expected outcome. Since 2018-2019 we have increased our student-athletes and added additional sports. 166 out of 245 student-athletes achieved a cumulative 3.0 GPA for the 2018-2019 academic year. 2021-2022 391- 565 with a 3.0 or higher equates to 69.20% We have met our goal in the 2024-2025 school year and have increased the percentage by 4 %.

Resources Needed to Meet/Sustain Results

Achievement and sustaining results related to 70% of student-athletes achieving a cumulative Lander GPA for the academic school year rely on staffing additions and resources allocated to creating and supporting academic excellence.

Explanation of How Resources Will Be Used

See Below.

Outcome 2

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What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Lander University will have more student-athletes with a 3.5 GPA within the Peach Belt Conference (ADA Academic Achievement Awards)

Timeframe for this Outcome
2024-2025

Performance Target for "Met"
Lander University will be in the top 3 with a 3.5 GPA within the Peach Belt Conference

Performance Target for "Partially Met"
N/A

Performance Target for "Not Met"
Lander University did not achieve a higher GPA within the Peach Belt Conference

Assessment Measure Used
Faculty Athletic Representative GPA report/
PowerBI

Frequency of Assessment
Once a Year. End of Spring Semester

Data Collected for this Timeframe (Results)
9/7/2024

Score (Met=3, Partially Met=2, Not Met=1)
3

Comments/Narrative

This year we had 172 student-athletes who earned a cumulative GPA of a 3.5 or higher out of the 7 schools that reported. The next highest school was Flagler College with 154 student athletes. Below is the criteria set

- have a cumulative grade point average of 3.5 or higher on a 4.0 scale
- have attended a minimum of two years (four semesters) of college-level work
- have been an active member of an intercollegiate team during his/her last academic year (Given the continued challenges institutions have had this year when it comes to participation, all athletes who meet bullet point items 1 and 2 are still eligible as long as they were still an active member of the roster during this academic year

Resources Needed to Meet/Sustain Results

Achievement and sustaining results related to student-athletes achieving a higher average cumulative GPA rely on staffing additions and resources allocated to creating and supporting academic excellence. Need continued support from the Academic Success Center and tutors

Explanation of How Resources Will Be Used
See Below.

Goal Summary

Goal Summary/Comments

While there is room for improvement, outcomes show that Lander University student-athletes academically perform at a higher level..

Changes Made/Proposed Related to Goal

Room for improvement relies on resources allocated to creating and supporting academic excellence in athletics as that is the national trend in intercollegiate athletics. Currently, there is no staff person with academic support services as a primary focus. Our Faculty Athletic Rep, Assistant Athletic Director for Compliance and Associate Athletic Director for Student Athlete Success work with students related to registration, eligibility and academic early alerts. Jamie along with Student Success are working together

to provide tutoring resources for our coaches during their study hall. Also, the addition of space for student-athletes to have dedicated study-hall would be a wonderful improvement and increase our ability to monitor student-athletes at risk.

Upload Files (if needed)

Goal 2

Unit Goals are broad statements that describe the overarching long-range intended outcomes of an administrative unit. They support the Institution's Mission/Goals.

Unit Goal

Demonstrate an increase of brand awareness, community engagement with fan and donor support

Pillar of Success Supported

Highly-Valued Community Partner

Outcomes

Outcome 1

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What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

To increase overall home attendance for Lander Athletics

Timeframe for this Outcome

2024-2025

Performance Target for "Met"

Overall home attendance for Lander Athletics increased by 5% or more annually

Performance Target for "Partially Met"

N/A

Performance Target for "Not Met"

Overall home attendance increased by less than 5% or decreased annually

Assessment Measure Used

Assistant AD for Sports Information Attendance Report and our Ticket Administrator

