

# Academic Program Assessment Report

**Assessment** is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

**Be sure to SAVE your progress as you work!**

**Academic Program**

Nursing, B.S.N.

**Submission Due Date**

2023-2024

**Assessment Coordinator Name**

Paula B.Haynes

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## Program Goal

### Goal

#### Goal 1

**Program Goals** are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

**Program Goal**

To comply with Program Productivity as defined by the South Carolina Commission on Higher Education

**Pillar of Success Supported**

High-Demand, Market-Driven Programs

## Outcomes

### Outcome 1

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Operational Outcome

**Enter Outcome**

## Major Enrollment

### Timeframe for this Outcome

2022-2023

### Performance Target for "Met"

Using a five-year rolling average, the number of students enrolled in the major for Baccalaureate degree programs is greater than or equal to 12.5

### Performance Target for "Partially Met"

Not Applicable

### Performance Target for "Not Met"

Not Applicable

### Assessment Measure Used

Enrollment and Graduation data extracted from Banner

### Frequency of Assessment

Annually

### Data Collected for this Timeframe (Results)

807

### Score (Met=3, Partially Met=2, Not Met=1)

3

### Comments/Narrative

The Bachelor of Science in Nursing major continues to improved Program Productivity as indicated by the 2022-2023 headcount enrollment of 807 up from 698 in 2021-2022. Enrollment in the School of Nursing (SON) continues to increase. The SON continues to work with the Student Support Services (SSC), formerly the Academic Success Center (ASC), to ensure efficiency in advising and the retention of freshman and sophomore nursing majors. The SON has 1 first year advisor for the nursing major. Faculty meet at least monthly to discuss student progress and any student concerns.

### Resources Needed to Meet/Sustain Results

During the period under review, the SSC provided only 1 first year advisor for nursing majors. This continues to result in faculty acquiring more advisees. Faculty average 50-60 advisees at this time. This remains an issue due to the demands required of faculty with increased student numbers. Resources are needed to keep the advising load to 30-40 students per faculty. The SON needs another dedicated advisor for the SON. This will support the retention of students and allow faculty more one on one interaction and allow for intensive advising and follow-up with students.

### Explanation of How Resources Will Be Used

Another dedicated advisor will decrease academic advising loads for nursing faculty and will support retention and the success of students in the nursing major.

## Outcome 2

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention,

employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Operational Outcome

**Enter Outcome**

Completions (Degrees Awarded)

**Timeframe for this Outcome**

2022-2023

**Performance Target for "Met"**

Using a five-year rolling average, the number of degrees awarded for Baccalaureate programs is greater than or equal to 8

**Performance Target for "Partially Met"**

Not Applicable

**Performance Target for "Not Met"**

Not Applicable

**Assessment Measure Used**

Enrollment and Graduation data extracted from Banner

**Frequency of Assessment**

Annually

**Data Collected for this Timeframe (Results)**

68

**Score (Met=3, Partially Met=2, Not Met=1)**

3

**Comments/Narrative**

The completions (degrees awarded) exceeds the required 8 with an increase from 55.6 in 2021-2022 to 69 in 2022-2023. Several retention efforts continue in the School of Nursing, such as working with the SSC to acquire and train tutors for nursing courses, offering open lab sessions for skill practice and remediation, and effectively utilizing a 3rd party vendor (Assessment Technologies Institute) to reinforce content and assess mastery of content. Faculty work closely with each other to identify students that are at risk by monitoring test grades, clinical and lab performance, and provide early intervention to assist the students. The graduation rates continue to increase as a result of retention efforts.

A full-time Clinical/Simulation Coordinator staff position was approved and implemented for the academic year 2022-2023. With the resignation of this staff member at the end of the academic year, this has resulted in the evaluation of the position description and duties. The position is best suited to be restructured and separated into 2 positions as the duties were extensive for one position.

The SON also had a vacated clinical instructor position that will need to be replaced in order to provide clinical instruction to the increased cohort numbers.

There is potential to grow the enrollment of RN-BSN students which will increase enrollment and graduation rates.

The SON of nursing is examining the feasibility in offering a new LPN-BSN program.

