

Academic Program Assessment Report

Assessment is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

Be sure to SAVE your progress as you work!

Academic Program
Clinical Nurse Leader, M.S.N.

Submission Due Date
2023-2024

Assessment Coordinator Name
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Program Goal

Goal

Goal 1

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

To comply with Program Productivity as defined by the South Carolina Commission of Higher Education

Pillar of Success Supported

High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Major Enrollment

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

Using a five-year rolling average, the number of students enrolled in the major for Master degree programs is greater than or equal to 6.

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Using a five-year rolling average, the number of students enrolled in the major for Master degree programs is less than 6.

Assessment Measure Used

Enrollment and Graduation data extracted from Banner

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

5.8

Score (Met=3, Partially Met=2, Not Met=1)

1

Comments/Narrative

The MSN-CNL saw a dip in the enrollment as indicated by a 5 year rolling average decrease to 5.8 from 8.6.

The Covid-19 pandemic placed an enormous strain on the nursing profession and four years later the United States is experiencing a nursing shortage, with South Carolina projected to have one of the most significant shortages in the nation by 2030. In the midst of the nursing shortage it is a challenge to recruit working nurses back to educational programs.

The SON continues to research how best to attract students to the MSN program and as indicated last year we have added two concentrations to the MSN program, Nursing Education and Nursing Leadership and Administration.

Resources Needed to Meet/Sustain Results

Funding is still needed for marketing, recruiting, and scholarships for graduate students are needed to grow the enrollment of the MSN-CNL program. Funding is also needed for staff to support the program. Marketing and recruiting should target baccalaureate nurses working in an agencies that utilizes the CNL role or are willing to offer an advance role for graduates of the program.

Explanation of How Resources Will Be Used

Funding will be used to support collaboration efforts with healthcare agencies to establish practice partnerships. Students employed by an Academic-Practice Partner are more likely to complete program and be hired into advance role after graduation. Funding will also be used to develop marketing campaign highlighted graduates who are working in advanced roles and to offer scholarships.

Funding will also be used to hire part-time faculty adjunct with experience and expertise in select advance areas of nursing and to reassign doctorally prepared full-time faculty to online graduated courses.

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Completions (Degrees Awarded)

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

Using a five-year rolling average, the number of degrees awarded for a Master's degree is greater than or equal to 3.

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Using a five-year rolling average, the number of degrees awarded for a Master's degree is less than 3.

Assessment Measure Used

Enrollment and Graduation data extracted from Banner

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

6.3

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

The completions (degrees awarded) meet the required 3. The SON currently has 8 students matriculating through the MSN program.

Resources Needed to Meet/Sustain Results

Funding is still needed for marketing, recruiting, and scholarships for graduate students are needed to grow the enrollment of the MSN-CNL program. Funding is also needed for staff to support the program. Marketing and recruiting should target baccalaureate nurses working in an agencies that utilizes the CNL role or are willing to offer an advance role for graduates of the program.

Explanation of How Resources Will Be Used

Funding will be used to support collaboration efforts with healthcare agencies to establish practice partnerships. Students employed by an Academic-Practice Partner are more likely to complete program and be hired into advance role after graduation. Funding will also be used to develop marketing campaign highlighted graduates who are working in advanced roles and to offer scholarships.

Funding will also be used to hire part-time faculty adjunct with experience and expertise in select advance areas of nursing and to reassign doctorally prepared full-time faculty to online graduated courses.

Goal Summary

Goal Summary/Comments

The MSN program did not meet the enrollment goal but did meet the graduation goal. Tuition support and career advancement are strong motivators for graduate student success and the SON will continue to seek funding to support tuition through scholarships and make sure current and prospective students are aware of funding sources and reimbursement programs such as the South Carolina Nursing Education Initiative.

Changes Made/Proposed Related to Goal

The LUSON has added two concentrations to the MSN program, Nursing Education and Nursing Leadership and Administration. We are also considering modifying the nursing focus of the MSN program from CNL to Nurse Practitioner.

