

Section 1: Learning

We will promote learning and the development of life skills that will enable each graduate to make a meaningful living and live a meaningful life.

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REPORTING UNIT	UNIT GOAL	GOAL EVALUATION	GOAL SCORE	RESOURCES REQUIRED
1. Academic Affairs (VP)	Maintain a high level of student-faculty interaction and academic advising	Met	2.92	None Requested
2. Biology	Students graduating from Lander with a degree in biology will possess an understanding of a broad spectrum of the accumulated knowledge in the field of biology	Met	3.00	None Requested
3. Business Administration	Students graduating from Lander University with a degree in Business Administration will be capable problem solvers	Partially Met	2.00	\$2,500.00
4. Business Administration	Students graduating from Lander University with a degree in Business Administration will be effective communicators in both oral and written communication	Not Met	1.00	\$2,500.00
5. Business Administration	Students graduating from Lander University with a degree in Business Administration will be effective users of technology in decision-making	Not Met	1.00	\$2,500.00
6. Business Administration	Students graduating from Lander University with a degree in Business Administration will have a clear perception of business ethics	Not Met	1.00	\$1,575.00
7. Business Administration	Students graduating from Lander University with a degree in Business Administration will possess leadership skills	Met	2.33	\$595.00
8. Chemistry	Students graduating with a BS Degree in Chemistry will demonstrate appropriate scientific communication skills to prepare and present a seminar presentation on a literature topic or undergraduate research experience.	Met	3.00	None Requested
9. Chemistry	Students graduating with a BS Degree in Chemistry will have developed an understanding of modern scientific concepts and issues related to physical, organic, inorganic, and analytical chemistry.	Partially Met	2.00	\$300.00
10. Criminal Justice Management	Students will be capable of management level decision-making, understand the issues of human resource management in a public agency, comprehend the complexity of social and political issues related to law enforcement activities, be capable of research...	Not Evaluated	Not Evaluated	None Requested
11. Department of Teacher	Teacher Candidates will demonstrate mastery of the four	Not Evaluated	Not Evaluated	None Requested

Education	Lander Learner Outcomes.			
12. Department of Teacher Education	Teacher Candidates will demonstrate mastery of the Specialty Area Professional Standards associated with their area of teacher certification.	Not Evaluated	Not Evaluated	None Requested
13. English	To apply a variety of critical methods to a wide range of genres, styles, and levels of discourse.	Met	2.67	None Requested
14. English	To know the works of at least one major author in some detail, with a sense of the author's development, career, and importance.	Met	3.00	None Requested
15. English	To read works from a variety of periods and cultures, including non-western as well as English, American (including non-majority), and European literature and to be familiar with the literary tradition in English.	Met	2.67	None Requested
16. English	To understand how cultural, social, economic, political, and scientific events and movements have affected writers and their writing.	Met	2.67	None Requested
17. English	To understand how literature provides insights into the moral, psychological, ideological, political, and aesthetic choices faced by individual people.	Met	2.67	None Requested
18. English	To use research to find information in a variety of formats and locations, integrate sources as support for original ideas, and document sources in Modern Language Association (MLA) style.	Met	3.00	None Requested
19. English	To write and speak fluently, correctly, and gracefully in a variety of situations, contexts, and forms and to use language with refinement to express meaning precisely.	Met	2.67	None Requested
20. Environmental Science	Students graduating with a B.S. Degree in Environmental Science will understand the scientific basis (chemistry, biology, geology, basic environmental sciences) for environmental challenges and proposed solutions.	Met	2.40	None Requested
21. Exercise Science	Describe and apply bioscience (anatomical, physiological/biochemical, and biomechanical) concepts and changes occurring in the human organism to skillful movement, physical activity, conditioning and fitness across the lifespan	Met	3.00	None Requested
22. EYE Program	Strengthen Lander University graduates' ability to apply the knowledge, skills and desirable personal characteristics associated with their discipline to real-world problems.	Not Evaluated	Not Evaluated	None Requested
23. EYE Program	Strengthen Lander University's ability to provide experiential learning opportunities.	Not Evaluated	Not Evaluated	\$82,662.00

24. EYE Program	Strengthen Lander University's graduates' professional behavior and ability to reflect for personal improvement	Not Evaluated	Not Evaluated	None Requested
25. Graduate Programs (M.Ed. and M.A.T)	Graduate candidates will demonstrate mastery of the four Lander Learner Outcomes and the ability to utilize research to inform their practice.	Not Evaluated	Not Evaluated	None Requested
26. History	Critically evaluate a secondary source of history	Met	3.00	None Requested
27. Instructional Services	Provide a successful program for students on academic probation	Not Met	1.00	None Requested
28. Instructional Services	Provide a successful tutoring program	Met	2.25	None Requested
29. Mass Communications and Theatre	To communicate effectively in person	Met	3.00	None Requested
30. Master of Arts in Teaching	Teacher Candidates will demonstrate mastery of the Specialty Area Professional Standards associated with their area of teacher certification.	Not Evaluated	Not Evaluated	None Requested
31. Music	Promote musical literacy and artistry	Met	2.67	None Requested
32. Nursing	Promote learning and the development of life skills that will enable each graduate to make a meaningful living and live a meaning life	Met	3.00	\$800,000.00
33. Physical Education/K-12 Teacher Certification	Describe and apply bioscience (anatomical, physiological/biochemical, and biomechanical) concepts and changes occurring in the human organism to skillful movement, physical activity, conditioning and fitness across the lifespan	Met	3.00	None Requested
34. Political Science	Students learn knowledge and skills related to the major areas of political science discipline and can apply these in a political autobiography	Met	2.50	None Requested
35. Psychology	Students graduating from Lander University with a degree in psychology should have the ability to comprehend complex written material concerning psychological issues, the ability to think logically, critically, and objectively, a general knowledge of the...	Partially Met	1.33	\$900.00
36. Sociology	Students learn sociological concepts, terminology, and theories and can employ sociological methods in a research project	Met	3.00	None Requested
37. Spanish	To communicate in Spanish on a variety of topics in different settings at the Advanced Level, as defined by the ACTFL Proficiency Guidelines	Not Evaluated	Not Evaluated	None Requested
38. Visual Arts	Student will demonstrate the ability to make workable connections between concept and media through a variety of art-making methods	Not Evaluated	Not Evaluated	None Requested
TOTALS FOR STRATEGIC GOAL 1: LEARNING		Met	2.42	\$893,532.00