**Resources Needed to Meet/Sustain Results**

The SON will need two staff positions. A Clinical Administrative Specialist is needed to be able to manage the vast amount of administrative duties related to clinical contracts and clinical sites. A Simulation Technology Specialist is also needed to manage the technology needs of the fidelity mannequins that are currently housed in 2 locations.

If a new LPN-BSN program is offered, the SON will need a coordinator for the RN-BSN option and the LPN-BSN option as both of these programs will be either online or online-hybrid

#### **Explanation of How Resources Will Be Used**

These 2 new staff positions will support the the larger progression cohorts throughout the curriculum. The Simulation Technology Specialist will allow the SON to keep up with industry changes related to technology.

A coordinator for the RN-BSN option and the LPN-BSN option will manage these online options.

## **Goal Summary**

### **Goal Summary/Comments**

The goals were met for major enrollment and degree completion for the program. The SON will form an ad hoc committee to look at the feasibility of a LPN-BSN program which can increase enrollment. The SON will work with the Online Studies department to promote the RN BSN option as there is room for growth in this option of the program.

The SON will add additional simulation to courses that will promote retention and success of nursing students.

### **Changes Made/Proposed Related to Goal**

The SON continues to support increasing the number of students to graduate with their baccalaureate degree. Continued efforts in place for student retention will continue to support higher retention and graduation rates. Work with the Online Studies department to give updates related to the RN BSN program. Offering a new program (LPN-BSN) can assist in this endeavor. Will need support of the Simulation Technology Specialist to offer more simulation experiences mentioned earlier in this report. Will receive approval and post job advertisements.

### **Upload Rubrics/Other Files**

## **Goal 2**

**Program Goals** are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

### **Program Goal**

Educate professional nurses for current and future practice to meet healthcare needs, and to advance professionally.

### **Pillar of Success Supported**

Graduates Who Are Gainfully Employed or Admitted to Graduate School

## **Outcomes**

### **Outcome 1**

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Operational Outcome

**Enter Outcome**

Graduation Percentage

**Timeframe for this Outcome**

2022-2023

**Performance Target for "Met"**

Greater than 80% of each cohort entering the traditional BSN option graduated with a BSN within 10 semesters.

**Performance Target for "Partially Met"**

Greater than 80% of each cohort entering the traditional BSN option is projected to graduate with a BSN within 10 semesters.

**Performance Target for "Not Met"**

Less than 80% of each cohort entering the traditional BSN option is projected to graduate with a BSN within 10 semesters.

**Assessment Measure Used**

School of Nursing end of academic year graduation and retention report

**Frequency of Assessment**

Annually

**Data Collected for this Timeframe (Results)**

CY-2012-92%  
CY-2013-86%  
CY-2014-85%  
CY-2015-83%  
CY-2016-78%  
CY-2017-79%  
CY-2018-95%  
CY-2019- 92%  
CY-2020-88%  
CY-2021-92%  
CY-2022-current rate 88% (11 students out-of-sequence) projected grad rate 92%

**Score (Met=3, Partially Met=2, Not Met=1)**

3

**Comments/Narrative**

The School of Nursing continues to graduate students with a baccalaureate degree. Graduation rates are above 80%.

### Resources Needed to Meet/Sustain Results

The SON anticipates the need for additional faculty to support new programs and growth in existing programs. The SON needs additional interactive instructional space and simulation facilities to accommodate the increased enrollment. A Simulation Technology Specialist is also needed to manage the technology needs of the fidelity mannequins that are currently housed in 2 locations.

### Explanation of How Resources Will Be Used

Offering new programs and sustaining a graduation rate at or above 80% for nursing majors, the SON will need to secure additional faculty. The SON anticipates the need for additional faculty to teach multiple sections of nursing courses that will likely be offered in 8 week sessions.

The additional interactive instructional space and simulation facilities will support increases in enrollment. Obtaining a Simulation Technology Specialist will allow efficient and effective use of simulators. This role is needed to manage upgrades, provide simulator maintenance, maintain warranties of expensive equipment.