Upload Rubrics/Other Files

Goal 2

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

Educate professional nurses for current and future practice to meet healthcare needs, and to advance professionally.

Pillar of Success Supported

Graduates Who Are Gainfully Employed or Admitted to Graduate School

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

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Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Graduation Percentage

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

Greater than 80% of each cohort entering the MSN-CNL graduated with an MSN within 5 years.

Performance Target for "Partially Met"

Greater than 80% of each cohort entering the MSN-CNL program is projected to graduate with an MSN within 5 years.

Performance Target for "Not Met"

Less than 80% of each cohort entering the MSN-CNL program graduated with an MSN within 5 years.

Assessment Measure Used

MSN Student Tracking Data

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

S14 Cohort-100%
S16 Cohort-100%
S17 Cohort- 50%
F17 Cohort-81%
F18 Cohort-100%
F19 Cohort - no starting cohort
F20 Cohort- 100%
F21 No starting cohort
F22 Cohort of 4 started in F22 and anticipated graduating in December 2024.

Score (Met=3, Partially Met=2, Not Met=1)

1

Comments/Narrative

There were no graduates of the MSN program in the 2022-2023 academic year. There are 8 students enrolled in MSN courses 4 started in Fall 22 and all projected to graduate in December 2024.

Resources Needed to Meet/Sustain Results

Not Applicable

Explanation of How Resources Will Be Used

Not Applicable

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

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Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

First-time Clinical Nurse Leader Certification Exam Pass Rate

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

75% or greater of graduates seeking certification will receive CNL credential.

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Less than 75% of graduates seek certification will receive CNL credential.

Assessment Measure Used

Clinical Nurse Leader (CNL) Certification Exam Report

Frequency of Assessment

Periodically (after graduation)

Data Collected for this Timeframe (Results)

S14
Cohort: N = 2, 100% passed on first attempt in May 2016

Score (Met=3, Partially Met=2, Not Met=1)

S16
Cohort: N =1, 0%
Failed CNL exam.

S17
Cohort N = 2
Did not take CNL Exam

F17
Cohort N = 17
100%
5 Withdrew

F18
Cohort N = 4
75%

F20
Cohort N=1
0%

Comments/Narrative

The SON continues to exceed the 75% pass rate goal. 22 of 25 (88%) students that have taken the CNL Certification Exam have passed. Graduates of the MSN program are prepared for but not required to take the CNL Certification exam.

There were no graduates of the MSN program in the 2022-2023 academic year.

Resources Needed to Meet/Sustain Results

Not Applicable

Explanation of How Resources Will Be Used

Not Applicable

Outcome 3

Outcomes are specific, **measurable** statements that reflect the broader goals.

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Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Employment in expanded role

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

80% of MSN graduates who seek employment in an expanded role will be employed in an expanded role within 1 year of graduation

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Less than 80% of MSN graduates who seek employment in an expanded role will be employed in an expanded role within 1 year of graduation

Assessment Measure Used

MSN Student Tracking Data and Alumni Survey

Frequency of Assessment

1 and 5 years after graduation

Data Collected for this Timeframe (Results)

S14

Cohort: N = 2,100%

1. Nurse Territory Manager at Coram CVS/Specialty Infusion Services
2. Quality Manager Providence Health

Score (Met=3, Partially Met=2, Not Met=1)

S16

Cohort: N=1, 100%

1. Case Manager at Caris Healthcare

S17

Cohort N=2, 0%

1. Withdrew from program
2. Completer, but not working as a nurse, Self Employed Hardware Store

F17

Cohort N = 16

100%

12 completers

1. 10 are CNLs at SRH
2. 1 Nurse Manager at SRH
3. 1 promoted from clinical instructor to Lecturer

F18

Cohort N-4

Graduated May 2020

1 CNL at Self Regional

1 CNL at

Spartanburg Regional

1 Self Regional Joint Coordinator

F20

Cohort N-1

Applying to doctoral programs

Comments/Narrative

The goal was met with 96% of graduates seeking employment in an advance role working in an advance role a year after graduation. We are unable to determine position of one student.

