

Academic Program Assessment Report

Assessment is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

Be sure to **SAVE** your progress as you work!

Academic Program

Cybersecurity, B.S.

Submission Due Date

2023-2024

Assessment Coordinator Name

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Enter Assessment Coordinator Email

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Program Goal

Goal

Goal 1

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

Students who graduate with a B.S. degree in Cybersecurity will demonstrate an understanding of the fundamental concepts, principles, and current trends in the cybersecurity discipline.

Pillar of Success Supported

Graduates Who Are Gainfully Employed or Admitted to Graduate School

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

The percentage of portfolio evaluations receiving scores of 4.0 or above for the design principles indicator of the CIS 449 portfolio rubric.

*** (Total portfolio evaluations = Number of portfolios X Number of faculty members evaluating the portfolios, e.g. 3 portfolios evaluated by 4 faculty members will be counted as 12 portfolio evaluations. N/A responses are discarded.)

Timeframe for this Outcome

N/A

Performance Target for "Met"

80% or more portfolio evaluations received a score of 3.5 or above for the design principles indicator of the CIS 449 portfolio rubric.

Performance Target for "Partially Met"

Fewer than 80% but at least 70% portfolio evaluations received a score of 3.5 or above for the design principles indicator of the CIS 449 portfolio rubric

Performance Target for "Not Met"

Fewer than 70% portfolio evaluations received a score of 3.5 or above for the design principles indicator of the CIS 449 portfolio rubric

Assessment Measure Used

CIS 449 research project portfolio

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

N/A

Score (Met=3, Partially Met=2, Not Met=1)**Comments/Narrative**

This course has not been taught yet but when faculty offer this course, will develop a rubric for the CIS 449 portfolio assessment. This rubric will be used to score different aspects of CIS 449 portfolios submitted by students.

Resources Needed to Meet/Sustain Results**Explanation of How Resources Will Be Used****Outcome 2**

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will be able to identify, and use required cyber defense tools, methods, and components needed to evaluate a given scenario. Faculty will identify practical assignments and a small project in CIS 343 and CIS 344, and appropriate weights will be assigned to each identified component. The average of scores for all identified components will then be computed and used to measure performance for this criterion.

Timeframe for this Outcome

Academic years Fall 2021 - Spring 2023

Performance Target for "Met"

80% or more students score at least an average of 90% in designated labs and projects in CIS 343 and CIS 344.

Performance Target for "Partially Met"

Fewer than 80% but at least 70% of students score at least an average of 90% in designated labs and projects in CIS 343 and CIS 344.

Performance Target for "Not Met"

Fewer than 70% students score at least an average of 90% in designated labs and projects in CIS 343 and CIS 344.

Assessment Measure Used

Designated labs in CIS 343 and CIS 344

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

70% of designated labs (20/29 and 15/21).

Score (Met=3, Partially Met=2, Not Met=1)

2

Comments/Narrative

Data collected and analyzed is based on the statistics reports since the academic year Fall 2021. Cybersecurity faculty assigned a small project in CIS 343 and are working to design another a small project in CIS 344. Two projects will be used to improve the performance of this outcome. Hopefully, performance target of this goal will be improved by assigning the course project and teaching the course CIS 499.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments

70% of students score an average of 90% and more in CIS 343 and CIS 344's designated labs and 18% out of 30% the remaining students score an average less than 90% but still equal or greater than 80% as shown by combining CIS 343 and CIS 344 Statistics reports.

Changes Made/Proposed Related to Goal

Data collected of two years for this assessment.

Upload Rubrics/Other Files

Statistics Report of all practical assignments in CIS 344 - Fall 2021.pdf

Statistics Report of all practical assignments in CIS 344 - Fall 2022.pdf

Statistics Report of all practical assignments in CIS 343 - Spring 2022.pdf

Statistics Report of all practical assignments in CIS 343 - Spring 2023.pdf

Goal 2

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

Students who graduate with a B.S. degree in Cybersecurity will demonstrate an understanding of the federal, state, and local cyber defense laws and partners/structures, and ethics.

Pillar of Success Supported

Graduates Who Are Gainfully Employed or Admitted to Graduate School

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will be able to responsibly handle compromised data as it pertains to legal, ethical, and agency auditing. Students' numeric grades earned from two of the designated labs in CIS 344 will be used to measure this outcome. If more than two labs are used, then the average of all identified components will be used to measure the performance of this outcome.