## Outcome 2

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

### What type of Outcome would you like to add?

Operational Outcome

### Enter Outcome

First-time NCLEX-RN licensing exam pass rate

### Timeframe for this Outcome

2022-2023

### Performance Target for "Met"

The School of Nursing has a program success rate on the NCLEX-RN licensing exam within 5% of the national mean.

### Performance Target for "Partially Met"

NA

### Performance Target for "Not Met"

The School of Nursing does not have a program success rate on the NCLEX-RN licensing exam within 5% of the national mean.

### Assessment Measure Used

South Carolina Board Of Nursing Annual NCLEX Report

### Frequency of Assessment

Quarterly

**Data Collected for this Timeframe (Results)**

National Pass Rate for CY 2018- 88.03%  
Lander Pass Rate for CY 2018- 100%  
National Pass Rate for CY 2019- 81.35%  
South Carolina Pass Rate for CY 2019-90.81%  
Lander Pass Rate for CY 2019-100%  
National Pass Rate for CY 2020- 86.58%  
South Carolina Pass Rate for CY 2020-90.45%  
Lander Pass Rate for CY 2020-100%  
National Pass Rate for CY 2021-79.6%  
South Carolina Pass Rate for CY 2021-86.14%  
Lander Pass Rate for CY 2021-97.6%  
National Pass Rate for CY 2022-80.88%  
SC Pass Rate for CY 2022-87.16%  
Lander Pass Rate for CY 2022-100%

**Score (Met=3, Partially Met=2, Not Met=1)**

3

**Comments/Narrative**

The School of Nursing maintains a program success rate on the NCLEX-RN licensing exam above the state and national averages.

**Resources Needed to Meet/Sustain Results**

Funds are needed to purchase additional simulation equipment and to update current simulators. Funds are needed for new instructional space to support increased student enrollment and retention.

Support needed for continuing education support for faculty as this promotes professional development of faculty which improves teaching practices.

The School of Nursing needs to maintain course fees to purchase ATI instructional support resources to continue to support first-time NCLEX pass rates, SC State Board of Nursing approval, and CCNE accreditation.

**Explanation of How Resources Will Be Used**

Funds will be used to purchase new simulation technology and to update existing technology which will support instruction and evaluation of student learning and program outcomes.

**Outcome 3**

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Operational Outcome

**Enter Outcome**

Employment rate

**Timeframe for this Outcome**

2022-2023

**Performance Target for "Met"**

One hundred (100%) of Lander nursing graduates who seek employment in nursing are employed as registered nurses within six months of graduation.

**Performance Target for "Partially Met"**

NA

**Performance Target for "Not Met"**

Less than one hundred (100%) of Lander nursing graduates who seek employment in nursing are employed as registered nurses within six months of graduation.

**Assessment Measure Used**

Exit Senior Survey

**Frequency of Assessment**

Annually

**Data Collected for this Timeframe (Results)**

Spring 2018-100%

Fall 2018-100%

Spring 2019- 100%

Fall 2019- 100%

Spring 2020- 100%

Fall 2020- 100%

Spring 2021- 100%

Fall 2021- 100%

Spring 2022-100%

Fall 2022-100%

Spring 2023-100%

**Score (Met=3, Partially Met=2, Not Met=1)**

3

**Comments/Narrative**

The School of Nursing continues to enhance the Nursing Majors Communication Board as a resource for communicating job vacancies and residency programs, etc. Students participate in university sponsored employment fairs on campus and prospective employers are invited to campus to speak with graduating students. A designated faculty is a point of contact for all agencies which allows easy access to students. SON to continue to involve community and regional stakeholders by way of social media platforms and sending invitations to yearly advisory board meetings.

**Resources Needed to Meet/Sustain Results**

Continued university support of career services.

**Explanation of How Resources Will Be Used**

N/A

## Outcome 4

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.



Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Use appropriate problem-solving approaches in varied settings to promote wellness for diverse client systems;

**Timeframe for this Outcome**

2022-2023

**Performance Target for "Met"**

Group score greater than 50% in assessment outcomes of priority setting, foundational thinking in nursing and clinical judgement/critical thinking in nursing.

