



MASTER SCHEDULE FOR ASSESSMENT

	2023-2024	2024-2025	2025-2026	2026-2027
Academic Program Assessment Reports Annual Cycle (Due Oct 1)	All educational programs (certificate, bachelor, master) currently offered by the University. Also included is the current Quality Enhancement Plan (QEP).			
Administrative Unit Assessment Reports Annual Cycle (Due Oct 1)	All administrative and academic support units at the University			
Reviews of Assessment Reports by Formative Assessment Team	All non-educational units (academic support and student services) under the... Vice President for Business and Administration Vice President for University Advancement Vice President for Governmental Affairs and Chief of Staff	All non-educational units (academic support and student services) under the... Vice President for Academic Affairs Vice President for Enrollment and Access Management Vice President for Student Affairs Athletics	All non-educational units (academic support and student services) under the... Vice President for Business and Administration Vice President for University Advancement Vice President for Governmental Affairs and Chief of Staff	All non-educational units (academic support and student services) under the... Vice President for Academic Affairs Vice President for Enrollment and Access Management Vice President for Student Affairs Athletics
Reviews of Assessment Reports by Formative Assessment Team	All educational programs (certificate, bachelor, master) within the... College of Arts and Humanities 2017 Quality Enhancement Plan: Link	All educational programs (certificate, bachelor, master) within the... College of Education 2017 Quality Enhancement Plan: Link	All educational programs (certificate, bachelor, master) within the... College of Science and Mathematics School of Nursing 2017 Quality Enhancement Plan: Link	All educational programs (certificate, bachelor, master) within the... College of Behavioral and Social Sciences College of Business 2017 Quality Enhancement Plan: Link

General Education Assessments 2-Year Cycle (Due May 15th)	Competency 1: Students will develop university-level knowledge and comprehension Competency 2: Students will develop the ability to apply information Competency 3: Students will develop the ability to analyze information Competency 4: Students will develop the ability to communicate effectively and appropriately	Competency 1: Students will develop university-level knowledge and comprehension Competency 2: Students will develop the ability to apply information Competency 3: Students will develop the ability to analyze information Competency 4: Students will develop the ability to communicate effectively and appropriately	Competency 1: Students will develop university-level knowledge and comprehension Competency 2: Students will develop the ability to apply information Competency 3: Students will develop the ability to analyze information Competency 4: Students will develop the ability to communicate effectively and appropriately	Competency 1: Students will develop university-level knowledge and comprehension Competency 2: Students will develop the ability to apply information Competency 3: Students will develop the ability to analyze information Competency 4: Students will develop the ability to communicate effectively and appropriately
Internal Assessments	1. Academic Advising Survey 2. Alumni Survey	1. Academic Advising Survey	1. Academic Advising Survey 2. Alumni Survey	1. Academic Advising Survey
External Assessments	1. ETS® Proficiency Profile 2. Noel-Levitz: Student Satisfaction Inventory and Institutional Priorities Survey	1. ETS® Proficiency Profile 2. National Survey of Student Engagement (NSSE)	1. ETS Proficiency Profile 2. HERI Faculty Survey 3. The Chronicle of Higher Education “Great Colleges Survey”	1. ETS Proficiency Profile 2. Noel-Levitz: Student Satisfaction Inventory and Institutional Priorities Survey