Timeframe for this Outcome

Academic years Fall 2021 - Spring 2023

Performance Target for "Met"

80% or more students score 80% or higher in CIS 344 designated labs related to evidence handling.

Performance Target for "Partially Met"

Fewer than 80% but at least 70% students score 80% or higher in CIS 344 designated labs related to evidence handling.

Performance Target for "Not Met"

Fewer than 70% students score 80% or higher in CIS 344 designated labs related to evidence handling.

Assessment Measure Used

Two designated labs in CIS 344

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

81% of students score 80% or higher.

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

Cybersecurity faculty are working on identifying more CIS-344 labs that will be used to measure this outcome.

Resources Needed to Meet/Sustain Results**Explanation of How Resources Will Be Used****Outcome 2**

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will show an understanding of the laws that provide US entities the authority to perform cyber operations. Students' numeric grades obtained in assigned CIS 243 work will be used to measure this outcome.

Timeframe for this Outcome

Academic years Fall 2021 - Spring 2023

Performance Target for "Met"

80% or more students score 80% or above in designated assignments in CIS 243.

Performance Target for "Partially Met"

Fewer than 80% but at least 70% students score 80% or above in designated assignments in CIS 243.

Performance Target for "Not Met"

Fewer than 70% students score 80% or above in designated assignments in CIS 243.

Assessment Measure Used

Designated assignments in CIS 243

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

74.91% of students score 80% and more.. (31/23)

Score (Met=3, Partially Met=2, Not Met=1)

2

Comments/Narrative

Cybersecurity faculty assigned a project in CIS 343 that will be added to measure this outcome for 2024-2025.

Resources Needed to Meet/Sustain Results**Explanation of How Resources Will Be Used**

Goal Summary

Goal Summary/Comments

Outcomes of this goal show a good performance.

Changes Made/Proposed Related to Goal

N/A

Upload Rubrics/Other Files

Total Statistics Report of lab assignments 3 plus 4 of CIS 344 - Fall 2021.pdf

Total Statistics Report of lab assignments 3 plus 4 of CIS 344 - Fall 2022.pdf

Statistics CIS 243 - Fall 2021.pdf

Statistics Report of all practical assignments in CIS 243 - Fall 2022.pdf

Goal 3

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

Students who graduate with a B.S. degree in Cybersecurity will demonstrate an understanding of the fundamental concepts, technologies, components, and issues associated with components of modern computing environments.

Pillar of Success Supported

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will understand the common terms and technologies used in the field of information systems and cybersecurity. Students' numeric grades earned in designated CIS 243 assignments will be used to measure this outcome.

Timeframe for this Outcome

Academic years Fall 2021 - Spring 2023

Performance Target for "Met"

80% or more students score 80% or above in designated CIS 243 exams or quizzes.

Performance Target for "Partially Met"

Fewer than 80% but at least 70% students score 80% or above in CIS 243 exams or quizzes.

Performance Target for "Not Met"

Fewer than 70% students score 80% or above in CIS 243 exams or quizzes.

Assessment Measure Used

Exams (Three Exams) in CIS 243

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

80% (22/31).

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

Cybersecurity faculty members assigned a small project in CIS 243 to measure this outcome effectively for the program assessment next turns.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will be able to design, deploy, and secure one or more computer network(s). Students numeric grades in a dedicated CIS 140 lab will be used to measure this outcome.

Timeframe for this Outcome

Academic years Fall 2021 - Spring 2023

Performance Target for "Met"

80% or more students score 80% or above in designated CIS 140 lab.

Performance Target for "Partially Met"

Fewer than 80% but at least 70% students score 80% or above in designated CIS 140 lab.

Performance Target for "Not Met"

Fewer than 70% students score 80% or above in designated CIS 140 lab.

Assessment Measure Used

Designated lab in CIS 140

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

67.56% (25/37).

Score (Met=3, Partially Met=2, Not Met=1)

1

Comments/Narrative

Faculty will identify more labs that can effectively measure this outcome and then they will be used as a tool to measure this outcome performance.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Outcome 3

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will be able to use, manage, and secure multiple operating systems. Students' final numeric grades in CIS 260 course will be used to measure this outcome.

Timeframe for this Outcome

Academic Years Fall 2021 - Spring 2023

Performance Target for "Met"

80% or more students obtained a final cumulative score of 80% in CIS 260 course.

Performance Target for "Partially Met"

Fewer than 80% or but at least 70% students obtained a final cumulative score of 80% in CIS 260 course.