**Performance Target for "Partially Met"**

NA

**Performance Target for "Not Met"**

Group score less than 50% in assessment outcomes of priority setting, foundational thinking in nursing and clinical judgement/critical thinking in nursing.

**Assessment Measure Used**

ATI report: Outcomes- priority setting, foundational thinking in nursing and clinical judgement/critical thinkin in nursing  
Fundamentals for Nursing Practice  
Medical/Surgical Nursing  
Maternal Newborn Nursing  
Mental Health Nursing  
Pharmacology  
Pediatric Nursing  
Nursing Leadership  
Community Health

**Frequency of Assessment**

End of each semester

**Data Collected for this Timeframe (Results)**

Prelicensure: Group score greater than 50% in assessment outcomes of priority setting, foundational thinking in nursing and clinical judgement/critical thinking in nursing. (See ATI reports)

**Score (Met=3, Partially Met=2, Not Met=1)**

3

RN-BSN: Group score greater than 50% in assessment outcomes of priority setting, foundational thinking in nursing and clinical judgement/critical thinking in nursing (See ATI reports)

**Comments/Narrative**

Prelicensure Fall 2022-

Foundational thinking, clinical application, and clinical judgment continues to be significantly above the benchmark. This data strongly correlates with course performance and overall performance on the standardized exams.

RN BSN Fall 2022-

Foundational thinking, clinical application, and clinical judgment continues to be significantly above the benchmark. This data strongly correlates with course performance and overall performance on the standardized exams.

Goal Met

Prelicensure Spring 2023-

Foundational thinking, clinical application, and clinical judgment continues to be significantly above the benchmark. This data strongly correlates with course performance and overall performance on the standardized exams.

RN BSN Spring 2023-

Foundational thinking, clinical application, and clinical judgment continues to be significantly above the benchmark. This data strongly correlates with course performance and overall performance on the standardized exams.

**Resources Needed to Meet/Sustain Results**

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

**Explanation of How Resources Will Be Used**

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

**Outcome 5**

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Apply the nursing process to promote an optimal level of wellness through the use of primary, secondary, and tertiary prevention/intervention strategies for individuals, families, groups, and communities across the lifespan

**Timeframe for this Outcome**

2022-2023

**Performance Target for "Met"**

The cohort's group score was greater than 50% for each part of the nursing process.

**Performance Target for "Partially Met"**

The cohort's group score was greater than 50% for some but not all parts of the nursing process.

**Performance Target for "Not Met"**

The cohort's group score was less than 50% for each part of the nursing process.

**Assessment Measure Used**

ATI report: Outcome- Nursing Process  
Fundamentals for Nursing Practice  
Medical/Surgical Nursing  
Maternal Newborn Nursing  
Mental Health Nursing  
Pharmacology  
Pediatric Nursing  
Nursing Leadership  
Community Health

**Frequency of Assessment**

Each semester

**Data Collected for this Timeframe (Results)**

See ATI reports-  
Prelicensure group scores was greater than 50%  
for each part of the nursing process for most  
cohorts.

**Score (Met=3, Partially Met=2, Not Met=1)**

2

RN-BSN group scores was greater than 50% for all  
parts of nursing process.

**Comments/Narrative**

Goal Partially Met

Prelicensure-

In the Fall of 2022, RN analysis and diagnosis was at 47.2% on the pediatric ATI assessment. All other  
categories for all assessments were at or above the goal of 50% for Fall 2022.

In the Spring of 2023, group performance scores remain consistent and at or above goal of 50%.

RN-BSN-

For the Fall 2022 and the Spring 2023 semesters, group performance scores are above the goal of  
50%.

Individual student performance on ATI assessments are evaluated each semester and data from these  
assessments are used to guide program improvement efforts.

**Resources Needed to Meet/Sustain Results**

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

**Explanation of How Resources Will Be Used**

The ATI Complete Partnership provides seamless integration of third-party assessments and  
remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where  
an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

## Outcome 6

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Synthesize nursing theory with knowledge from selected other disciplines as a basis for caregiving, communication, therapeutic interventions, and critical thinking

**Timeframe for this Outcome**

2022-2023

**Performance Target for "Met"**

The cohort's group score was greater than 50% for each of the BSN Essential categories.

