

Strategic Plan Goal 1: Learning

We will promote learning and the development of life skills that will enable each graduate to make a meaningful living and live a meaningful life.

REPORTING UNIT	UNIT GOAL	GOAL SCORE	GOAL EVALUATION	ADDITIONAL RESOURCES REQUESTED
1. Chemistry	Demonstrate appropriate scientific communication skills to prepare and present a seminar presentation on a literature topic or undergraduate research experience.	3.00	Met	\$0.00
2. Chemistry	Demonstrate skills necessary for safe and appropriate collection, analysis, and interpretation of data in chemistry laboratory experiments.	2.33	Met	\$0.00
3. Chemistry	Develop an understanding of modern scientific concepts related to organic, inorganic, analytical and physical chemistry.	1.80	Partially Met	\$0.00
4. Computer Information Systems	Graduates will have the skills to manage Computer Information Systems problems	2.66	Met	\$0.00
5. Computer Information Systems	Graduates will have good communication skills	3.00	Met	\$0.00
6. Computer Information Systems	Graduates will be able to learn and research on their own	3.00	Met	\$0.00
7. Computer Information Systems	Graduates will understand and practice moral and ethical duties as CIS professionals	3.00	Met	\$0.00
8. English	Students will be able to apply a variety of critical methods to a wide range of genres, styles, and levels of discourse	2.50	Met	\$0.00
9. English	Students will be able to use research to find information in a variety of formats and locations, integrate sources as support for original ideas, and document the researched information in Modern Language Association (MLA) style	2.50	Met	\$0.00
10. English	Students will read works from a variety of periods and cultures, including non-western as well as English, American (including non-majority), and European literature and to be familiar with the literary tradition in English	2.50	Met	\$0.00
11. English	Students will understand how cultural, social, economic, political, and scientific events and movements have affected writers and their writing	2.50	Met	\$0.00
12. English	Students will understand how literature provides insights into the moral, psychological, ideological, political, and aesthetic choices faced by individual people.	3.00	Met	\$0.00
13. English	Students will write and speak fluently, correctly,	3.00	Met	\$0.00

	and gracefully in a variety of situations, contexts, and forms and to use language with refinement to express meaning precisely			
14. Environmental Science	Based on an understanding of the legal, ethical, social, political, and economic ramifications of environmental problems, policy, and decisions, students will be able to develop and articulate well informed and reasoned views on environmental issues.	3.00	Met	\$0.00
15. Environmental Science	Students will be able to use the scientific method and associated critical thinking skills to formulate questions, design experiments and interpret and evaluate data to answer them.	2.00	Partially Met	\$0.00
16. Environmental Science	Students will have developed writing and presentation skills appropriate for students and practitioners in the discipline of environmental science.	3.00	Met	\$0.00
17. Environmental Science	Understand the scientific basis (chemistry, biology, geology, basic environmental sciences) for environmental challenges and proposed solutions	2.00	Partially Met	\$0.00
18. Experience Your Education (EYE) Program	Strengthen Lander University's graduates' ability to apply the knowledge, skills, and desirable personal characteristics associated with their discipline to real-world problems.	Not Scored	Not Evaluated	\$0.00
19. Experience Your Education (EYE) Program	Strengthen Lander University's graduates' professional behavior and ability to reflect for personal improvement.	Not Scored	Not Evaluated	\$0.00
20. General Education Competency D: Scientific Concepts	Lander University desires its students have college-level knowledge associated with scientific concepts.	2.50	Met	\$0.00
21. General Education Competency F: Aesthetic Works	Lander University desires its students have college-level knowledge associated with aesthetics. Specifically, students are expected to have an understanding of: 1) Techniques and discipline involved in the creation of the arts and literature, 2) How and why people use the arts and literature to express themselves and their societies, 3) Aesthetic sensibilities necessary to approach the arts and literature from both objective and subjective perspectives.	2.00	Met	\$0.00
22. Mathematics	Students graduating from Lander University with a degree in mathematics will have a broad base of mathematical knowledge.	3.00	Met	\$0.00
23. Mathematics	Students in the Mathematics Secondary Certification program will be prepared to teach secondary school level mathematics courses	3.00	Met	\$0.00
24. Mathematics	Students will communicate mathematical ideas effectively.	3.00	Met	\$0.00
25. Political Science	Attain a factual understanding in most of the generally-recognized areas of the discipline	2.25	Met	\$0.00
26. Political Science	Be equipped with skills of political analysis	3.00	Met	\$0.00

27. Political Science	Receive both the broad training and develop the general competence in the discipline required to equip them for successful careers in professions such as governmental service, politics and campaigning, legal practice, journalism, business, the ministry, military service, law enforcement, teaching, public relations, and service in public, quasi public, and private agencies	3.00	Met	\$300.00 ¹
28. Political Science	Acquire skills and knowledge to enable them to be effective citizens	2.25	Met	\$0.00
29. Political Science	Exhibit their capacity to read retentively, to express their ideas in writing concisely and to express their ideas in speech precisely	2.75	Met	\$0.00
TOTALS FOR STRATEGIC PLAN GOAL 1: LEARNING		2.65	Met	\$300.00

¹ Program faculty would like to add a dining etiquette dinner and presentation as part of the POLS 499 Capstone Seminar for graduating seniors. The information in this presentation will assist students in acquiring the appropriate social and dining skills that will be useful to them in pursuing successful careers. Such social and dining etiquette skills may be useful in career related activities such as job interviewing, social networking and functioning appropriately in formal settings within professional environments.