Performance Target for "Not Met"

Fewer than 70% students obtained a final cumulative score of 80% in CIS 260 course.

Assessment Measure Used

Students' final numeric cumulative score in CIS 260

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

The average is 75% of students in the final grades

Score (Met=3, Partially Met=2, Not Met=1)

2

Comments/Narrative

As the course covers Windows and Linux operating systems and multiple topics related to each, final numeric grade will be an effective tool for measuring this outcome's performance.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Outcome 4

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge,

skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will be able to capture and analyze data-in-motion and data-at-rest to diagnose malicious activities. Faculty will identify labs and/or assignments in CIS 343 and CIS 344 and appropriate weights will be assigned to each identified component. An average of scores for all identified components will then be computed and used to measure performance for these criteria.

Timeframe for this Outcome

Academic years Fall 2021 - Spring 2023

Performance Target for "Met"

80% or more students score at least an average of 90% in designated labs and projects in CIS 343 and CIS 344.

Performance Target for "Partially Met"

Fewer than 80% but at least 70% of students score at least an average of 90% in designated labs and projects in CIS 343 and CIS 344.

Performance Target for "Not Met"

Fewer than 70% students score at least an average of 90% in designated labs and projects in CIS 343 and CIS 344.

Assessment Measure Used

Designated labs in CIS 343 and CIS 344

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

70% of designated labs (20/29 and 15/21).

Score (Met=3, Partially Met=2, Not Met=1)

2

Comments/Narrative

Cybersecurity faculty assigned a portion of the final exam in CIS 343 as a practical exam that will be used to measure this outcome effectively next year.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments

Faculty will develop projects and more labs to assess these outcomes to be fully met.

Changes Made/Proposed Related to Goal

N/A

Upload Rubrics/Other Files

Statistics Report of total Exams CIS 243 - Fall 2021.pdf

Statistics Report of total Exams CIS 243 - Fall 2022.pdf

Statistics Report of CIS140 Lab -2021 - 2022.PNG

Statistics Report of CIS140 Lab - 2022 -2023.JPG

Statistics Report of final numeric grades in CIS 260 - 2021 -2022.PNG

Statistics Report of final numeric grades in CIS 260 2022 - 2023.png

Goal 4

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

Students who graduate with a B.S. degree in Cybersecurity will demonstrate the knowledge to develop and maintain solutions for preserving confidentiality, integrity, and availability of information systems.

Pillar of Success Supported

Graduates Who Are Gainfully Employed or Admitted to Graduate School

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will understand the importance of cryptography. Students' numeric grades for a designated assignment or quiz in CIS 345 will be used to measure this outcome.

Timeframe for this Outcome

N/A

Performance Target for "Met"

80% or more students score 80% or above in designated CIS 345 assignment

Performance Target for "Partially Met"

Fewer than 80% but at least 70% students score 80% or above in designated CIS 345 assignment

Performance Target for "Not Met"

Fewer than 70% of students score 80% or above in designated CIS 345 assignment

Assessment Measure Used

Designated assignment in CIS 345

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

N/A

Score (Met=3, Partially Met=2, Not Met=1)**Comments/Narrative**

This course will be taught this year 2023 - 2024, assignments will be developed while keeping assessment needs in mind for the next year to measure this outcome effectively.

Resources Needed to Meet/Sustain Results**Explanation of How Resources Will Be Used****Outcome 2**

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will be able to deploy solutions to detect malicious activity. Faculty will identify labs and/or assignments in CIS 243 and CIS 344 and appropriate weighting will be assigned to each identified component. The average of scores for all identified components will then be computed and used to measure performance for this criterion.

Timeframe for this Outcome

Academic years Fall 2021 - Spring 2023

Performance Target for "Met"

80% or more students score at least an average of 90% in designated labs and projects in CIS 243 and CIS 344.

Performance Target for "Partially Met"

Fewer than 80% but at least 70% of students score at least an average of 90% in designated labs and projects in CIS 243 and CIS 344.

Performance Target for "Not Met"

Fewer than 70% students score at least an average of 90% in designated labs and projects in CIS 243 and CIS 344.

Assessment Measure Used

Designated labs in CIS 243 and CIS 344

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

71.66% (23/31 and 20/29) in designated labs

Score (Met=3, Partially Met=2, Not Met=1)

2

Comments/Narrative

Cybersecurity faculty assigned small projects in CIS 243 and CIS 343 that will be used to measure this outcome next year.