Frequency of Assessment

Once a Year: End of the Year

Data Collected for this Timeframe (Results)
9/25/2023

Score (Met=3, Partially Met=2, Not Met=1)
1

Comments/Narrative

Lander University Athletics Attendance for 2023-2024 home events tallied at 23,439. This was a decrease from the last reported numbers in 2022-2023 home events with 26,296. In this time frame, we have gotten a new Sports Information Director and have updated our ticketing systems and due to Hurricane Helene, there were some games that were not made up. Now, charging at almost all home events, we are able to track the attendance better and get a more accurate number. Student Life introduced a new product called Modern Campus Involve (formally known as Presence) , and we will now be able to track our students better to determine the attendance of the student body. Current sports we track are Acro and Tumbling, Baseball, Men's Basketball, Men's Lacrosse, Men's Soccer, Women's Basketball, Women's Lacrosse, Softball, Women's Soccer, Volleyball, and Wrestling and Field Hockey.

Resources Needed to Meet/Sustain Results

We NEED help and student workers to help manage the attendance at our games. Already understaffed and most administrators are working an excess of hours over. With the required continued growth of roster sizes and new sports teams we still ask that we could be provided additional staff member and student workers.

Explanation of How Resources Will Be Used

Due to the smaller current staff that we have, we are unable to adequately staff our games if we were to increase our staff or student worker budget, it may help lighten the stress of a person taking on multiple jobs that need to all happen around the same time.

Outcome 2

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What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Increase the amount of money raised by the athletic capital fundraiser to support athletics and operating budget and scholarships.

Timeframe for this Outcome

2024-2024

Performance Target for "Met"

\$75,000 or more is raised by the Lander University Athletics capital fundraiser

Performance Target for "Partially Met"

Between \$65,000 and 74,999 is raised by the Lander University Athletics capital fundraiser

Performance Target for "Not Met"

Less than \$65,000 is raised by the Lander University athletics capital fundraiser

Assessment Measure Used

Finance Report from Capital Fundraiser

Frequency of Assessment

Once A Year: At the End of Fundraising Campaign

Data Collected for this Timeframe (Results)

9/26/2024

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

For hour a thon we raised around \$135,947, which was an increase from prior campaign. In 2023-2024 we started the Hour-a-thon campaign.

Resources Needed to Meet/Sustain Results

A staff person/budget dedicated completely towards sponsorship engagement that allows innovative ways to leverage and engage sponsors in ways that are imperative to their business needs.

Explanation of How Resources Will Be Used

See below.

Outcome 3

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What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Lander University will achieve a high ranking in Peach Belt Social Media Rankings.

Timeframe for this Outcome

2024-2025

Performance Target for "Met"

Lander University finishes the academic year ranked in the top 3 of Peach Belt Social Media Rankings

Performance Target for "Partially Met"

N/A

Performance Target for "Not Met"

Lander University finished the academic year ranked below the top 5 of Peach Belt Social Media Rankings

Assessment Measure Used

Assistant AD for Sports Information Social Media Reports

Frequency of Assessment

Once A Year: End of Spring Season

Data Collected for this Timeframe (Results)

9/2024

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

Lander University Athletics finished 2023-2024 Peach Belt Social Media Rankings in 2nd place overall. During the 2024-2025 academic year, Lander's Twitter account dropped to 4th in the PBC overall. The Bearcats' Instagram account was ranked 3rd, while Facebook moved to 1st (improved) and the YouTube account placed second. Overall, we are second in the conference at 21,939 just behind Georgia College at 22,213

Resources Needed to Meet/Sustain Results

The addition of student-workers or graduate assistants to help support the need for content at all sporting events.

Explanation of How Resources Will Be Used

See below.

Goal Summary

Goal Summary/Comments

The department has seen growth in all areas related to brand awareness. There are still many ways the department will be able to grow in brand awareness and donor support.

Changes Made/Proposed Related to Goal

Currently, our Associate AD for External Relations oversees the acquisition and stewardship of corporate sponsors for the athletic department and manages the production of live audio/video content and game operations at all home athletic events. That employee works hand and hand with our Assistant Sports Information Director who is in charge of promoting Lander's varsity sports programs, in addition to overseeing landerbearcats.com, social media, video stream broadcasts, press releases, photography, publications, and statistics. They also work in the areas of fundraising campaigns. Its particularly important to look at staffing additions in this area to assist with fan engagement, content creation and promotion of the Lander Athletics brand.

