

Strategic Plan Goal 5: Accountability

We will achieve long-term stability through comprehensive assessment, planning, financial oversight and sound management practices.

To realize this goal, we will

- maintain continuing strategic planning assessment and decision-making processes;
- ensure maximum efficiency and effectiveness in the management of our university;
- maintain accreditation with appropriate organizations.

Reporting Unit	Unit/Program Goal	Score	Evaluation Met (3.00 – 2.01) Partially Met (2.00 – 1.01) Not Met (1.00 – 0.01) Not Evaluated (0.00)	Additional Resources Required to Achieve or Sustain Results
1. Academic Affairs	All academic programs scheduled for full program reviews (review cycle is defined by Lander) by the South Carolina Commission on Higher Education as a part of the Institutional Effectiveness reporting process show satisfactory progress toward meeting their individual goals	3.00	Met	\$0.00
2. Academic Affairs	Comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education	2.84	Met	\$0.00
3. Academic Affairs	Comply with the English Fluency in Higher Education Act (Section 59-103-160 of the South Carolina Code of Laws of 1976, as amended)	3.00	Met	\$0.00
4. Academic Affairs	Full accreditation for those academic programs which are eligible for accreditation regardless of whether or not the institution chose to pursue accreditation	3.00	Met	\$0.00
5. Admissions Office	Comply with Admissions Standards of First-time Freshmen as required by the South Carolina Commission on Higher Education	2.50	Met	\$0.00
6. Athletics	Meet and exceed the graduation rates as compared to Peach Belt Conference institutions, NCAA Division II, and other like institutions	2.20	Met	\$0.00
7. Athletics	Spring Semester athletic team GPAs will be higher than the Spring	3.00	Met	\$0.00

	Semester GPA of the entire undergraduate student body			
8. Career Services	Maintain quality of events, presentations, and job postings	2.50	Met	\$0.00
9. Center for Effective Undergraduate Teaching	To develop a sustainable flow of resources for undergraduate faculty in order to promote effective undergraduate teaching	3.00	Met	\$0.00
10. English	Comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education	3.00	Met	\$0.00
11. Environmental Science	Comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education	2.00	Partially Met	\$0.00
12. Exercise Science	Comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education	3.00	Met	\$0.00
13. Greenwood-Lander Performing Arts	To develop a diversified and sustainable funding base	2.25	Met	\$0.00
14. Greenwood-Lander Performing Arts	To expand the diversity of the audiences throughout the Lanelands region attending GLPA performances	Not Scored	Not Evaluated ¹	\$0.00
15. Greenwood-Lander Performing Arts	To strengthen the administrative capacity to operate GLPA effectively and efficiently	Not Scored	Not Evaluated ²	\$0.00
16. Greenwood-Lander Performing Arts	To strengthen the Board of Director's capacity to effectively govern GLPA	Not Scored	Not Evaluated ³	\$0.00
17. Institutional Research	To comply with all state, federal, and locally imposed reporting deadlines	2.08	Met	\$0.00
18. International Programs	We will achieve long-term stability through comprehensive assessment, planning, financial oversight and sound management practices	Not Scored	Not Evaluated ⁴	\$0.00
19. Mass Communications and Theatre	Comply with program productivity standards as defined by the South Carolina Commission on Higher Education	3.00	Met	\$0.00
20. Master of Arts in Teaching	Comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education	3.00	Met	\$0.00
21. Master of Arts in Teaching	Maintain external program accreditations	3.00	Met	\$61,000.00 ⁵
22. Master of Education	Comply with Program Productivity	3.00	Met	\$0.00

¹ Program goal 3 has not been scored this year because the GLPA Board is still working to refine and revise the goal and measures in a way that is meaningful to the Board of Directors and the Executive Director.

² Program goal 4 has not been scored this year because the GLPA Board is still working to refine and revise the goal and measures in a way that is meaningful to the Board of Directors and the Executive Director.

³ Program goal 2 has not been scored this year because the GLPA Board is still working to refine and revise the goal and measures in a way that is meaningful to the Board of Directors and the Executive Director.

⁴ Indicators of Success and Expected Outcomes have not been identified.

⁵ Salary to support successful search for an art educator in a 12-month position.

(Montessori)	standards as defined by the South Carolina Commission on Higher Education			
23. Master of Education (Montessori)	Maintain accreditation with Montessori Accreditation Council for Teacher Education (MACTE)	3.00	Met	\$0.00
24. Master of Education (Teaching and Learning)	Comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education	Not Scored	Not Evaluated ⁶	\$0.00
25. Master of Education (Teaching and Learning)	Maintain accreditation National Council for Accreditation of Teacher Education (NCATE)	Not Scored	Not Evaluated ⁷	\$0.00
26. Music	Comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education	3.00	Met	\$0.00
27. Police Department	Comply with Annual Security Report deadline established by the Jeanne Clery Act by October 1. This report contain campus security policy disclosures and crime statistics for the previous three years	3.00	Met	\$0.00
28. Police Department	To reduce the mileage used on Lander University Police Department vehicles	3.00	Met	\$0.00
29. Political Science	Comply with Program Productivity standards as defined by the South Carolina Commission of Higher Education	3.00	Met	\$0.00
30. Psychology	Comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education	3.00	Met	\$0.00
31. Student Activities	Ensure Greek compliance with Lander University's regulation	2.00	Partially Met	\$0.00
32. Student Activities	Redevelopment of a Student Governance body	3.00	Met	\$0.00
33. Student Support Services PASSport Program (TRIO)	Maintain a federally-funded student support program that meets program continuation requirements for low income, first generation and self-identified disabled students	3.00	Met	\$0.00
34. Visual Art	Comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education	3.00	Met	\$0.00
35. Wellness Center	(Disability Services) All charts on students with established disability cases will contain specified documentation	3.00	Met	\$0.00
TOTALS FOR STRATEGIC PLAN GOAL 5: ACCOUNTABILITY		2.80	Met	\$61,000.00

⁶ Program received approval for spring 2012 implementation in November of 2011.

⁷ Program received approval for spring 2012 implementation in November of 2011.