The SON will continue to support students advance their career by educating healthcare agencies on the CNL role and about the utilization of MSN graduates in other advance roles.

Resources Needed to Meet/Sustain Results

Funding for marketing and recruiting.

Explanation of How Resources Will Be Used

Funding will be used to develop marketing to highlight our graduates who are working in advance roles.

Outcome 4

Outcomes are specific, **measurable** statements that reflect the broader goals.

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Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Effect change through advocacy for the profession, interdisciplinary health care team and the client

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

100% of students in class will earn a grade of B or higher on assessment

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Less than 100% of students in class will earn a grade of B or higher on assessment

Assessment Measure Used

Grade on Concept Analysis Paper

Grade on Personal Theoretical Application Paper

Frequency of Assessment

Each semester in NUR 600

Data Collected for this Timeframe (Results)

Fall 2017

N=16

Concept Analysis

87% earned grade > B

Personal Theoretical Paper

75% earned grade > B

Score (Met=3, Partially Met=2, Not Met=1)

3

Fall 2018

N=4

Concept Analysis

100% earned grade > B

Personal Theoretical Paper

100% earned grade > B

Fall 2018

N=4

Concept Analysis

100% earned grade > B

Personal Theoretical Paper

100% earned grade > B

Fall 2020

N=1

Concept Analysis

100% earned grade > B

Personal Theoretical Paper

100% earned grade > B

Fall 2022

N=4

Concept Analysis

100% earned grade >B

Personal Theoretical Paper

100% earned grade >B

Comments/Narrative

The goal of 100% of students earning a grade of B or higher on the assessment was met in Fall 2022. Faculty will be monitoring the appropriateness of these assignments in meeting the new AACN Essentials and CNL Competencies.

Students must earn a final grade of B in in each course to progress to next semester. Due to the small class size professors are available to assist students and advise them in how to improve and earn desired grade.

Resources Needed to Meet/Sustain Results

Not Applicable

Explanation of How Resources Will Be Used

Not Applicable

Outcome 5

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Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Communicate effectively to achieve quality client outcomes and lateral integration of care for a cohort of clients

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

100% of students in class will earn a grade of B or higher on assessment

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Less than 100% of students in class will earn a grade of B or higher on assessment

Assessment Measure Used

Grade recorded in Black Board for Health Promotion/ Education Project

Frequency of Assessment

Each semester in NUR 630

Data Collected for this Timeframe (Results)

Summer 2018

N=16

Health Promotion/ Education Project

100% Earned grade of > B

Summer 2019

N=4

Health Promotion/ Education Project

100% Earned grade of > B

Summer 2021

N=1

Health Promotion/ Education Project

100% Earned grade of > B

Comments/Narrative

The data and score represent the last offering of NUR 630.

NUR 630 was not offered during the 2022- 2023 academic year. This course is being offered Fall 2023. The goal of 100% of students earning a grade of B or higher on the assessment was met. Faculty will be monitoring the appropriateness of assignments to meet the new AACN Essentials and CNL Competencies.

Resources Needed to Meet/Sustain Results

Not Applicable

Explanation of How Resources Will Be Used

Not Applicable

Outcome 6

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Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Delegate and utilize the nursing team resources and provide leadership when partnering with the inter-

professional health care team.

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

100% of students in class will earn a grade of B or higher on assessment

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Less than 100% of student in class will earn a grade of B or higher on assessment

Assessment Measure Used

Grade recorded in Black Board for Microsystem Workbook

Frequency of Assessment

Each semester in NUR 645

Data Collected for this Timeframe (Results)

Fall 2018

N=13

Microsystem Workbook 100% earned grade > B

Fall 2019

N=4

Microsystem Workbook 100% earned grade > B

Fall 2021

N=2

Microsystem Workbook 50% earned grade >B

Score (Met=3, Partially Met=2, Not Met=1)

Comments/Narrative

The data and score represent the last offering of NUR 645.

