

# Academic Program Assessment Report

**Assessment** is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

**Be sure to SAVE your progress as you work!**

**Academic Program**  
Special Education, M.A.T

**Submission Due Date**  
2023-2024

**Assessment Coordinator Name**  
Sarah Hunt-Barron

**Enter Assessment Coordinator Email**  
shuntbarron@lander.edu

## Program Goal

### Goal

#### Goal 1

**Program Goals** are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

#### Program Goal

Graduates in the MAT, Special Education program will demonstrate specific knowledge, skills, and dispositions in accordance to the South Carolina Teaching Standards and Interstate Teacher Assessment and Support Consortium (InTASC) standards.

#### Pillar of Success Supported

High-Demand, Market-Driven Programs

## Outcomes

### Outcome 1

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

## Student Learning Outcome

### Enter Outcome

Results of the Teacher Work Sample (TWS)

### Timeframe for this Outcome

Spring 2024

### Performance Target for "Met"

The average score for the MAT, Special Education Teacher Candidates on all 30 components of the Teacher Work Sample (TWS) is 3.0 or higher.

### Performance Target for "Partially Met"

The average score for the MAT, Special Education Teacher Candidates on 25/30 components of the Teacher Work Sample (TWS) is 3.0 or higher.

### Performance Target for "Not Met"

The average score for the MAT, Special Education Teacher Candidates on less than 25 components of the Teacher Work Sample (TWS) is 3.0 or higher.

### Assessment Measure Used

Teacher Work Sample (TWS)

### Frequency of Assessment

Annually - during the final semester of student teaching.

### Data Collected for this Timeframe (Results)

NA

### Score (Met=3, Partially Met=2, Not Met=1)

### Comments/Narrative

This program started in Summer 2022. The first student teachers will begin in Spring 2024.

### Resources Needed to Meet/Sustain Results

NA

### Explanation of How Resources Will Be Used

NA

## Outcome 2

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

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**Most goals have at least two outcomes measured.**

### What type of Outcome would you like to add?

Student Learning Outcome

### Enter Outcome

## Results of the EDUC 699 University Supervisor SC 4.0 Rubric Scores on Lesson Observations

### Timeframe for this Outcome

Spring 2024

### Performance Target for "Met"

The average score for MAT, Special Education Teacher Candidates on all 20 components of the EDUC 699 University Supervisor SC 4.0 Rubric Scores on Lesson Observations is 2.85 or higher.

### Performance Target for "Partially Met"

The average score for MAT, Special Education Teacher Candidates on 15/20 components of the EDUC 699 University Supervisor SC 4.0 Rubric Scores on Lesson Observations is 2.85 or higher.

### Performance Target for "Not Met"

The average score for MAT, Special Education Teacher Candidates on less than 25 components of the EDUC 699 University Supervisor SC 4.0 Rubric Scores on Lesson Observations is 2.85 or higher.

### Assessment Measure Used

EDUC 699 University Supervisor SC 4.0 Rubric Scores on Lesson Observations

### Frequency of Assessment

Annually - during the final semester of student teaching.

### Data Collected for this Timeframe (Results)

NA

### Score (Met=3, Partially Met=2, Not Met=1)

### Comments/Narrative

This program started in Summer 2022. The first student teachers will begin in Spring 2024.

### Resources Needed to Meet/Sustain Results

NA

### Explanation of How Resources Will Be Used

NA

## Goal Summary

### Goal Summary/Comments

Results from the goal will be available in Spring 2024 and shared next academic year.

### Changes Made/Proposed Related to Goal

NA

### Upload Rubrics/Other Files

## Goal 2

**Program Goals** are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

### Program Goal

To comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education.

### Pillar of Success Supported

## Outcomes

### Outcome 1

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**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Operational Outcome

**Enter Outcome**

Major Enrollment

**Timeframe for this Outcome**

Academic Year 2022-2023

**Performance Target for "Met"**

Using a five-year rolling average, the number of students enrolled in the MAT, Special Education for Baccalaureate programs is greater than or equal to 6.

**Performance Target for "Partially Met"**

NA

**Performance Target for "Not Met"**

Using a five-year rolling average, the number of students enrolled in the MAT, Special Education for Baccalaureate programs is less than or equal to 6.

**Assessment Measure Used**

Enrollment and Graduation data extracted from Banner

**Frequency of Assessment**

Annually

**Data Collected for this Timeframe (Results)**

20 students enrolled

**Score (Met=3, Partially Met=2, Not Met=1)**

3

**Comments/Narrative**

The first cohort of the MAT in Special Education enrolled 20 students, 18 of whom are through SC CREATE, a scholarship program that enables adults working in schools to earn their degree and certification to teach without any cost to the student. SC CREATE continues to generously support 18 students annually in the MAT program. Students must earn a B or better in all courses to maintain eligibility for the scholarship program.