**Performance Target for "Partially Met"**

The cohort's group score was greater than 50% for some but not all of the BSN Essentials.

**Performance Target for "Not Met"**

The cohort's group score was less than 50% for each of the BSN Essentials.

**Assessment Measure Used**

ATI report: Outcome- BSN Essentials  
Fundamentals for Nursing Practice  
Medical/Surgical Nursing  
Maternal Newborn Nursing  
Mental Health Nursing  
Pharmacology  
Pediatric Nursing  
Nursing Leadership  
Community Health

**Frequency of Assessment**

Each semester

**Data Collected for this Timeframe (Results)**

See ATI reports-  
Prelicensure group scores was greater than 50%  
for each part of the BSN Essentials for most  
cohorts.

**Score (Met=3, Partially Met=2, Not Met=1)**

2

RN-BSN group scores was greater than 50% for all  
parts of the BSN Essentials.

## Comments/Narrative

Goal Partially Met

Prelicensure-

In Fall 2022, interprofessional communication and collaboration was at 42.7% on the medical surgical ATI assessment. All other categories for all assessments were at or above the goal of 50% for Fall 2022.

In the Spring of 2023, group performance scores remain consistent and at or above goal of 50%.

RN BSN-

For Fall 2022 and Spring 2023, group performance scores remain consistent and at or above goal of 50%.

Individual student performance on ATI assessments are evaluated each semester and data from these assessments are used to guide program improvement efforts. See attached BSN Assessment Plan.

## Resources Needed to Meet/Sustain Results

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

## Explanation of How Resources Will Be Used

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

## Outcome 7

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

### What type of Outcome would you like to add?

Student Learning Outcome

### Enter Outcome

Demonstrate leadership strategies to advance nursing practice and the nursing profession

### Timeframe for this Outcome

2022-2023

### Performance Target for "Met"

The cohort's group score was greater than 50% for each of the NLN competency categories.

### Performance Target for "Partially Met"

The cohort's group score was greater than 50% for some but not all of the NLN competency categories.

### Performance Target for "Not Met"

The cohort's group score was less than 50% for all of the NLN competency categories.

**Assessment Measure Used**

ATI Report: NLN Competency-Professional Identity and BSN Essential- Basic Organization and Systems Leadership for Quality Care and Patient Safety  
 Fundamentals for Nursing Practice  
 Medical/Surgical Nursing  
 Maternal Newborn Nursing  
 Mental Health Nursing  
 Pharmacology  
 Pediatric Nursing  
 Nursing Leadership  
 Community Health

**Frequency of Assessment**

Each semester

**Data Collected for this Timeframe (Results)**

See ATI report:  
 Prelicensure: The group score for each Prelicensure cohort and RN-BSN was greater than 50% for NLN competencies.

**Score (Met=3, Partially Met=2, Not Met=1)**

3

**Comments/Narrative**

Goal Met  
 Prelicensure and RN BSN Students:  
 For Fall 2022 and Spring 2023, group performance scores remain consistent and at or above goal of 50%.

**Resources Needed to Meet/Sustain Results**

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

**Explanation of How Resources Will Be Used**

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

**Outcome 8**

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Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Utilize nursing research findings to improve the quality of evidence-based nursing practice;

**Timeframe for this Outcome**

2022-2023

**Performance Target for "Met"**

The cohort's group score was greater than 50% for each of the QSEN categories.

**Performance Target for "Partially Met"**

The cohort's group score was greater than 50% for some but not all parts of the QSEN categories.

**Performance Target for "Not Met"**

The cohort's group score was less than 50% for each of the QSEN categories.

**Assessment Measure Used**

ATI report: Outcome- QSEN  
 Fundamentals for Nursing Practice  
 Medical/Surgical Nursing  
 Maternal Newborn Nursing  
 Mental Health Nursing  
 Pharmacology  
 Pediatric Nursing  
 Nursing Leadership  
 Community Health

**Frequency of Assessment**

Each semester

**Data Collected for this Timeframe (Results)**

Prelicensure and RN BSN cohort's group scores were greater than 50% for each of the QSEN categories.