NUR 645 was not offered during the 2022-2023 academic year.

Resources Needed to Meet/Sustain Results

Not Applicable

Explanation of How Resources Will Be Used

Not Applicable

Outcome 7

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention,

employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Identify clinical and fiscally responsible outcomes that improve safe, quality, client-centered care.

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

100% of students in class will earn a grade of B or higher on assessment

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Less than 100% of students in class earned a grade of B or higher in assessment

Assessment Measure Used

Grade recorded in Black Board for PowerPoint Presentation on Waste

Frequency of Assessment

Each semester in NUR 620

Data Collected for this Timeframe (Results)

Spring 2018

N=16

PowerPoint Presentation on Waste

100% Earned grade of > B

Score (Met=3, Partially Met=2, Not Met=1)

Spring 2019

N=4

PowerPoint Presentation on Waste

100% Earned grade of > B

Spring 2021

N=1

PowerPoint Presentation on Waste

100% Earned grade of > B

Comments/Narrative

The data and score represent the last offering of NUR 620.

NUR 620 was not offered in 2022-2023 academic year.

Resources Needed to Meet/Sustain Results

Not Applicable

Explanation of How Resources Will Be Used

Not Applicable

Outcome 8

Outcomes are specific, **measurable** statements that reflect the broader goals.

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Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Use information systems and technology at the point of care to improve health care outcomes

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

100% of students in class will earn a grade of B or higher on assessment

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Less than 100% of students in class earned a grade of B or higher in assessment

Assessment Measure Used

Technology in Healthcare Paper as recorded in Black Board

Frequency of Assessment

Each semester in NUR 611

Data Collected for this Timeframe (Results)

Fall 2018

N=4

Technology in Healthcare Paper 75% earned grade > B

Score (Met=3, Partially Met=2, Not Met=1)

1

Fall 2020

N=1

Technology in Healthcare Paper 100% earned grade > B

Fall 2022

N=4

Technology in Healthcare Paper 75% earned grade > B

Comments/Narrative

75% of students earn a B or higher during fall 2022. Faculty will monitor the appropriateness of assignment to meet the new AACN Essentials and CNL Competencies.

Students were instructed to: Write a scholarly paper describing the use of electronic medical records in performing advanced patient assessments. In addition students were to address the following: Identify the driving factors for the widespread implementation of electronic medical records in health care, discuss the benefits and disadvantages of electronic medical records, list some of the ethical and legal concerns related to use of electronic medical records, and discuss the economic implications of the use of information technology from the perspective of the patient and administration.

Resources Needed to Meet/Sustain Results

Not Applicable

Explanation of How Resources Will Be Used

Not Applicable

Outcome 9

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Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Participate in systems review by evaluating client safety risks to improve quality of client care.

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

100% of students in class will earn a grade of B or higher on assessment

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Less than 100% of students in class earned a grade of B or higher in assessment

Assessment Measure Used

Microsystem Workbook as grades are recorded in Black Board

Frequency of Assessment

Each semester in NUR 635

Data Collected for this Timeframe (Results)

Fall 2018

Score (Met=3, Partially Met=2, Not Met=1)

N=13

Microsystem Workbook 100% earned grade > B

Fall 2019

N=4

Microsystem Workbook 100% earned grade > B

Summer 2021

N=1

Microsystem Workbook NA (assignment not completed as part of course due to student changing jobs)

Comments/Narrative

The data and score represent the last offering of NUR 635.

NUR 635 was not offered during 2022-2023 academic year.