Resources Needed to Meet/Sustain Results**Explanation of How Resources Will Be Used****Outcome 3**

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will be able to identify an attack(s) in progress and/or in the past and defend against them. Faculty will identify labs and/or assignments in CIS 243, CIS 343 and CIS 344 and appropriate weights will be assigned to each identified component. The average of scores for all identified components will then be computed and will be used to measure performance for this criterion.

Timeframe for this Outcome

Academic Years Fall 2021 - Spring 2023

Performance Target for "Met"

80% or more students score at least a weighted average of 80% in CIS 243, CIS 343 and CIS 344's designated labs.

Performance Target for "Partially Met"

Fewer than 80% but at least 70% students score at least a weighted average of 80% in CIS 243, CIS 343 and CIS 344's designated labs.

Performance Target for "Not Met"

Fewer than 70% students score at least a weighted average of 80% in CIS 243, CIS 343 and CIS 344's designated labs.

Assessment Measure Used

Designated labs in CIS 243, CIS 343 and CIS 344

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

71.60% in designated labs of CIS 243, CIS 343 and CIS 344 (23/31, 20/29 and 15/21)

Score (Met=3, Partially Met=2, Not Met=1)

2

Comments/Narrative

Cybersecurity faculty assigned a small project in CIS 243, CIS 343 and are working on identifying small projects in CIS 344 that will also be used to measure this outcome next year.

Resources Needed to Meet/Sustain Results**Explanation of How Resources Will Be Used**

Goal Summary

Goal Summary/Comments

N/A

Changes Made/Proposed Related to Goal

N/A

Upload Rubrics/Other Files

Statistics CIS 243 - Fall 2021.pdf

Statistics Report of all practical assignments in CIS 243 - Fall 2022.pdf

Statistics Report of practical final exam CIS-343 - Spring 2022.pdf

Statistics Report of all practical assignments in CIS 343 - Spring 2023.pdf

Statistics Report of all practical assignments in CIS 344 - Fall 2021.pdf

Statistics Report of all practical assignments in CIS 344 - Fall 2022.pdf

Goal 5

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

Students who graduate with a B.S. degree in Cybersecurity will demonstrate an ability to assess risk management practices and policies for an organization

Pillar of Success Supported

Graduates Who Are Gainfully Employed or Admitted to Graduate School

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will be able to develop and deploy plans for threat prevention, risk assessment, and disaster recovery. Numeric grades assigned to CIS 346 final project will be used to assess this outcome's performance.

Timeframe for this Outcome

Academic Years 2022 - 2023

Performance Target for "Met"

80% or more students score 80% or above in CIS 346 final project assessment.

Performance Target for "Partially Met"

Fewer than 80% but at least 70% students score 80% or above in CIS 346 final project assessment.

Performance Target for "Not Met"

Fewer than 70% students score 80% or above in CIS 346 final project assessment.

Assessment Measure Used

CIS 346 Final project

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

Students average 57.14% of the final Project.

Score (Met=3, Partially Met=2, Not Met=1)

(25/28)

1

Comments/Narrative

This course is just started running last academic year 2022 - 2023. Faculty will make sure to develop CIS 346 final project assignment to include elements needed to measure this outcome effectively.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments

N/A

Changes Made/Proposed Related to Goal

N/A

Upload Rubrics/Other Files

Statistics Report of final numeric grades in CIS 346
- 2022 -2023.png

Goal 6

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

Students who graduate with a B.S. degree in Cybersecurity will demonstrate the ability to communicate effectively and appropriately orally and in writing.

Pillar of Success Supported

Graduates Who Are Gainfully Employed or Admitted to Graduate School

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will demonstrate an ability to communicate with technical and non-technical audiences effectively and appropriately.

The percentage of portfolio evaluations (for the last three years) receiving scores of 4.0 or above for the effective communication indicator of the CIS 449 portfolio rubric.

*** (Total portfolio evaluations = Number of portfolios X Number of faculty members evaluating the portfolios, e.g. 3 portfolios evaluated by 4 faculty members will be counted as 12 portfolio evaluations. N/A responses are discarded.

Timeframe for this Outcome

N/A

Performance Target for "Met"

80% or more portfolio evaluations (for the last three years) received a score of 3.5 or above for the effective communication indicator of the CIS 449 portfolio rubric.

Performance Target for "Partially Met"

Fewer than 80% but at least 70% portfolio evaluations (for the last three years) received a score of 3.5 or above for the effective communication indicator of the CIS 449 portfolio rubric.