A focus also needs to be given to donor support through sponsorship opportunities, we need to address the changes made in the Foundation to be able to work with our long-time supporters of Athletics these changes are limiting our resources.

Upload Files (if needed)

Goal 3

Unit Goals are broad statements that describe the overarching long-range intended outcomes of an administrative unit. They support the Institution's Mission/Goals.

Unit Goal

Lander University will achieve athletic competitive excellence

Pillar of Success Supported

Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students

Outcomes

Outcome 1

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What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Lander University Athletics will finish with a high ranking in the Peach Belt Commissioner's Cup

Timeframe for this Outcome

2024-2025

Performance Target for "Met"

Lander University Athletics finishes in the top 5 in the Peach Belt Commissioner's Cup

Performance Target for "Partially Met"

Lander University Athletics finishes in the top half of the rankings for the Peach Belt Commissioner's Cup

Performance Target for "Not Met"

Lander University Athletics does not finish in the top half of rankings for the Peach Belt Commissioner's Cup

Assessment Measure Used

Peach Belt Commissioner's Cup Report

Frequency of Assessment

Once a Year: After the Commissioner's Cup Report

Data Collected for this Timeframe (Results)

5/27/2025

Score (Met=3, Partially Met=2, Not Met=1)

1

Comments/Narrative

The Peach Belt Commissioner's Cup is presented annually to the best overall athletic department based on regular- season standings and select championships. The PBC commissioner's Cup is determined by calculating the number of points possible to each school, given the number of sports they participate in, divided by the number of points earned during the year. Points are determined by placement in the final regular-season standings in each of the PBC's 10 championship sports. In 2024-2025 Lander University finished in 6th out of 10 schools with a .552 rating points. Our rankings decreased from the 2023-2024 school year.

Resources Needed to Meet/Sustain Results

Achievement and sustaining results related to competitively ranking in the PBC Commissioner's cup

relies on resources focused on recruitment and retention of top athletes and coaches.

Explanation of How Resources Will Be Used

See Below.

Goal Summary

Goal Summary/Comments

Overall Lander University Athletics has continued to see some success in specific programs there has been inconsistent competitive excellence in long-term areas of top ranking. There is still a disparity among Lander University teams based off of age of program, tenure of coaches and budget allocations for sports. Our conference has a number of Georgia schools who benefit from a larger recruiting state and many in state scholarship opportunities South Carolina does not offer.

Changes Made/Proposed Related to Goal

Overall, when thinking about success within the department with the addition of student athletes, the addition of staff and facility space is necessary to continue the current growth model.

Upload Files (if needed)

Goal 4

Unit Goals are broad statements that describe the overarching long-range intended outcomes of an administrative unit. They support the Institution's Mission/Goals.

Unit Goal

Engage and increase community service involvement among all of our sports teams.

Pillar of Success Supported

Advancement Activities Leveraged to Further the University's Mission

Outcomes

Outcome 1

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What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Student-athletes and coaches will actively engage in community involvement for the purpose of community service.

Timeframe for this Outcome

2024-2025

Performance Target for "Met"

Going to and participating in 16-20 different community events

Performance Target for "Partially Met"

Going to and participating in 10-15 different community events

Performance Target for "Not Met"

Going to and participating in less than 10 different community events

Assessment Measure Used

reporting forms on ARMS

Frequency of Assessment

Collect the data each semester, update coaches with the status and reevaluate at the end of the year

Data Collected for this Timeframe (Results)

8/1/2024-5/28/2025

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

Adding this initiative to increase involvement in the community to hopefully increase engagement with the community in all areas of the athletic department. For the 2024- 2025 all our PBC teams we are at 1073.5 hours in community service, and then for all teams, we are at 2061.5 hours in community service. We took on a massive community-wide clean-up and every team participated.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments

2023- 2024 all our PBC teams we are at 1073.5 hours in community service, and then for all teams, we are at 2061.5 hours in community service.

Changes Made/Proposed Related to Goal

We added another depart community service campaign

Upload Files (if needed)