Resources Needed to Meet/Sustain Results

Not Applicable

Explanation of How Resources Will Be Used

Not Applicable

Outcome 10

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Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Assume accountability for health care outcomes, recognizing systems influences on a specific group of clients.

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

100% of students in class will earn a grade of B or higher on assessment

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Less than 100% of students in class earned a grade of B or higher in assessment

Assessment Measure Used

Vulnerable Population Assignment as grade is recorded in Black Board

Frequency of Assessment

Each semester in NUR 611

Data Collected for this Timeframe (Results)

Fall 2017

N=17

Vulnerable Population Assignment
94% earned grade > B

Score (Met=3, Partially Met=2, Not Met=1)

3

Fall 2018

N=4

Vulnerable Population Assignment
50% earned grade > B

Fall 2020

N=1

Vulnerable Population Assignment
100% earned grade > B

Fall 2022

N=4

Vulnerable Population Assignment
100% earned grade > B

Comments/Narrative

The goal of 100% of students earning a grade of B or higher on the assessment in fall 2022. Faculty are monitoring the appropriateness of assignment to meet the new AAC Essentials and CNL Competencies.

Instructions to students: Use the rubric attached to address a population with vulnerability that you encounter in your practice. You could choose it based on its population characteristics of vulnerability, or based on the health concern that creates vulnerability (ex. Children with type 2 diabetes, adults in long-term care with immobility, post-op bariatric adults, etc.). You want to be specific to help you do a complete assessment.

This is a professional paper and should follow proper APA guidelines and English guidelines for style, grammar, and spelling. This will be posted in the Discussion board.

TIP: Once you have considered a population of interest, review the brochure on HP2020 to ensure you have a good fit with the guidelines. Be sure to navigate around on the HP2020 website to get all the information you need. There are topics that are broken down into objectives. There are tabs with interventions and resources for each topic area. This resource is rich with information you might need.

TIP: Every part of your assessment should be specific to your population. You don't have to include every piece of information you find, only those that you can tie into your assessment.

Resources Needed to Meet/Sustain Results

Not Applicable

Explanation of How Resources Will Be Used

Not Applicable

Outcome 11

Outcomes are specific, **measurable** statements that reflect the broader goals.

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Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Utilize information to design, implement and evaluate client plans of care.

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

100% of students in class will earn a grade of B or higher on assessment

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Less than 100% of students in class earned a grade of B or higher in assessment

Assessment Measure Used

Care Plan/ Case

Frequency of Assessment

Each semester in NUR 640

Data Collected for this Timeframe (Results)

Fall 2018

N=13

Care Plan/ Case Study (DB week 6) earned 100% grade > B

Score (Met=3, Partially Met=2, Not Met=1)

Fall 2019

N=4

Care Plan/ Case Study (DB week 6) earned 100% grade > B

Fall 2021

N=2

Unavailable at time of Assessment

Comments/Narrative

The data and score represent the last offering of NUR 640.

NUR 640 was not offered during the 2022-2023 semester.

Resources Needed to Meet/Sustain Results

Not Applicable

Explanation of How Resources Will Be Used

Not Applicable

Outcome 12

Outcomes are specific, **measurable** statements that reflect the broader goals.

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Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Synthesize evidence to evaluate and achieve optimal client and care environment outcomes

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

100% of students in class will earn a grade of B or higher on assessment

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Less than 100% of students in class earned a grade of B or higher in assessment

Assessment Measure Used

Literature Review Paper grade recorded in Black Board

Frequency of Assessment

Each semester in NUR 651

Data Collected for this Timeframe (Results)

Spring 2018

N=16

Literature Review Paper

100% of students earned a grade > B

Score (Met=3, Partially Met=2, Not Met=1)

Spring 2019
N=4
Literature Review Paper
100% of students earned a grade > B

Spring 2021
N=1
Literature Review Paper
100% of students earned a grade > B

Comments/Narrative

The data and score represent the last offering of NUR 651.

