

# Academic Program Assessment Report

**Assessment** is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

**Be sure to SAVE your progress as you work!**

**Academic Program**  
Middle Level Education, B.S.

**Submission Due Date**  
2023-2024

**Assessment Coordinator Name**  
Dr. Sarah Hunt-Barron

**Enter Assessment Coordinator Email**  
shuntbarron@lander.edu

## Program Goal

### Goal

#### Goal 1

**Program Goals** are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

#### Program Goal

Graduates in the Middle Level Education program of the Department of Teacher Education will demonstrate specific knowledge, skills, and dispositions in accordance to the South Carolina Teaching Standards and Interstate Teacher Assessment and Support Consortium (InTASC) standards.

#### Pillar of Success Supported

High-Demand, Market-Driven Programs

## Outcomes

### Outcome 1

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

## Student Learning Outcome

### Enter Outcome

Results of Teacher Work Sample

### Timeframe for this Outcome

2025-2026

### Performance Target for "Met"

The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on all 30 components of the Teacher Work Sample (TWS) is 3.0 or higher.

### Performance Target for "Partially Met"

The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on 25/30 components of the Teacher Work Sample (TWS) is 3.0 or higher.

### Performance Target for "Not Met"

The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on less than 25 components of the Teacher Work Sample (TWS) is 3.0 or higher.

### Assessment Measure Used

Teacher Work Sample (TWS)

### Frequency of Assessment

Once, during final semester of the professional program (student teaching).

### Data Collected for this Timeframe (Results)

NA

### Score (Met=3, Partially Met=2, Not Met=1)

### Comments/Narrative

NA

### Resources Needed to Meet/Sustain Results

NA

### Explanation of How Resources Will Be Used

NA

## Outcome 2

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

### What type of Outcome would you like to add?

Student Learning Outcome

### Enter Outcome

## Results of the EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations

### Timeframe for this Outcome

2025-2026

### Performance Target for "Met"

The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on all 20 components of the EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations is 2.85 or higher.

### Performance Target for "Partially Met"

The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on 15/20 components of the EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations is 2.85 or higher.

### Performance Target for "Not Met"

The average score for Lander's Department of Teacher Education Middle Level Education Teacher Candidates on less than 15/20 components of the EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations is 2.85 or higher.

### Assessment Measure Used

EDUC 461 University Supervisor SC 4.0 Rubric Scores on Lesson Observations

### Frequency of Assessment

Once, during final semester of the professional program (student teaching).

### Data Collected for this Timeframe (Results)

NA

### Score (Met=3, Partially Met=2, Not Met=1)

### Comments/Narrative

NA

### Resources Needed to Meet/Sustain Results

NA

### Explanation of How Resources Will Be Used

NA

## Goal Summary

### Goal Summary/Comments

NA

### Changes Made/Proposed Related to Goal

NA

### Upload Rubrics/Other Files

## Goal 2

**Program Goals** are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

### Program Goal

To comply with Program Productivity standards as defined by the South Carolina Commission on Higher

Education.

**Pillar of Success Supported**

High-Demand, Market-Driven Programs

## Outcomes

### Outcome 1

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Operational Outcome

**Enter Outcome**

Enrollment in Major

**Timeframe for this Outcome**

2027-2028

**Performance Target for "Met"**

Using a five-year rolling average, the number of students enrolled in the major (middle level) for Baccalaureate programs is greater than or equal to 12.5.

**Performance Target for "Partially Met"**

NA

**Performance Target for "Not Met"**

Using a five-year rolling average, the number of students enrolled in the major (middle level) for Baccalaureate programs is less than 12.5.

**Assessment Measure Used**

Enrollment Data (PowerBI from Banner)

**Frequency of Assessment**

Annually

**Data Collected for this Timeframe (Results)**

9

**Score (Met=3, Partially Met=2, Not Met=1)**

1

**Comments/Narrative**

This is the first year of this major. We started the year with 9 Middle Level Education majors.

**Resources Needed to Meet/Sustain Results**

NA

**Explanation of How Resources Will Be Used**

NA

## Outcome 2

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**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Operational Outcome

**Enter Outcome**

Degrees Awarded (Program Completions)

**Timeframe for this Outcome**

2025-2026

**Performance Target for "Met"**

Using a five-year rolling average, the number of degrees awarded middle level education for Baccalaureate programs is greater than or equal to 8.

**Performance Target for "Partially Met"**

NA

**Performance Target for "Not Met"**

Using a five-year rolling average, the number of degrees awarded middle level education for Baccalaureate programs is less than 8.

**Assessment Measure Used**

Graduation Data (PowerBi)

**Frequency of Assessment**

Annually

**Data Collected for this Timeframe (Results)**

NA

**Score (Met=3, Partially Met=2, Not Met=1)**

**Comments/Narrative**

NA

**Resources Needed to Meet/Sustain Results**

NA

**Explanation of How Resources Will Be Used**

NA

## Goal Summary

Goal Summary/Comments

This is the Year One of this program. Data will be evaluated in subsequent years.

**Changes Made/Proposed Related to Goal**

NA

**Upload Rubrics/Other Files**

**Goal 3**

**Program Goals** are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

**Program Goal**

All Middle Level Education students will pass the Praxis II for their content areas (English, Math, Social Studies, or Science).

**Pillar of Success Supported**

High-Demand, Market-Driven Programs

**Outcomes**

**Outcome 1**

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Praxis II Exams for Middle Level Education

**Timeframe for this Outcome**

2025-2026

**Performance Target for "Met"**

Praxis II Exams - Passing scores achieved for 100% of test takers.

**Performance Target for "Partially Met"**

Praxis II Exams - Passing scores achieved for 80% of test takers.

**Performance Target for "Not Met"**

Praxis II Exams - Passing scores achieved for less than 80% of test takers.

**Assessment Measure Used**

**Frequency of Assessment**

Praxis II Content Exams for Middle Level  
Education

Annually

**Data Collected for this Timeframe (Results)**  
NA

**Score (Met=3, Partially Met=2, Not Met=1)**

**Comments/Narrative**  
NA

**Resources Needed to Meet/Sustain Results**  
NA

**Explanation of How Resources Will Be Used**  
NA

## Goal Summary

**Goal Summary/Comments**  
NA

**Changes Made/Proposed Related to Goal**  
NA

**Upload Rubrics/Other Files**

**Dean's Email Address**  
shuntbarron@lander.edu

**Approved by Dean?**  
Yes

**Signature of Dean**  
Sarah Hunt-Barron

**Comments from Dean's Review**

Thank you for reviewing and approving this report. The approval and a copy of the report will be emailed to you and the Assessment Coordinator.