Performance Target for "Not Met"

Fewer than 70% portfolio evaluations (for the last three years) received a score of 3.5 or above for the effective communication indicator of the CIS 449 portfolio rubric.

Assessment Measure Used

CIS 449 final project presentation

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

N/A

Score (Met=3, Partially Met=2, Not Met=1)

Comments/Narrative

This course has not been taught yet but when faculty offer this course, a rubric will be developed for the CIS 449 portfolio assessment. This rubric will be used to score different aspects of CIS 449 portfolios submitted by students.

Resources Needed to Meet/Sustain Results

N/A

Explanation of How Resources Will Be Used

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention,

employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will demonstrate an ability to write a report detailing their investigation process on any incident. A written record of the entire investigation must be clear, concise, and accurate.

Timeframe for this Outcome

Academic Years Fall 2021 - Spring 2023

Performance Target for "Met"

80% or more students score 80% or above in CIS 343 final practical exam.

Performance Target for "Partially Met"

Fewer than 80% but at least 70% students score 80% or above in CIS 343 final practical exam.CIS

Performance Target for "Not Met"

Fewer than 70% students score 80% or above in CIS 343 final practical exam.

Assessment Measure Used

The practical portion of final exam CIS 343

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

Students average 89.28% of the final exam.
(25/28)

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

A portion of the final exam in CIS 343 is used to measure this outcome effectively.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments

N/A

Changes Made/Proposed Related to Goal

N/A

Upload Rubrics/Other Files

Statistics Report of practical final exam CIS-343 -
Spring 2022.pdf

Statistics Report of practical final exam CIS-343 -
Spring 2023.pdf

Goal 7

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

Students who graduate with a B.S. degree in Cybersecurity will demonstrate the ability to self-learn.

Pillar of Success Supported

Graduates Who Are Gainfully Employed or Admitted to Graduate School

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Students will be able to complete a small-scale cybersecurity research project. The percentage of portfolio evaluations (for the last three years) receiving scores of 4.0 or above for the self-learning and research indicator of the CIS 449 portfolio rubric.

*** $(\text{Total portfolio evaluations} = \text{Number of portfolios} \times \text{Number of faculty members evaluating the portfolios})$, e.g. 3 portfolios evaluated by 4 faculty members will be counted as 12 portfolio evaluations. N/A responses are discarded.)

Timeframe for this Outcome

N/A

Performance Target for "Met"

80% or more portfolio evaluations (for the last three years) received a score of 3.5 or above for the self-learning and research indicator of the CIS 449 portfolio rubric

Performance Target for "Partially Met"

Fewer than 80% but at least 70% portfolio evaluations (for the last three years) received a score of 3.5 or above for the self-learning and research indicator of the CIS 449 portfolio rubric

Performance Target for "Not Met"

Fewer than 70% portfolio evaluations (for the last three years) received a score of 3.5 or above for the self-learning and research indicator of the CIS 449 portfolio rubric

Assessment Measure Used

Faculty evaluation of CIS 449 research project portfolio

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

N/A

Score (Met=3, Partially Met=2, Not Met=1)**Comments/Narrative**

This course has not been taught yet but when faculty offer this course, will develop a rubric for the CIS 449 portfolio assessment. This rubric will be used to score different aspects of CIS 449 portfolios submitted by students.

Resources Needed to Meet/Sustain Results**Explanation of How Resources Will Be Used**

Goal Summary

Goal Summary/Comments

N/A

Changes Made/Proposed Related to Goal

N/A

Upload Rubrics/Other Files

Goal 8

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

To comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education

Pillar of Success Supported

High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention,

employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Major Enrollment

Timeframe for this Outcome

Academic years 2021/22 - 2022/23

Performance Target for "Met"

Using a five-year rolling average, the number of students enrolled in the BS Cybersecurity Program is greater than or equal to 12.5.

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Using a five-year rolling average, the number of students enrolled in the BS Cybersecurity Program is less than 12.5.

Assessment Measure Used

Five-year rolling average

Frequency of Assessment

Yearly

Data Collected for this Timeframe (Results)

Academic years 2021/22 - 2022/23 (7 & 27)

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

The 2023-2024 academic year is the third year of this program.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments

N/A

Changes Made/Proposed Related to Goal

N/A

Upload Rubrics/Other Files

Dean's Email Address

jyates1@lander.edu

Approved by Dean?

Signature of Dean

Comments from Dean's Review