**Score (Met=3, Partially Met=2, Not Met=1)**

3

**Comments/Narrative**

Goal Met

Prelicensure and RN BSN Students:

For Fall 2022 and Spring 2023, group performance scores remain consistent and at or above goal of 50%.

**Resources Needed to Meet/Sustain Results**

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

**Explanation of How Resources Will Be Used**

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

**Outcome 9**

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

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Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention,

employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Incorporate established standards of professional nursing as the foundation for one's own nursing practice

**Timeframe for this Outcome**

2022-2023

**Performance Target for "Met"**

The cohort's group score was greater than 50% for each of the NLN Competency categories.

**Performance Target for "Partially Met"**

The cohort's group score was greater than 50% for some but not all parts of the NLN Competency categories.

**Performance Target for "Not Met"**

The cohort's group score was less than 50% for each of the NLN Competency categories.

**Assessment Measure Used**

ATI report: Outcome- NLN Competency  
Fundamentals for Nursing Practice  
Medical/Surgical Nursing  
Maternal Newborn Nursing  
Mental Health Nursing  
Pharmacology  
Pediatric Nursing  
Nursing Leadership  
Community Health

**Frequency of Assessment**

Each semester

**Data Collected for this Timeframe (Results)**

**Score (Met=3, Partially Met=2, Not Met=1)**

Prelicensure cohort's group score was greater than 50% for each of the NLN Competency categories. 3

RN-BSN group scores for was greater than 50% for for each of the NLN Competency categories.

**Comments/Narrative**

Goal Met

Prelicensure and RN BSN Students:

For Fall 2022 and Spring 2023, group performance scores remain consistent and at or above goal of 50%.

**Resources Needed to Meet/Sustain Results**

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

**Explanation of How Resources Will Be Used**

The ATI Complete Partnership provides seamless integration of third-party assessments and



remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

## Goal Summary

### Goal Summary/Comments

The School of Nursing continues to graduate students with a baccalaureate degree in nursing that successfully complete the NCLEX on the first attempt and attain gainful employment immediately upon graduation.

Graduation rates remain above 80%.

CY-2012-92%

CY-2013-86%

CY-2014-85%

CY-2015-83%

CY-2016-78%

CY-2017-79%

CY-2018-95%

CY-2019- 92%

CY-2020- current rate 86% (1 student out-of-sequence) projected grad rate 88%

CY-2021-current rate 80% (11 students out-of-sequence) projected grad rate 92%

CY-2022

National licensure exam (NCLEX) rates remain above state and national average.

National Pass Rate for CY 2021-79.6%

South Carolina Pass Rate for CY 2021-86.14%

Lander Pass Rate for CY 2021-97.6%

National Pass Rate for CY 2022-80.88%

South Carolina Pass Rate for CY 2022-87.16%

Lander Pass Rate for CY 2022-100%

### Changes Made/Proposed Related to Goal

The SON renewed the contract with ATI for the Complete Partnership account. This comprehensive program provides supplemental instruction and external assessment the achievement of student learning and program outcomes. This partnership, along with excellent instruction, a robust curriculum, and improved student support allows the SON to continue to meet our academic and programmatic goals.

The SON continues to regularly assess and evaluate the curriculum. A new 2+2 curriculum was implemented in Fall 2019. The graduate rates and NCLEX pass rates have consistently remained at or above past metrics. The SON will continue regular assessment and evaluation the impact of the curriculum on program outcomes. Additionally, the SON anticipates the need for additional faculty to teach with new degree programs and will increasing enrollment with increased retention, faculty will be needed to teach multiple sections of nursing courses.

### Upload Rubrics/Other Files

#### Dean's Email Address

hwharton@lander.edu

#### Approved by Dean?

Yes

**Signature of Dean**

Holisa C Wharton

**Comments from Dean's Review**

**Thank you for reviewing and approving this report. The approval and a copy of the report will be emailed to you and the Assessment Coordinator.**