

Academic Program Assessment Report

Assessment is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

Be sure to SAVE your progress as you work!

Academic Program
Visual Art K-12, M.A.T.

Submission Year
2021-2022

Assessment Coordinator Name
Sandy Singletary

Enter Assessment Coordinator Email
ssingletary@lander.edu

Program Goal

Goal

Goal 1

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

Students demonstrate graduate-level competencies in the field of art.

Pillar of Success Supported

Robust Student Experience

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Student competencies in concept development, craftsmanship and aesthetic decisions demonstrated in production of process or thematic portfolio in 500-800 level courses

Timeframe for this Outcome

Academic year 2020-2021

Performance Target for "Met"

90.0% or more of 500-800 level student process-folios demonstrate progression of ideas related to formal and conceptual development, media skillfully applied to support the concept, and aesthetic decisions are supportive to concept, justified with reasons.

Performance Target for "Partially Met"

80.0% - 89.9% of 500-800 level student process-folios demonstrate progression of ideas related to formal and conceptual development, media skillfully applied to support the concept, and aesthetic decisions are supportive to concept, justified with reasons.

Performance Target for "Not Met"

Less than 80.0% of 500-800 level student process-folios demonstrate progression of ideas related to formal and conceptual development, media skillfully applied to support the concept, and aesthetic decisions are supportive to concept, justified with reasons.

Assessment Measure Used

Portfolio rubric reviewed by graduate studio faculty member. Student must score 6 or higher.

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

No data

Score (Met=3, Partially Met=2, Not Met=1)

Comments/Narrative

This is a new outcome. Data will be available in Academic Year 2021 - 2022.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments

Data will be available in Academic year 2021-2022

Changes Made/Proposed Related to Goal

None

Upload Rubrics/Other Files

Rubric for studio portfolio at 500-800-level.docx

Goal 2

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

MAT candidates understand critical analysis of artwork and can communicate professionally about their own and other art work.

Pillar of Success Supported

Robust Student Experience

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

MAT Candidates provide a presentation and defense of studio artwork to professionals in the field of art, art education, and education.

Timeframe for this Outcome

Academic year 2020-2021

Performance Target for "Met"

MAT candidate presentation and defense score 6 points or more on a rubric which reviews teaching, studio practice, professionalism and articulation.

Performance Target for "Partially Met"

MAT candidate presentation and defense score 4 - 5 points on a rubric which reviews teaching, studio practice, professionalism and articulation.

Performance Target for "Not Met"

MAT candidate presentation and defense score 3 points or less on a rubric which reviews teaching, studio practice, professionalism and articulation.

Assessment Measure Used

Presentation and defense reviewed by art, art education, and education professionals using a detailed rubric.

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

No data

Score (Met=3, Partially Met=2, Not Met=1)

Comments/Narrative

This is a new outcome. Data will be available in Academic Year 2021 - 2022.

Resources Needed to Meet/Sustain Results**Explanation of How Resources Will Be Used**

Goal Summary

Goal Summary/Comments

Data available in Academic year 2021-2022

Changes Made/Proposed Related to Goal

None

Upload Rubrics/Other Files

Goal 3

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

Students will provide feedback about curriculum and deliver of program content.

Pillar of Success Supported

High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Students will complete an Exit Survey

Timeframe for this Outcome

Academic Year 2020 - 2021

Performance Target for "Met"

90% or more of MAT candidates successfully complete exit survey

Performance Target for "Partially Met"

80% - 89.9% of MAT candidates successfully complete exit survey

Performance Target for "Not Met"

Less than 80% of MAT candidates successfully complete exit survey

Assessment Measure Used

Review by art, art education, and education professionals

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

No data

Score (Met=3, Partially Met=2, Not Met=1)

Comments/Narrative

This is a new outcome. Data will be available in Academic Year 2021-2022.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments

Data will be available in Academic 2021-2022

Changes Made/Proposed Related to Goal

None

Upload Rubrics/Other Files

Goal 4

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

To comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education

Pillar of Success Supported

High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Major Enrollment

Timeframe for this Outcome

Academic Year 2020-2021

Performance Target for "Met"

Using a five-year rolling average, the number of students enrolled in the major (a) for Baccalaureate programs is greater than or equal to 12.5, (b) for Master's/First Professional is greater than or equal to 6.

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Using a five-year rolling average, the number of students enrolled in the major (a) for Baccalaureate programs is less than 12.5 (b) for Master's/First Professional is less than 6.

Assessment Measure Used

Enrollment and Graduation data extracted from Banner

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

No data

Score (Met=3, Partially Met=2, Not Met=1)

Comments/Narrative

This a new outcome. Data will be available in Academic year 2021-2022

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Completions (Degrees Awarded)

Timeframe for this Outcome

2020-2021

Performance Target for "Met"

Using a five-year rolling average, the number of degrees awarded (a) for Baccalaureate programs is greater than or equal to 8, (b) for Master's/First Professional is greater than or equal to 3.

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Performance Target for "Partially Met"

Not applicable

Performance Target for "Not Met"

Using a five-year rolling average, the number of degrees awarded (a) for Baccalaureate programs is less than 8 (b) for Master's/First Professional is less than 3.

Assessment Measure Used

Enrollment and Graduation data extracted from Banner

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

No data

Score (Met=3, Partially Met=2, Not Met=1)

Comments/Narrative

This is a new outcome. Data will be available in academic year 2021-2022

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments

Data will be available in Academic year 2021- 2022

Changes Made/Proposed Related to Goal

None

Upload Rubrics/Other Files**Dean's Email Address**

mrollins@lander.edu

Approved by Dean?

Yes

Signature of Dean

Mark Rollins

Comments from Dean's Review

For next year's program assessment, the department needs to add a second outcome for goals 1 and 2.

The department needs to revise goal 3 to assess skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture).

Thank you for reviewing and approving this report. The approval and a copy of the report will be emailed to you and the Assessment Coordinator.