Academic Program Assessment Report

Assessment is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "<u>identifies</u> expected outcomes, <u>assesses</u> the extent to which it achieves these outcomes, and <u>provides evidence of seeking improvement</u> based on analysis of the results".

Be sure to SAVE your progress as you work!

Academic Program
Middle Level Education, B.S.

Submission Year
2024-2025

Assessment Coordinator Name
Dr. Sarah Hunt-Barron

Enter Assessment Coordinator Email
shuntbarron@lander.edu

Program Goal

Goal

Goal 1

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal
Graduates in the Middle Level Education program of the Department of Teacher Education will demonstrate
specific knowledge, skills, and dispositions in accordance to the South Carolina Teaching Standards and Interstate Teacher Assessment and Support Consortium (InTASC) standards.

Pillar of Success Supported
High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome
Results of Teacher Work Sample

Timeframe for this Outcome
2024-2025

Performance Target for "Met"
The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on all 30 components of the Teacher Work Sample (TWS) is 3.0 or higher.

Performance Target for "Partially Met"
The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on 25/30 components of the Teacher Work Sample (TWS) is 3.0 or higher.

Performance Target for "Not Met"
The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on less than 25 components of the Teacher Work Sample (TWS) is 3.0 or higher.

Assessment Measure Used	**Frequency of Assessment**
Teacher Work Sample (TWS)	Once, during final semester of the professional program (student teaching).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
NA	

Comments/Narrative
NA - Our first middle-level candidate will student teach in Spring 2025.

Resources Needed to Meet/Sustain Results
NA

Explanation of How Resources Will Be Used
NA

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Student Learning Outcome

Enter Outcome

Results of the EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations

Timeframe for this Outcome
2024-2025

Performance Target for "Met"
The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on all 20 components of the EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations is 2.85 or higher.

Performance Target for "Partially Met"
The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on 15/20 components of the EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations is 2.85 or higher.

Performance Target for "Not Met"
The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on less than 15/20 components of the EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations is 2.85 or higher.

Assessment Measure Used	**Frequency of Assessment**
EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations	Once, during final semester of the professional program (student teaching).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
NA	

Comments/Narrative
NA - Our first middle-level candidate will student teach in Spring 2025.

Resources Needed to Meet/Sustain Results
NA

Explanation of How Resources Will Be Used
NA

Goal Summary

Goal Summary/Comments
NA

Changes Made/Proposed Related to Goal
NA

Upload Rubrics/Other Files

Goal 2

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal
To comply with Program Productivity standards as defined by the South Carolina Commission on Higher

Education.

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High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Operational Outcome

Enter Outcome
Enrollment in Major

Timeframe for this Outcome
2027-2028

Performance Target for "Met"
Using a five-year rolling average, the number of students enrolled in the major (middle level) for Baccalaureate programs is greater than or equal to 12.5.

Performance Target for "Partially Met"
NA

Performance Target for "Not Met"
Using a five-year rolling average, the number of students enrolled in the major (middle level) for Baccalaureate programs is less than 12.5.

Assessment Measure Used	Frequency of Assessment
Enrollment Data (PowerBI from Banner)	Annually

Data Collected for this Timeframe (Results)	Score (Met=3, Partially Met=2, Not Met=1)
12	1

Comments/Narrative
This is the second year of this major; it grew to 12 students in 2023-2024. As of Fall 2024, PowerBi shows 13 students in the major.

Resources Needed to Meet/Sustain Results
NA

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Operational Outcome

Enter Outcome
Degrees Awarded (Program Completions)

Timeframe for this Outcome
2025-2026

Performance Target for "Met"
Using a five-year rolling average, the number of degrees awarded middle level education for Baccalaureate programs is greater than or equal to 8.

Performance Target for "Partially Met"
NA

Performance Target for "Not Met"
Using a five-year rolling average, the number of degrees awarded middle level education for Baccalaureate programs is less than 8.

Assessment Measure Used	**Frequency of Assessment**
Graduation Data (PowerBi)	Annually

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
NA	

Comments/Narrative
NA - ur first graduate will be in May 2025.

Resources Needed to Meet/Sustain Results
NA

Explanation of How Resources Will Be Used
NA

Goal Summary

Goal Summary/Comments
This is the Year Two of this program. Data will be evaluated in subsequent years.

Changes Made/Proposed Related to Goal
NA

Upload Rubrics/Other Files

Goal 3

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal
All Middle Level Education students will pass the Praxis II for their content areas (English, Math, Social Studies, or Science).

Pillar of Success Supported
High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Student Learning Outcome

Enter Outcome
Praxis II Exams for Middle Level Education

Timeframe for this Outcome
2025-2026

Performance Target for "Met"
Praxis II Exams - Passing scores acheived for 100% of test takers.

Performance Target for "Partially Met"
Praxis II Exams - Passing scores achieved for 80% of test takers.

Performance Target for "Not Met"
Praxis II Exams - Passing scores achieved for less than 80% of test takers.

Assessment Measure Used
Praxis II Content Exams for Middle Level
Education

Frequency of Assessment
Annually

Data Collected for this Timeframe (Results)
NA

Score (Met=3, Partially Met=2, Not Met=1)

Comments/Narrative
NA - no candidates have taken exams yet.

Resources Needed to Meet/Sustain Results
NA

Explanation of How Resources Will Be Used
NA

Goal Summary

Goal Summary/Comments
NA

Changes Made/Proposed Related to Goal
NA

Upload Rubrics/Other Files

Dean's Email Address
shuntbarron@lander.edu

Approved by Dean?
Yes

Signature of Dean
Sarah Hunt-Barron

Comments from Dean's Review

Thank you for reviewing and approving this report. The approval and a copy of the report will be emailed to you and the Assessment Coordinator.