In Year 2, we had another full cohort and Year Three applications already look strong.

**Resources Needed to Meet/Sustain Results**

NA

**Explanation of How Resources Will Be Used**

NA

**Outcome 2**

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**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Operational Outcome

**Enter Outcome**

Completions (Degrees Awarded)

**Timeframe for this Outcome**

Spring 2024

**Performance Target for "Met"**

Using a five-year rolling average, the number of degrees awarded for the MAT, Special Education is greater than or equal to 3 or 75% of all students enrolled in the cohort, whichever is greater.

**Performance Target for "Partially Met"**

NA

**Performance Target for "Not Met"**

Using a five-year rolling average, the number of degrees awarded for the MAT, Special Education is less than 3, or less than 75% of all students enrolled in the cohort, whichever is greater.

**Assessment Measure Used**

Enrollment and Graduation data extracted from Banne

**Frequency of Assessment**

Annually

**Data Collected for this Timeframe (Results)**

NA

**Score (Met=3, Partially Met=2, Not Met=1)****Comments/Narrative**

Students will not graduate from the first cohort until Spring 2024. Data will be available next year for this outcome.

**Resources Needed to Meet/Sustain Results**

NA

## Explanation of How Resources Will Be Used

NA

## Goal Summary

### Goal Summary/Comments

The program to date has met the outcomes for this goal, thanks in part to the investment of SC CREATE.

### Changes Made/Proposed Related to Goal

We will likely need to appoint a new director for SC CREATE in the next few years; the current director is an emerita faculty member.

### Upload Rubrics/Other Files

## Goal 3

**Program Goals** are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

### Program Goal

All MAT, Special Education test takers will attain a score of 165 on the Praxis II required for their teaching certification in the state of South Carolina (Passing Score is 158)

### Pillar of Success Supported

High-Demand, Market-Driven Programs

## Outcomes

### Outcome 1

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Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

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**Most goals have at least two outcomes measured.**

### What type of Outcome would you like to add?

Student Learning Outcome

### Enter Outcome

Praxis II-Test #5543

### Timeframe for this Outcome

2022-2023

### Performance Target for "Met"

All students score 165 or higher on Praxis II Test 5543.

**Performance Target for "Partially Met"**

Students score 158 - 165 or higher on Praxis II Test 5543.

**Performance Target for "Not Met"**

Students score 158 or below on Praxis II Test 5543.

**Assessment Measure Used**

Praxis II - Test 5543

**Frequency of Assessment**

Annually

**Data Collected for this Timeframe (Results)**

5 students scored 165 or higher, 4 students scored 158-165, 1 student scored below 158.

**Score (Met=3, Partially Met=2, Not Met=1)**

1

**Comments/Narrative**

Nine of the ten students who took this exam passed on the first attempt. 50% of the group scored above the 165 or higher threshold we established for the program. Students are encouraged to pass their professional Praxis II exam prior to enrollment in EDUC 699 (student teaching). This first group of students represents students who have taken the test early; many of these students are aiming to earn internship certificates from the state, which would allow them to be paid for student teaching. One of the requirements for that certificate is passing all licensure exams and Praxis II is one of the licensure exams.

This small group of candidates did not show any pattern in areas of strengths or weakness; individuals scores well in different areas of the exam. This could be because it is such a small sample. This year the remainder of this cohort will take the exam which will give us a better picture of passing scores, especially for first-time test takers. It will also help in assessing strengths and areas for improvement within the program in test preparation.

**Resources Needed to Meet/Sustain Results**

Praxis II Test Preparation materials

**Explanation of How Resources Will Be Used**

If we had test preparation materials available to students, we could get them in their hands prior to taking the tests.

## Goal Summary

**Goal Summary/Comments**

90% of the students passed the exam again this academic year, but only 5/10 met the expected score of 165.

**Changes Made/Proposed Related to Goal**

This year the remainder of this cohort will take the exam which will give us a better picture of passing scores, especially for first-time test takers. It will also help in assessing strengths and areas for improvement within the program in test preparation.

Further, we will evaluate the need for Praxis Preparation materials for this student population and will consider deploying preparation materials the summer before students are scheduled to student teach, giving students time to familiarize themselves with the test format and concepts frequently tested. Further, we will analyze the results of the full cohort this coming year to better determine any specific areas that need to be emphasized in instruction across courses.

**Upload Rubrics/Other Files**

**Dean's Email Address**  
shuntbarron@lander.edu

**Approved by Dean?**  
Yes

**Signature of Dean**  
Sarah Hunt-Barron

**Comments from Dean's Review**

**Thank you for reviewing and approving this report. The approval and a copy of the report will be emailed to you and the Assessment Coordinator.**