NUR 651 was not offered during the 2022-2023 semester. There are currently 7 students enrolled in the fall 2023 offering of this course.

Resources Needed to Meet/Sustain Results

Not Applicable

Explanation of How Resources Will Be Used

Not Applicable

Outcome 13

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Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Use appropriate teaching/learning principles, strategies, and technology to facilitate the learning of clients, groups, and the other health care professionals

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

100% of students in class will earn a grade of B or higher on assessment

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Less than 100% of students in class will earn a grade of B or higher on assessment

Assessment Measure Used

Health Promotion/Education Project

Frequency of Assessment

Each semester in NUR 630

Data Collected for this Timeframe (Results)

Summer 2018

N=16

Health Promotion/ Education Project

100% Earned grade of > B

Summer 2019

N=4

Health Promotion/ Education Project

100% Earned grade of > B

Summer 2021

N=1

Health Promotion/ Education Project

100% Earned grade of > B

Comments/Narrative

The data and score represent the last offering of NUR 630.

NUR 630 was not offered during the 2022-2023 academic year, but is being offered fall 2023 with 4 students enrolled. Upon review of course adjunct faculty did not use the Health Promotion/Education Project as used in previous offerings but had students meet the objective through an essay describing the Role of the Clinical Nurse Leader in a Community Based Health Promotion Program. The results of this project in meeting goals will be reported in the 2023-2024 academic year.

Resources Needed to Meet/Sustain Results

Not Applicable

Explanation of How Resources Will Be Used

Not Applicable

Outcome 14

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Actively pursue lifelong learning as the CNL role, needs of clients, and the health care system evolve

Timeframe for this Outcome

2022-2023

Performance Target for "Met"

100% of students in class earned a grade of B or higher in assessment

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Less than 100% of students in class earned a grade of B or higher in assessment

Assessment Measure Used

Discussion Post related to Complex Adaptive Systems and Wheel of Life

Frequency of Assessment

Each semester in NUR 660

Data Collected for this Timeframe (Results)

Fall 2018

N=13

Reflection Journal postings

100% of students earned a grade > B

Score (Met=3, Partially Met=2, Not Met=1)

Fall 2019

N=4

Reflection Journal postings

88% of students earned a grade > B

Fall 2019

N=4

Reflection Journal postings

88% of students earned a grade > B

Fall 2021

N=2

100 % of students earned a grade >B

Comments/Narrative

The data and score represent the last offering of NUR 660.

The course was not offered in the 2022-2023 academic year. We anticipate offering the course in fall 2024 for the current cohort.

Resources Needed to Meet/Sustain Results

Not Applicable

Explanation of How Resources Will Be Used

Not Applicable

Goal Summary

Goal Summary/Comments

Lander's MSN program meets the goal of educating professional nurses for current and future practice to meet healthcare needs, and to advance professionally. Though the enrollment is low 88% of the graduates that sought the CNL certification earned it and 96% of graduates seeking employment in advance roles are employed in such roles.

Changes Made/Proposed Related to Goal

In Fall 2021 the AACN published "The Essential:s Core Competencies for Professional Nursing Education." The SON worked over the 2022-2023 academic year to align the BSN curriculum with The Essentials and will work to align the MSN program during the 2023-2024 academic year.

The MSN-CNL program has struggled for the past 7 years to establish profitable enrollment numbers with limited success. Therefore the SON is conducting research to determine the feasibility of converting the Clinical Nurse Leader Program to a Nurse Practitioner program and maintain the two new concentrations.

Upload Rubrics/Other Files

Dean's Email Address

hwharton@lander.edu

Approved by Dean?

Yes

Signature of Dean

Holisa C Wharton

Comments from Dean's Review

I, Holisa Wharton completed the form and look forward to feedback on how to improve and especially address courses that are not offered each academic year.

Thank you for reviewing and approving this report. The approval and a copy of the report will be emailed to you and the Assessment Coordinator.